United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

For NPS use only

MAR | 2 1984

date entered

received

state

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

1. Name

city, town

		وتختبين		
historic Red	River Valley Univer	sity		
and/or common	(Old Main) -			
2. Loca	ation	<u> </u>		
street & number	North Dakota Stat	e School of Science	e N. Lak st.	NA_ not for publication
city, town	Wahpeton	<u>NA</u> vicinity of		
state	North Dakota code	38 county	Richland	code 077
3. Clas	sification			
Category district building(s) structure site object	Ownership X public private both Public Acquisition in process being considered	Status X occupied unoccupied work in progress Accessible yes: restricted X yes: unrestricted unstructure no	Present Use agriculture commercial deducational entertainment government industrial military	museum park private residence religious scientific transportation other:
4. Own	er of Proper	ty		
name North	Dakota State School	of Science		
street & number	6th Street North			
city, town W	ahpeton	NA vicinity of	state	North Dakota 58075
5. Loca	ation of Lega	I Descriptio	n	· · · ·
courthouse, regis	stry of deeds, etc. Rich1	and County Courth	ouse	
street & number	2nd Avenue and 2n	d Street North		
city, town W	ahpeton		state	North Dakota
6. Repi	resentation i	n Existing S	Surveys	
title NA		has this prop	perty been determined	eligible? yes _X no
date	NA		federal st	ate county local
depository for su	irvey records NA			
city town	NA		ateta	NA

7. Description

Condition		Check one
X excellent	deteriorated	unaltered
good	ruins	\underline{X} altered
fair	unexposed	

Check one _X_ original site ____ moved date ____

Describe the present and original (if known) physical appearance

and the second product of the second second

Old Main is a three and a half story red brick building atop a battered basement wall of quarry-faced sandstone random ashlar. It is essentially H-shaped in plan with cross-gable roofs; however, a five-story bell-tower, square in section and topped by a pyramidal hipped roof, and containing the building's main entry is centered on the facade. At the rear and centered on the building is a hip-roofed two-story apsidal projection.

Centered on the west wall of the building is a four story circular tower with conical roof containing a stairwell for between floor access. On the east wall a somewhat smaller three story octagonal tower is now adjoined to and largely obliterated from view by a modern, yet sensitively designed, three story elevator/stairway addition. Construction of this addition resulted in the removal of an original staircase.

A variety of changes have occurred to the building through the years. Chimneys, of which there were several, have all been removed at unknown dates. The slightly projecting facades flanking the bell-tower originally featured ogee shaped parapets, which were removed for an undeterminable reason sometime between 1916 and 1922. The pyramidal belltower roof has lost its original small wall dormers. Though all original window openings have been retained, glass block has been used extensively in replacing the original windows for both maintenance and energy conseravation purposes. Only on the facade have modern double-hung windows been used as replacements for the originals; however, the replacement windows are shorter and the upper third of all window openings have been infilled with fiberglass panels. The building's interior, except for the attic space, has lost all integrity: original wood trim, hardware, etc. has been removed. In the attic space, now used for storage, however, very little change has occurred with the exception of the aforementioned window replacement.

11.1.5

8. Significance

Period	Areas of Significance—C	heck and justify below		
prehistoric	archeology-prehistoric	community planning	landscape architectu	e religion
1400–1499	archeology-historic	conservation	law	science
1500–1599	agriculture	economics	literature	sculpture
1600–1699	architecture	<u>X</u> education	military	social/
1700–1799		engineering	music	humanitarian
<u> </u>	commerce	exploration/settlement	t philosophy	theater
Х. 1900–	communications	industry	politics/government	transportation
1		invention		other (specify)
				······································

Specific dates 1

1891

Builder/Architect John H. Coxhead

Statement of Significance (in one paragraph)

"Old Main" at the Wahpeton State School of Science is significant as one of the few surviving educational buildings associated with the late 19th century "booster college" movement in North Dakota, and because of its role in politics and experimentation in this State regarding the unification of public and sectarian higher education.

Formed by enthusiastic Protestant denominations in cooperation with "boomer communities" -- towns promoting their growth, importance and attractiveness as a place to settle and conduct business -- booster colleges sprang up in several North Dakota communities in the late 1880s. For a few brief years territorial and then state legislators provided a limited amount of public funds to those booster colleges which provided teacher's, or "normal," training. However, establishment of fully publicsupported institutions to fill this need (in addition to a variety of other causes ranging from destruction by fire, changes in synodical boundaries, fiscal mismanagement, etc.) led to the dissolution of most of the booster colleges by 1920.

"Old Main" has its origins in the concern for education expressed by early Methodist settlers in North Dakota. As early as 1880 the Minnesota Methodist Conference, of which Dakota Territory Methodists were a part, began studying the possibility of establishing an educational institution in the eastern part of what is now North Dakota. In 1882 plans were laid to establish the Red River Collegiate Institute in Fargo, North Dakota and, though these plans did not bear fruit, for the next eight years the need for a Methodist institute of higher learning was advocated and supported by the lay electorate at each annual conference session. Finally, in 1890 firm steps - in the form of setting deadlines and conditions for establishment of a Methodist College in the new state of North Dakota - were taken; communities interested in serving as the location for the proposed college were given until March 1, 1891, to submit their "bid" which, at a minimum, had to guarantee the donation of eighty acres of land and ten thousand dollars to assist in establishing the institution on a firm footing.

The Richland County community of Wahpeton was chosen as the site of "The Red River Valley University," as the February 25, 1891 articles of incorporation indicated the new institution would be called, ostensibly winning out over any competitors on the basis of the \$21,000.00 cash donation offered by that community in addition to the required eighty acres. Construction on the college building, which was designed by John H. Coxhead (1863-1943) of the Buffalo, New York, architectural firm of Carlin & Coxhead (1890-94), began in the Spring of 1891 and the fledging institution opened its doors in October of 1892 to some eighty students provided instruction by a faculty of four. Enrollment climbed to 115 the following year, to 120 in 1894, to 141 by 1898, and by 1904 had reached 284 students under the direction of a seven member faculty.

9. Major Bibliographical References

See continuation sheet.

10. Geographical Data

Acreage of nominated property <u>Less than one acre</u> Quadrangle name <u>Wahpeton, Min</u> n N. Dak. UTMReferences	Quadrangle scale <u>1:24,000</u>
A 1,4 6 8,4 3,2,0 5,1 2,7 0,7,0 Zone Easting Northing	B Zone Easting Northing
C	$ \begin{array}{c c} D & L &$
Verbal boundary description and justification See continuation sheet.	· · · · ·
List all states and counties for properties overlapping state NA cou	state or county boundaries
state NA cou	inty NA code NA
11. Form Prepared By name/title Louis N. Hafermehl, Director, Divisionorganization State Historical Society of North Dstreet & numberNorth Dakota Heritage Centercity or town Bismarck	
12. State Historic Preserva The evaluated significance of this property within the state is:	al lational Historic Preservation Act of 1966 (Public Law 89– nal Register and certify that it has been evaluated mai Park Service.
For NPS use only I hereby certify that this property is included in the Natio Bett Growence Keeper of the National Register	nal Register date 9/36/84
Attest: Chief of Registration	date

1

Continuation sheet

United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

	Page	1	
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The success of several booster colleges, among them the Red River Valley University, was perceived by Webster Merrifield, president (1891-1909) of the University of North Dakota, as a potential threat to the healthy growth of the secular institution he directed. The act establishing that institution included a prohibition on the teaching of political and sectarian religious doctrines. In an address to the annual meeting of the North Dakota Methodist Conference Merrifield, by proposing that the conference move the Red River Valley University to a site adjacent to the University at Grand Forks and to use such of their facilities as feasible, opened the way for eliminating both a rival institution and any perceptions of his institution as a "godless university" which might exist in the public mind.

