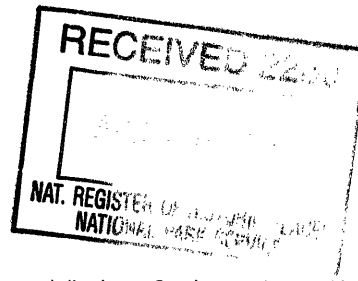


United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Waimea Elementary School

other names/site number Building N; Hawaii Preparatory Academy Lower School Art Center

2. Location

street & number State Highway 19 (Kawaihae Road) TMK: (3) 6-5-07:3 not for publication

city or town Kamuela vicinity

state Hawaii code HI county Hawaii code 001 zip code 96743

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Signature of certifying official

APR 20 2005

Date

State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of commenting or other official

Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

entered in the National Register
 See continuation sheet.

determined eligible for the
National Register
 See continuation sheet.

determined not eligible for the
National Register

removed from the National
Register

other (explain): _____

Signature of Keeper

Edson Beall

Date of Action

6/8/05

5. Classification

Ownership of Property

(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property

(Check only one box)

- building(s)
- district
- site
- structure
- object

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of Resources within Property

Contributing	Noncontributing
<u> 1 </u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u> 1 </u>	<u> </u> Total

Number of contributing resources previously listed in the National Register 0

6. Function or Use

Historic Functions (Enter categories from instructions)

Cat: EDUCATION
 DEFENSE

Sub: school
 military facility (hospital)

Current Functions (Enter categories from instructions)

Cat: WORK IN PROGRESS
 RECREATION & CULTURE

Sub: adaptive use
 museum

7. Description

Architectural Classification

(Enter categories from instructions)

 OTHER – Vernacular

Materials

(Enter categories from instructions)

foundation 4x4 wood posts on lava rock
roof corrugated metal
walls wood

other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations

(Mark "X" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or a grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey

- recorded by Historic American Engineering Record

Areas of Significance

(Enter categories from instructions)

- A. EDUCATION**
- SOCIAL HISTORY**
- C. ARCHITECTURE**

Period of Significance

1915 – 1953

Significant Dates

1915, c.1942-1946

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder

Unknown

Primary Location of Additional Data

- State Historic Preservation Office
 - Other State agency
 - Federal agency
 - Local government
 - University
 - Other
- Name of repository:
Thelma Parker Memorial Public/ School Library

10. Geographical Data

Acreage of Property 5580 square feet

UTM References

(Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing		Zone	Easting	Northing
1	05	220395	2216211	3	___	___	___
2	___	___	___	4	___	___	___

___ See continuation sheet.

(North American Datum 1983 USGS Kamuela Quadrangle 1926.)

Verbal Boundary Description

(Explain why the boundaries were selected on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Tom Quilan/ Architect; Emily Pagliaro/ Consultant

organization Historic Property Services date January 2003

street & number PO Box 6226 telephone (808) 987-4488; (808) 987-2174

city or town Kamuela state Hawaii zip code 96743

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

- A **USGS map** (7.5 or 15 minute series) indicating the property's location.
- A **sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white** photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name Hawaii Preparatory Academy

street & number 65-1692 Kohala Mountain Road telephone (808) 881-4056

city or town Kamuela state HI zip code 96743

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503

**United States Department of the Interior
National Park Service**

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 7 Page 1 Waimea Elementary School Building N Hawaii County, Hawaii
name of property county and State

Historic Waimea Elementary School Building N is situated on State Highway 19 (Kawaihae Road) on the east end of the Hawaii Preparatory Academy Village Campus and neighbors the Waimea Community Center. Built in 1915, the building was originally situated where Waimea's elementary and intermediate schools are currently located. The architect and contractor of Building N are unknown. Building N, Waimea's first public school structure, was relocated in 2002 to its current location as a measure to protect it from demolition and to stabilize it for use as an art center. The structure was built in the plantation style prevalent at the turn of the 20th century and reflects the rapid growth in rural Hawaii at that time.

Building N is set back 40 feet from Kawaihae Road, with the front of the building parallel to the highway. This is the main thoroughfare connecting Waimea to the west and north regions of the island. Building N has two defined entries and a porch lanai which are visible to passing traffic.

Central to the building's front façade is the dominant south facing porch lanai which is 8' deep and features 12 6"x6" posts chamfered on all corners. These posts are equally spaced at 8' intervals. Spanning the sections divided by the posts is a 3' high handrail with ornate vernacular balustrades. Remnants of the original lanai flooring constructed of 1"x3" Douglas fir boards are extant.

The lanai is flanked on each end by a storage room. These were historically furnished and used as boys' and girls' restrooms. The west end storage room extends 15' from the end of the lanai and has one south facing, 6-over-6 double hung window dating to original construction. The east end storage room extends 12' from the end of the lanai and also retains its original 6-over-6 double hung window. These storage rooms maintain the 8' depth of the lanai.

On each end of the lanai, set one section away from the storage rooms and spanning the 1st and 2nd posts from each end of the lanai, are the two entries to the building. These entries to the lanai area allow direct access to the seven classrooms that make up the core of the school building. Remnants of the original classroom doors feature 2-over-2 panels. All doors are framed in the typical plantation era style with a 1"x6" border and a top trim which extends and protrudes 3/4."

The exterior walls are constructed of 1"x6" tongue and groove vertical siding, again framed by the plantation style 1"x6" trim on all sides. Original lava rock foundation stones are extant and visible on all foundation posts. Dividing the foundation posts from the siding is a 2"x6" slope drip apron which extends around the building.

Building N's gabled roof is made of corrugated metal and extends east to west. It features a second roof pitch of 4/12 on the front façade and extends 13" beyond the lanai.

**United States Department of the Interior
National Park Service**

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 7 Page 2 Waimea Elementary School Building N Hawaii County, Hawaii
name of property county and State

The exterior east and west ends of Building N feature semi-circular louvered vents framed by 1"x6" trim with sill and apron vertical board. There is also a 3' overhang of the roof on these ends of the building.

The exterior of the north facing side of the building includes seven sets of four windows, one set per classroom. Only the defining frame of the windows remains as the inoperable windows were removed in recent years and replaced with temporary plywood. Frames found in the classroom walls are for windows of two different sizes: Four of the classrooms each contain four larger, 7'x3' windows, while the remaining 3 classrooms have four smaller, 6'x3' windows. The corrugated metal roof extends 32" from the north face of the building.

The interior of Building N is divided into seven classrooms. Room 1, as defined by the number on the trim above the door, is the western most room. From there, the remaining six rooms are sequentially numbered to the east. Each room is approximately 21'8" long (along the lanai side) and 28' wide. The walls extend to a height of 11 feet. Building N's interior floors are comprised of 1"x6" tongue and groove Douglas fir boards which run north to south throughout the building. Walls and ceilings are also constructed of 1"x6" tongue and groove boards, with a defined 1/8" v profile between each board of the interior walls. Opposite each entry from the lanai into the classrooms are the four windows on the north side of the building. The interior window sills are of an unusual 2'6" height.

A unique feature of this building is the system of six dividing walls between the seven classrooms. These walls are comprised of two 6.5' wide retractable doors suspended from old cast track hardware dating to original construction of the building. Each of these sliding doors retains a blackboard measuring 6'x4' and three decorative relief panels above and below the blackboard. These doors are also framed by 1"x6" boards in the plantation era style. When all dividing walls are retracted, the seven classrooms open up into one expansive hall, measuring 157' in length and 28' in width.

In Room 1, there are two double-door, 7' high storage closets. These closets feature five horizontal panels typified by the plantation era and are decorated with cast hinges with finials. They are crowned at the top with 1/2" round molding detail. The remaining six classrooms each contain one original two door, 7' high storage closet as well. Each of these closets features multiple wooden shelves.

The east and west end storage rooms have ceilings that slope toward the facade of the building from 11' high to 8'6", correlated to the second roof pitch.

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NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 8 Page 1

Waimea Elementary School Building N
name of property

Hawaii County, Hawaii
County and State

SUMMARY

Waimea Elementary School Building N is significant under Criterion A for its role in the development of public education in the rural Hawaii Island community of Waimea, and as a military hospital during World War II. It is also significant under Criterion C as one of the earliest, intact examples of a plantation style school building constructed in the early 1900s.

