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Spanish clay tiles. The building is internally organized with a straight-forward double-loaded corridor on both floors.

Ornamentation of the facades is restrained. An entablature is suggested where the walls and roof meet by two moulding-like rain gutters. The main northeast facade is composed in the 2:1:2 proportion. A large three-inch deep rectangular recess on either side of the entry accentuates this proportional system while modulating the wall surface. In the center of the facade, a seven-step staircase leads to a shallow portico of the Tuscan order. This portico is three feet deep with one free-standing column on either side of the doorway supporting an entablature. Two pilasters are shadowed behind the columns on the wall. The entablature supports a finial, rather than a pediment, located directly above each column. Above the portico there is a vertical rectangular window trimmed with a shouldered architrave and a balcony railing.

There is no ornament on the other three facades except for the rain gutter entablature. Fenestration consists of large vertical rectangular windows on the northwest and southeast facades. The southwest facade is proportioned in the same manner as the main northeast facade, but is missing a portico and surface articulation.

Alterations include sun control louvers and solar glass double doors and windows on the southeast fenestration. A building exit and steel staircase from the second floor were added to the southwest facade to conform to Uniform Building Code's requirements. While these alterations adversely affect the original design of the building, they are reversible.

TORRANCE HIGH SCHOOL ANNEX (TORRANCE ELEMENTARY SCHOOL) (K) UTM: 11/378000/3743690 Acreage:

The Torrance High School Annex is an L-shaped cast-in-place concrete acrestructure. It is designed in an Italian Renaissance style and was completed incrementally between 1923 and 1925.

The two-story building has two virtually identical entrances located at the one-third points of its principal east facade. Each entrance is of a vertical proportion with a broad pilaster on either side of the doorway, supporting a simple entablature and pediment. Above each doorway is a vertical rectangular window without ornament. Fenestration is grouped into large horizontal rectangular segments separated by pilaster strips which run vertically the full height of the facade.

At the north end of the long, rectangular building, an auditorium extends to the west at 90 degrees to form the leg of the "L". This auditorium employs Palladian window motifs as opposed to rectilinear groupings, but is otherwise consistent with the rest of the building. It is, however, lower in height. The roof of both portions of the edifice

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use Spanish clay tile.

In the angle of the "L", there is a back door entrance which is indicated by a loggia. This loggia is built of simple wood post and beam construction.

The only apparent alteration to the building is the addition of horizontal galvanized metal louvers over all the windows on the east facade. This addition is virtually inconsistent with the rhythm and aesthetic principles of the entire building, but can be removed.

AUDITORIUM (ASSEMBLY HALL) (AUD) UTM: 11/377880/3743890 Acreage: 0.4

The Torrance High School Assembly Hall, completed in 1938, is an example of the PWA Moderne style, which was popular in the 1930's for public school buildings. The PWA Moderne style draws from the Zig Zag Moderne style of the 1920's, the Streamline Moderne of the early 1930's and the Neo-Classical style popular in the late 19th and early 20th centuries. The structure is cast-in-place concrete painted white.

The main entrance to the Hall has a lintel with a stylized relief inscription supported by two piers forming three deep-set bays on the facade. Within each bay is a set of double doors which open into the hall's foyer. Above each doorway is a bas-relief, depicting stylized pedagogic scenes which are illuminated at night by an incandescent fixture concealed by an ornamental acanthus leaf. A corrugated architrave follows the upper edge of the walls, punctuated by engaged piers or pilasters, which suggest trabiated construction. The southwest and northwest walls of the foyer are actually quarter-cylinders which connect the principle volume of the foyer to the auditorium.

Fenestration consists of large vertical slits which are repeated throughout the building. In the foyer these slits are found in the quarter-cylinder elements and are glazed with transparent lites. In the auditorium volume these slits occur two-to-a-bay and are glazed with glass block. The Assembly Hall appears to be in general good repair, with the exception of some cracked and poorly matched replacement glass blocks.

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Building	Label on Plot Plan	Date of Construction
*Main Building	(A)	1917
*Home Economics	(B)	1923
*Torrance High School Annex	(K)	1923
*Auditorium	(AUD)	1938
Classroom Bungalow	(C)	1952
Classroom Bungalow	(D)	1952
Classroom Bungalow	(E)	1952
Cafeteria	(CAFE)	1954
Administration Building	(G)	1963
Boys' Gymnasium	(I)	1936 (altered)
Girls' Gymnasium	(L)	1965
Science Building	(M)	1965
Industrial Arts Building	(N)	1965
Music Building	(J)	1966
Library	(X)	1970
Classroom Building	(Y)	1970

^{*}Nominated buildings

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colonnade. The east building was an auditorium. The one on the west was the present Home Economics Building.

