EXF. 12/31/84

United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

received APR 8 1982
date entered MAY 6

1982

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

<u> 1. Nan</u>	ne					
historic Pre	escott School	b. 191.000 //				
and/or common	N/A					
2. Loc	ation					
street & numbe	r Third and Ma	in As.			_N/Anot for pu	blication
city, town	Prescott -		vicinity of		s 5th	
state	Kansas	code 20	county	Linn	cod	e 107
3. Clas	ssificatio	n				
Category district _X building(s) structure site object	Ownership X public private both Public Acquisiti in process being conside	on Access	occupied rk in progress	Present Use agriculture commercial educational entertainment government industrial military	religio scient transp	e residence ous
4. Owr	ner of Pro	perty				
name Cit	ty of Prescott					
street & number	r City Hall				· ·	
city, town	Prescott	N/A	vicinity of	state	e Kansas 66	767
5. Loc	ation of L	.egal De	scripti	on		
courthouse, reg	istry of deeds, etc.	Register of	Deeds			
street & number	7	Linn County	Courthouse			
city, town		Mound City		state	_e Kansas	66056
6. Rep	resentati	on in Ex	isting	Surveys		
title Kan	ısas Historic S	ites Survey	has this pro	pperty been determined	eligible?	yes <u>X</u> no
date Jun	ne, 1970			federal X s	state count	ylocal
depository for s	urvey records His	toric Preserv	atjon Depar	tment, Ks. State		
To city, town	ppeka			state	Kansas e	66612

7. Description

Condition excellent deteriorated good ruins fair unexposed	Check one unaltered altered	Check one _X_ original site moved date	N/A
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Describe the present and original (if known) physical appearance

The old Prescott School, built in 1883, stands near the edge of Prescott, a town with a population of about 300. It is a two-story brick structure with a limestone foundation, measuring approximately 55 feet by 30 feet. The exterior walls are fourteen inches thick. It has undergone relatively little change in its 99 years of existence. Nearby are small houses, a church, and the 1924 high school which now serves as the elementary school. The old school stands in its original location, but some of the school property on the west has been sold for a new firehouse.

The front (east) and back facades are five bays long. Both have centrally located doors. The original second story fire-escape door occupied the central bay on the west facade. That was changed, however, when the first of two rural school houses was moved in and attached to the back of the building. The new fire-escape doors were cut out of the windows furthest east on the south side and furthest west on the north side. The addition to the west facade has been removed. It is now serving as part of the church that is located across the street from the school. The outline of the addition can still be seen on the school building. Also visible on the exterior are the endplates of iron rods that were installed in 1909 when there was some concern over the stability of the building. These were installed between the ceiling of the first floor and the floor of the second, and under the floor of the first story.

The windows are all four over four, double-hung sash windows. They have segmental arches while the doors and the small window in the gable have semicircular arches. All of the doors and windows are finished with corbelled brick architrave trim. Both the front and the back entrances have double doors.

The ubiquitous bell cupola sits astride the gable roof. It is sheathed with vertical boards and is decorated with brackets at each corner. It has louver windows. The cupola still holds the original bell which is inscribed, "Henry McShane and Co., Baltimore, Md. 1883." The wheel on the iron bell is wooden.

The overhanging eaves of the roofline are supported on scrolled brackets. Beneath the box cornice is a wooden frieze. The hipped roof is finished with green asbestos shingles. Two chimneys stand on the ridge-line behind the cupola.

The plan of the school is very simple. It has two rooms downstairs and two rooms upstairs, all of which run front to back. Each room is 23 feet by 28 feet. A broad stair separates the two sides of the building. The south room downstairs is currently being used as the town's public library. The north room is used for an annual quilt show and as storage space by the library. The upstairs rooms are not used on a regular basis. A cloak room on the second floor corresponds in location to the entrance hall downstairs.

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UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

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I	NVEN	TORY	NO	MINA	MOIT	FORM	

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CONTINUATION SHEET

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It measures $10\frac{1}{2}$ by $5\frac{1}{2}$ feet and contains the ladder that provides access to the belfry.

The rooms have doors into the halls at their east and west ends. All of the doors have transoms above them. Wainscoting and chalkboards line the walls of all the rooms. Part of the original blackboard has been uncovered in the quilt room. It consists simply of smooth plaster painted black. Originally the blackboards in all rooms were the same height from the floor, with platforms in the two downstairs rooms eight and six inches high built under the blackboards so that the primary and intermediate students could reach them. When the new chalkboards were added around 1930, they were placed low enough so that the platforms were not needed and were consequently removed.

Three of the rooms have pressed metal ceilings. The south room on the second floor has a plaster ceiling.

