and the second EXP . 12731.34

#### **United States Department of the Interior** National Park Service

#### National Register of Historic Places Inventory—Nomination Form

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

# 1. Name

historic Brookville Grade School

#### and/or common Brookville Grade School

#### 2. Location

street & number	S. W. corner	— <del>o</del> £ Jewit	t Ande	rson 575, 1	N∠A not for publicat	ion
city, town	Brookville	N/A	icinity of	ounguagianel district		
state	Kansas co	ode 20	county	Saline	code	169
3. Clas	sification					
Category district _Xbuilding(s) structure site object	Ownership Xpublic private both Public Acquisition in process being considered	Accessib	cupied in progress	Present Use agriculture commercial Agriculture educational entertainment government industrial military	museum park private resid religious scientific transportati other:	

## 4. Owner of Property

name Unif	ied School D:	istrict #307	<u> </u>		
street & number	R.F.D. #2				
city, town	Salina	N/A vicinity of	state	Kansas	67401
5. Loca	tion of Le	egal Description			
courthouse, regist	try of deeds, etc.	Register of Deeds			
street & number		Saline County Courthouse			
city, town		Salina	state	Kansas	67401
6. Repr	esentatio	on in Existing Survey	S		
title Ks. Inve	ntory of Hist	coric Sites has this property been det	ermined el	igible?	yes <u>X</u> no
date 8/1	0/71	federa	I _X stat	e count	y local
depository for sur	vey records Ks. S	State Historical SocietyHi	storic	Preserva	tion Dept
city, town	Topeka		state	KS. 6	6612

For NP		_			
362.883		1 23 (8)			
receiv	ed St	EP 🤈	21	1982	
date e		5 MM 565			

### 7. Description

ondition		Check one
_X excellent good fair	<pre> deteriorated ruins unexposed</pre>	$\underline{X}$ unaltered

**Check one** X original site moved date

#### Describe the present and original (if known) physical appearance

The Brookville Grade School is situated at the west end of the once thriving, albeit small, town of Brookville. The two-and-a half story brown sandstone structure is in very good condition, having been maintained as a school house continuously since its construction The one major addition to the back of the school was done in 1880. in a completely compatible manner.

Brookville Grade School was originally built as a T plan--the base of the T projecting out to the east and containing the entrance hall and stairs, the cross-bar containing the four classrooms. The addition to the west, which made it a cross plan, was purportedly made in 1914. From the front the school looks much as it must have looked when it was completed in 1880, although it is missing its cupola.

The gabled east end is three bays wide, and the cross-bar projects for one more bay on either side creating wings. The wings and the rear addition all have clipped gable roofs.

The walls of the school are laid up in coursed and random work ashlar The projecting entrance bay is done in coursed ashlar, as masonry. are the eastern faces of the wings.

The building is very simply detailed. The four over four doublehung windows all have semi-elliptical heads and are finished with limestone sills and lintels. The water table is also of limestone. The only windows that are not arched are located on the north wall of the addition on the second floor. There, a bank of four windows is contained beneath a single flat lintel.

Originally the roof was probably tinplate or terne, commonly referred to simply as tin. A report in the Salina Journal on April 15, 1880 noted that the south part of the tin roof of the new school had blown off. On April 22 it was being replaced. The roof is currently finished in asphalt shingles. A chimney projects from the juncture of the crossed roof ridges.

There is a basement beneath the original part of the schoolhouse. It has at various times been used as classroom and lunch room space.

The interior of the schoolhouse has had relatively few changes and consequently retains a strong historical character. The stairs in the entrance hall rise to either side of the front doors. The plain plaster ceilings in the classrooms on the ground floor have been recently covered with drop ceilings. The wainscoting below the blackboards in the early section remains, the original blackboard can be seen in some places.

#### 8. Significance

Period	Areas of Significance—C		Iandscape architectur	e religion
prehistoric	archeology-prehistoric		law	science
1400–1499	archeology-historic		Iiterature	sculpture
1500–1599	agriculture		Iiterature	social/
1600–1699	X architecture		military	humanitarian
1700–1799	art		music	theater
X 1800–1899	commerce		philosophy	transportation
X 1900–	communications		politics/government	other (specify)
Specific dates	1880, 1914	Builder/Architect Krue	eger & Parker	

#### Statement of Significance (in one paragraph)

Schools have traditionally played a central role in the life of any community-be it rural, small town, or neighborhood of a large city. The size and design of the Brookville Grade School, built in 1879-1880 and added to in 1914, are indicative of the prominent position the school held in the town. Used continuously as a school for over 100 years, and still serving that function, the building is a significant tie to the very early days of Brookville. Its plan and simple decorative scheme are typical of school buildings of the period.