BACKGROUND HISTORY

Waimea Elementary School Building N was the first public school building constructed in this historic ranching community. Built in 1915, the plantation style school was one of the first of its kind built on Hawaii Island. Its simple, sturdy structure is a visual reminder of modern Waimea's cultural heritage. This building was the center of education for all children who attended school in Waimea from 1916 through the middle of the century.

The predominantly Hawaiian community of Waimea saw the first wave of Japanese immigrants arriving to work on sugar plantations in the surrounding areas of Hamakua and Kohala in 1898-1900. As the immigrants' labor contract obligations were met and completed, some families sought to run their own independent vegetable farms, leasing land in Waimea. Others sought employment with large landowner Parker Ranch which, under the direction of ranch manager A.W. Carter, was becoming a force in the industry (Tabor). Parker Ranch provided the appealing benefit of housing to its employees. As Parker Ranch grew and businesses developed in Waimea to meet the needs of that growth, the number of residents, including school age children, grew as well. The children of ranch employees and of those few independent farms were the first pupils of Waimea Elementary School when it opened in 1916.

The development of the seven classroom Waimea Elementary School reflected the gradual increase in population occurring after the turn of the 20th century. It was also part of a civic trend to standardized American education. 93-year-old Waimea resident Hisao Kimura attended school there beginning in 1917. He recalls the pride he felt participating in the daily flag raising ceremony that took place in the courtyard in front of the school. Students walked from their rooms "military style, each class in its place" to surround the flagpole, recite the Pledge of Allegiance, and sing the Star Spangled Banner. "That really meant something, it taught us obedience and respect," (H. Kimura). He also recalls vividly practicing penmanship and doing arithmetic on the sliding blackboard walls. Hisao's older brother, Yutaka Kimura, attended school there when it opened in 1916. The elder Kimura relates that children in Waimea spoke only Japanese or Hawaiian before attending "English school" (Y. Kimura, p.7). There are many Waimea residents today who count four generations of family members as alumni of Waimea Elementary School Building N.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 8 Page 2

Waimea Elementary School Building N
name of property

Hawaii County, Hawaii
County and State

The significance of Building N during World War II must also be noted. Building N is one of the few physical remnants of the U.S. Marine Corps' presence in Waimea during World War II: from circa 1942-1946 "Waimea School and Waimea Hotel were converted into a field hospital of hundreds of beds. There was a full complement of doctors nurses and medical staff and ambulances" (Paniola Press).

By the spring of 1942, "the quiet green hillsides of Waimea were transformed with military activity. Thirty thousand G.I.s were eventually stationed on or around [Waimea]" (Tabrah, p.74). This was primarily at Camp Tarawa, then established as a tent city just a mile away from the school on land leased from Parker Ranch by the U.S. government for one dollar. The soldiers who trained and lived in Waimea went on to fight the battle at Iwo Jima, so pivotal to the United States' role in WWII. The military presence was significant in Waimea, bringing the then territorial community greater awareness of its U.S. ties. Historic Waimea Elementary School stands as one of only a few structures that holds within its walls the story of wartime Waimea. The Waimea Hotel has since been lost in a fire.

As the town's population expanded over the decades, additional modern buildings surrounded and then supplanted the original structure to become the core of Waimea Elementary and Middle Schools. In recent years, the State Department of Education's need for additional space on the campus required removal or demolition of historic Building N. In a joint effort of the community, it was moved in 2002 to its current location less than a mile away at Hawaii Preparatory Academy's Village Campus. The building will serve as an art center and a symbol of the history of education in Waimea.

CRITERIA CONSIDERATION

Less than a mile away from the original site, in the same community that it served and set a grassy field very similar to its original setting, Building N meets the criteria consideration for a moved property. Furthermore, it continues to be used for education. Except for the boarded windows, it retains integrity of design, materials, workmanship, feeling and association. The architecture continues to reflect Hawaii County's rural school architecture with its connected classrooms, open lanai used as circulation, and single-wall construction. Building N is one of the last remaining vestiges of the military occupation and the only evidence of the plantation style school in Waimea.

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NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 9,10 Page 1 Waimea Elementary School Building N
name of property

Hawaii County, Hawaii
county and State

9. Bibliography

Chock, Richard. "Welcome Back Marines." *Paniola Press* (July 1984): p.3-8.

