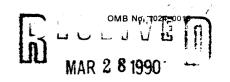
NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service



National Register of Historic Places Registration Form

NATIONAL REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See Instructions in <u>Guidelines for Completing National Register Forms</u> (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the Instructions. For additional space use continuation sheets (Form 10–900–a). Type all entries.

1. Name of Property		· · · · · · · · · · · · · · · · · · ·		
historic name Black Lake School				
other names/site number N/A				
2. Location				
street & number vicinity 6000 Black Lak	e Rlvd S W		not for publication	
city, town Olympia	O DIVU. O. W.	X	vicinity	
state Washington code WA	county Thurston	code 034%	• 2 zip code 98502	
3. Classification				
	ry of Property	Number of Resource		
	lding(s) trict	-	ncontributing buildings	
public-local dis		<u>1</u> _	_ buildings sites	
	ucture		_ structures	
	ect		_ objects	
		$\overline{1}$ $\overline{0}$	Total	
Name of related multiple property listing:		Number of contribu	ting resources previously	
Rural Public School Buildings in Washington	<u>State</u>	listed in the Nation	al Register <u>0</u>	
4. State/Federal Agency Certification				
4. State/Federal Agency Certification				
As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this \(\) nomination \(\) request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property \(\) meets \(\) does not meet the National Register criteria. See continuation sheet. Washington State Department of Community Development Office of Archaeology and Historic Preservation State or Federal agency and bureau				
In my opinion, the property meets does not meet the National Register criteria See continuation sheet.				
Signature of commenting or other official Date				
State or Federal agency and bureau				
5. National Park Service Certification				
I, hereby, certify that this property is: I entered in the National Register. See continuation sheet.	Patrick And	luis	5/10/90	
determined eligible for the National			· · · · · · · · · · · · · · · · · · ·	
Register. See continuation sheet.				
determined not eligible for the				
National Register.				
—				
removed from the National Register. other, (explain:)				
	Signature of the Keeper		Date of Action	

Historic Functions (enter categories from instructions) Education: school Social: meeting hall	Current Functions (enter categories from instructions) <u>Social: meeting hall</u>
7. Description Architectural Classification	Materials (enter categories from instructions)
(enter categories from instructions)	Materials (enter categories from instructions)
Other: gable roof vernacular	foundation <u>concrete</u> walls <u>wood: weatherboard</u>
	roof <u>asphalt</u>
	other

Describe present and historic physical appearance.

Located five and one-half miles southwest of Olympia and directly west of Black Lake, the Black Lake School is a wood frame, gable roof structure surrounded by a historic two-acre schoolyard. The school, which was built as a one-room structure in 1910 and enlarged in the 1930s, is a T-shaped, one-story structure resting on a poured concrete foundation. Covered with composition shingles, the gable roof has exposed rafters and gable-end fascia boards supported by ornamental brackets. The roofline is broken by a simple brick chimney. The original belfry has been removed.

Walls are clad with drop siding and cornerboards, with some nonhistoric vertical siding at the north side. A shed-roofed porch in the corner of the "L" on the front (east) facade shelters the original paneled double main entry doors. The porch has simple corner posts, and concrete floor, steps and handicapped-access ramp with metal pipe railing. The rear entry has a similar entry porch and original paneled double doors. Fenestration generally consists of double-hung windows with plain surrounds. The north side windows have the lower sash boarded over. A sign on the front facade reads "Black Lake Grange".

Originally a one-room school, the building was expanded to include a second room and kitchen in the 1930s. The interior retains the original stage, blackboards, and flooring, but double doors have been removed between the rooms. On the north side the lower half of the long multipaned windows have been boarded to prevent vandalism. A newer kitchen area is on the south side of the main entry.

8. Statement of Significance				
Certifying official has considered the significance of this property in relation to other properties:				
Applicable National Register Criteria X A B C D				
Criteria Considerations (Exceptions)				
Areas of Significance (enter categories from instructions) <u>Education</u> <u>Social History</u>	Period of Significance 1910-1939	Significant Dates N/A		
	Cultural Affiliation N/A			
Significant Person N/A	Architect/Builder <u>Unknown</u>			

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

The Black Lake School is historically significant for its association with public education in rural Thurston County. Originally built in 1910 and enlarged by the WPA in the 1930s, the school was the center of civic life in the Black Lake community, serving as a graded school until 1946 and as a grange hall from 1938. The structure continues to be the primary public building in this part of the county. Characterized by a gabled roof and bracketed eave, the simple two-room structure retains the associative and physical features established for the property type in the Rural Public Schools multiple property documentation form.