The original town plat of Brookville was laid out by a survey team from the Kansas Pacific Railway Company in April of 1870. The main street ran roughly east-west, parallel to the railroad tracks. In the early 1880's Brookville was booming. It had a population of 600 and was the last station west in Saline county on the Kansas Pacific Railway. Its commercial enterprises were numerous and included four general stores, a furniture store, a hardware store, a restaurant, a flour mill, and two hotels.

The school site at the west end of town must have been established at an early date for on September 4, 1879, the <u>Saline County Journal</u> mentioned that the new school building was going to be built "on the raised ground just west of the old school building." A few days later it was reported that architects Krueger and Parker of Salina had the contract for building the school.

Various reports on the progress of the construction of the school building appeared in the <u>Saline County Journal</u> from June, 1879 to March 18, 1880. On the latter date the reporter told of his trip to Brookville to see the new school house, "the pride and joy of that beautiful little city." He described the building as a "model of good taste and convenience in its arrangements." The four "large, cheerful, and well-ventilated" rooms were handsomely finished with pictures on the walls.

Reports in the newspaper in the ensuing months testify to the role the school house played in the community. At various times it housed an exhibition, a Social Hop, and a Hancock and English meeting (a political rally).

Andreas' <u>History of Kansas</u>, published in 1883, noted that "for a small town Brookville has a schoolhouse far superior to many in larger cities. It is . . .neatly finished, elegant furnished [sic] with seats, desks, etc., and well ventilated."

### 9. Major Bibliographical References

Andreas, A.T. History of the State of Kansas. Chicago, 1883.

(see continuation sheet)

**UMT References** 

### **10. Geographical Data**

Acreage of nominated property	<u>less</u>	than	<u>l</u> acre
Quadrangle name <u>Brookvi</u>	lle		

Quadrangle scale <u>1:24000</u>

A 1_14 Zone	5 9 8 115 0 Easting	4 1 2 912 01 010 Northing	B Zone	Easting	Northing
c			D		
Ε			F		
G				The participants	

**Verbal boundary description and justification** Lot no.'s 1 and 2 of Block 28, original town of Brookville. The school has occupied this site since its construction.

List all sta	ites and coun	ties for properties overl	apping state	or county	boundaries
state	N/A	code	county		code
state	N/A	code	county		code
11. F	orm Pr	epared By			-
name/title	Nora Pat	Small, Architect	ural Hist	orian	• : ···
		storical Society Preservation Dep	artment	date	9-16-1982
stréet & nun	nber	120 West Te	nth	telepho	ne 913 296-3251
city or town		Topeka		state	Kansas 66612
12. S	tate H	istoric Pres	ervatio	n Off	icer Certification
The evaluate	ed significance	of this property within the s	state is: Xlocal		
665), I hereb according to	y nominate this the criteria and		ne Nationai Reg	ister and ce	eservation Act of 1966 (Public Law 89– ertify that it has been evaluated
	Director &	Ks. State Prese	ervation C	fficer	date 9-16-82
For NPS	use only	is property is included in the	J		date 11.72/12

date

**Chief of Registration** 

Attest:

NPS Form 10-900-a (3-82)			OMB No. 1024-0018 Exp. 10-31-84
United States Department of the Int National Park Service	terior		For NPS use only
National Register of His Inventory—Nomination		es	received date entered
Continuation sheet	Item number	9	Page 1

Brookville Echo. January 24, 1942.

NPS Form 10-900-a

Saline County Journal. Various issues June 2, 1879-March 18, 1880.

This form was completed with the assistance of Mrs. Martha Laas of Brookville

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Upstairs, the pressed metal ceilings in the older portion of the school remain intact and visible. The wainscoting below the blackboards is also still in place here.

(3-82)			Exp. 10	-31-84	,
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National Register of Inventory—Nomina		es	received date entered		
Continuation sheet	Item number	8	Page	1	

OMB No 1024-0018

NPS Form 10-900-a

An article in the January 24, 1942, Brookville Echo mentioned that sometime between 1904 and 1942 the addition was made to the west side of the school. The November 3, 1974 Salina Journal cited the construction of the addition as having occurred in 1914 but gave no source. It is the generally accepted date in Brookville; however school records are unavailable for inspection so it cannot be confirmed at this time.

The old school house continues to serve the function for which it was intended, and in much the same manner. Grades are still doubled up in a single class room, boys still use the stairs to the right and the girls use the stairs to the left. Although probably more monumental in feeling because of its brown sandstone construction than most town school houses of comparable size, its plan and classicistic detailing were common.

THIS STATEMENT REFLECTS CURRENT KNOWLEDGE AND IS SUBJECT TO AMENDMENT.