ALTERATIONS

The old Prescott School looks today very much like it did when it was first built. The changes it experienced are to be expected in a structure that has remained vital for so long. In 1924 the building was wired for electricity. An entry hall was added to the front door in 1949 but was removed in 1980. In 1953 and 1958 rural schoolhouses were moved in and attached to the building. These were removed in 1974. The original coal burning stoves were used until 1956 when a gas heating system was installed. It is still in use.

8. Significance

1400–1499 1500–1599	Areas of Significance—C — archeology-prehistoric — agriculture — X architecture — art — commerce — communications	community planning conservation economics X education engineering exploration/settlement industry	landscape architecture law literature military music philosophy politics/government	science sculpture social/ humanitarian theater transportation
Specific dates	1882-1883	Builder/Architect	Unknown	other (specify)

Statement of Significance (in one paragraph)

The old Prescott School in Prescott, Kansas, was built in 1882-1883 and served continuously as a schoolhouse for 90 years. In its 99th year now, it still serves as an important structure in the community since it houses the library. It has survived largely intact and is a good example of the town schoolhouse. Much less romanticized in recent times than the old one-room schoolhouses, these town schools were monuments to the determination of the townspeople to provide proper educational facilities for their children.

Prescott was laid out in March, 1870, and the first school was taught by Miss Jane McCormick just three years later in a private residence. In 1876 a frame schoolhouse was built, but it was apparently considered inadequate by 1882 when construction of the new school building was begun. The Pleasanton Observer of November 25, 1882, took note of the building of the new brick school house saying that "it will be the finest building in this part of Linn (CO.)" About a month later, that same journal noted that "plastering on the walls of the new schoolhouse is finished."

In 1883, when the new Prescott school was opened, Linn County had 100 school districts and 99 schoolhouses. Only two of these were brick, one of them being at Prescott. The vast majority of schoolhouses were frame, there being 90 of these at the time. Of the other seven schoolhouses, three were log and four were stone.

The Prescott School served ten grades until the new high school was built to the west of it in 1924. In 1972 consolidation took the high school students to Mound City and the elementary pupils moved into the old high school. The old building was unused until 1974 when the library was established and installed in the south ground floor room.

The town schoolhouse was not so very different from the rural schoolhouse. Classes were taught in the same manner, with one teacher in a room that held several grades. Prescott school employed many of the motifs one associates with schoolhouses of this period. The cupola was an unmistakable component of any school building. The rectangular form and symmetrical floor plan was also characteristic of this building type.

The decorative motifs used at the Prescott School had become part of the standard vocabulary of public and private buildings by the 1880's. The overhanging eaves and supporting brackets, the segmental arches, and the prominent cupola were derived from the Italianate style. The cross-gable

9. Major Bibliographical References ITM NOT VERFED (see continuation sheet) FIED

	* Control Collection		·	-	
10.	Geographi	cal Data			
Acreage Quadran UMT Ref	of nominated property Prescott ferences	less than 1/4	1 acre	Quadrangle s	scale 1:24000
A 1,5 Zone C E G Verbal		2 1 4 2 1 0 rthing	D		orthing plat of Prescott
List all state	states and counties fo	r properties over code	rlapping state or cou county	inty boundaries	code
state	N/A	code	county		code
11.	Form Preparent Nora Pat Small,		Historian, Histo	ric Preservatio	n Dept.
organiza	tion Kansas State H	istorical Soci	iety dat	e 3-	30-82
street & ı	number 120 West	Tenth	tele	ephone 913 296-	3251
city or to	own Topeka		sta	te Kansas	66612
12.	State Histo	oric Pres	ervation C	officer Ce	rtification
The evalu	uated significance of this	property within the	state is:		
665), i he	esignated State Historic P reby nominate this prope g to the criteria and proce	rty for inclusion in t	the National Register a	nd certify that it has b	
State His	storic Preservation Officer	signature	Josephin:	C-JIM	
title Exe	ecutive Director an	d State Histor	ric Preservation	Officer date M	esch 49 198
	PS use only ereby certify that this prop	erty is included in	the National Register		07 x 3 x 75 x 5
Wil	lliam H Brow	ham		date 5	6.82
Keepe	er of the National Registe	r			
Attest	ti			date	
Chief	of Registration				

Form No. 10-300a (Rev. 10-74)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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Andreas, A. T. History of the State of Kansas. Chicago: 1883 p.1114.

Annual Reports of School District 92

Pleasanton Observer November 25, 1882, p3; Dec. 30, 1882, p3; Nov. 4, 1893, p2; Dec. 9, 1893, p2.

Pleasanton Enterprise. July 27, 1906, p4.

Various school records.

Original form prepared by Mrs. Anna Mary Crawford, President, Linn County Historical Society.

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UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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brings to mind domestic sources and the Downing tradition.

THIS STATEMENT REFLECTS CURRENT KNOWLEDGE AND IS SUBJECT TO CHANGE.