United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number Page
SUPPLEMENTARY LISTING RECORD
NRIS Reference Number: 93000813 Date Listed: 8/12/93
<u>Arizona AcademyNorth Hall and South Hall</u> Property Name
Maricopa AZ County State
Educational Buildings in Phoenix MPS Multiple Name
This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.
Signature of the Keeper Date of Action
Amended Items in Nomination:
Statement of Significance: The Period of Significance is amended to read 1920-1942.
This information was confirmed with Reba Wells of the Arizona State historic preservation office.
DISTRIBUTION: National Register property file

Nominating Authority (without nomination attachment)

OMB No. 1024-0018

United States Department of the Interior National Park Service

Mul 06 1993

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

NATIONAL REGISTER

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property
historic name _ Arizona Academy, North Hall & South Hall
other names/site number
2. Location
street & number1325 N. 14th Street not for publication city or townPhoenix vicinity stateArizona Code _AZ _ County Maricopa code _AZ _ 013 _ zip code _85006
3. State/Federal Agency Certification
As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally statewide _X locally. (See continuation sheet for additional comments.)
In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)
Signature of commenting or other official Date
State or Federal agency and bureau

4. National Park Service Certification	
I, hereby certify that this property is:	
entered in the National Register See continuation sheet.	8/12/93
determined eligible for the	
National Register See continuation sheet.	
. 	
National Register	
removed from the National Register	
other (explain):	
Signature of Keeper	Date of Action
5. Classification	
Ownership of Property (Check as many boxes as apply	· · · · · · · · · · · · · · · · · · ·
<u>x</u> private	,
public-local public-State	
public-sidie public-Federal	
Category of Property (Check only one box) _X_building(s)	
district	
site	
structure	
object	
Number of Resources within Property	
Contributing Noncontributing	
_ <u>2</u> buildings sites	
structures	
objects	
Norther of contribution recovered provinces listed in the	a National Decision
Number of contributing resources previously listed in the	e National Register <u>0</u>
Name of related multiple property listing (Enter "N/A" if	f property is not part of a multiple property listing.)
Educational Buildings in Phoenix, Arizona,	from Early Settlement to 1942

6. Fund	ction or Use		•			
Historic			es from instruction Sub: School		_	
					_	
					_	
					- -	
					_	
Curren	t Functions (Enter categories from instructions) Cat: DOMESTIC Sub: Multiple Dwelling		-			
		<u> </u>			-	
					- -	
					- -	
					-	
/. Des	cription			 		
Archite		fication (Enter Revival	categories from	n instructions) -		
				_ _		
Materi	als (Enter ca	tegories from ir	nstructions)			
	foundation	CONCRETE		_		
		CO		- -		
				_		
	——————————————————————————————————————			- -		
Narrat i sheets.		on (Describe th	e historic and c	urrent condition	of the property or	one or more continuation
8. State	ement of Sigr	nificance				
	able Nation al Register lis		eria (Mark "x" in	one or more box	es for the criteria	qualifying the property for
		perty is associa erns of our hist		that have made	a significant con	tribution to the broad
	B. Prop	erty is associa	ted with the live	s of persons signi	ficant in our past.	
	or re	presents the w	ork of a master,	, or possesses hig	f a type, period, o h artistic values, o nents lack individ	•
	D. Prop	perty has yields	ed, or is likely to	yield information	important in preh	istory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)
A. owned by a religious institution or used for religious purposes.
B. removed from its original location.
C. a birthplace or a grave.
D. a cemetery.
E. a reconstructed building, object, or structure.
F. a commemorative property.
G. less than 50 years of age or achieved significance within the past 50 years.
Areas of Significance (Enter categories from instructions) EDUCATION
Period of Significance 1871-1942
Significant Dates 1920
Significant Person (Complete only if Criterion B is marked above)
Cultural Affiliation N/A
Architect/Builder Unknown
Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)
9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS preliminary determination of ind listing (36 CFR 67) has been previously listed in the National F previously determined eligible b designated a National Historic Le recorded by Historic American E recorded by Historic American E	University					
10. Geographical Data						
Acreage of Property 3 acres						
UTM References (Place additional U	TM references on a continua	tion sheet)				
Zone Easting Northi 1 12 402350 370 2 See continuation	2990 3 4	Northing				
Verbal Boundary Description (Descri	ibe the boundaries of the pro	pperty on a continuation sheet.)				
Boundary Justification (Explain why	Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)					
11. Form Prepared By						
name/title_Jim_Woodward, Archit	name/title_Jim Woodward, Architect & Patsy Osmon, Associate Historian					
organization Woodward Architec	tural Group date Sep	tember 1991				
street & number 398 South Mill	l Avenue, Suite 202	telephone (602) 829-7571				
city or town Tempe s	state_Az_zip code85281	<u> </u>				
Additional Documentation						
Submit the following items with the co	completed form:					
Continuation Sheets						
Maps A USGS map (7.5 or 15 minut A sketch map for historic dist	• • • • • • • • • • • • • • • • • • • •	erty's location. arge acreage or numerous resources.				
Photographs Representative black and w	hite photographs of the prop	erty.				
Additional items (Check with the SHPO or FPO for any additional items)						
Property Owner						
(Complete this item at the request of name						
street & number	telephone_					
city or town	state zip c	code				