Lam, Clem. "Kimura, Yutaka" *Ethnic Studies Oral History Project*. Kamuela, Hawaii: February 1983 (Thelma Parker Memorial Public/ School Library).

Pagliaro, Emily. Interview: "Kimura, Hisao" Kamuela, Hawaii: January 2003

Tabor, James. "A.W. Carter" *A Centenary Celebration: 1882-1982*. Honolulu: Social Sciences Association of Hawaii, 1982: p. 213-222.

Tabrah, Ruth M. *Hawaii's Incredible Anna*. Tennessee: Kingsport Press, 1987.

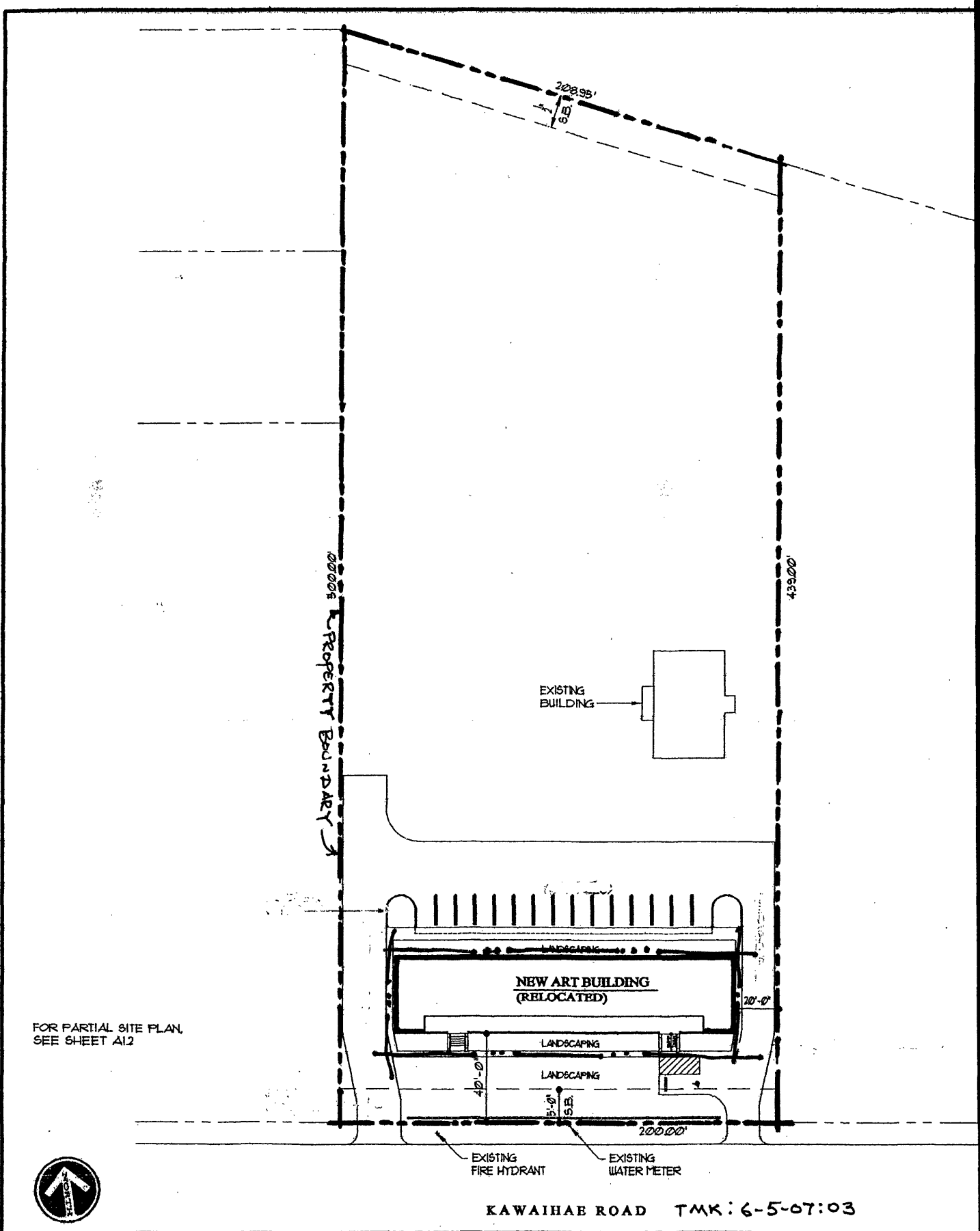
Yamada, Holly. "Oral History Interview with Elizabeth Lindsey Kimura." Honolulu, Hawaii: August 1993 (Thelma Parker Memorial Public/ School Library).

10. Verbal Boundary Description

Please note boundaries are indicated on the accompanying base map and are defined simply by the imprint of the building within TMK: (3) 6-5-07:3.

Boundary Justification

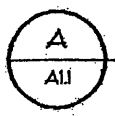
Because Waimea Elementary School Building N was relocated, the request for nomination as a historic property is limited to the building in its entirety and does not include the surrounding land.



FOR PARTIAL SITE PLAN,
SEE SHEET A12



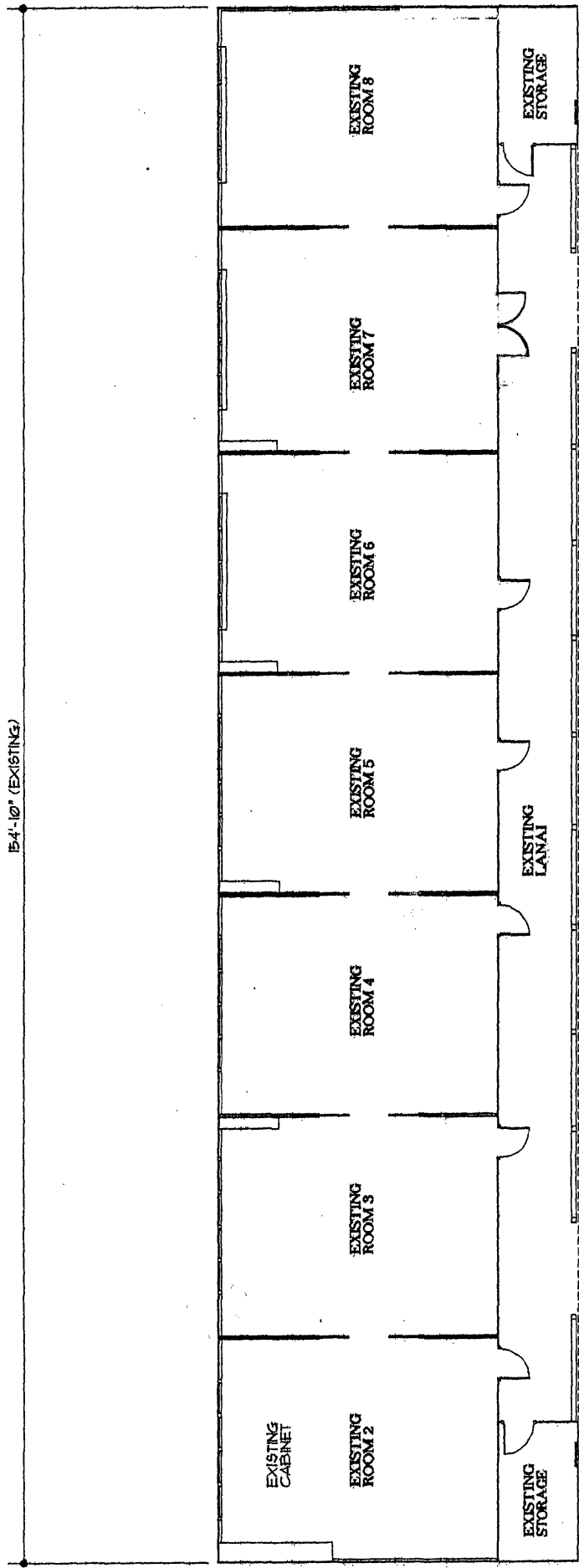
KAWAIHAE ROAD TMK: 6-5-07:03



A SITE PLAN HISTORIC WAIMEA ELEMENTRY SCHOOL

1" = 30'

15'-4" (EXISTING)



36-01

HISTORIC WAIMEA ELEMENTARY SCHOOL - TMK: 6-5-07:03