Historical Significance: Black Lake was home to the "Sachal" band of Chehalis Indians and the lake was part of the main Indian route between Puget Sound and the Pacific Coast. Early European and American explorers also followed this route and noted the lake in journals. Hudson's Bay employees were the first white settlers in the area. William O. "Black Lake" Thompson, the first American on the lake, came in 1852 and established a Donation Land Claim on the west side of the lake. He led development on the nearby fertile prairies. A sawmill was built on the lake at a location which, in later years, has become a popular residential area.

The school is the third built on the site donated by "Black Lake" Thompson. The first school, built before the turn of the century, was replaced by another structure in 1903; and the nominated building was built in 1910, at which time the 1903 school became a community hall. Neither of the earlier structures still stands. When completed, the nominated one-room school accommodated eight grades. The building was later enlarged with a second classroom and kitchen, added through a WPA project. In 1938, the school became the meeting hall for the Black Lake Grange. Organized in 1927, the grange sponsored hot lunches for the school children beginning in 1946. When the school closed in 1946 and the district consolidated with Tumwater, the Grange took over the building. The Black Lake Grange was instrumental in sponsoring a second drainage ditch to keep a fixed level for Black Lake and aided in the establishment of a volunteer fire department. Among other fund raising and civic projects the Grange has maintained the Delphi Cemetery.

9. Major Bibliographical References				
"Black Lake Grange History," from the Washington State Grange, n.p., n.d.				
Black Lake/Littlerock/Delphi Sub-Area Plan, Thurston Regional Planning, 1981.				
Blankenship, Mrs. George, comp. and ed., Early History of Thurston County, Washington, Olympia, n.p., 1914.				
Brown, Ruth, "Black Lake Grange a History," n.p., n.d.				
Larson, Lynn L., and Randall F. Schalk, "Black Lake Ethnographic an				
Institute for Environmental Studies, University of Washi	ington, Seattle, 1984.			
	Can continuation short			
Provious desumentation on file (NIPC):	See continuation sheet			
Previous documentation on file (NPS): preliminary determination of individual listing (36 CFR 67)	Primary location of additional data:			
has been requested	State historic preservation office			
previously listed in the National Register	Other State agency			
previously determined eligible by the National Register	Federal agency			
designated a National Historic Landmark	Local government			
recorded by Historic American Buildings	University			
Survey #	Other			
recorded by Historic American Engineering	Specify repository:			
Record #				
10. Geographical Data				
Acreage of property approximately two acres				
Acreage of property approximately two acres				
UTM References				
A <u>10</u> <u>501020</u> <u>5204300</u> B				
Zone Easting Northing	Zone Easting Northing			
C	, , ,			
Zone Easting Northing	Zone Easting Northing			
	See continuation sheet			
Verbal Boundary Description				
Thompson Donation Land Claim Commanding 90 rade west of north	aget common west 20 made court 16 made court 20 made			
Thompson Donation Land Claim. Commencing 80 rods west of north north 16 rods. Less road, less right-of-way. Parcel #09860011000.	east corner, west 20 rous, south 10 rous, east 20 rous,			
north 10 10ds. Less 10dd, less fight-of-way. 1 after #09000011000.				
	☐ See continuation sheet			
Boundary Justification	See continuation sheet			
boundary sustincation				
The boundary includes the entire parcel that has historically been asso	ciated with the property			
The country measure the onthe purcer that has insteriounly occur asso	cated with the property.			
	See continuation sheet			
11. Form Prepared By				
Name/title Shanna Stevenson, Preservation Planner				
organization Thurston County Historic Commission	date <u>May 1989</u>			
street & number 2000 Lakeridge Dr. S.W.	telephone (206) 786-5554			
city or town Olympia	state Washington zin code 98502			

United States Department of the interior National Park Service

National Register of Historic Places Continuation Sheet

Section number Photographs Page 1

Black Lake School, Photograph #1
Olympia vicinity, Washington
Tom Costantini
April 2, 1985
Washington State Office of Archaeology and Historic Preservation
111 West 21st Avenue
Olympia, Washington
Southeast corner
N/A