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Ш ш Form 10-300 (July 1969)

4-16-73

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES

| STATE: | |
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| Oklahoma | |
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| Bryan | |
| FOR NPS USE ONLY | |
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Bloomfield Academy began, in the spring of 1852, as a site "in the hitherto unbroken forest in the midst of a grove." It was, in the words of the wife of the site's selector, a "situation . . afterwards much admired by passing travelers." Today the so-called Academy Grove is fully as admirable. And almost the only indication of man's having passed this way -- and operated for two-thirds of a century a notable educational institution -- are a scattering of weathered, for the most part toppled gravestones amid the trees.

The original buildings at Bloomfield were of logs and probably quite plain. The first superintendent, as noted elsewhere in this nomination, assisted with the carpenter work to hold down costs. The Chickasaw Nation's regard for education was generally greater than the resources at its disposal for providing it.

The Civil War closed virtually all schools in the Nation. For a time, Confederate Indian troops used Bloomfield's buildings and they were reported as half-ruined when the war ended. With peace, however, one of the first acts of the Chickasaw legislature was to vote money to rehabilitate the Nation's educational system. The neighborhood school was a logical first step in this program - a feasible alternative to the more elaborate, and costly, boarding schools.

One of the first of these neighborhood schools opened in 1867 at the Bloomfield Academy facility, war-damaged as it was. The school was conducted by a Captain Frederick Young, who held classes for boys and girls. Between 1867 and 1876, when Bloomfield Seminary for girls was established, the buildings were undoubtedly rehabilitated to a certain extent, although official records show no appropriations for this purpose.

Only after 1888, when Douglas H. Johnson took over as superintendent, was the original log school building replaced by a modern frame building. On Oct. 15, 1896, both it and the remaining original structure were destroyed by fire. About a week later "An Act to rebuild Bloomfield Seminary" was passed by the Chickasaw legislature and approved by Governor R. M. Harris. It carried an appropriation of \$14,000 for that purpose and a new facility was promptly erected ... this time on a new location several hundred yards to the northwest. Still of wood, the new Bloomfield burned yet another time -- Jan. 24, 1914 -- and this time the government bought the old Hargrove College property north of Ardmore and re-established Bloomfield there. No ruins remain to mark either this or the original site some 75 yards southwest of the cemetery.

There are many graves scattered among the Academy Grove trees, however, to tell a bit of the Bloomfield story. One reads simply:

LITTLE KITTIES GRAVE 1853

| SIGNIFICANCE | | | |
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STATEMENT OF SIGNIFICANCE

The first written law of the Chickasaws provided for an appropriation with which to establish a tribal academy. This was in 1844. In 1851 the Chickasaw Manual Labor School for boys opened its doors. In 1852 two boarding schools for girls were established: Wapanucka Institute and Bloomfield Academy.

The Civil War brought disruptions. Chickasaw soldiers camped near by, using the schoolroom as a hospital and a small building in the yard as a doctor's office. The academy closed in May 1863 and for a number of years the facility was operated as a neighborhood school, accepting both boys and girls. Then in 1876 it became Bloomfield Seminary, again limited to girls, and it remained open without interruption after that (although the government took it over, along with all other Chickasaw tribal schools in 1906) until 1914. In January of that year a fire destroyed most of its buildings and the school was subsequently moved to the grounds of the old Hargrove Methodist College north of Ardmore. Here it became (and remains today) Carter Seminary. But for approximately sixty years -- under a variety of owners, sponsors, and operating rules -- Bloomfield played an important role in the cultural development of the Chickasaws.

Under the leadership of Elihu B. Hinshaw, who was principal from 1898 to 1906, Bloomfield's curriculum was up-graded. It soon became the only school in the Chickasaw Nation authorized by the Chickasaw Legislature to confer diplomas on its graduates. Work in the fine arts was emphasized especially during Hinshaw's administration. Items produced at Bloomfield were included in the Indian Territory exhibit at the Louisiana Purchase Exposition in St. Louis in 1904 and received special recognition. "Many of the women of Oklahoma, who trace their lineage back to a Chickasaw ancestry," the Oklahoma Historical Society noted in 1921, "owe their education and a large measure of their inspiration for the better things of life to the training and the cultural influences of Bloomfield Seminary."

John Harpole Carr (of the Missouri Conference of the Methodist Church) selected the site for Bloomfield Academy in the spring of 1852. It was in a pleasant grove surrounded by -- in the "flowery" descriptive prose of the day -- "undulating prairies of verdant green and all in gay

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| | Oklahoma, Vol. II (1924), pp. 336-379 Davis, Caroline, "Education of the Chickasaws 1856-1907," The Chronicles | | | | | | | | | | | | |
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Form 10-300a (July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

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No. 7. Description

Bloomfield Academy

Another more elaborate stone is that of Angelina Hosmer Carr, first wife of Bloomfield's founder. It reads:

ANGELINA H. wife of Rev. J. H. Carr

Born in Mass. April 1st 1820 Died Sept. 28th 1864

Servant of God well done
Rest from Thy loved employ
Many Shall Rise up and call Thee Blessed
Little Hattie and Dollie infant
Children Rest Here with Mother



Form 10-300a (July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

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No. 8. Significance

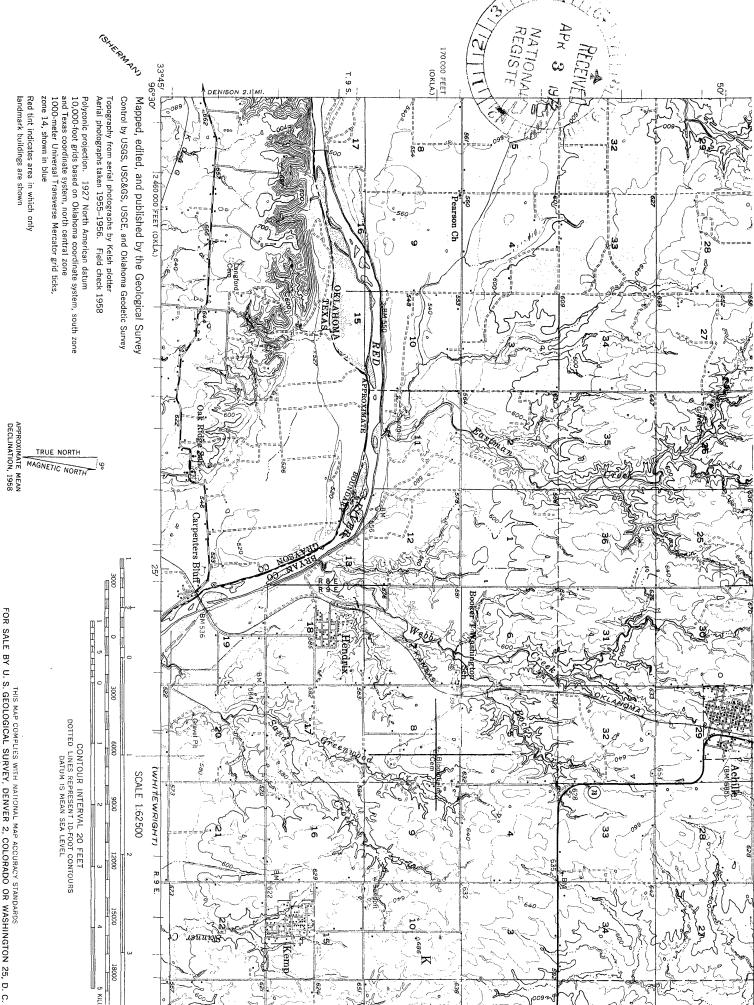
Bloomfield Academy

attire with wild flowers of all hues and kinds, so like a garden spot planted and cared for by nature's own bountiful hand." The name Bloomfield was thus logical. It might, however, as logically have been George Washington, for it received \$1,000 a year from the educational trust fund set up by General Washington with the money given him by the first U. S. Congress in acknowledgment of his services during the Revolutionary War.

The above \$1,000 was included in the two-thirds share of the school's operating expenses put up by the Chickasaw Nation. The American Board for Foreign Missions contributed the other one-third. Carr supervised construction of the school, was then appointed superintendent. He opened its doors to 25 girls in the fall of 1853. (During construction a neighborhood school had been kept operating for nearby boys and girls.) He remained in charge of the boarding school until it closed, following outbreak of the Civil War. (Mrs. Carr died in 1864 and is buried in the Bloomfield cemetery. He remarried in 1865, left the area in 1867.) After the first appropriation for building, the superintendent received \$66.66 yearly per pupil. His salary was \$600 a year. Carr held down expenses by doing much of the necessary carpenter work himself, and by supervising a farm and two orchards. The girls were taught English (where this was necessary), spelling, reading, writing, mental and written arithmetic, natural philosophy, botany, and history. They were also instructed in sewing and other house work as well as in drawing, painting, music and other arts. Nor was religious instruction overlooked. Opening morning exercises at the school included recitation of memorized Bible verses and study as to their meaning. Singing and Bible verses were also used at other times of the day.

Worthy of note is the fact that among the boys attending Bloomfield, before 1876 when it was co-educational, was Douglas H. Johnston. In 1882 he became superintendent of the seminary, serving until 1898 when he was elected governor of the Chickasaw Nation. The Nation's last chief executive, he served until 1907 when Oklahoma statehood dissolved all of the independent tribal governments. The Johnston home still stands, near Emet. Known as "The White House of the Chickasaws," it is now owned by the Oklahoma Historical Society and National Register status for it is being sought.





THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER 2, COLORADO OR WASHINGTON 25, D. C.
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST