





- Florence Union High School
 Florence, Pinal County, AZ
- Doug Kupel
 2/7/87
- AZ SHPO
 View of principal facade; shows clearly historic integrity of wing, part of original construction; camera pointing northwest.
- 7. #3 of 3 JUN 2 1987



- Florence Union High School
 Florence, Pinal County, AZ
 Doug Kupel
- 2/7/87 AZ SHPO 6. View of principal facade; shows windows with reversible infill; does not detract from historic integrity; camera pointing west. #2 of 3



Florence Union High School 2. Florence, Pinal County, AZ Doug Kupel 4. 2/7/87 S AZ SHPO 6. View of principal facade; shows clearly historic integrity of wing. part of original construction; camera pointing southwest.

"HISTORIC BUILDING FORM" ARIZONA STATE HISTORIC PROPERTY INVENTORY IDENTIFICATION SURVEY AREA NAME: FLORENCE MRA HISTORIC NAME: Florence Union High School ADDRESS/LOCATION: South Main Street CITY/TOWN: Florence, Arizona TAX PARCEL NUMBER: 202-39-0010-9 1.7906 acre SHPO INVENTORY NO. PROPERTY INVENTORY COUNTY: Pinal SURVEY SITE: 27 USGS QUAD: Florence T 5S R 9E S 2 / \$ 0F THE \$ 1 12-463790-3653650 Description (contd.) ROOF TYPE: gable	67
SURVEY AREA NAME: FLORENCE MRA HISTORIC NAME: Florence Union High School ADDRESS/LOCATION: South Main Street CITY/TOWN: Florence, Arizona USGS QUAD: Florence T 5S R 9E S 2 / 4 OF THE 4 UTM 12-463790-3653650 Description (contd.)	
OWNER: Florence Public Schools ROOF SHEATHING: clay tiles	7
OWNER ADDRESS: 1709 Orlando Florence, Arizona 85232 HISTORIC USE: high school EAVES TREATMENT: exposed rafters	
PRESENT USE: high school WINDOWS: 12/1 wood, double-hung BUILDING TYPE: school	
STYLE: Neoclassical Revival CONSTRUCTION DATE: 1916	
INTEGRITY: altered, minor CONDITION: good STOREFRONTS: n/a	
DESCRIPTION irregular STORIES: one DIMENSIONS: (1)40 (w) 70 NOTABLE INTERIOR: unknown STRUCTURAL MATERIAL: brick OUTBUILDINGS: n/a	8 1986
FOUNDATION MATERIAL: concrete ALTERATIONS:	3
WALL SHEATHING: none except building entry original central entry closed wall of the arcade PHOTOGRAPH recent	
APPLIED ORNAMENT: concrete molding details on entrarches. PHOTOGRAPHER: Reba N. Wells DATE: 8-8-85 VIEW: looking southwest	

See attached map:



ADDITIONAL DESCRIPTION/ANALYSIS (annotated form):
SIGNIFICANCE:
AREAS OF SIGNIFICANCE: COMMERCE COMMUNITY PLANNING ECONOMICS
EXPLORATION/SETTLEMENT GOVERNMENTAL MILITARY RELIGION SCIENCE
THEATRE TRANSPORTATION TOURISM OTHER(specify)_Architectural Evolution
HISTORIC ASSOCIATIONS (be concise):
PROMINENT OCCUPANT/HISTORIC ASSOCIATION(S)
RELATIONSHIP TO LOCAL DEVELOPMENT X
CULTURAL AFFILIATIONS
ARCHITECTURAL MERIT Firm of Lescher and Kibbey dominated design of educational building
MAJOR ARCH. FORM/MATERIAL statewide.
ENG IN EER ING/STRUCTURAL
DISTRICT/STREETSCAPE CONTRIBUTION
DISCUSSION AS REQUIRED:
Significant as a well-preserved example institutional architecture in the early
statehood period of Arizona history. The building is an indication of the permanent
character of Florence after the economic "booms and busts" of Territorial days.
Florence was experiencing a slow, but steady, growth as an agricultural center and the population expansion warranted the building of a large high school for a consoli-
dated school district. Additionally, the building is a fine example of the architectu-
ral work of prominent Phoenix architects, Royal W. Lescher and John R. Kibbey.
CONTEXT: ISOLATED/RURAL RESIDENTIAL STREET COMMERCIAL CENTRAL SQUARE
CBD:OTHER:_ X South edge of Florence
BIBLIOGRAPHY/SOURCES: Baldwin, Ava S. "History of Florence, Arizona, 1866-1940," University
of Arizona, Master's thesis, 1941. Harris Sobin & Assoc. Florence Townsite, A.T. Florence Industrial Development Authority.
May 1977.
National Register Nomination. Florence Townsite Historic District, 1982. Oral interviews with Florence residents (July-October 1985).
Tax records, Pinal County, Arizona. Florence, Arizona
LISTING IN OTHER SURVEYS: Florence Townsite Survey, 1981
NATIONAL REGISTER STATUS:
LISTED DETERMINED ELIGIBLE DETERMINED NOT ELIGIBLE NOT EVALUATED_X
COMMENTS/DEVELOPMENT PLANS/THREATS:
SURVEYOR A. Urbas/R. Wells SURVEY DATE 9-30-85 DATE FORM COMPLETED 10-31-85

