

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

Requested Action: Removal  
Property Name: Cloverton School  
Multiple Name: Pine County MRA  
State & County: MINNESOTA, Pine

Date Received: 9/25/2018      Date of Pending List: 10/17/2018      Date of 16th Day: 11/1/2018      Date of 45th Day: 11/9/2018      Date of Weekly List:

Reference number: OT80002104  
Nominator: State  
Reason For Review:

Accept       Return       Reject      11/1/2018 Date

Abstract/Summary Comments: School razed in 2010

Recommendation/ Criteria  
Reviewer  Control Unit      Discipline \_\_\_\_\_  
Telephone \_\_\_\_\_      Date 11/1/2018

DOCUMENTATION: see attached comments : No      see attached SLR : No

If a nomination is returned to the nomination authority, the nomination is no longer under consideration by the National Park Service.

Minnesota Historic Preservation Office

Request for Removal from the National Register of Historic Places

Name of Property: Cloverton School (NR 80002104)

Address: Highland Drive

City/Township: New Dosey Township

County: Pine



**Reason for Removal:** The property has ceased to meet the criteria for listing because the qualities which caused it to be listed have been lost or destroyed (36 CFR 60.15 (a)).

**Dates and Nature of Change:** Razed, June 2010.

**Comments:**

Built in 1920, the two-story brick Cloverton School, designed by Duluth architect E.S. Broomhall, was described as “a reminder of the optimism held by early settlers in the cut-over regions of . . . eastern Pine County”<sup>1</sup> when it was nominated to the National Register of Historic Places in 1980. This optimism was not sustained; the community of Cloverton dwindled along with the timber that first brought settlers there and only three years after the building was erected, a fire destroyed many buildings in Cloverton that were never rebuilt. (The brick building provided refuge for those fleeing the fire.)<sup>2</sup>

The last students left the building in the 1960s and by 1980, the building was used as a residence with “several . . . windows . . . boarded over [and] much of the interior . . . unaltered with the exception of those rooms converted into living quarters.”<sup>1</sup> According to New Dosey Township Board Chair Dave Fornengo, the building was demolished in June 2010.<sup>3</sup>

When it was nominated to the National Register, Cloverton School retained the seven aspects of integrity (location, setting, workmanship, design, materials, feeling, and association). The integrity of the property’s *setting* remains relatively unchanged with a few modest homes along the rural Highland Drive. But the integrity of the *location, design, workmanship, materials, feeling, and association* was lost when the building was demolished.

**References:**

<sup>1</sup>Haidet, Mark. “Cloverton School,” National Register of Historic Places Registration Form, 1980. Minnesota State Historic Preservation Office, Minnesota Historical Society, Saint Paul.

<sup>2</sup>Fochs, Rhonda. *Minnesota's Lost Towns, Northern Edition II*. Saint Cloud: North Star Press of St. Cloud, 2015, 132-133.

<sup>3</sup>Fornengo, Dave. Email to Emily Ganzel, 8 June 2016.

**Field Check By:**

Emily Ganzel, 26 May 2016.

**Legal Description:**

That part of T43N, R16W, Section 35 described as follows: Beginning at a point 420 feet west of the NE corner of the SE quarter of the NE quarter, thence south 16 rods, thence west 20 rods, thence north 16 rods, thence east 20 rods to point of beginning.



9/20/18

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**Amy Spong**

**Date**

**Deputy State Historic Preservation Officer, MN Department of Admin**





CLOVERTON SCHOOL PINE COUNTY MN 26 MAY 2015 CAMERA FACING S

HISTORIC NAME: Cloverton School

COUNTY: Pine

80002104.  
Bruno vic.

CURRENT NAME:

CITY/TWP.: New Dosey

LEGAL DESC.: See continuation sheet

ADDRESS: Unincorporated railroad  
village of Cloverton

CLASSIFICATION:	CONDITION:	SIGNIFICANCE:	THEME/S:
Building <input checked="" type="checkbox"/>	Excellent _____	Local <input checked="" type="checkbox"/>	Primary <input type="checkbox"/> Settlement
Structure _____	Good <input checked="" type="checkbox"/>	State _____	Secondary <input type="checkbox"/> Education
Object _____	Fair _____	National _____	Others _____
District _____	Deteriorated _____		

OPEN TO THE PUBLIC: Yes \_\_\_\_\_ No  Restricted \_\_\_\_\_  
 VISIBLE FROM THE ROAD: Yes  No \_\_\_\_\_  
 OCCUPIED: Yes  No \_\_\_\_\_

PRESENT USE:  
Residence

DATE CONSTRUCTED: 1920

ORIGINAL USE: School

ORIGINAL OWNER: Pine County School District #100

ARCHITECT/BUILDER: E.S. Broomhall/A.C.  
Willcuts & SonOWNER'S NAME AND ADDRESS: Mr. and Mrs. Leland Magnuson  
Route 1, Box 15  
Markville, MN 55048ACREAGE: Less than one acre  
2LOCAL CONTACT/ORG.: Pine County Historical Society  
Askov, MN 55704UTM REFERENCE:  
Danbury Quad. 15  
15 / 552300 / 5112640FORM PREPARED BY: Mark Haidet  
DATE: March 1980

## DESCRIPTION:

Cloverton School is a two story rectangular polychromed brick structure in the small community of Cloverton in eastern Pine County. It is a highly visible landmark in a region where small frame structures predominate.