In 1933, an earthquake so damaged the Auditorium and the eastern colonnade that they had to be demolished. The Home Economics Building and the colonnade connecting it to the Main Building were unaffected and remain intact and well-preserved today.

Architect:

TORRANCE HIGH SCHOOL ANNEX (Torrance Elementary School)(K) E.H. Cline

The Torrance High School Annex, some 800 feet south of the Main Building, was built in 1923 as the Torrance Elementary School. The architect was E.H. Cline, who also designed the rear addition to the Main Building. Before it opened, Torrance School (the present Torrance High School) accommodated both elementary and high school students. In 1923, with the opening of the new elementary school for kindergarten through sixth grade students, Torrance School was renamed Torrance High School.

In 1963, the Torrance Elementary School building became part of the high school . Its two-story design was now considered inappropriate for elementary school use, and the high school needed additional classroom space. The Board of Education built a new elementary school facility nearby, and the old 1923 building was annexed to the high school. It was renamed Torrance High School Annex and became an integral part of the high school campus.

For 40 years this building was in continuous use as an elementary school. Up until the 1950's, it was one of only four elementary schools in the city. Two of the other three were subsequently demolished. The third, similar in style to the Torrance Elementary School, was completed in 1932. Thus, although the Torrance High School Annex is not used as an elementary school at present, it is the oldest remaining elementary school building in the city.

AUDITORIUM (Assembly Hall) (AUD) Architect: Wesley Eager

The old auditorium at Torrance High School was irreparably damaged by an earthquake in 1933. It was demolished, along with the colonnade connecting it to the Main Building.

In the fall of 1938, a new auditorium, designed by Wesley Eager, opened on the campus. The Torrance Herald's special edition, "Torrance on the Air," published September 15, 1938, praised the new building:

"The outstanding addition to school properties this year will be the new \$100,700 high school assembly hall which will seat some 700. This building, now in the final stages of construc-

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VERBAL BOUNDARY DESCRIPTIONS

Boundaries are lines of convenience which encompass the historic resources and significant associated features.

Main Building (A)

Beginning at the east corner of the Main Building and proceeding northwest 275 feet to the north corner of the Main Building, then turning left and proceeding 25 feet southwest to the colonnade connecting the Main Building to the Home Economics Building, then proceeding 85 feet in a westward curve around the outside of the colonnade to the Home Economics Building, then turning left and proceeding 2 feet to the corner of the Home Economics Building, then turning right and proceeding southwest 100 feet along the side of the Home Economics Building to a point directly opposite the rear end of the Main Building, then turning left and proceeding 325 feet southeast across the landscaped area between the Home Economics Building and the Main Building, across the rear end of the Main Building and the landscaped area directly to the south of it, to a point directly opposite the southeast side of the Main Building, then turning left and proceeding 175 feet northeast across the landscaped area and the southeast side of the building, back to the starting point.

Home Economics Building (B)

Beginning at the east corner of the Home Economics Building and proceeding north-west 62 feet then turning left and proceeding 115 feet southwest along the side of the building, then turning left and proceeding southeast 62 feet across the rear of the building, then turning left and proceeding northeast 115 feet along the side of the building to the starting point.

Auditorium/Assembly Hall (AUD)

Starting at the east corner of the building and proceeding northwest 175 feet to the north corner of the building, turning left and proceeding southwest 90 feet across the front of the building, to the west corner of the building, turning left and proceeding 165 feet southeast to the south corner, then turning left and proceeding northeast 90 feet across the back of the building, thus returning to the starting point.

Torrance High School Annex (K)

Beginning at the southwest corner of the building and proceeding 90 feet east, then turning left and proceeding north 365 feet across the front of the building, then turning left and proceeding 175 feet west, then turning left again and proceeding 50 feet south across the end of this wing of the building, then turning left and proceeding 75 feet east, then turning right and proceeding 315 feet across the rear of the building back to the starting point.

Continuation sheet

United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

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Multiple Resource Area Thematic Group

State California	LA County	
Nomination/Type of Review	,	Date/Signature
1. Home Economics Building	Substantive Review	Keeper Junda McClelland
		Attest
2. Auditorium Substa	Substantive Review	Keeper Jude Mcalland
		Attest
. Torrance School	Substantive Noviow	Keeper Jinda McChlland 10
		Attest
1. Main Building	Electrication and Alder	Keeper Vinda Mellelland 10
		Attest
5.		Keeper
		Attest
S.		Keeper
		Attest
.		Keeper
		Attest
3.		Keeper
		Attest
9.		Keeper
		Attest
10.		Keeper
		Attest