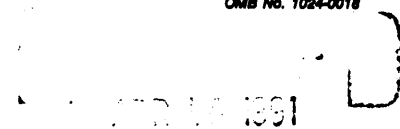


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United States Department of the Interior
National Park Service



National Register of Historic Places Registration Form

NATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Central High School
other names/site number Central Elementary School

2. Location

street & number 1627 Weinstock N/A not for publication
city, town Shreveport N/A vicinity
state Louisiana code LA county Caddo code 017 zip code 71103

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input checked="" type="checkbox"/> public-local	<input type="checkbox"/> district	<u>3</u>	<u>1</u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u> </u>	<u> </u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u> </u>	<u> </u> structures
	<input type="checkbox"/> object	<u>3</u>	<u>1</u> Total

Name of related multiple property listing: N/A
Number of contributing resources previously listed in the National Register 0

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
Leslie Tassin April 11, 1991
Signature of certifying official Leslie Tassin, LA SHPO, Dept of Culture, Recreation and Tourism Date
State or Federal agency and bureau _____

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
Signature of commenting or other official _____ Date _____
State or Federal agency and bureau _____

5. National Park Service Certification

I, hereby, certify that this property is:
 entered in the National Register. **Entered in the National Register**
 See continuation sheet. 5/16/91
 determined eligible for the National Register. See continuation sheet.
 determined not eligible for the National Register.
 removed from the National Register.
 other, (explain:) _____
for Signature of the Keeper Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)
EDUCATION/School

Current Functions (enter categories from instructions)
EDUCATION/School

7. Description

Architectural Classification
(enter categories from instructions)

Classical Revival

Materials (enter categories from instructions)

foundation concrete

walls brick

roof tar

other

Describe present and historic physical appearance.

Central High School is a complex of four brick educational buildings occupying most of a city block in a mixed commercial/residential section of Shreveport. The three oldest buildings, which date from 1917, 1926, and 1939, are listed as contributing elements. There is a relatively small non-contributing building from the 1970s. The two oldest buildings feature a low key, mainly neo-classical treatment. Despite the modern intrusion and some alteration of the historic buildings, the complex retains its National Register eligibility.

Main Building (Caddo Hall; 1917)

This two story brick building features a three part composition, with the different sections set off by brick quoins. Its vertically proportioned windows are grouped in sets of three or four. The facade culminates in a central aedicule style entrance with free-standing Roman Doric columns and an arched, vaulted entrance vestibule. This leads to the front doorway, which features side lights and two superimposed fanlights. The wide and shallow lobby leads to staircases at each end of the building. The plain interiors have plaster walls and transoms over the doors.

Changes to the interior include the replacement of all doors, the lowering of the ceilings, the enclosure of the staircase balustrades, and the installation of fire walls and doors in some of the halls. On the exterior, all windows have been replaced, and the old exterior cornice has been removed and replaced with a corrugated metal strip.

Brown Hall (1926)

This two story brick building faces Murphy Street on what was originally the back of the property. The brickwork is more elaborate than that of the original building, with huge decorative brick panels at each end of the facade surmounted by parapets with blind arcading. Each brick panel also contains a cast concrete cartouche with a hanging garland. Quoins set off the three parts of the facade, and school room windows are grouped in bands. The twin entrances are surmounted by panels of cast concrete garlands which, in turn, are surmounted by large round head windows. These windows light the stair halls. The interiors of Brown Hall are less plain than those of Caddo Hall. Doorways feature paneled casings, and many of the rooms have ventilation transoms set in the upper walls.

See continuation sheet

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

nationally statewide locally

Applicable National Register Criteria A B C D

Criteria Considerations (Exceptions) A B C D E F G N/A

Areas of Significance (enter categories from instructions)
education

Period of Significance
1917 - 1941

Significant Dates
1917 - 1941

Cultural Affiliation
N/A

Significant Person
N/A

Architect/Builder
unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

Central High School is of local educational significance because it was the first high school for blacks in Shreveport and their only high school until 1949.

Until Central began operating in September of 1917, there was no opportunity for Shreveport's black population to receive a high school education. The school filled an even greater need because it drew students from surrounding parishes and East Texas. The students boarded in Shreveport during the week in various rooming houses in the neighborhood. Apparently it was also a common practice for local families to let out a room to a student. The school grew from a student body of 144 in 1919 to over 1,600 in 1940. There were fourteen students in the first graduating class (1919) and 215 by 1940. Central graduated its last class in 1949, and the newly built Booker T. Washington High School assumed its role. Central became a junior high at that time and is now an elementary school.

N.B.: The fifty year cutoff is being used to end the period of significance. As noted above, the school continued in its significant role until 1949.

See continuation sheet

9. Major Bibliographical References

Historical sketch submitted by National Centralites (Central High School Alumni Association).

Interviews with individuals from classes of 1935, 1936, 1938, 1941, 1943 and 1949.

Previous documentation on file (NPS): N/A
 preliminary determination of individual listing (36 CFR 67) has been requested
 previously listed in the National Register
 previously determined eligible by the National Register
 designated a National Historic Landmark
 recorded by Historic American Buildings Survey # _____
 recorded by Historic American Engineering Record # _____

See continuation sheet

Primary location of additional data:

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository: _____

10. Geographical Data

Acreeage of property @ 3 3/4 acres

UTM References

A Zone 15 Easting 428220 Northing 3595960
C _____

B Zone _____ Easting _____ Northing _____
D _____

See continuation sheet

Verbal Boundary Description

Please refer to sketch map.

See continuation sheet

Boundary Justification

Boundary lines follow property lines of parcel of land upon which the school complex stands.

See continuation sheet

11. Form Prepared By

name/title National Register Staff
organization Division of Historic Preservation date February 1991
street & number P. O. Box 44247 telephone (504) 342-8160
city or town Baton Rouge state Louisiana zip code 70804

Owner: Caddo Parish Schools
P. O. Box 32000
Shreveport, LA 71130-2000

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Central High School, Shreveport, Caddo Parish, LA

Section number 7 Page 1

Changes to the building include the lowering of the ceilings, the replacement of all interior doors, the replacement of all windows, the addition of a single story side wing containing a cafeteria, and the installation of fire walls with doors in the halls.

The Auditorium (1939)

This single story brick building is completely unadorned. It features double windows and a flat roof. The auditorium space takes up the entire interior. Like the other historic buildings in the complex, the auditorium has undergone window replacement and lowering of the ceiling.

Assessment of Integrity:

In addition to the construction of the previously mentioned 1970s building, covered walkways have been installed throughout the complex. They are set mainly in the interior of the complex and are not very evident from the street. Most of the other changes are minor, and those which are more significant have not obscured the identity of the historic buildings. There is no doubt that graduates from the historic period would still easily recognize Central High School.

