UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

## NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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SEE I	NSTRUCTIONS IN <i>HOW TO</i> TYPE ALL ENTRIES C	O COMPLETE NATION COMPLETE APPLICAB	<i>AL REGISTER FORMS</i> LE SECTIONS	
NAME				
HISTORIC	Daniel Coit Gilman	Summer Home; "Ove	er Edge"	
AND/OR COMMON	''Over Edge''			
LOCATION				
STREET & NUMBER	Huntington Lane (pr	rivate way off Hur	ntington Road)	
	•	•	NOT FOR PUBLICATION	_
CITY, TOWN	Northeast Harbor		CONGRESSIONAL DISTR	ICT
		VICINITY OF	2nd	CODE
STATE	Maine C	CODE 123	county Hancock	009
CLASSIFIC	ATION			
CATEGORY	OWNERSHIP	STATUS	PRES	ENT USE
DISTRICT	PUBLIC	XOCCUPIED	AGRICULTURE	MUSEUM
XXBUILDING(S)	XXPRIVATE	UNOCCUPIED	COMMERCIAL	PARK
STRUCTURE	ВОТН	WORK IN PROGRESS	EDUCATIONAL	XPRIVATE RESIDENC
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	RELIGIOUS
OBJECT	IN PROCESS	YES: RESTRICTED	GOVERNMENT	SCIENTIFIC
	BEING CONSIDERED	YES. UNRESTRICTED _XNO	INDUSTRIAL MILITARY	TRANSPORTATIONOTHER:
OWNER OF	PROPERTY			
NAME	Wîllîam L. Van Alen Archîtects)	ı (c/o Carroll, Gı	risdale, and Van A	len,
STREET & NUMBER				
	6 Penn Center Plaza	1		
CITY, TOWN			STATE	
		VICINITY OF	Pennsylv	ania
LOCATION	OF LEGAL DESCR	IPTION		
COURTHOUSE, REGISTRY OF DEEDS, I	Hancock Registry of	Deeds		
STREET & NUMBER	County Court House			
CITY, TOWN	F13 7		STATE	
	Ellsworth		Maine	
REPRESEN	TATION IN EXISTI	NG SURVEYS		
TITLE	Inventory of Histor	ic Assets		
DATE	1974	FEDERAL XX	STATE _COUNTYLOCAL	The state of the s
DEPOSITORY FOR SURVEY RECORDS	Maine Historic res	ervation Commissi	on	
CITY, TOWN	Augusta		state <b>Maine</b>	

#### CONDITION

**CHECK ONE** 

**CHECK ONE** 

XXEXCELLENT

\_\_FAIR

\_\_DETERIORATED

\_\_UNEXPOSED

XXUNALTERED

\_\_ALTERED

XXORIGINAL SITE

\_\_GOOD \_\_RUINS

\_\_MOVED

DATE\_\_\_\_

#### DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Daniel Coit Gilman Summer Home, known as "Over Edge," stands east of Huntington Lane, a private way branching from Huntington Road in the village of Northeast Harbor at Mount Desert, Maine. The siting of the house on a high bluff above the western waterfront of Northeast Harbor affords an excellent view of the harbor itself and nearby Bear and Sutton Islands to the southeast. Property to the north and south of "Over Edge" is occupied by other summer cottages, while that immediately to the west remains undeveloped. Acadia National Park is located directly north of the Northeast Harbor community.

"Over Edge," constructed by Gilman in the late 1880's, is a three-story shingled building with gabled roof broken by interior brick chimneys. An open veranda runs across the eastern (front) elevation. The first floor contains a living room on the south (a large rectangular space with a bay window on the south wall, a fireplace on the north), an oval dining room on the north, and a kitchen at the rear (west) of the dining room. Both the second and third floors contain bedrooms. Open wooden porches are located on the north side of the dining room and the bedroom above it.

Still used as a private summer residence, "Over Edge" remains in excellent condition and is essentially unaltered. The only significant interior change has been the removal of some partitions to allow enlargement of the kitchen. On the exterior, some roofing material has been replaced, the front veranda has been extended some six feet to the south, and a metal fire escape has been installed on the north elevation next to the original porches.

#### AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW PERIOD \_\_COMMUNITY PLANNING \_LANDSCAPE ARCHITECTURE RELIGION \_\_PREHISTORIC \_\_ARCHEOLOGY-PREHISTORIC \_\_LAW \_\_SCIENCE \_\_CONSERVATION \_\_ARCHEOLOGY-HISTORIC \_\_1400-1499 \_\_LITERATURE \_\_SCULPTURE \_\_ECONOMICS \_\_1500-1599 \_\_AGRICULTURE \_\_SOCIAL/HUMANITARIAN \_\_ARCHITECTURE X EDUCATION \_\_MILITARY \_\_1600-1699 \_\_ENGINEERING \_\_MUSIC \_\_THEATER \_\_1700-1799 ART \_\_EXPLORATION/SETTLEMENT \_\_PHILOSOPHY \_\_TRANSPORTATION \_\_COMMERCE X 1800-1899 \_\_\_POLITICS/GOVERNMENT \_OTHER (SPECIFY) \_\_INDUSTRY X 1900. \_COMMUNICATIONS

\_\_INVENTION

SPECIFIC DATES late 1880's to 1908

BUILDER/ARCHITECT

Daniel Coit Gilman

#### STATEMENT OF SIGNIFICANCE

"Over Edge," a 3-story, shingled house at Northeast Harbor in Mount Desert, Maine, was for more than 20 years (until his death in 1908) the summer residence of Daniel Coit Gilman, the man who made graduate-level education a recognized responsibility of American universities. As president of Johns Hopkins University from 1875, the year of its founding, until 1902, Gilman set a national precedent in emphasizing post-graduate study; his success stimulated the rapid growth of similar programs at universities throughout the country. Still occupied as a private summer residence, "Over Edge" is in excellent condition and, with the exception of interior alterations which enlarged the kitchen, remains essentially as it was when built by Gilman.

#### BIOGRAPHICAL SKETCH

Daniel Coit Gilman spent a lifetime in the field of education. Born on July 7, 1831, in Norwich, Connecticut, he entered Yale College in 1848 and was graduated in 1852. He sailed for Europe in December, 1853, spent two years there, and on his return renewed his association with Yale. Gilman's particular interest was the Sheffield Scientific School, which he helped to organize; upon its establishment, he became the school's librarian and secretary, as well as professor of physical and political geography. Gilman also supported public education, and accepted a position on the New Haven Board of Education. On December 4, 1861, he married Mary Ketcham. After her death in 1869, he married Elizabeth Dwight Woolsey on June 13, 1877.

Gilman's professional ability attracted wide attention. The University of Wisconsian offered him its presidency in 1867 but he refused the position, as he did the presidency of the University of California in 1870. When California repeated its offer in 1872, Gilman changed his mind and accepted the job. In going to California, Gilman hoped to transform the relatively new state university into a great institution and in his inaugural address at Berkeley emphasized that superior teaching was the greatest need of such a school. However, his high academic standards were opposed by various groups in California who placed more value on utilitarian courses

(Continued)

### 9 MAJOR BIBLIOGRA AICAL REFERENCES

(See Continuation Sheet)

O GEOGRAPHICAL DA  ACREAGE OF NOMINATED PROPERTY _			
UTM REFERENCES			
	9 10 4 13 0 0 ORTHING ON	B ZONE EA	STING NORTHING
(See Continuation Sheet	)		
LIST ALL STATES AND COL	JNTIES FOR PROPER	ITIES OVERLAPPING	STATE OR COUNTY BOUNDARIES
STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE
Historic Sites Survey, STREET & NUMBER 1100 L Street NW. CITY OR TOWN	National Park	Service	3/8/76 TELEPHONE 202-523-5464 STATE
Washington —			D.C. 20240
<b>2</b> STATE HISTORIC PR			
	ED SIGNIFICANCE OF	F THIS PROPERTY WI	THIN THE STATE IS:
THE EVALUAT		TE	LOCAL
NATIONAL As the designated State Historic Prese hereby nominate this property for incl criteria and procedures set forth by the	STA rvation Officer for the usion in the National National Park Service	TE National Historic Prese Register and certify th	ervation Act of 1966 (Public Law 89-665),
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Form No 10-300a (Rev. 10-74)

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CONTINUATION SHEET ITEM NUMBER 8

PAGE

than on a liberal arts education. After three years of turmoil, Gilman left California to head the new university being established with a bequest from Baltimore merchant Johns Hopkins.

In accepting the presidency of Johns Hopkins University on January 30, 1875, Gilman received a unique opportunity. The Hopkins bequest was large; the board of trustees gave him its complete confidence; and almost half a century of thinking about post-graduate study stimulated broad support for his ideas.

Despite some German influence, Gilman's ideas for Johns Hopkins stemmed largely from American educational experience and his own thought. The necessity of research ranked high in his mind. Through research, truth would be maintained. Furthermore, pure research would redound to the credit of the Nation. Gilman thus elevated scientific truth to a pre-eminent position, as well as insisting that the findings of study would contribute to national progress. But research should not know any restrictions, and the new president stressed the necessity of academic freedom. When the University opened, the professors concentrated on research to a degree new in America and in an atmosphere of complete freedom.

In keeping with his inaugural at the University of California, Gilman stressed at Johns Hopkins the importance of superior teaching, ranking it far above more other university needs. He spent most of the first year in his new position searching for qualified professors, Thus, when the institution opened, it included on its teaching staff an outstanding Greek scholar from the University of Virginia, a brilliant chemist from Williams College, and a promising young physicist from Rensselaer Polytechnic Institute. The support of the trustees is clearly shown by the fact that not one member of the original faculty came from Maryland.

Gilman advanced two other principles of education that were embodied in Johns Hopkins. First, he insisted that good teachers needed good students, and he created fellowships in order to attract bright young men to the university. Second, to insure that the search for truth would not be restricted in any way, Gilman insisted that Johns Hopkins be non-sectarian in character. This point of view led to the elimination of prayer and the presence of Thomas Huxley at the university's opening ceremony.

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Within a relatively short time after Johns Hopkins opened its doors in 1876, the school exercised national influence. By 1892, over sixty American institutions of higher learning had three or more faculty members with degrees from Johns Hopkins. Further, Hopkins' success stimulated numerous other American universities to develop similar postgraduate programs. With Johns Hopkins firmly established, Gilman resigned from the university presidency in 1902. He continued to be active following his retirement, serving three years as president of the Carnegie Institution of Washington, from 1901 to 1907 as president of the National Civil Service Reform League, and giving his energies to numerous charitable organizations. Gilman died at Norwich, Connecticut, on October 13, 1908.

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Rudolph, Frederick.

Daniel Coit Gilman Summer Home, "Over Edge" ITEM NUMBER 9 PAGE 1 CONTINUATION SHEET Berelson, Bernard. Graduate Education in the United States (New York, 1960). Brubacher, John S. and Rudy, Willis. Higher Education in Transition (New York, 1958). Flexner, Abraham. Daniel Coit Gilman, Creator of the American Type of University (New York, 1946). Gilman, Daniel Coit. University Problems in the United States (1898). The Launching of a University (1906). Hawkins, Hugh. Pioneer: A History of the Johns Hopkins University (Ithaca, N. Y., 1960). Nevins, Allan. The State Universities and Democracy (Urbana, Ill., 1962).

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The boundaries of the national historic landmark designation for the Daniel Coit Gilman Summer Home ("Over Edge") at Northeast Harbor, Maine, are those of the 1.9-acre lot on which that building stands, as currently owned by William L. Van Alen. Specific lines are defined as follows (description from land records of the town of Mt. Desert, Maine, of which Northeast Harbor is a part):

Commencing at a point on the center line (produced) of a 24 ft. right of way leading in an easterly direction from Huntington Road, which point is 315.70 feet measured S80° 32'E along said center line from the easterly side of Huntington Road, thence N50° 3' E 26.75 ft. to a point; thence N35° 36'E 27.60 ft. to a point; thence N14° 56'E 52 ft. to a point; thence N3° 32'W 42.60 ft. to a point; thence N84° 52'W 38 ft. to a point; a corner of lands of the heirs of Daniel Kimball; thence N4° E along the line of lands of the heirs of Daniel Kimball aforesaid, 218.70 ft. to a point on the southerly side of a right of way shown on said plan; thence N86 E along lands of the heirs of Philip Schuyler Townsend 186 ft. to a point; thence still along said dividing line N86° 45'E 112.85 ft. more or less to a point; thence still along said dividing line N85° 45'E to high water mark of NE. Harbor; thence continuing along said dividing line in a general easterly direction to low water mark of NE. Harbor, thence in a generally southerly direction but always following said low water mark to a point in the dividing line between land of the grantors herein and land of the heirs of Loren E. Kimball; thence in a general westerly direction but always following said division line to high water mark of said NE. Harbor; thence N87° 30'W 16.80 ft. to a point; thence S40° W 87.10 ft. to a point; thence S70° W 50.80 ft. to a point; thence S83° 30'W 33 ft. to a point; thence S87° 15'W 93.45 ft. to the point of beginning.