United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

See instructions in How to Complete National Register Forms Type ail entries—complete applicable sections

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I. Nam					
nistoric <u>old</u>	Saco High S	<u>School</u>	<u>(011)</u>		
nd/or common	Sweetser So				
2. Loca					
street & number	Spring Stre	et-		Nį	A not for publication
city, town	Saco,		N/A vicinity of	congressional district	
state	Maine	code	23 county	York	code 031
3. Clas	sificatio	n			
Category district X building(s) structure site object	Ownership public X private both Public Acquisiti in process being conside MA		Status occupied unoccupied _X work in progress Accessible yes: restricted _X yes: unrestricted no	Present Use agriculture commerciai educational entertainment government industrial military	<pre>museum park private residence religious scientific transportation X other: Apartment</pre>
street & number	in Ruotelo 7 Oak Hill 1	lerrac			
ity, town Sca			N/A vicinity of	state	Maine
	stry of deeds, etc.		l Description		
city, town		Alf	red.	state	Maine
6. Repr	esentati		n Existing	Surveys	
itie N/A			has this pro	perty been determined elig	libie? _{N/A} yes no
late				federal state	county local
lepository for su	rvey records				
city, town				state	

OMB NO. 1011-0019 CXF. 12/91/84

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7. Description

Condition		Check one	Check one
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good 2	iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	_X aitered	moved da

Describe the present and original (if known) physical appearance

The Old Saco High School is a two-and-one-half story brick building of rectangular dimension, surmounted by a slated pitched roof. The facade, a long side facing Spring Street, is arranged symmetrically with a raised pavilion in the central bay. A round-arched entryway framed by raised granite quoins punctuates the pavilion's base. The pavilion has a concave mansard roof sited perpendicularly to the main roof, so that its uppermost story has the effect of a raised dormer. A second pavillion, identical to the first except that it lacks entry or fenestration, adjoins the opposite long wall. The main roof was originally crowned by an elaborate Italianate open cupola, since removed.

date

The building has a beveled granite base and slightly overhanging wooden eaves, which carry around the gable ends. The eaves contain small florally-carved brackets and dentils, and a dentiled brick course runs beneath them. The building's corners are slightly raised.

Excluding the pavilions, the long sides are divided into four window The lintels of the first-floor windows bays, the short sides three. are round-arched with keystones, those of the second story are seg-mental. The facade pavilion is lighted laterally by narrow windows, while a doubled arched window stands above the entrance, and a smallsemi-circular window occupies the gable. Doubled-arched windows with elaborate wooden frames repose in the gable ends.

The window openings are presently boarded over. They originally contained 6/6 double sash windows.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 X 1800–1899 1900–	Areas of Significance—C archeology-prehistoric archeology-historic agricuiture x architecture art commerce communications		Iandscape architecture law literature military music philosophy politics/government	e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1871-72	Builder/Architect	George M. Harding	

Statement of Significance (in one paragraph)

The Old High School is probably Saco's finest Victorian public building, and one of York County's more important school buildings of the later half of the nineteenth century. Probably the last of many public schools designed by the noted Portland architect George M. Harding, the building's clear proportions and restrained but precise detail mark it among the architect's most enduring public buildings.

Harding had used the general configuration of the school in a number of previous plans, including that of the J. Winslow Jones House in Portland (1871, since destroyed) and, most noticably, Searsport High School (1870). Saco High is distinguished, however, by an unusually clear articulation of parts, the pavilions (stairwells) coming full forward of the main building. The work has a pleasing clarity not often associated with Harding, one of Maine's most grandiloquent Victorian architects.

9. Major Bibliographical References

Fairfield, Roy P., Sands, Spindles and Steeples. Portland, Maine, 1956

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