United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

łI.

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

1. Name

historic D	ixie High School				
and/or common	Dixie School				
2. Loca	ation				
street & number	· OH I	1. 5.	410		not for publication
city, town Di	xie		vicinity of	congressional district	5th-Thomas Foley
state Washin	gton	code	053 count	y Walla Walla	code 071
3. Clas	sification				
Category district _XX building(s) structure site object	Ownership Xpublic private both Public Acquisition in process being considered		Status _XX. occupied unoccupied work in progress Accessible yes: restricted yes: unrestricted no	entertainment government	museum park private residence religious scientific transportation other:
<u>4. Own</u>	er of Prop	pert	y .	; , , (.	
name Board	of Directors. Di	xie S	chool District	101, Karen Ander	son. Resident
	P.O. Box 77				·····
city, town Dix			vicinity of		Washington 99329
	ation of Le				
	·····			ssessor's Office, Co	ounty Courthouse
street & number	Main Street				· · · · · · · · · · · · · · · · · · ·
	alla Walla			state	Washington
	resentatio	n iı	n Existing	Surveys	
	ton State Invent ural Resources	ory	has this p	property been determined e	elegible? <u>ves XX</u> no
date May 198	0			XX_ federal st	ate county local
depository for su	u rvey records Washin	gton	State Office of	Archaeology and His	toric Preservation
city, town 01 yr	npia			state	Washington 98504

7. Description

Condition		Check one	(
excellent	deteriorated	XX unaltered	Z
_XX good	ruins	altered	_
fair	unexposed		

Check one XX_ original site ____ moved date _

Describe the present and original (if known) physical appearance

Dixie High School is a handsome, substantial building which stands on a hill overlooking rolling wheatfields and the tiny unincorporated community of Dixie in southeastern Washington. The school occupies a three-acre site on the Highway 12, midway between Waitsburg and Walla Walla. Built as a high school in 1921, the building is a striking and unusual vision amidst its rural surroundings.

The plan of the school building clearly reflects its interior spaces. The two-story solid brick structure is reinforced with steel. Above the partial daylight basement of concrete are two stories of buff brick with contrasting dark brown brick detailing. The broad hippedroof is clad with composition shingles. Fenestration is regular and symmetrical throughout the building, consisting mainly of blocks of three to four windows tied together visually by dark brown brick surrounds. The original wooden sash, generally with six-over-one lights, remain in place on each elevation.

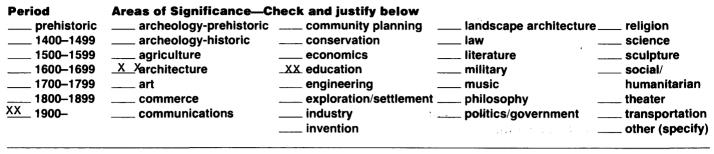
The front or northwest facade features a centrally-placed neo-classical entrance between two projecting classroom bays. A short run of concrete steps lead to double panelled and glazed doors with a transom and fanlight above. A wide surround of stucco and dark brown brick reiterates the arch shaped opening. The entrance is protected by a wooden portico with classically-derived pediment, entablature, and Tuscan columns and pilasters. The front facade is further detailed by large concentric squares of dark brown brickwork on the classroom bays, and rectangular panels of the same between first and second floor windows. On both the northeast and southwest elevations are entrances with similar brick and stucco surrounds. Above them are stairwell windows with glazed fanlights and arched brick surrounds. Belt courses, window surrounds, and details of dark brown brick are carefully executed on the sides as well as the rear elevations. Each elevation presents a well-designed and virtually unaltered appearance.

The same absence of insensitive alteration occurs on the interior of the school building. The floorplan includes symmetrically arranged classrooms, storage, and restroom facilities. The first floor gymnasium contains a suspended balcony for spectators on all four sides and wood encased beams. The auditorium upstairs is equally handsome with similarly treated ceiling beams and a well-detailed, woodframed elliptical stage. Throughout the building's interior is the original dark stained and varnished woodwork. The basement level contains a kitchen, two classrooms and a boiler room.

Architects

The firm of Osterman and Siebert were responsible for a number of prominent buildings in the nearby city of Walla Walla. Among those still standing are the Walla Walla County Courthouse (1915-1916), the Ellis Hotel and the Siel Building on Main Street in downtown Walla Walla.

8. Significance



Specific dates 1921

Builder/Architect Osterman and Siebert

Statement of Significance (in one paragraph)

Dixie High School, erected in 1921, has played an important role in the educational life of this farming community for sixty years. The building stands on property which includes land dedicated to school use since 1867. On a countywide scale, the school is significant as a distinctive visual monument, an architectural landmark amongst the wheatfields. Although it no longer serves in its original capacity as a high school, Dixie School continues in use, maintained and staunchly supported by local citizens.

In 1867, Charles Actor helped to form the Dry Creek School District, now Dixie School District #101 of Walla Walla County. Actor donated four acres to the district always to be used for a "school ground and playground for the children of the district." In 1872, a log house was moved onto the site to serve as a school. Two years later a frame school was built on the site, to be replaced by a brick structure in 1909. The current Dixie School was erected in 1921 as a high school across the road on land sold to the District for \$1,400 by John and Amanda Barnes. Architects for the project were Osterman and Siebert, a local firm with offices in the Drumheller Building in Walla Walla.

The Dixie School is an arresting, attractive building owing in part to the quality of its design and in part to the dramatic contrast of its setting. Its formality, distinctive brickwork (including geometric patterns and contrast coloration), and attention to detail are notable in comparison with most rural schools in the state. The building remains remarkably intact, lacking any insensitive alterations on either interior or exterior. Against a backdrop of blue sky and rolling wheatfields of yellow and green stretching to the horizon, the school's size, materials and coloration create a striking image.

Dixie School served as a high school until 1941 when students began to travel by bus and car to attend school in Walla Walla and Waitsburg. The school was converted to elementary use at that time. Currently it functions as an ungraded elementary with 40-50 students, half from the Dixie township and half from the surrounding farms. The people of the school district remain strongly in support of the continued operation of their school, despite recent trends and continual pressure toward consolidation and closures. There has never been a levy failure in the district, and fifteen community people serve regularly as school volunteers. The school's curriculum is progressive, including for instance an Environmental Education Area on the Actor land across Highway 12.

9. Major Bibliographical References

Gose, Roberta. "Dixie," c. 1940. Unpublished research paper circulated among community. Kelly, Elizabeth. "Oldest Resident Recounts Early Dixie Days," <u>Walla Walla Union Bulletin</u>, July 26, 1964.

10. Geog	raphical Data		UIM	NUL VENERIEU
	property approximately 2.8	38 20000	ÁLM	AGE NUT VERIFIED
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List all states and c	ounties for properties overla	pping state or o	ounty boundari	es
state	code	county		code
state	code	county	с.	code
	Prepared By		•	
	information submitted b	y:	Edited by:	F.K. Lentz, OA & H
	information submitted b sarey, Administrator		Edited by:	F.K. Lentz, OA & H Olympia, WA
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