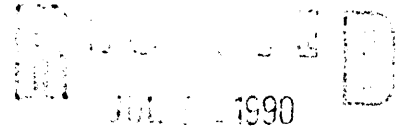


United States Department of the Interior  
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

NATIONAL  
REGISTER

1. Name of Property

Historic Name: Point Arena High School

Other Name/Site Number:

2. Location

Street & Number: 200 Lake Street

Not for Publication: \_\_

City/Town: Point Arena

Vicinity: \_\_

State: CA County: Mendocino

Code: 045

Zip Code: 95468

3. Classification

Ownership of Property: Public-Local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
___1	___2 buildings
___	___ sites
___	___ structures
___1	___ objects
___2	___2 Total

Number of contributing resources previously listed in the National Register: 0\_\_

Name of related multiple property listing: Architectural and Historic Resources of Point Arena, California

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_ does not meet the National Register Criteria. \_\_\_ See continuation sheet.

Stade R. Craig Signature of certifying official 7/24/90 Date

California Office of Historic Preservation State of Federal agency and bureau

In my opinion, the property \_\_\_ meets \_\_\_ does not meet the National Register criteria. \_\_\_ See continuation sheet.

Signature of commenting or other official Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

- entered in the National Register \_\_\_ See continuation sheet.
- determined eligible for the National Register \_\_\_ See continuation sheet.
- determined not eligible for the National Register
- removed from the National Register

Entered in the National Register

Alvina Lyne 9/13/90

other (explain):

[Signature] Signature of Keeper Date of Action

6. Function or Use

Historic: Education Sub: School

Current : Education Sub: School

7. Description

Architectural Classification:

Modern Movement: International Style

Other Description:

Materials: foundation stucco roof asphalt walls concrete other

Describe present and historic physical appearance. X See continuation sheet.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties: Locally

Applicable National Register Criteria: A

Criteria Considerations (Exceptions) :

Areas of Significance: Education

Period(s) of Significance: 1936-1940

Significant Dates : N/A

Significant Person(s):

Cultural Affiliation:

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas of significance noted above. X See continuation sheet.

9. Major Bibliographical References

\_X\_ See continuation sheet.

Previous documentation on file (NPS):

- \_ preliminary determination of individual listing (36 CFR 67) has been requested.
- \_ previously listed in the National Register
- \_ previously determined eligible by the National Register
- \_ designated a National Historic Landmark
- \_ recorded by Historic American Buildings Survey # \_\_\_\_\_
- \_ recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- X State historic preservation office
- \_ Other state agency
- \_ Federal agency
- \_ Local government
- \_ University
- \_ Other -- Specify Repository: \_\_\_\_\_

10. Geographical Data

Acreage of Property: Less than one acre

UTM References: Zone Easting Northing		Zone Easting Northing	
A	<u>10</u> <u>439455</u> <u>4307345</u>	B	___
C	___	D	___

\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_ See continuation sheet.  
Assessor's Parcel Nos. 27-082-03&04

Boundary Justification: \_\_\_ See continuation sheet.  
The boundary includes the lots that have been historically associated with the property.

11. Form Prepared By

Name/Title: Donald S. Napoli and Maryln Bourne Lortie \_\_\_\_\_

Organization: State Office of Historic Pres. Date: 2/21/90 \_\_\_\_\_

Street & Number: P. O. Box 942896 Telephone: (916) 445-8006 \_\_\_\_\_

City or Town: Sacramento State CA ZIP: 94296-0001 \_\_\_\_\_

United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section number 7\_\_\_\_\_

Point Arena High School Page # 1\_

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This one-story stucco-clad building has a strong horizontal orientation and an asymmetrical design. The smaller section to the east of the front entrance has two bands at the cornice and no windows. Atop the entry area is a blocky tower with three horizontal bands and the name of the school. The door is sheltered by a flat-roofed portico. To the west is the main part of the building, which has only one band at the cornice and four groups of multi-pane casement windows.

Another single band connects the tops of the window groups. Banding and windows continue on the west elevation. The school is set back from the street and is approached by a circular driveway. A flagpole in front of the school dates to the period of significance and is a contributing element. Two new temporary buildings are also on the school property and do not contribute to the significance.

Photo Information

Photographers: Don Napoli and Maryln Bourne Lortie  
Negative Location: Ca. Office of Historic Preservation  
Sacramento

1. Date - Jan., 1989; View - facing northeast.
2. Date - March 1990; View - facing northwest.
3. Date - March 1990; View - facing north.

United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section number 8 \_\_\_\_\_ Point Arena High School Page # 1\_

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The Point Arena High School represents the culmination of the town's dedication to public education. Formal schooling began in the area in 1860, the high school was founded in 1905, and the first high school building was erected in 1907. As the number of students grew in the 1920s, the 1907 building became increasingly crowded. In the 1930s State funds were allocated to school construction as a consequence of the Long Beach earthquake, while federal assistance became available under New Deal programs. As a result of this outside help, the school district was able to construct a new high school building on the north side of town. The design--a subdued rendering of the international style with stucco exterior, horizontal banding, and many banks of "industrial" casement windows--aspired to a monumentality that has since been lost in American school construction. When it opened in 1936, the building was not only the largest civic building in the community but the largest building on any sort. This is a distinction it has retained throughout its 50 years as the center of public education in Point Arena.

United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section number 9\_\_\_\_\_ Point Arena High School Page # 1\_

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Alley, Bowen & Company, 1880.

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