UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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SEEI	NSTRUCTIONS IN HOW T TYPE ALL ENTRIES (S
1 NAME	1112/12221111100			
	Tuesda Mission Wist	triat		
maronic St.	Francis Mission History	of the process		
AND/OR COMMON			2 1 3	
2 LOCATION			· · · · · · · · · · · · · · · · · · ·	
STREET & NUMBER ROSE	ebud Indian Reservati	on	NOT FOR PUBLICATION	
CITY, TOWN C.	Francis		CONGRESSIONAL DISTR	RICT
St.		VICINITY OF		No. 2
state Sout	h Dakota	046	COUNTY	CODE 121
3 CLASSIFIC	ATION			
CATEGORY	TEGORY OWNERSHIP STATUS PRESEN		SENT USE	
XDISTRICT	PUBLIC	X.OCCUPIED	AGRICULTURE	X.MUSEUM
BUILDING(S)	PRIVATE	UNOCCUPIED	COMMERCIAL	PARK
STRUCTURE	Хвотн	_WORK IN PROGRESS	_XEDUCATIONAL	PRIVATE RESIDENC
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	V
OBJECT	IN PROCESS	X_YES: RESTRICTED	GOVERNMENT	SCIENTIFIC
	BEING CONSIDERED	YES: UNRESTRICTED	_INDUSTRIAL	TRANSPORTATION
		NO	MILITARY	OTHER:
4 OWNER OF	PROPERTY	and the second s		
NAME	st. 681.		Secretary of the second	
Ros	ebud Educational Soc	iety		
STREET & NUMBER	Example (Fig. 1)		really, when it is the	
CITY, TOWN			STATE	
St.	Francis	VICINITY OF	So	. Dak.
5 LOCATION	OF LEGAL DESCR	IPTION		
COURTHOUSE.				
REGISTRY OF DEEDS,	ETC. Tuinn County Co.			
STREET & NUMBER	Tripp County Cou	irtnouse		
Officer a Nomber				
CITY, TOWN			STATE	
	Winner		So	Dak.
6 REPRESEN	TATION IN EXIST	ING SURVEYS		
Sout	h Dakota Historic Sit	tes Survey		
DATE 1974		FEDERAL	XSTATECOUNTYLOCAL	_
DEPOSITORY FOR	Historical Preservati			
CITY, TOWN		1011 OCHUET, USD	STATE	
	Vermillion			Dak.
	# bal HILL			- vun



CONDITION

CHECK ONE

CHECK ONE

__EXCELLENT

__FAIR

__DETERIORATED

__UNEXPOSED

__UNALTERED

XORIGINAL SITE

DATE____

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

When the missionaries arrived at St. Francis in 1885, they came upon a semi-arid prairie with only one partially constructed building. Over the next fifteen years, the mission changed dramatically with the constructing of many structures, the planting of trees, and the plowing of fields. In 1916 a disastrous fire occurred destroying almost all the major buildings.

Out of the ashes, the missionaries and Brulé reconstructed St. Francis to its present-day appearance of twenty-six buildings. All the major buildings surround a courtyard with the smaller ones on the perimeter. Most of the structures use reinforced, poured concrete for their walls to prevent against any future fires. With the church and its bell tower, St. Francis reflects an early twentieth century mission. Although an athletic field replaced a grain field, three nineteenth century barns remind us that this was once a self-sufficient mission.

A few of the major buildings are:

St. Charles Church - 1919. This Romanesque Revival Church has an apsidial floor plan with poured concrete as its facing. Round headed arched surrounds and windows along with the use of lugsills are in all openings. Stained glass depicting Biblical scenes are in a majority of the windows. In the front facade, an arched entry of the Italian Renaissance type is utilized in the square bell tower. This tower also features double oak doors, several round windows, a cross applique, louvers, and a hexagonal termination with a cross finial. Corbel tables are used below all eave lines in this gabled structure.

<u>Drexall Hall</u> - 1916. This two story structure serves many functions including dining hall, classrooms, and residences. It is the largest building at St. Francis with a F floor plan. Poured concrete of a light green color with reinforced ceiling is used in the entire structure. A combination hip and gable roof along with six symmetrically placed dormers are main features of the hall. The middle portion of the structure has an open porch with square posts and at the gable end is a niche with a statue of St. Francis of Assissi. All openings are flat with lugsills. Although Drexall Hall is not any particular style, its size and appearance makes it a most impressive building.

A statue of Kateri Tekakwitha is located here. Along with one in Montreal, these two statues are the only ones executed from the same mold by a Monsieur Emile Branet, a famous sculptor. Kateri or sometimes called Lilly of the Mohawks who during the seventeenth century became a devoted Catholic, performed many remarkable deeds for her savior, Jesus Christ. She is so revered that many believe she will achieve sainthood.

An important aspect of St. Francis is its continuity in rhythm and scale. The four major buildings: Drexall Hall, Hartman Hall, St. Joseph Hall, and St. Charles are all about the same height and all use poured concrete as facing. Three of these are the same light green color. These stylistic features are similar and symmetrical. Even the smaller buildings have a rapport with each other. The three livestock barns are situated near each other. All in all, the mission shows planning and buildings are grouped in specific units for use and size.

Form No. 10-300a (Rev. 10-74)

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Other important structures include:

Three barns that represent the self-sufficiency of the mission. Two of them were built in 1895 and served as horse and livestock barns. The third was built in 1920 as a machine storage. These structures are one story tall and very long with wood planks used for siding.

The carpenter shop is a one story structure constructed of poured concrete. Erected in 1930, this building is a miniature of the major poured concrete structures.

The woodshed was one of the few buildings left after the 1916 fire. It has served various functions for the school. It represents how many of the former buildings appeared. It is a one story clapboard faced building.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE CHECK AND JUSTIFY BELOW				
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	X_RELIGION	
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE	
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE	
1600-1699	X ARCHITECTURE	X EDUCATION	MILITARY	_SOCIAL/HUMANITARIAN	
1700-1799	ART	ENGINEERING	X_MUSIC	THEATER	
X _1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION	
X _1900-	COMMUNICATIONS	_INDUSTRY	POLITICS/GOVERNMENT	OTHER (SPECIFY)	
		INVENTION			

SPECIFIC DATES

1886-1916

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

Since the arrival of Europeans on this continent, a problem of co-existence between Anglo-American and Native American has been evident. By mid-nineteenth century, most white men believed there were two options to the dilemma: extermination or assimilation of the Indian race. An example of the latter is St. Francis Indian Mission which exemplifies Roman Catholic efforts among the Native Americans.

St. Francis serves the Brulé (Burnt Thighs), one of the seven subtribes of the Tetons (Villager of the Prairies). This tribe is part of the Ocet Sokowin (Seven Council Fires) of the Sioux Nation. By the treaty of 1868, the Tetons were granted all of South Dakota west of the Missouri River. Several land cessions, however, greatly reduced the area to the present five reservations.

One of these reservations was Rosebud, established for Spotted Tail, an important chief, and his Brulé followers. At that time, the federal government, implementing President U.S. Grant's peace policy, allowed one religious denomination per reservation to effect the "civilization" process. Episcopalians were selected for Rosebud; however, Spotted Tail and others petitioned for a Catholic mission. Several reasons were given but most important was the earlier missionary work done by Father Pierre Desmet who had converted many members of the tribe to Catholicism. Finally, in 1885 the U.S. government permitted Bishop Martin Marty to establish a mission.

Marty chose to run the mission members of the Society of Jesus who had been expelled from Germany by Otto Von Bismark. Accompanying the Jesuit fathers were Brothers and Franciscan Sisters of German origin. Father John Jutz and Brother Ursus Nunliss took possession of the mission on January 1, 1886, with school opening later that year on June 15. Miss Katherine Drexall provided funds for the construction of the first building and selected the name St. Francis in the memory of her deceased father.

The mission performed two basic functions, secular education and religious conversion. Some missionaries taught formal catechism at the school, while others traveled throughout the mission spreading the Gospel. St. Francis was a boarding school which was considered most beneficial in the assimilation process. Although the students studied basic reading, writing, and mathematics, the school emphasized vocational training. Girls acquired various domestic skills, while boys learned farming, baking, carpentry, and shoe repair.

St. Francis became very successful with many conversions and enlarged school enrollment. From forty students in 1886, St. Francis became the largest Catholic mission school in the nation with over 500 enrollees by 1900.

