Registration Form

National Register of Historic Places

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ISEP 0 8 1993

This form is for use in nominating or requesting determinations for individual properties an **Appricipate See** instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete **pastricity See** instructions ("x") in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1.1.1.1.1.1.1.

1. Name of Property	
historic name Montegut School	
other names/site number <u>Montegut Elementary School</u>	
2. Location	······································
street & number <u>1137 LA Hwy 55</u>	N/▲ not for publication
city or town Montegut	N/A vicinity
state Louisiana code LA county Terrebonne	code <u>109</u> zip code <u>70377</u>
3. State/Federal Agency Certification	
As the designated authority under the National Historic Preservation Act, as amended, I hereby request for determination of eligibility meets the documentation standards for registering pro Historic Places and meets the procedural and professional requirements set forth in 36 CFR Pa There is a does not meet the National Register criteria. I recommend that this property be c nationally statewide D locally. (See continuation sheet for additional comments.)	operties in the National Register of art 60. In my opinion, the property
Simology 9/3/93	
Signature of certifying official/Title Date Gerri Hobdy, Louisiana SHPO, Department of Culture, Recre	eation and Tourism
State of Federal agency and bureau	
In my opinion, the property meets does not meet the National Register criteria. (See comments.)	continuation sheet for additional
Signature of certifying official/Title Date	
State or Federal agency and bureau	

4. National Park Service Certification

I hereby certify that the property is:	Signature of the Keeper Date of Action
entered in the National Register.	Signature of the Keeper Intered II Date of Action
 determined eligible for the National Register See continuation sheet. 	
determined not eligible for the National Register.	
removed from the National Register.	
other, (explain:)	

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Montegut School Name of Property

Terrebonne Parish, LA County and State

Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resources within Pr (Do not include previously listed resource	operty es in the count.)	
 private public-local public-State public-Federal 	 building(s) district site structure object 	Contributing Noncontributing	buildings sites structure	
		0	•	
Name of related multiple p (Enter "N/A" if property is not part	roperty listing of a multiple property listing.)	Number of contributing resource in the National Register	es previously liste	
N/A		0		
6. Function or Use				
Historic Functions (Enter categories from instructions)		Current Functions (Enter categories from instructions)		
EDUCATION/school		EDUCATION/school		
			·	
			······	
7. Description			· · · · · · · · · · · · · · · · · · ·	
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)		
No style		foundation <u>brick</u>		
		wallsweatherboard	, stucco	
		roofasphalt		
		other		

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Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

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National Register of Historic Places Continuation Sheet

Montegut School, Terrebonne Parish, LA Section number ____7 Page ___1

The Montegut School (1912) is a two-story frame vernacular structure. Although it displays a slight classical influence, it cannot be attributed to a specific style. The building faces Bayou Terrebonne and LA Highway 55, which is the main street of the small rural Terrebonne Parish community of Montegut. Although the school has undergone some alteration since its construction, it remains eligible for National Register listing.

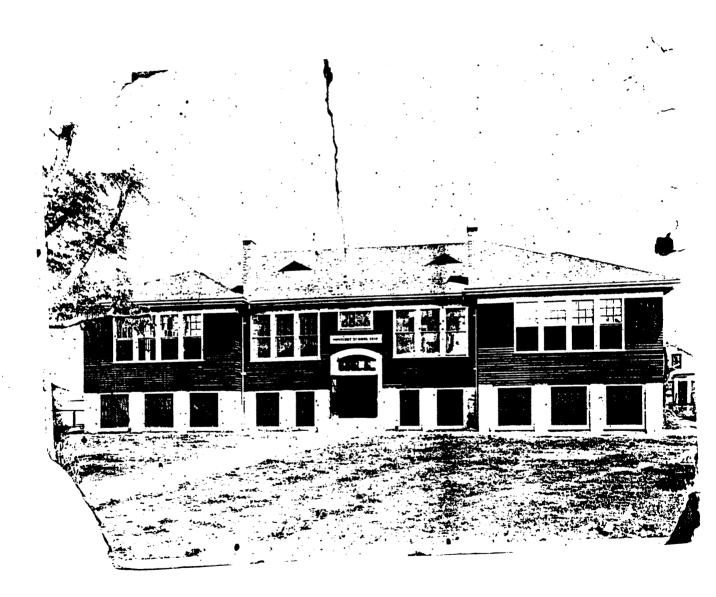
The school's classically influenced features include the organization of its facade, the treatment of the area around the entrance, and the existence of an entablature. The facade features a three part articulation, with the two end sections projecting slightly. The entrance is surmounted by a segmentally arched transom, and the door and transom are framed within a molded surround. A rectangular molded panel displaying the school's name is attached to the facade directly above this entrance, and a simple entablature encircles the building at roof level. The facade's other interesting feature is its fenestration. Each end section is pierced by a band of four windows. The central section is pierced by two, three window bands, with one on each side of the entrance. Both the transom and a rectangular window above the decorative panel have lights subdivided into diamond patterns. The roof is characterized by overhanging eaves. The main roof consists of a horizontal hip, while each projecting end section has its own pyramidal roof.