The building, designed by E.S. Broomhall of Duluth, Minnesota, was erected in 1920 to replace an earlier frame structure destroyed by fire. It is covered by a flat roof and rests upon an elevated concrete foundation. The structure is highlighted by several stylistic characteristics of the Jacobean mode including parapet, cast stone ornamentation, multiple-pane windows often in groupings of three, a tudor arched central entrance with transom lights, and stone surrounds on three second story central bay arched windows and entrance giving the appearance of quoining. The building is symmetrical. Three central bays of the principal facade are recessed; the outer two bays feature decorative brickwork on the second level. Bays on the east and west are separated by pilaster strips. A single story storage area adjoins the rear of the structure.

Alterations to the structure's exterior include the addition of an enclosed entrance on the west side and the replacement of several windows on the ground floor of the front facade. Several other windows have been boarded over. Much of the interior remains unaltered with the exception of those rooms converted into living quarters by the present owners.

## SIGNIFICANCE:

Cloverton School stands as a reminder of the optimism held by early settlers in the cut-over regions of Minnesota and, in particular, eastern Pine County. In the years following construction of the Soo Line Railroad (1911) through the region the community of Cloverton prospered. Settlers, attracted by the liberal terms offered by the Red Clover Land Company and the profits to be made from the sale of pulpwood, flocked to the area. Anticipating continued rapid growth, area residents elected to build this large brick school after a frame schoolhouse burned in 1919. Cloverton's boom period, however, ended abruptly in the mid-1920s as a result of falling pulpwood prices and poor crop conditions. Declining enrollment and financial difficulties led to a curtailment of activities and eventual consolidation of the school. In 1946 the high school program was discontinued, and in the 1960s the grade school program was phased out as well. Today, the large school building is the most impressive structure in the large, sparsely populated eastern portion of Pine County and reflects the changing fortune of the region.

Legal Description:

That part of T43N, R16W, Section 35 described as follows: Beginning at a point 420 feet west of the NE corner of the SE quarter of the NE quarter, thence south 16 rods, thence west 20 rods, thence north 16 rods, thence east 20 rods to point of beginning.

Bibliography:

Askov American, July 1, 1976. (Special Bicentennial Supplement).

One Hundred Years in Pine County. Pine County Historical Society, 1949; reprint ed., Askov: American Publishing Company, 1977. pp. 97-103.

Proffit, Lloyd (Dairyland, WI.). Telephone conversation with Mark Haidet, December 1979.



*Pine County Multiple Resource Area*  
(*Partial Inventory*)

Cloverton School  
New Dosey Township; Pine County, MN  
Mark Haidet  
1979  
Minnesota Historical Society, 690  
Cedar Street, St. Paul, MN 55101  
Looking South JUL 9 1980  
03388/14 3/33

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03388  
14

AUG 18 1980

United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Section number \_\_\_\_\_ Page \_\_\_\_\_

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ADDITIONAL INFORMATION

for Keeper Melvin Lynn  
11/19/89

United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Section number \_\_\_\_\_ Page \_\_\_\_\_

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Note: These changes apply to  
Cloverton School in Pine County,  
Minnesota.

REFERENCE NUMBER: 80002104

STATE: MINNESOTA

COUNTY: Pine

RESOURCE NAME (HISTORIC):

CITY:

VICINITY OF: Askov

ADDRESS: Co. Rd. 32

CERTIFICATION DATE:

REMOVED DATE:

COMMENTS:

*Nina M. Archabal*  
\_\_\_\_\_  
Nina M. Archabal  
State Historic Preservation Officer

JUN 17 1988  
\_\_\_\_\_  
Date

Please refer to the map in the  
Multiple Property Cover Sheet  
for this property

Multiple Property Cover Sheet Reference Number: 64000367

Property

*fine country scenic resource Area (partial inventory)*

State

*MN, Pine*

Working Number

*7.9.80.1829*

TECHNICAL

*need acreage and level significance CONTROL*

Photos

*33*

Maps

*6*

HISTORIAN

ARCHITECTURAL HISTORIAN

*Very good MR nomination for 12 properties in county that already has 4 listed listings. County, in east-central Minnesota, was first developed for lumbering, then became predominantly agricultural in last decades of 19th century as timber resources became depleted + a range of immigrant groups populated the area. Lumbering, agriculture, ethnic traditions, later recreational development around lake shores are major themes; role of railroad in opening out county + plating development is also important, as was a devastating fire in 1874. Resources are selected to represent these themes; all have a high degree of integrity and are thoroughly documented. Contextual information, based on county survey, is excellent.*

Accept

*O'Connell  
8/13/80*

ARCHEOLOGIST

OTHER

HAER

Inventory \_\_\_\_\_

Review \_\_\_\_\_

REVIEW UNIT CHIEF

BRANCH CHIEF

KEEPER

National Register Write-up

*2, 3, 81*

Send-back

\_\_\_\_\_

Federal Register Entry

Re-submit

\_\_\_\_\_

Entered AUG 18 1980

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

CLOVERTON SCHOOL  
PINE COUNTY  
MINNESOTA

Working No. 24 June, 1988  
Fed. Reg. Date: \_\_\_\_\_  
Date Due: \_\_\_\_\_  
Action:  ACCEPT 1/9/89  
 RETURN \_\_\_\_\_  
 REJECT \_\_\_\_\_  
Federal Agency: \_\_\_\_\_

- resubmission
- nomination by person or local government
- owner objection
- appeal

*Approved*  
Entered in the  
National Register

Substantive Review:  sample  request  appeal  NR decision

Reviewer's comments:

The National Register has accepted additional information submitted by the SHPO. This information clarifies name, address and geographic location information on the original documentation.

Recom./Criteria \_\_\_\_\_  
Reviewer \_\_\_\_\_  
Discipline \_\_\_\_\_  
Date \_\_\_\_\_  
\_\_\_\_\_ see continuation sheet

Nomination returned for: \_\_\_\_\_ technical corrections cited below  
\_\_\_\_\_ substantive reasons discussed below

1. Name

2. Location

3. Classification

Category	Ownership	Status	Present Use
	Public Acquisition	Accessible	

4. Owner of Property

5. Location of Legal Description

6. Representation in Existing Surveys

Has this property been determined eligible?  yes  no

7. Description

Condition	Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> original site
<input type="checkbox"/> good	<input type="checkbox"/> ruins	<input type="checkbox"/> moved date _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed	
	<input type="checkbox"/> unaltered	
	<input type="checkbox"/> altered	

Describe the present and original (if known) physical appearance

- summary paragraph
- completeness
- clarity
- alterations/integrity
- dates
- boundary selection

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**8. Significance**

Period      Areas of Significance—Check and justify below

Specific dates                      Builder/Architect  
Statement of Significance (*in one paragraph*)

- summary paragraph
- completeness
- clarity
- applicable criteria
- justification of areas checked
- relating significance to the resource
- context
- relationship of integrity to significance
- justification of exception
- other

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**9. Major Bibliographical References**

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**10. Geographical Data**

Acreage of nominated property \_\_\_\_\_

Quadrangle name \_\_\_\_\_

UTM References \_\_\_\_\_

Verbal boundary description and justification \_\_\_\_\_

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**11. Form Prepared By**

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**12. State Historic Preservation Officer Certification**

The evaluated significance of this property within the state is:

\_\_\_\_ national      \_\_\_\_ state      \_\_\_\_ local

State Historic Preservation Officer signature

title                      date

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**13. Other**

- Maps
- Photographs
- Other

Questions concerning this nomination may be directed to \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_ Phone: \_\_\_\_\_

*Comments for any item may be continued on an attached sheet*

Minnesota Historical Society  
State Historic Preservation Office  
345 Kellogg Blvd West, St. Paul, Minnesota 55102  
651.201.3292



**TO:** Joy Beasley, Keeper  
National Register of Historic Places

**FROM:** Denis P. Gardner

**DATE:** 9/21/2018

**NAME OF PROPERTY:** Cloverton School

**COUNTY AND STATE:** Pine County, Minnesota

**SUBJECT:** National Register:  
 Nomination  
 Multiple Property Documentation Form  
 Request for determination of eligibility  
 Request for removal (Reference No. 80002104)  
 Nomination resubmission  
 Boundary increase/decrease (Reference No.     )  
 Additional documentation (Reference No.     )

**DOCUMENTATION:**

- Original National Register of Historic Places Registration Form
  - Multiple Property Documentation Form
  - Continuation Sheets
  - Removal Documentation
  - Photographs
  - CD w/ image files
  - Original USGS Map
  - Sketch map(s)
  - Correspondence
    - Owner Objection
- The enclosed owner objections  
Do  Do not  constitute a majority of property owners

**STAFF COMMENTS:**