9 MAJOR BIBLIOGRAPHICAL REFERENCES Brunsman, Reverend Gualbert, O.S.B., "I Am Indian: The Story of Kateri Tekakwitha." Marty, South Dakota, St. Paul's Indian Mission, 1956. Fagan, Father Bernard, D.S.J., personal interviews, April 1974 with Scott Gerloff. FATHER EUGENE BUECHAL, S.J. MEMORIAL MUSEUM (booklet), St. Francis Mission, South Dakota: Little Sioux Press, 1973. Goll, Louis J., S.J., JESUIT MISSIONS AMONG THE SIOUX, St. Francis, 1940. 10 GEOGRAPHICAL DATA ACREAGE OF NOMINATED PROPERTY 34 acres **UTM REFERENCES** A 17 .3 | 3 | 4 . 5 | 4 . 3 . 0 4, 717, 812, 3, 0 в 17 .3 1 ZONE EASTING NORTHING ZONE EASTING NORTHING 1 ch 3 3 4 4 9 3 0 4 7 7 7 8 3 0 13 | 4 | 4 | 9 | 3 | 0 | | 4 | 7 | 7 | 8 | 2 | 3 | 0 D-11-13-1 VERBAL BOUNDARY DESCRIPTION The mission is located in the extreme southern end of the city of St. Francis. are two main entrances: one from the north and one from the west. These two roads meet at about the center of the district. The main buildings appear on the edges of a courtyard with other smaller structures appearing on the fringe. Just to the west of this main complex of buildings and across a county road (not numbered) called Rosebud are the barns. The district is discernable because there are no other buildings south of the mission. he mission. There are more trees, and the church steeple is visable from afar TALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES STATE CODE COUNTY CODE STATE CODE CODE COUNTY III FORM PREPARED BY NAME / TITLE Scott Gerloff, Consultant ORGANIZATION Historical Preservation Center January 1975 STREET & NUMBER TELEPHONE USD Alumni House 605-677-5314 CITY OR TOWN Vermillion South Dakota 12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS: STATE_X LOCAL_ NATIONAL ___ As the designated State Historic Preservation Office for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park 4-15-75 FEDERAL REPRESENTATIVE SIGNATURE DATE FOR NPS USE ONLY THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER I HEREBY CERTIFY THAT DATE ATTEST: DATE ****

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Many individuals contributed to the general success of St. Francis. Among them were founders Father Jutz and Brother Nunliss. Jutz, in addition to his organizational role, is credited with persuading many people from going to Wounded Knee during the Ghost Dance episode of 1890 which probably saved many lives. Father Florentine Digmann spent forty-five years (1886-1931) at St. Francis thus earning the title "Patriarch of the Missions." Father Joseph Lindebner and Aloysius Bosch traveled across the reservation tending to spiritual and material needs. The most amazing, however, was Father Eugene Buechel whose work from 1916 to 1954 is unparalleled. He compiled word lists of the unwritten Lakota language and published a Bible history, grammar book, hymnal and prayer book in the native language. Later these lists were put into a Lakota Dictionary. In addition, he collected Sioux artifacts, native flora and fauna and over 2,300 photographs. His collections are located in a museum dedicated to Buchel at St. Francis where they constitute a major depository of traditional Sioux cultural items.

St. Francis mission remains a vital institution on the Rosebud through adoption of new trends in education, reservation policy, and social improvements. Courses in native history, language, and arts and crafts reflect a desire to retain cultural traditions. At the same time, emphasis on individual training has supplemented the vocational approach. The formation of a school board called Siconga Oyate Ho (Voice of the Burnt Thigh People) has introduced popular influence in school policies.

The mission impact is different for each person. To some it meant personal salvation; to others it offered economic opportunities; and to still others, a better understanding of the world around them. Whatever the reason, St. Francis is significant in the history of the missionary frontier and Brulé people.

Architecturally, the buildings at St. Francis create a mission atmosphere. Similarity in style and materials, dominance of the church, and the courtyards provides a visually obvious mission setting.

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Three

The major buildings that surround a courtyard and others in the Mission have poured concrete walls. The use of this material is significant architecturally because it gives the mission an important element of continuity. It also is the largest grouping of such buildings in the State and among the first to use this material.

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Key to the Sketch Map of the St. Francis Mission Historic District

- Weston House-Hollow Horn Dear Hall-around 1910 1.
- 2. Horse Barn - 1895
- Machine Shed 1920
- 4. Horse Barn - 1895
- Slaughter House 1950 5.
- Educational Barracks 6.
- Kateri Shrine May 10, 1970 7.
- Father Buchel, S.J., Memorial Museum 1947 8.
- 9. St. Charles Church - 1919
- Public Relations, moved in 1950, Old Vestal Church; moved in 1961, Old Granary 10.
- 11. Drexall Hall - 1916
- 12. Potato Cell - 1931
- Power House and Laundry Room 1917-1950 13.
- 14. Office of Religious Education
- 15. Swimming Pool Building - 1950s
- 16. Grueter Hall - 1937
- 17. St. Joseph Hall - 1910
- 18. Gymnasium - 1960
- 19. Hartman Hall - 1924
- 20.
- Library 1972 Storage 1912 21.
- 22. Wood Shed - 1900
- Carpenter Shop 1930 23.
- Ground Maintenance 1972 24.
- Generator Building 1946 25.
- 26. Sioux Hall - 1928 (new part, 1960)
- 27. Cemetery - 1886
- 28. Desman Hall - 1969