The school was originally raised a full story on heavy piers, with the open space beneath screened by latticework. The entrance opened directly onto a staircase which ascended to a hallway. These stairs were flanked by a library and an office. An auditorium extended beyond the main mass to form a rear wing. Four classrooms with accompanying cloakrooms stood in the building's corners. This floorplan remained unchanged until 1937 or 1938, when the auditorium was enlarged at the rear and a classroom was added at each of the auditorium's rear corners. The space beneath the building was enclosed and utilized around 1946. A third expansion occurred in 1954, when a two story wing with three classrooms per floor was constructed behind the 1938 addition. As a result of these expansions, the building now has an "H" shaped footprint (see attached floorplan). Other changes include the conversion of the attic vents into dormers; the loss of the building's original front doors and chimneys; and the modernization of the interior with paneling, tile floors, and dropped acoustical tile ceilings.

Despite these changes, the Montegut School retains sufficient integrity for recognition by the National Register. The expansions occurred at the rear and replicated the look and materials of the original. Although the building was open on its lower level for a number of years, its original latticework panels suggested enclosure, as can be seen in a historic photograph. Except for this change and the lost doors, the facade remains virtually intact; and any student from the historic period would easily recognize the building. The Montegut School is a symbol of the "coming of age" of education in lower Terrebonne Parish and, as such, is a strong candidate for National Register listing.

National Register of Historic Places Continuation Sheet

Montegut School, Terrebonne Parish, LA Section number _7____ Page ___2



8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- □ **B** Property is associated with the lives of persons significant in our past.
- □ C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- □ D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations N/A (Mark "x" in all the boxes that apply.)

Property is:

- □ A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- \Box **C** a birthplace or grave.
- **D** a cemetery.
- **E** a reconstructed building, object, or structure.
- **F** a commemorative property.
- □ G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibilography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS): N/A

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- □ designated a National Historic Landmark
- recorded by Historic American Buildings Survey
 #_____
- recorded by Historic American Engineering Record # ______

Terrebonne Parish, LA County and State

(Areas of Significance Enter categories from instructions)
_	Education
_	
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_	
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_	
-	having of Circuiting and
•	Period of Significance
_	1912
S	Significant Dates
	1912
S	Significant Person Complete if Criterion B is marked above)
(N/A
C	Cultural Affiliation
	N/A

Primary location of additional data:

- I State Historic Preservation Office
- □ Other State agency
- Federal agency
- Local government
- University
- □ Other
- Name of repository:

10. Geographical Data

Acreage of Property ____1.4 acres____

UTM References

(Place additional UTM references on a continuation sheet.)

1 <u>1 5</u>	7 3 7 0 2 0	3 2 6 3 2 0 0	
Zone	Easting	Northing	
2			

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Please refer to property plat map.

Boundary Justification Boundaries follow property lines of parcel of land upon which school (Explain why the boundaries were selected on a continuation sheet.) is located.

