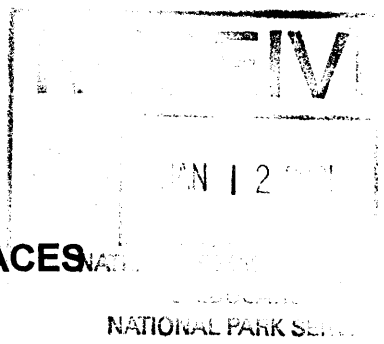


United States Department of the Interior  
National Park Service



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# NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

## 1. Name of Property

historic name Lincoln School  
other names/site number N/A

## 2. Location

street & number 706 Jackson not for publication N/A  
city or town Belle Fourche Vicinity N/A  
state South Dakota Code SD county Butte code 019 zip code 57717

## 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this  nomination  request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register Criteria. I recommend that this property be considered significant  nationally  statewide  locally. (      See continuation sheet for additional comments.)

Jay D. Vogt  
Signature of certifying official

01-09-2001  
Date

State or Federal agency and bureau

In my opinion, the property      meets      does not meet the National Register criteria. (      See continuation sheet for additional comments.)

Signature of commenting or other official

Date

**4. National Park Service Certification**

- I hereby certify that the property is:
- entered in the National Register.  
 See continuation sheet
  - determined eligible for the National Register.  
 See continuation sheet
  - determined not eligible for the National Register
  - removed from the National Register.
  - other,  
(explain:)

Signature of the Keeper Edson H. Beall Date of Action 2/9/01

**5. Classification**

**Ownership of Property (Check as many boxes as apply)**

- Private
- public-local
- public-State
- public-Federal

**Category of Property (Check only one box)**

- building(s)
- District
- Site
- Structure
- Object

**Number of Resources within Property**

Contributing	Noncontributing	
<u>1</u>	<u>0</u>	Buildings
<u>0</u>	<u>0</u>	Sites
<u>0</u>	<u>0</u>	Structures
<u>0</u>	<u>0</u>	Objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) Schools in South Dakota

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**6. Function or Use**

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**Historic Functions** (Enter categories from instructions)

Cat: Education Sub: School  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Current Functions** (Enter categories from instructions)

Cat: Domestic Sub: Single Family Dwelling  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**7. Description**

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**Architectural Classification** (Enter categories from instructions)

No Style  
\_\_\_\_\_  
\_\_\_\_\_

**Materials** (Enter categories from instructions)

Foundation Concrete  
Roof Rubber  
Walls Brick  
\_\_\_\_\_  
Other \_\_\_\_\_  
\_\_\_\_\_

**Narrative Description** (Describe the historic and current condition of the property on one or more continuation sheets.)

See Continuation Sheets

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# National Register of Historic Places Continuation Sheet

Section number 7 Page # 1

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## Narrative Description:

Lincoln School sits on a corner lot in a residential neighborhood of Belle Fourche, SD. It is a two-and-one-half story, brick building with a flat roof featuring a parapet with decorative gable peaks. From its construction in 1919 until the mid-1960s the building served as an elementary school and later as school administration offices. In the late 1990s, the current owners purchased it to be converted into a private residence. The school is in very good condition and retains a high degree of integrity.

The Lincoln School reflects elements of standardized school plans used in South Dakota in the 1910s and 1920s. The plan exhibits many of the elements required under plans for standardization of schools including window placement, light to floor area formulas, and ventilation. It does not strictly conform to set school plans, though as it features a hallway that runs the full width of the building as opposed to having a central or double loaded corridor. It is also simpler in detail than many of the schools constructed during this time, especially in eastern South Dakota towns.

The façade of the building is asymmetrical with an entry door offset to the left. Two steps lead up to the doors, which have been replaced with new steel and glass doors. The doorway features a brick architrave topped by a rounded arch. The arch features decorative cast concrete elements. Above the entry is a rectangular cast nameplate carved with "Lincoln School". To the north of the entry are three six-light windows. The windows are single hung with only the bottom two lights moveable. The two top lights are smaller than the other four. These windows feature concrete sills and soldier brick lintels. To the north of these windows is a pair of the same style window with similar treatments. The second story features three centered windows that are the same as those on the first floor. Three two-light basement windows are to the north of the entry. A soldier course of bricks encircles the entire building approximately three feet above the ground. A masonry belt course runs above the second floor windows around the building. A decorative concrete cap on the parapet also is around the entire structure. All of the other windows in the building were reduced in size and replaced in the late 1960s when the building was remodeled and "updated". In 1999 and 2000 the owners began replacing the windows in replicas of the historic windows. These windows were six larger lights divided into six smaller lights each.

The north elevation of the school features two single windows, one on each floor, near the east façade. These windows open into the hallway. To the west of these individual windows, are ribbons

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# National Register of Historic Places Continuation Sheet

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## Narrative Description continued:

of five windows replaced in 2000. There are four windows at the basement level, two, two-light windows toward the front of the building, a single, small eight-light window, and a single one-over-one window.

The south elevation duplicates the north elevation. Windows on this elevation have not yet been replaced. The two individual window openings are completely filled in. The ribbons of windows have been mostly filled with small sliding windows that were put in place during the 1960s remodel. These windows feature concrete sills and soldier course lintels, like the windows on the north. The basement features two, two-light windows and three one-over-one windows.

The rear, west elevation of the building, has fewer window openings than the other elevations. There are two windows in the basement level. There is also a door into the basement at the northwest corner. A second doorway, centered under the fire escape, has been filled in with glass block. A two-story fire escape is centered on the rear elevation. One door exits onto the escape from each floor of the structure.

**8. Statement of Significance**

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A** Property is associated with events that have made a significant Contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a Significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield information important in prehistory or history.

**Criteria Considerations** (Mark "X" in all the boxes that apply.)

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or a grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property
- G** less than 50 years of age or achieved significance within the past 50 years.

**Areas of Significance** (Enter categories from instructions)

Education \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Period of Significance**

1919-1950 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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# National Register of Historic Places Continuation Sheet

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## Statement of Significance:

The Lincoln School in Belle Fourche, South Dakota is significant under Criterion A for its role in the educational development in Butte County. Although no longer serving as a school, the building is indicative of the early years of school standardization in South Dakota.

While standardization tended to provide a better environment for learning, it also served to remove some of the uniqueness of school buildings on the landscape. Constructed in 1919, the first year financial incentives were offered by the state for meeting standardized plans, the Lincoln School reflects many of the elements intended to provide for the greatest learning potential. Window placement, lighting, room layout, and other factors were met. Although meeting these standards, the school did not completely conform to the standardized model.

Lincoln School features design elements from two phases of school reform in South Dakota. Rural schools were designed to be more functionally appropriate, at the same time a move was made to consolidate school districts. Generally, rural schools from this time frame featured two or four rooms and a hipped roof. They were stylistically like an oversized one-room schoolhouse. Consolidated schools tended to have more stylistic attributes with many being designed in the Romanesque style. These schools were larger, with flat roofs and central entryways leading into a central corridor. The Lincoln School was a combination of the two phases.

Featuring four rooms and simply block form, the school was similar to many other rural schools, but with its flat roof and simple, but ornamental design it compared more to a larger school. Different from both standardized plans was the use of a full width corridor along the front of the building on both floors. The stairway to the second floor was in this corridor and the doors into the classrooms were centered on the interior wall. The school had a large multipurpose room, restrooms, and boiler room in the basement.

Although the school is now being used as a single family dwelling, those features that make it eligible for inclusion in the National Register of Historic Places are intact. Although the windows have been altered, it is stated in the Schools in South Dakota Multiple Property Documentation Form, "It is rare to find a building dating to this period that is still in use and retains the original size and proportion of the historic windows." The Multiple Property Listing goes on to say that many of the schools dating

Lincoln School  
Name of Property

Butte County, South Dakota  
County and State

NPS FORM 10-900-A  
(8-86)

OMB Approval No. 1024-0018

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# National Register of Historic Places Continuation Sheet

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## Statement of Significance continued:

from this period have been drastically altered with additions, dating from both historic and non-historic time periods.

The intact character of the school's massing, plan, window configuration, and design make it eligible for inclusion in the National Register of Historic Places under Criterion A. It reflects a period of educational reform, growth, and standardization in South Dakota, while retaining a small amount of distinctive character.



Lincoln School  
Name of Property

Butte County, South Dakota  
County and State

**Significant Dates**    1919  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Significant Person**    N/A  
\_\_\_\_\_  
\_\_\_\_\_

**Cultural Affiliation**    N/A  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Architect/Builder**    W. W. Beach Company, Sioux City, IA  
\_\_\_\_\_

**Narrative Statement of Significance** (Explain the significance of the property on one or more continuation sheets.)

See Continuation Sheets

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## 9. Major Bibliographical References

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(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

**Previous documentation on file (NPS)**

- Preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- Designated a National Historic Landmark
- recorded by Historic American Buildings Survey #
- recorded by Historic American Engineering Record #

**Primary Location of Additional Data**

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: \_\_\_\_\_



Lincoln School  
Name of Property

Butte County, South Dakota  
County and State

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**Property Owner**

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(Complete this item at the request of the SHPO or FPO.)

name James and Cynthia Matson  
street & number RR1 Box 713 telephone (605) 892-0160  
city or town Belle Fourche state SD zip code 57717

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**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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## Bibliography:

Black Hills Half Century Club. Pioneer Footprints. Sioux Falls, S.D., Midwest-Beach Co., 1964.

Engebretson, Pat, Heck, Kay, Herrett, Helen. A History of Butte County, South Dakota. Curtis Media Corp Dallas, TX, 1989.

Gulliford, Andrew. America's Country Schools. Washington, D.C. Preservation Press, C1984.

## Verbal Boundary Description:

Lots 11 and 12, School Block 40, Original Townsite of Belle Fourche

## Boundary Justification:

The property includes the parcel of land historically associated with Lincoln School in Belle Fourche.