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United	<b>States</b>	Department	of	the	interior
		Service			

## National Register of Historic Places **Registration** Form

1 0 1990

OMB No. 1024-0018

1442

NATIONAL REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guldelines* for *Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property						
historic name	Lacombe	School				
other names/site number	Lacombe	Museum				
2. Location						
street & number	corner of St.	Mary and	14th Streets	5	N/A not for publicati	on
city, town	Lacombe				N/A vicinity	
state Louisiana	code LA	county	St. Tammany	code	103 zip code	70445
3. Classification						
Ownership of Property	Category of Property N		Number of Rea	ources within Proper	ty	
private	x building(s)		Contributing	Noncontributing	•	
X public-local	distr	••••		1	0 building	8

public-State	site		sites
public-Federal	structure		structures
	object		objects
		_1	0 <b>Totai</b>
Name of related multiple prope	erty listing:	Number of contrib	outing resources previously
N/A		iisted in the Natio	nai Register <u>0</u>

## 4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended XX nomination request for determination of eligibility meets the documentation standards for National Register of Historic Places and meets the procedural and professional requirements in in my opinion, the property XX meets does not meet the National Register criteria. See	r registering properties in the set forth in 36 CFR Part 60. continuation sheet. October 4, 1990
Signature of certifying official Leslie Tassin, LA State Historic Preservation Officer, Dept of Culture, Recreation and Tourism	Date
State or Federal agency and bureau	
in my opinion, the property meets does not meet the National Register criteria See	continuation sheet.
Signature of commenting or other official	Date
State or Federal agency and bureau	
5. National Park Service Certification	in the
I, hereby, certify that this property is: entered in the National Register. See continuation sheet. determined eligible for the National Register. See continuation sheet. determined not eligible for the National Register.	Register 11/8/40
removed from the National Register.	



Historic Functions (enter categories from instructions)	Current Functi	ions (enter categories from instructions)
EDUCATION/school		ON & CULTURE/museum
7. Description		
Architectural Classification (enter categories from instructions)	Materials (ente	er categories from instructions)
	foundation	brick
no style	walls	weatherboard
	roof	tin
	other	

Describe present and historic physical appearance.

The Lacombe School (1913) is a one story, two room, frame schoolhouse located on the Lacombe Junior High School property in the old residential section of the small community. The modern junior high complex is linked to the old building by means of a covered walkway. The old school itself is very wellpreserved, but there has been a noticeable side wing attached at the rear.

The Lacombe School is a plain building with a hipped tin roof. The principal feature of the facade is a pedimented entrance porch with cloakrooms on either side. The open space between the cloakrooms is highlighted by curving brackets. There are two doors, one leading into each classroom. Windows are grouped in sets of three. Sometime in the 1930s two restrooms and an office were added to the rear. They were serviced by a open hallway running parallel to the main building. In the 1940s a side lunchroom wing was attached at the southeast (rear) corner abutting the restroom/office addition. The other end of the once open hallway between the school and restroom/office addition has since been filled in with a door.

The beaded board interior basically retains its historic appearance. The building is now being used as a museum, and some of the wall surface is obscured by removable exhibit boards.

## Assessment of Integrity:

Although the side wing attached at the rear corner is unsightly, it almost appears to be a separate building. The old school dominates and would immediately be recognizable to its students during the historic period.

8. Statement of Significance		·	
Certifying official has considered the significance of thi	is property in r		
Applicable National Register Criteria XA B	□c □D		
Criteria Considerations (Exceptions)		E F G N/A	
Areas of Significance (enter categories from instruction education	IS) 	Period of Significance 1913-1940	Significant Dates 1913-1940
		Cultural Affiliation N/A	
Significant Person N/A		Architect/Builder Unknown	

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

The Lacombe School is of local educational significance because it was the only means of receiving an elementary education within the community. The period of significance spans from 1913, when classes began, until 1940. (The school continued in the same role well into the post World War II era; hence the fifty year cutoff is being used for the ending date.)

The Lacombe School was established through the generosity of John H. Davis, Sr., who is generally regarded as the "father of Lacombe." Davis had the small settlement surveyed in 1908 under the name Oaklawn, but in 1910 the postal authorities denied the use of this name because of its similarity to another post office name. The post office instead was given the name Lacombe, after Bayou Lacombe, where the village is located. The economy of the community was based on lumber, agriculture and brickyards.

Realizing the need for a school for Lacombe, Davis in July 1912 donated land for said purpose and provided for the construction of a building. During the period of significance, grades 1-6 were taught by either one or two teachers. The school was the only one in the community, and had it not existed, children would have had to go to either Mandeville or Slidell (8 and 10 miles respectively). While such a distance is negligible today, one must remember that rural roads of the period were gravel and automobiles moved slowly. Such an obstacle would have prevented many children from attending school on a regular basis. Although there are no attendance records for the Lacombe School, photos of graduating classes and recollections of former students indicate that enrollment was anywhere from a dozen or so in the early years to around forty in the late '30s. One room of the Lacombe School was still being used for educational purposes as late as 1986.

## 9. Major Bibliographical References

St. Tammany Parish Conveyance Records.
Ellis, Frederick S. St. Tammany Parish: L'Autre Cote du Lac. Gretna, Louisiana:
Pelican Publishing Company, 1981
Written Recollections of Marjorie Davis Moran, Lacombe native and graddaughter of
John H. Davis, Sr. Mrs. Moran attended school in the nominated building,
beginning in 1925.
Interviews conducted by Mrs. Moran with various teachers and students of the school
during the historic period.
Primary sources (including old photos) on exhibit at the Lacombe Museum.

Previoue documentation on file (NPS): N/A  preliminary determination of Individual listing (36 CFR 67) has been requested  previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering	<ul> <li>See continuation sheet</li> <li>Primary location of additional data:</li> <li>State historic preservation office</li> <li>Other State agency</li> <li>Federal agency</li> <li>Local government</li> <li>University</li> <li>Other</li> <li>Specify repository:</li> </ul>
Record #	
10. Geographical Data	••
Acreage of propertyless than one acre	
UTM References A 11 5 2 11 6 9 4 0 3 3 5 7 2 6 0 Zone Easting Northing . C L I L I L I I I I I I I I I I I I I I	B
	See continuation sheet
Verbal Boundary Description Please refer to enclosed sketch map.	
	See continuation sheet

Boundary Justification Boundary lines follow property lines along St. Mary and 14th streets (see map). They do not follow property lines to the rear or to the southeast because the old school is located on the grounds of a modern school complex. To have followed property lines in all instances would have meant including various modern buildings in the school complex. The boundary line cuts very closely to the rear because of the proximity of one of these modern facilities.

See continuation sheet

11. Form Prepared	Ву	
name/title	National Register Staff	
organization	Division of Historic Preservation	date July 1990
	P. O. Box 44247	telephone 342-8160
city or town	Baton Rouge	stateLouisianazip code70804
Owner:	St. Tammany Parish School Board	
+U.S.GPO:1988-0-223-918	P. O. Box 940	
	Covington, LA 70434-0940	

Lacombe School St. Tammany Parish, LA 100005 5 3 covered Walkway N Scale: 1"=50' - boundary