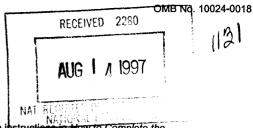
United States Department of the Interior National Park Service

National Register of Historic Places Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. N	lame of Property				
histori	ic name District #5 Sc	hool House			
other	names/site number				
2. L	ocation				
	North Side of Billings I	Road, .15 Mile	es Northeast of	f Junction wi	th
street	& number Route 2				N∕ Љ not for publication
city or	town Hermon			N	√ △ vicinity
state	Maine code _]	ME_ county	Penobscot	Code019	zip code04402
3. S	State/Federal Agency Certification				
	As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this Kynomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant rationally statewide continuation sheet for additional comments.) Maine Historic Preservation Commission				
	State or Federal agency and bureau				
		/			
	ational Park Service Certification	- 10 M	Signature of Keep	er.()	Date of Action /
	entered in the National Register. See continuation sheet. determined eligible for the National Register. See continuation sheet. determined not eligible for the National Register. removed from the National Register. other, (explain):	Colsi	em //,	Beall	9/1/97

District #5 Sc	hool House
Name of Property	

Penobscot,	Maine	
County and State		

Ownership of Property	Category of Property	Number of Resources within Property	,	
(Check as many boxes as apply) (Check only one box) ☐ private ☐ building(s)		(Do not include previously listed resources in the count.) Contributing Noncontributing		
🗖 public-local	□ district			
☐ public-State☐ public-Federal	□ site □ structure	1	buildings	
·	□ object		sites	
			structures	
			objects	
		10	Total	
Name of related multiple pro (Enter "N/A" if property is not part of a	perty listing a multiple property listing.)	Number of contributing resources prolisted in the National Register	eviously	
N/A				
		0		
6. Function or Use				
Historic Functions (Enter categories from instructions)		Current Functions (Enter categories from instructions)		
Education/School		Recreation and Culture/Museum		
			<u> </u>	
7. Description				
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)		
Italianate		foundation <u>Stone</u>		
Stick Style		walls Wood/Weatherboard		
		roof <u>Asphalt</u>		

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

NPS FORM 10-900-a (8-86)

OMB Approval No. 1024-0018

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National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE
Section number __7 Page __2

PENOBSCOT, MAINE

The District #5 School House is a one-story, gable roofed frame building that is sheathed in clapboards. It is decorated with a combination of Italianate and Stick Style ornamentation. The building stands on a rubble stone foundation. It is located in the village of Hermon.

Facing southeast (for ease of reference it will be referred to as south), the school's symmetrically composed front elevation contains a pair of entrances featuring transoms surmounted by bracketed hoods with pediments in the center section. A wooden platform spans the area in front of these entries. The broad eaves are decorated with ornamental truss work at the gable end returns and in the gable peak. Paired brackets support the returns, and a flagpole is mounted to the face of the gable truss. A rectangular wooden sign located in the upper middle section of the facade bears the following: DISTRICT #5 SCHOOL, 1852-1950, Hermon Historical Society.

The two-bay east and west side elevations feature symmetrically placed six-over-six windows with hoods matching those on the facade, as well as a trio of paired brackets. There are two six-over-six windows on the rear elevation, as well as a small attic door and a gable roofed addition that contains the toilet. A brick flue stack rises through the roof inside the rear wall.

Inside, the school has narrow tongue and groove wainscot on each wall, wide board flooring, plaster over lath walls (except for the front partition which has been reconstructed and has sheetrock walls), metal ceiling, and blackboards on the two side walls. A four-panel door which leads into the toilet appears to be original, whereas the six-panel front doors are modern. These doors open into small vestibules, which were probably used in part for the storage of coats and boots.

After it ceased to be used as a school in 1952, the building was vacant until the early 1980s when it was converted into a facility for the town's rescue squad. At that time the front wall was modified by the insertion of a modern garage door in the southwest corner, and the interior partition was removed. The facade and interior were subsequently restored to their earlier appearance based on photographic documentation and the memory of townspeople who had attended school here.