Item number

8

Five years later Merrifield and Edward P. Robertson, president of the Red River Valley University, entered into an agreement which became the basis for cooperation envisioned by President Merrifield in his 1900 address. The agreement provided a careful justification for this church/state cooperative venture in higher education as follows:

"Whereas, The state university is in theory the university of all the people of the state, and is supported by the taxes of the members of the several denominations, as well as by the other citizens of the state, it would seem to be appropriate and fitting that the churches of the several denominations in the state should avail themselves of the privileges which belong to their members as citizens of the state, and should use, to whatever extent may seem desirable in the conduct of their educational work, the facilities afforded by the state university.

It is recognized that the state university is a a civic institution, and has for its mission the training of the youth of the state for efficient service as citizens. It is recognized, also, that the distincitive object of the church in maintaining schools of its own is to secure trained leadership in religious and denominational work. There is, therefore, logically, no conflict between their respective missions, for the same young people are to serve in both these capacities. These two missions being in no sense antagonistic, but supplementary, it would seem the part of wise economy that these two educational agencies should avail themselves, as far as possible, of the facilities and appliances of each other in the working out of their respective missions, keeping always in view of the principal of the separation of the church and stte in so far as regards the control and expenditure of the financial resources of each."1

1 Stearns, Wallace N., "History of the Red River Valley University," pp. 171-178, Collections of the State Historical Society of North Dakota, Vol. II (Bismarck, North Dakota, 1908).

United States Department of the Interior **National Park Service**

National Register of Historic Places Inventory—Nomination Form

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Page

OMB No. 1024-0018

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Continuation sheet Item number 8

The practical results of this agreement were the acceptance of up to 30 hours by either school from the other toward a degree and what, at least to Merrifield, was a matter of sound public relations: identification of the State University, in the public mind, with the church. At the time "there was considerable comment in college circles, and on several occasions Merrifield was called upon by other state university presidents to explain the . . . arrangement. He read a paper on the subject at the annual meeting of the National Association of State Universities . . . in 1906. No other university appears to have adopted the plan, and in North Dakota no other sectarian college chose to copy the action of the Red River Valley University."2

Whatever opposition the good citizens of Wahpeton may have had to the departure of the Red River Valley University to Grand Forks was somewhat alleviated by the University's tranferrence of its 80 acres and building, now valued at \$45,000, to the State School of Science which had begun operation in Wahpeton in 1903, for \$20,000.00 The city of Grand Forks, pleased with the expansion of facilities for higher education in its community pledged the University the balance of \$25,000.00. Thus, the Red River Valley University, relocated in Grand Forks and renamed Wesley College, opened its doors for fall classes in 1906.

"Old Main" upon its sale by the Red River Valley University to the State School of Science in 1905 became the permanent home of the latter institution. While that campus has grown substantially, "Old Main" continues to house both administrative offices and classrooms, a function it has now served two different institutions for ninety-one years.

Geiger, Louis G., University of the Northern Plains: A History of the University of North Dakota, 1883-1958 (University of North Dakota Press, Grand Forks, North Dakota, 1958).

2

United States Department of the Interior
National Park Service For NPS use only National Register of Historic Places
Inventory—Nomination Form received
date entered Continuation sheet Item number 9 Page 3

Geiger, Louis G., University of the Northern Plains: A History of the University of North Dakota, 1883-1958, (University of North Dakota Press, Grand Forks, 1958).

Stearns, Wallace N., "History of the Red River Valley University," pp. 171-178, Collections of the State Historical Society of North Dakota, Vol. II, Bismarck, 1908).

Vyzralek, Frank E., "Private Colleges and Academies in Early North Dakota," North Dakota History: Journal of the Northern Plains, Vol. 45, No. 2, (Bismarack, 1978).

Page

United States Department of the Interior National Park Service For NPS use only **National Register of Historic Places** received **Inventory—Nomination Form** date entered 10 Continuation sheet 4

Item number

In the City of Wahpeton, North Dakota, on the cap campus of the North Dakota State School of Science. Beginning at the point forty feet due north of the intersection of the centerlines of 6th Street North and College Avenue, thence due east 70 feet, thence due north 200 feet, thence 145 feet due west, thence 200 feet due south, thence due east 75 feet to he point of beginning.