11. Form Prepared By				
name/title	National	Register Staff		
organization	Division	of Historic Preservation	date	July 1993
street & number	P. 0.	Box 44247	telephone _	(504) 342-8160
city or town	Baton	Rouge	_ stateLouisi	ana zip code 70804
Additional Documentation				

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner				
	he request of SHPO or FPO.)			
name Terreb	onne Parish School Board			
street & number	201 Stadium Drive	School Board: (504) 876-7400 telephone <u>School:</u> (504) 594-3657		
city or town	Houma	state Louisiana zip code 70360		

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

Terrebonne Parish, LA

County and State

3					
	Zone	Easting		Northing	
4					
	See o	ontinuation	sheet		

National Register of Historic Places Continuation Sheet

Montegut School, Terrebonne Parish, LA

Section number <u>8</u> Page <u>1</u>

The Montegut School is locally significant in the area of education because it represents the "coming of age" of the educational system in lower Terrebonne Parish.

Like the rest of rural Louisiana, Terrebonne Parish was slow in making free public education available to children. In the years following the Civil War the prevailing attitude was that education should be the responsibility of the family rather than of state or local government. As a result, there was very little money for education and no real public support. The few schools existing at this time were either church-sponsored or private affairs teaching only rudimentary skills such as reading, writing, and mathematics. In lower Terrebonne Parish where Montegut is located, this problem was compounded by the extreme remoteness of the area. Because it borders the Gulf of Mexico, Terrebonne is one of Louisiana's wetlands parishes. The settlements in its lower regions are far apart and separated by vast expanses of swampland. Early roads were especially poor, and for many years the only practical method of transportation was by boat via several area bayous.

As the turn of the century approached, a more positive attitude toward education began to develop in lower Terrebonne Parish. Organized by citizens who sponsored bazaars and other entertainments in order to raise funds, several local school associations erected small schools for area children. These one-room structures were usually crude, stark, unpainted, and improperly heated. They often lacked ceilings, and their furniture was generally homemade. Blackboards were usually placed between windows, forcing the students to look directly into a bright glare. Children of all ages and grades were accommodated in these buildings, making it extremely difficult for individual children to receive the attention necessary for a quality education. By 1905 the Montegut community had erected a "creditable" one-room school.

After 1905 two developments occurred which encouraged improvement in education. In 1906 Terrebonne Parish passed its first special tax in support of schools. This meant that the school board was able to match monies supplied by communities desiring better facilities. Then, in the 1910-1911 school year, the parish opened its first consolidated school. Consolidation was made possible because the parish implemented a state plan for the transport of students. However, due to local topography Terrebonne officials opted for the use of boats as well as the wagons used by other parishes for this purpose. Consolidated schools replaced the previous one-room schools as fast as the construction of new schools permitted.

The 1912 opening of the consolidated Montegut School brought a vast improvement in the quality of education received by the children of lower Terrebonne Parish. The new facility had a library, office, auditorium, four classrooms with accompanying cloakrooms, and modern furniture appropriate to a school. For the first time area students could be separated by age and educational level, and teachers were not allowed to instruct more than two grades. Consolidation encouraged better attendance, eliminated tardiness, and opened the children's previously limited horizons to the

National Register of Historic Places Continuation Sheet

Montegut School, Terrebonne Parish, LA

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outside world by transporting them beyond their immediate neighborhoods. Finally, as one of the earliest consolidated schools in rural Terrebonne Parish, the Montegut School inspired other villages within the parish to provide similar facilities to educate their children. Thus, as a symbol of education's "coming of age" in lower Terrebonne Parish, the Montegut School is a strong candidate for National Register listing.

National Register of Historic Places Continuation Sheet

Montegut School, Terrebonne Parish, LA

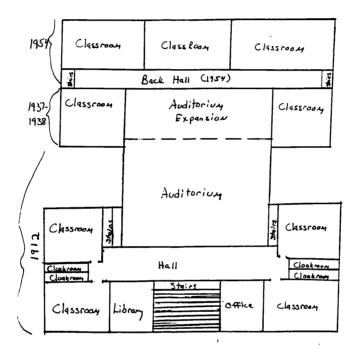
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BIBLIOGRAPHY

Bourgeois, Henry L. "Four Decades of Public Education in Terrebonne Parish." M.A. thesis, Louisiana State University, 1938.

Minutes of the Terrebonne Parish School Board, 1912-1947. (Copies and excerpts from pertinent pages in National Register file.)





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