## MONTANA HISTORICAL\*ARCHITECTURAL INVENTORY

	Reference # Date:
Г	2 Photo # 7 Direction N NE E SE S SW W NW
	3 Historic Name: Dry Creek School CONTACT
,	Ba Common Name: PHOTO
ΣΓ	4 Address: Manhattan, MT
ر ا	5 Program Area: Gallatin County 6 County Code 031 State Code 030
	7 Legal Description: 200' x 200' lot: N boundary is right-of-way of Manhattan-Dry Cree
	B Owner & Address: Gallatin County Superintendent of Schools Road
	Public Private 301 West Main, Bozeman, MT
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Г	10 Year Built: 1902♥ Factual ☐ Estimate
-	12 Architect (if known):
-	13 Builder/Original Owner (if known)
-	14 Exterior Materials: Stone Brick Stucco W Wood Log Terra-cotta Concrete
	☐ Shingle ☐ Other Materials (specify):
$\vdash$	Stringte Conter Materials (specify).  15 Condition: ☐ Excellent ☑ Good ☐ Fair ☐ Deteriorated ☐ In Ruins ☐ No Longer Exists
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ξŀ	16 Retention of Original Design: Altered Major Minor Unaltered
≟├	17 Present Use: community center 18 Original Use: school 19 Please describe the present general physical appearance of the structure and site.
וייין וייין	property over the years, noting the approximate dates at which they occurred. The Dry Creek School, built in 1902, fits the general characteristics of the framed one room schoolhouse. In addition, the central door of this building has been recessed on the east wall. An open cupola appears on the west end of the roof. The building is in good condition and is presently used as a community center.
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	20a Reason for significance: MHistorical Associations MArchitectural and Engineering
L	design and appearance   Presence of historic or prehistoric information
İ	20b Please justify the historical significance; noting important persons, events and/or historical patterns associated with structure, site and surrounding area.
	The Dry Creek School is representative of the balloon frame type (D) in the evolution of the school house. As a response to the harsh native enviornment the recessed door was introduced to provide protection for the entry of the building. The cupola is significant in that it represents the increasing importance of the school as a focal point in the community.
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	20c	Please justify how the location, design, details, materials, and/or workmanship contribute to the property's significance.
continued	20d	Please note if the extant structure/site may demonstrate or yield information about its historic use or construction.
	21	Neighborhood Context: ☐ Unrelated ☐ Compatible ☒ Integral element ☐ Major component of the neighborhood
	21a	If the structure/site contributes to the value of a larger grouping of structures and sites, please describe the visual or historic relationships that the individual structure/site has to that grouping.
SIGNIFICANCE	22	Environmental/Economic threats to survival: Private Development Zoning Public Works Projects Vanadalism Deterioration Other (specify):
割	23	Recognition in existing historical surveys:
Sig	24	Sources of Documentation: Annual Trustee Report 1896-1934
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M M M	25	Agency Prepared For:
핃	26	Name/Address Dave Minor and Paul Bishop
₹		Phone # Date:
PREPARED	<del></del>	Organization: School of Architecture, MSU, Bozeman, MT
_ [	27	Staff Evaluator: Date: Permission to Nominate Yes No
	28	Staff Evaluator:       Date:       Permission to Nominate ≥ Yes ≥ No         National Register Status:       □ Listed □ Currently nominated         Appears to meet NR Criteria ≥ A □ B ≥ C □ D □ Does not appear to meet NR Criteria         Eligible □ Yes □ No       As part of a district □ Yes □ No       Individually □ Yes □ No
Ī	29	UTM References: Zone 12 Easting 482595 Northing 5079910
E ONLY	30	Please Return to: State Historic Preservation Office Montana Historical Society 225 N. Roberts St. Helena, Montana 59601
STAFF USE	31	SHPO Comments: