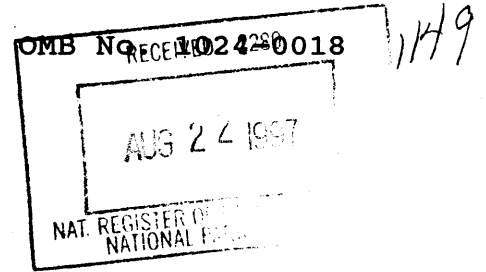


United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM



1. Name of Property

historic name Fairview School

other names/site number Thompson School

2. Location

street & number 2 1/2 mi n, 1/2 mi w of Jct. US62 & SH18 not for publication N/A  
city or town Meeker vicinity X  
state Oklahoma code OK county Lincoln code 081  
zip code 74855

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this XX nomination \_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property XX meets \_\_\_ does not meet the National Register Criteria. I recommend that this property be considered significant \_\_\_ nationally \_\_\_ statewide XX locally. ( n/a See continuation sheet for additional comments.)

[Signature]  
Signature of certifying official

1 August 1997  
Date

Oklahoma Historical Society, SHPO  
State or Federal agency and bureau

In my opinion, the property \_\_\_ meets \_\_\_ does not meet the National Register criteria. ( \_\_\_ See continuation sheet for additional comments.)

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

\_\_\_\_\_  
State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

- entered in the National Register  
\_\_\_ See continuation sheet.
- determined eligible for the  
National Register  
\_\_\_ See continuation sheet.
- determined not eligible for the  
National Register
- removed from the National Register
- other (explain): \_\_\_\_\_

[Signature] 9/18/97

\_\_\_\_\_  
Signature of Keeper

\_\_\_\_\_  
Date  
of Action

=====

5. Classification

=====

Ownership of Property (Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property (Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

Contributing	Noncontributing
<u>2</u>	<u>1</u> buildings
<u>0</u>	<u>0</u> sites
<u>0</u>	<u>1</u> structures
<u>4</u>	<u>0</u> objects
<u>6</u>	<u>2</u> Total

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) WPA Resources in Lincoln County, Oklahoma

=====

6. Function or Use

=====

Historic Functions (Enter categories from instructions)

Cat: EDUCATION Sub: school  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Current Functions (Enter categories from instructions)

Cat: DOMESTIC Sub: single dwelling  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

=====

7. Description

=====

Architectural Classification (Enter categories from instructions)

OTHER: WPA Standardized Style  
\_\_\_\_\_  
\_\_\_\_\_

Materials (Enter categories from instructions)

foundation CONCRETE  
roof ASPHALT  
walls STONE:Sandstone  
other BRICK  
\_\_\_\_\_

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

=====  
8. Statement of Significance  
=====

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

ECONOMICS  
EDUCATION  
ARCHITECTURE  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Period of Significance 1936-1943  
\_\_\_\_\_  
\_\_\_\_\_

Significant Dates 1936  
\_\_\_\_\_  
\_\_\_\_\_

=====

8. Statement of Significance (Continued)

=====

Significant Person (Complete if Criterion B is marked above)

N/A

Cultural Affiliation N/A

Architect/Builder Works Progress Administration, builder

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

=====

9. Major Bibliographical References

=====

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

preliminary determination of individual listing (36 CFR 67) has been requested.

previously listed in the National Register

previously determined eligible by the National Register

designated a National Historic Landmark

recorded by Historic American Buildings Survey # \_\_\_\_\_

recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data

State Historic Preservation Office

Other State agency

Federal agency

Local government

University

Other

Name of repository: \_\_\_\_\_

=====  
10. Geographical Data  
=====

Acreage of Property Less than one acre

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing	Zone	Easting	Northing
1	<u>14</u>	<u>690190</u>	<u>3934350</u>	3	___	___
2	___	___	___	4	___	___

N/A See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

=====  
11. Form Prepared By  
=====

name/title Cynthia Smelker

organization Okla. Historic Preservation Survey date 1 July 1993

street & number Oklahoma State University telephone (405) 744-5679

city or town Stillwater state OK zip code 74078-0611

=====  
Additional Documentation  
=====

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.  
A sketch map for historic districts and properties having large acreage  
or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

=====  
Property Owner  
=====

(Complete this item at the request of the SHPO or FPO.)

name Jennifer H. Lund

street & number Route 3, Box 160 telephone \_\_\_\_\_

city or town Meeker state OK zip code 74855  
=====



United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 7 Page 9

Fairview School  
name of property  
Lincoln County, Oklahoma  
county and State  
WPA Resources in Lincoln County  
name of multiple property listing

=====

SUMMARY

The Works Progress Administration (WPA), in cooperation with the County Superintendent, constructed the Fairview School in 1936. Located a half mile from State Highway 18 and only two miles north of Meeker, the one-room school maintains its original, isolated, country setting. Built in the WPA Standardized style, the building exhibits many representative WPA features, such as use of native stone for construction material, ribbon and double windows, a chimney and a round arched entry sheltered by a gable hood supported by brackets. The rectangular, one-story building is topped by an asphalt covered, side gable roof. The walls are constructed of polychromatic native sandstone with a concrete foundation. The front arched entry has an asphalt covered, gable hood supported by brackets and a single wood, paneled door. A wood addition was constructed on the northwest corner of the building which extends virtually along the entire north elevation. Other alterations include the modernization of the ribbon windows on the facade with modern aluminum windows. A contributing concrete cellar is located to the southeast of the school. On the four corners of the boundaries are located four contributing, concrete markers. A small, modern, noncontributing aluminum structure for housing the necessary water system equipment has been constructed in front of the concrete pad marking the previous well site and a new, noncontributing, wood fence has been constructed along the southern edge of the property. On the west side of the drive, outside of the boundaries, is a nonhistoric garage. The Fairview School retains its overall integrity.

EXTERIOR DESCRIPTION

The facade of the building, the south elevation, exhibits the characteristic WPA row of ribbon windows. The windows, similar to many other WPA school buildings, have been altered. Unlike other buildings, modern aluminum windows replaced the historic, wood, multiple paned windows which, although slightly altering the appearance of the building, fundamentally do not change the overall effect of the design. Also visible on the south elevation is a red brick slope chimney with corbelling and a round arched entry with a single, wood panel door. Sheltering the entrance is a gable hood supported by brackets.

The gabled ends of the building, the east and west elevations, have minimal detail. The east elevation has only a set of paired, wood, one-over-one, double hung windows and one half-circle vent window. The west elevation has no openings within the original wall.

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Fairview School  
name of property  
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county and State  
WPA Resources in Lincoln County  
name of multiple property listing

=====

A set-back wood addition has been constructed around the northwest corner of the building to expand the liveable space. This addition covers virtually the entire north elevation. The addition has a saltbox roof, an incorporated porch with wood supports, balustrade and steps. The addition's single, paneled door is flanked by fixed, rectangular windows. The west side of the addition has a single double hung window to the north side and a ribbon window to the south.

The original north wall of the Fairview School has been incorporated into the interior of the building with no substantial modifications. Features of the present north elevation, part of the wood addition, include two single windows and a set of french doors. Also visible on the north elevation are two nonoriginal skylights.

Located to the southeast of the school is a contributing, concrete storm cellar. Foundation remnants of an outhouse are also evident behind the school in the northwest corner of the property. Directly to the south of the school, is a concrete pad for the school's early well system. In front of that, a small modern aluminum structure has been constructed to store the necessary water system equipment. Additionally, near each corner of the property are four contributing, concrete boundary markers. The front markers are located approximately 20' from the section line with the rear markers approximately 180' farther north.

ALTERATIONS/ADDITIONS

The building has undergone some alteration but its original characteristics and shape remain readily visible. The most significant alteration is the wood addition which was built on the west side of the building, wrapping around the north side. However, due to the construction material and smaller scale, the addition is easily discernible from the original building and does not destroy the integrity of the building. Additionally, the ribbon windows have been modernized with large aluminum windows. This type of alteration is common to the WPA schools in Lincoln County and does not adversely impact the building's overall integrity. A minor alteration includes the two skylights on the north elevation. The Fairview School continues to maintain its integrity of location, setting, design, materials, workmanship and conveys the feeling and association of its past environment.

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NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 8 Page 11

Fairview School  
name of property  
Lincoln County, Oklahoma  
county and State  
WPA Resources in Lincoln County  
name of multiple property listing

SUMMARY

The Fairview School is eligible for the National Register of Historic Places under Criterion A. The school is historically significant as an example of the work undertaken by the Works Progress Administration (WPA) in Lincoln County, Oklahoma. The work relief provided by the WPA allowed many destitute people to survive the trying times of the 1930s while also stimulating the local, and therefore state and national, economies. The Fairview School is also historically significant due to its educational function. The construction of the new school building allowed for enhanced educational opportunities in Lincoln County during the latter half of the 1930s, the last real era of the small, rural school. The school is further eligible for the National Register of Historic Places under Criterion C. The building is architecturally significant as a good example of the WPA Standardized style as applied to rural schools. Contextually, the Fairview School relates to "The Works Progress Administration (W.P.A.) in Lincoln County, Oklahoma, 1935-1943." The associated property type is WPA Resources, subtype Education-Related Buildings.

HISTORIC SIGNIFICANCE

The Fairview School District No. 89 was established in about 1894. The district was commonly referred to as the Thompson School. The two-room frame school burned to the ground in approximately 1936, necessitating construction of a new building. Using the insurance money as a match, the local school board and the WPA undertook immediate construction of the new building in early 1937. The construction of the new building produced not only needed jobs for local men but also increased the economic viability of the immediate area. This in turn fortified the state and national economies. The building project further resulted in an improved educational facility which increased the quality of education in Lincoln County while also providing an enhanced space for community events.

Due to the low average daily attendance, the new building was only one-room. The school was dedicated by 3 March 1937. The total cost of the building to the school board was about 1,013 dollars, with the WPA appropriating almost 2,600 dollars to the project.<sup>1</sup> The Fairview School remained in use as a school until 1949-1950, when the school district was consolidated with two other school districts, Prague and Agra.

ARCHITECTURAL SIGNIFICANCE

As a WPA building, the Fairview School is architecturally significant. WPA-built architecture varied in size, shape, exterior features and decorative

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Fairview School  
name of property  
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details; however, all possess one or more unifying attributes that identify it as WPA constructed. As an example of the WPA Standardized style, the Fairview School is representative of many distinguishing WPA characteristics. These include use of polychromatic, native sandstone for construction material; a functional design; minimal architectural features of a round arched entry sheltered by wood gable roof and a red brick chimney; and, limited decorative details consisting of ribbon windows, paired windows and extended eaves. The Fairview School remains in good condition, attesting to the quality of work put into the construction project by the local WPA workers.

The Fairview School is one of the smaller WPA schools in Lincoln County. The school appears to have followed the 1EA1 plan of the Schoolhouse Planning Division of the State Department of Public Instruction. Shared attributes of the plan and the building include general layout, exterior features and many of the decorative details. The only notable difference between the plan and school building is the corbelled chimney which appears only on the building and the exposed rafter tails which appear only on the plan.<sup>2</sup>

Furthermore, the Fairview School is similar in design to the Spring Dell School in Lincoln County; however, the decorative details, or lack of, serve to distinguish the two schools. The Fairview School is relatively plain with only extended, boxed eaves, ribbon and double windows, and a gabled entry hood supported with brackets as decorative features. The school is reliant on the polychromatic sandstone laid in an irregular course to provide detail to the building. The Spring Dell School, on the other hand, has exposed rafter tails, ribbon and double windows, weatherboard in the gable ends and gabled and shed entry hoods with exposed rafter tails and brackets. Although also constructed of polychromatic sandstone, currently painted red, the stone in the Spring Dell School is not the decorative element visible in the Fairview School. The Spring Dell School stone is of a smaller size and is laid in a more regular course. Notwithstanding the similarity in design, both schools possess distinctive attributes which differentiate the two schools from each other, as well as the other WPA schools in Lincoln County.

ENDNOTES

1. Lincoln County, Oklahoma History, (Claremore, OK: Country Lane Press, 1988), 332. See also The Lincoln County Republican, (Chandler, Oklahoma), 6 January 1937 and 3 March 1937.

2. Division of Schoolhouse Planning, School Buildings, Mineature (sic) Plans and Perspectives, (Oklahoma City, OK: State of Oklahoma, Department of Public Instruction, 1937).

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Fairview School  
name of property  
Lincoln County, Oklahoma  
county and State  
WPA Resources in Lincoln County  
name of multiple property listing

BIBLIOGRAPHY

Division of Schoolhouse Planning. School Buildings, Mineature (sic) Plans and Perspectives. Oklahoma City, OK: State of Oklahoma, Department of Public Instruction, 1937.

"Fairview School." Oklahoma Landmarks Inventory, Oklahoma State Historic Preservation Office, Oklahoma City.

Lincoln County, Oklahoma History. Claremore, OK: Country Lane Press, 1988.

The Lincoln County Republican. Chandler, Oklahoma. 6 January 1937 and 3 March 1937.

Verbal Boundary Description

A rectangular parcel beginning at the intersection of the drive and the section line, proceed 200' north, then 112' east, then 200' north, then 112' west to point of beginning, southeast 1/4 of Section 5, T12N, R4E.

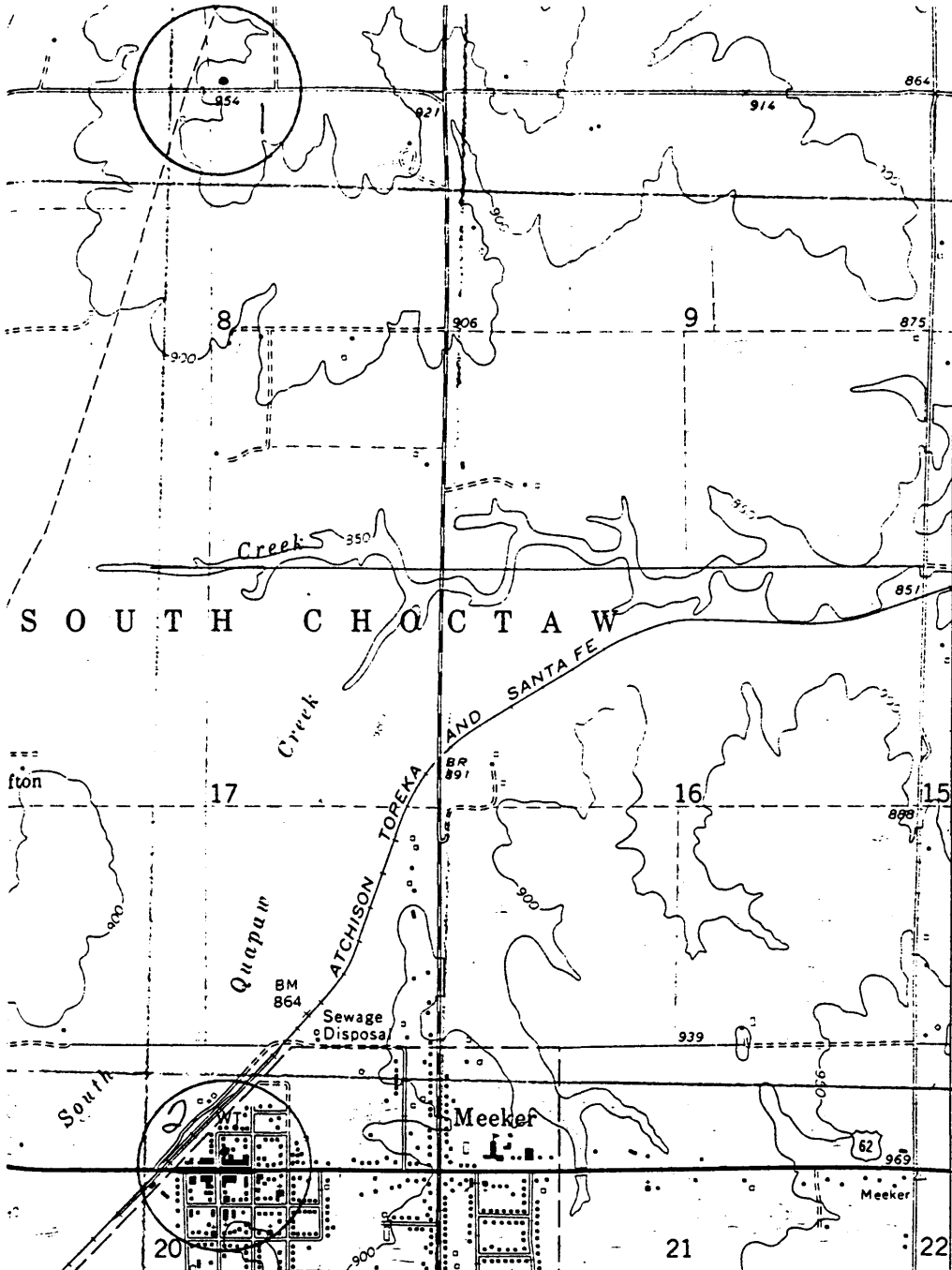
Boundary Justification

The boundaries encompasses all of the property historically associated with the school, including the historic boundary markers, outbuildings and structures. The boundary does not include a garage located to the west of the drive. The garage was constructed after the school's period of significance and does not contribute to the significance of the property.

## Fairview School USGS Map

The location of the Fairview School (2 ¼ mi. north, ½ mi. west of Jct. US 62 & SH 18, Meeker vicinity, Lincoln County) is plotted on the USGS Meeker quadrangle in the National Register file for the Meeker Town Hall (NRIS 96000374; 115 North Fowler Street, Meeker, Lincoln County).

Attached is a copy of the portion of the quadrangle map for the Fairview School.



3934  
 1. Fairview School,  
 2 1/2 mi. N, 1/2 mi. W of  
 Sect. US 62 + 5418,  
 Meeker vicinity,  
 Vims - 14 - 690190 -  
 39 34250

3933  
 2. Meeker Town  
 Hall,  
 115 N. Foster St.,  
 Meeker  
 Vims - 14 - 690260 -  
 39 30730

S O U T H C H O C T A W

17

16

15

20

21

22

AYDELOTTE 4.2 MI.  
 8 MI. TO INTERSTATE 40

INTERIOR - GEOLOGICAL SURVEY, RESTON, VIRGINIA - 1977  
 692000m E.

35° 30'  
 96° 52' 30"

ROAD CLASSIFICATION

- Primary highway, hard surface
- Secondary highway, hard surface
- Light-duty road, hard or improved surface
- Unimproved road
- Interstate Route
- U. S. Route
- State Route

(SHAWNEE NE)  
 6654 IV NE

OKLAHOMA

MN  
 8 1/2°  
 151 MI