8.	Sta	tement of Significance	
Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)		ble National Register Criteria n one or more boxes for the criteria qualifying the property al Register listing.)	Areas of Significance (Enter categories from instructions)
X	as	Property is associated with events that have made ignificant contribution to the broad patterns of history.	Architecture Education
	B sig	B Property is associated with the lives of persons significant in our past.	
Ø	of a rep hig dist	Property embodies the distinctive characteristics a type, period, or method of construction or resents the work of a master, or possesses an artistic values, or represents a significant and cinguishable entity whose components lack vidual distinction.	
	 □ D Property has yielded, or is likely to yield, information important in prehistory or history. Period of Significance 		Period of Significance
			c. 1880-1947
Crit (Marl	eria k "x" i	Considerations n all the boxes that apply.)	
Property is:		is:	Significant Dates
		owned by a religious institution or used for gious purposes.	c. 1880
	В	removed from its original location.	
	С	a birthplace or a grave.	Significant Person (Complete if Criterion B is marked above)
	D	a cemetery.	N/A Cultural Affiliation
	Ε	a reconstructed building, object, or structure.	N/A
	F	a commemorative property.	
		less than 50 years of age or achieved significance nin the past 50 years.	Architect/Builder
within the past so years.			Unknown
Narı (Expl	rativ ain th	e Statement of Significance e significance of the property on one or more continuation sheets.)	
9.	Maj	or Bibliographical References	
Bibl (Cite	l iog the b	aphy ooks, articles, and other sources used in preparing this form on one	or more continuation sheets.)
Prev	viou	s documentation on file (NPS): preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register previously determined eligible by the National Registed designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering	Primary location of additional data: State Historic Preservation Office Other State agency Federal agency Local government University Other Name of repository:
		Record #	

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National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE
Section number 8 Page 2

PENOBSCOT, MAINE

The District #5 School House is a two-bay, gable roofed frame building that is noteworthy for its Italianate and Stick Style ornamentation. Although local tradition holds that the school was built in 1852, its stylistic features suggest that it dates to the late 1870s or early 1880s. It is the most intact former one-room school in the Town of Hermon. The school house is eligible for nomination to the Register under Criterion A for its association with local patterns of education, and Criterion C for its architectural significance.

Anglo settlement of Hermon is believed to have commenced about 1790 by several families, nearly all of whom came from New Hampshire (Coolidge & Mansfield, p.14). It was incorporated on June 13, 1814, at which there were some twenty families in residence. By mid century, the town's population had increased to 1,374 persons, and as reported in the *History and Description of New England* (1859): "Hermon is now nearly all cleared up, and has a productive soil The fields are well fenced, and yield luxuriant crops." The town's population rose to a recorded high of 1,489 persons in 1870 and then declined thereafter. In addition to agriculture, the community had several small scale industrial operations including a barrel factory, a paper box factory, and a cheese factory (Varney, p.278).

As early as 1852, the inhabitants of Hermon had divided the town into thirteen school districts, a figure that rose to fourteen in 1856 and then returned to its prior level in 1876. The subject building served District #5 which included Hermon village. In a deed executed on July 2, 1851, Elihu Hewes sold the lot on which the existing building stands to the town for \$25.00. It is presumed that a school house was built upon the site shortly thereafter. Confirmation of this action is probably contained in the 1852 edition of the Maine School Report in which it is noted that Hermon had ten school houses, two of which had been constructed in the past year at a cost of \$500.00. Unfortunately, the *Report* does not indicate the district in which the schools were built. In any event, a school was standing here by 1875 when it is shown on the Atlas Map of Penobscot County. Although it is likely that a school house was built on the present site after its purchase in 1851, the architectural characteristics -- including the roof pitch and the decorative detailing over the doors and windows as well as the gable peak -- of the existing building suggest that it is a replacement school that dates to the late 1870s or early 1880s rather than the mid nineteenth century. It is not implausible that the town replaced a 25-30 year old school with a new facility, particularly when one considers that the population was at its peak in this period. Furthermore, the issues of the Maine School Report for the years between 1855 and 1879 record the fact that eight new school buildings were erected in Hermon in this twenty-four year period, a figure that underscores the relatively rapid replacement rate of these properties. During the 1870s, four schools were built including one in 1871, two in 1872, and one in 1879. It is entirely possible that the latter example, which was constructed at a cost of \$600.00, is the District #5 School House.

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DISTRICT #5 SCHOOL HOUSE
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PENOBSCOT, MAINE

The school house in District #5 was in use until 1953. It remained vacant until the early 1980s when it was adapted for use as by the local rescue squad, a change that resulted in the alteration of the front elevation. However, in 1988 restoration of the school was begun by the Hermon Historical Society which documented the original appearance with a 1914 photograph and the recollections of members of the community who had attended school there. Of the other six former school houses that existed in Hermon in 1953 when the schools were consolidated, 3 have been converted to dwellings, 1 is a storage shed, 1 is a garage, and 1 has been moved to the neighboring Town of Levant where it was converted to a garage.

The one-room school house was a familiar object in the rural landscape of nineteenth and early twentieth century Maine. This was the result of a traditional educational system in which towns subdivided themselves into school districts, each of which contained a schoolhouse to serve its particular locale. Although the district school system became a target for nineteenth century school reformers, its wide scale use resulted in the erection of a vast number and variety of buildings; a figure which at the turn-of-thecentury totaled more than 4,000. Twentieth century school consolidation efforts have taken a dramatic toll on the number of these buildings which survive. In 1960, for example, it was reported that only 226 schools in Maine were being held in one-room buildings, a figure which has since dropped to a mere handful (*Report of the State Board of Education*).

Typically constructed of wood with gable roofs, Maine's one-room school buildings were usually given only modest architectural adornments with the result that the school house of 1900 may have looked very much like one that is several decades older. In this regard, the District #5 School House in Hermon is unusual with its conspicuous Italianate and Stick Style ornamentation. There appears to have been a common formula for the design of school houses which embodied widely disseminated ideas about minimum space requirements, proper ventilation and heating, site orientation, and window placement. As early as the mid nineteenth century reformers were suggesting that two entrances were desirable as a way to prevent "much confusion and rudeness" and to promote "orderly habits" (1847 Board of Education Report). The provision of proper lighting was also central to the issues of schoolhouse design, and by the early twentieth century a common solution to this problem was to incorporate a bank of windows along one side elevation. This modification was made to many earlier buildings, but was not carried out on the District #5 School House in Hermon.

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National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE

PENOBSCOT, MAINE

Section number 9 Page 2

Coolidge, A.J., and Mansfield, J.B. *A History and Description of New England*. Vol. I. Boston: Austin J. Coolidge. 1859.

Maine School Report. Augusta, Maine. 1852-1880.

Varney, George J. A Gazetteer of the State of Maine. Boston: B.B. Russell. 1881.

city or town _

Name of Froperty	County and State
10. Geographical Data	
Acreage of Property Less Than 1	
UTM References (Place additional UTM references on a continua	ition sheet.)
1 1 9 5 0 7 1 2 0 4 9	6 1 8 2 0 ₃
Zone Easting Northi	-
2	4 See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a co	ontinuation sheet.)
Boundary Justification (Explain why the boundaries were selected on a	continuation sheet.)
11. Form Prepared By	
name/title Kirk F. Mohney, Archit	tectural Historian
organization Maine Historic Preserva	ation Commission date July, 1997
street & number <u>55 Capitol Street</u> , 65	State House Station telephone 207/287-2132
city or townAugusta,	state <u>Maine</u> zip code <u>04333-0065</u>
Additional Documentation	
Submit the following items with the completed for	pm:
Continuation Sheets	
Maps A USGS map (7.5 or 15 minute se	eries) indicating the property's location.
A Sketch map for historic districts	s and properties having large acreage or numerous resources.
Photographs	
Representative black and white p	photographs of the property.
Additional items (Check with the SHPO or FPO for any additional	l items)
Property Owner	
(Complete this item at the request of SHPO or F	PO.)
name	
street & number	telephone

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

state

zip code

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior

National Park Service

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DISTRICT #5 SCHOOL HOUSE

PENOBSCOT, MAINE

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Verbal Boundary Description

The nominated property occupies the Town of Hermon Tax Map 13, Lot 22A.

Boundary Justification

The boundary embraces the entire village lot historically associated with the District #5 School House.