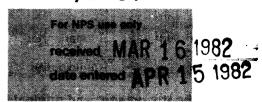
**United States Department of the Interior National Park Service** 

# National Register of Historic Places Inventory—Nomination Form

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

OMB NO. 1024-0018 EXP. 12/31/84



1. Nan	ne			
historic	Garfield School			
and/or common				
2. Loc	ation <i>2912</i>	5th Ave.		
street & numbe	rFifth Avenue betw	een Twenty-ninth and	Thirtieth streets 1	I∕A not for publication
city, town	Lewiston	N/A vicinity of	congressional district	
state	Idaho c	ode 16 county	Nez Perce	code 69
3. Clas	ssification			
Category  district  building(s)  structure  site  object	Ownership  X public private both Public Acquisition N/A in process being considered	Status occupied unoccupied work in progress Accessible yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation storage
4. Owr	ner of Prop	erty		
name	City of Lewisto	n		
street & number	P.O. Box 617			
city, town	Lewiston	N/A vicinity of	state	Idaho 83501
5. Loca	ation of Le	gal Descripti	on	
courthouse, reg	istry of deeds, etc. Ne	z Perce County Court	house	
street & number				
ity, town	Le	wiston	state	Idaho 83501
	resentation	n in Existing	Surveys	
itie Idaho S	State Historic Sit	es Inventory has this pr	operty been determined el	igible? yes X n
late 1972		es inventory	federal X stat	
lepository for s	urvev records Tdaho	State Historical Soc		
iopository for s	Boise	Trace Miscorrear Buc	state	Idaho 83702-7695

Conditionexcellent _X goodfair	deteriorated ruins unexposed	Check one X unaltered altered	Check one X original site moved date		

#### Describe the present and original (if known) physical appearance

Description

The Garfield School is a two-story colonial revival style building on a raised concrete basement story. It is distinguished by its use of two-story bowed bays on either side of a parapeted central bay. The red brick exterior is divided by massive, squared pilasters of grey stucco over brick that give the building a neoclassical character. Single-light double-hung sash windows with white frames and fixed eight-light transoms are for the most part intact. The double-sloped, hipped roof extends well past the walls, terminating in a molding strip and enclosed eaves of wood painted white.

An outset one-story porch, supported on massive columns, protects the ground-level front entrance. Above this porch a slant bay that lights a stair landing is protected by a pent roof with figure-four brackets, the only detail that clearly breaks with the building's colonial revival-neoclassical character. Windows on the central bay of the facade and on the outset central bay of the rear elevation have lintels suggesting flat segmental arches.

The nomination includes lot 21, Garfield Subdivision, which constitutes a remnant of the school grounds. Its mature trees and concrete steps set into a bank provide an approach to the building's most significant facade.

## 8. Significance

1400–1499 1500–1599	Areas of Significance—C archeology-prehistoric agriculture architecture art commerce communications			_ landscape architectur _ law _ literature _ military _ music _ philosophy _ politics/government	religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1910	Builder/Architect J.	н.	Nave	 

### Statement of Significance (in one paragraph)

The Garfield School is architecturally significant as an unaltered local example of the colonial revival style applied to an institutional building. In Lewiston the school is the only extant example of school architecture from its period. It is representative of other Lewiston schools that have been lost—the Whitman, the Webster, and the circa 1909 Junior High School, for example—which also used colonial—inspired designs. The school was constructed in 1910 after a bond levy raised \$10,860 for construction and \$2,000 for the site.

## **Major Bibliographical References**

Smith, Gerald. "A Historical Study of Property Acquisition and Development by the Lewiston, Idaho Public School District." Lewiston: Independent School District No. 1, March, 1970.

Lewist	on <u>Tribune</u> , 3 July 1	910, p. 2, c.	3-4.		
10. Ge	ographical D		10 TO		<del></del>
	nated property <u>less</u> than the <u>Lewiston Orchards</u>	one	ele		cale 7.5 minute
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			F L L L L L L L L L L L L L L L L L L L		
Verbal bounds					
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List all states a state N/A	and counties for properti			boundaries	code
state N/A	COO	-			code
			Ly		Couc
II. FUI	m Prepared	Бу			
name/title	Jennifer Eastman At	tebery, Coordi	nating Archi	itectural His	torian
organization	Idaho State Histori	cal Society	date	19 Feb.	ruary 1982
street & number	610 North Julia Dav	is Drive	telephor	22/ 2	• -
city or town	Boise		state	5 Idaho	83702-7695
12. Sta	te Historic P	reserva	tion Off	icer Cer	tification
The evaluated sig	nificance of this property w	ithin the state is:			
	national state	e X local			
665), I hereby nor according to the o	d State Historic Preservation ninate this property for inclu criteria and procedures set f	usion in the Nationa forth by the Heritage	Il Register and ce e Conservation a	ertify that it has be	en evaluated
State Historic Pre	servation Officer signature		e Wells		21
title stale	historic preserva	alion offic	er	date 191	February 1982
For HCRS use of the last of th	nly tify that this property is incl				
- Ole	low Dyen		ed in the ma <u>l Register</u>	v date	4/15/62
	ational Register $$				
Attest: Chief of Registr	ation			date	1 学者・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・