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section $_{7}$ Page $_{1}$

Arizona Academy, North Hall & South Hall

name of property

Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early

name of multiple property listing

Settlement to 1942

Description

The Arizona Academy is a complex of two, nearly identical historic buildings, known as North Hall and South Hall, both built in 1920. A third concrete block building, constructed in ca. 1960, is also located on the site and serves as the Odd Fellows Hall. The architect for the North Hall and the South Hall is unknown. Both buildings were designed in the Colonial Revival architectural style and represent the Custom Architecturally Designed Schoolhouse property type. North Hall and South Hall retain integrity of design including plan configuration, massing and stylistic elements. They also retain integrity of setting, construction materials and details.

The buildings are located on a three acre site on the east side of North 14th Street. The site is characterized by a grassy plaza that separates North Hall and South Hall. The buildings face each other and the plaza. The ca. 1960 Odd Fellows Hall is centrally located at the east end of the plaza and faces west to 14th Street. A paved parking area exists to the north. The grass plaza is intersected by symmetrically placed concrete sidewalks connecting the buildings.

North Hall and South Hall are both symmetrical, two and a half story buildings of brick construction. Each building rests on the concrete walls of a partially sunken basement. The brick and concrete surfaces are sheathed with stucco. Both square structures measure 50×50 feet and are topped with a hip roof that features four gabled dormers and is covered with asphalt shingles.

The entrance facade of the North Hall and the South Hall features a central raised portico composed of a pedimented gable roof supported by four wood posts. A run of concrete steps leads to the portico platform. The doorway for both buildings is slightly offset in a segmental arch opening and features a paneled wood door with one lite, side lites and top lites. At the roof above the portico is a central gabled dormer with a three-part Palladian window. Windows at the walls of all the facades are symmetrically placed, set in segmental arched openings, and usually paired with wood double hung sash. Decorative elements are limited to carved brackets at the eave soffits.

Alterations include the ca. 1930s stucco application and small, single story shed additions to the sides of the buildings.

NPS Form 10-900-a OMB No. 1024-0018 (8-86)

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 8 Page 2 Arizona

Arizona Academy, North Hall & South Hall

name of property
Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early name of multiple property listing

Settlement to 1942

Statement of Significance

The Arizona Academy, North Hall and South Hall are significant under Criteria A in the area of significance of Education. The Arizona Academy was originally established by the Seventh-day Adventist Church of Phoenix. Built in 1920, the Arizona Academy, North Hall and South Hall are associated with the expansion of private, religiously affiliated schools in Phoenix in the first forty years of the twentieth century and therefore represent the historic context "Education in Phoenix, 1871-1942." The Arizona Academy is an excellent illustration of its property type, the Custom Architecturally Designed Schoolhouse. Constructed in the Colonial Revival architectural style, the buildings possess the important characteristics of the property type specifically the combination of standardized functional criteria with a mainstream style to form one unified architectural statement.

The Arizona Academy was originally established in 1920 by the Seventh-day Adventist Church of Phoenix to serve the educational needs of the youth of the southwestern United States. The school was located on a plot of land of approximately five acres in what was then the suburbs of Phoenix. Between 1920 and 1933 the Arizona Academy specialized in educating "Spanish-speaking youth" and therefore was commonly known as the Spanish Training School. Campus buildings constructed over this time frame included two dormitories, grade school rooms, a chapel, and a principal's cottage. The Arizona Academy, North Hall housed the men's dormitory on the second floor with the library located on the first floor. The South Hall housed the women's dormitory on the second floor with the dining room, kitchen, and supply room located on the first floor. In 1933 the Spanish training department at the school was dropped by the General Conference of the Seventh-day Adventist Church. Through the 1930s the school continued to operate as a boarding school for children from Arizona and southeastern California. However, by ca. 1940 the church membership had grown in the Phoenix area to the point where the Arizona Academy could be operated as a day school.

The North and South Halls are good examples of the Custom Architecturally Designed Schoolhouse property type. They convey a sense of specialized functional design combined with the use of a popular architectural style, reinforced by a formal setting that is characteristic of the property type. Elements of the Colonial Revival architectural style as represented in the Arizona Academy, North and South Halls include their symmetry, the hip roof, the Palladian dormer window, carved brackets and the gabled portico.

NPS Form 10-900-a OMB No. 1024-0018

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 9,10 Page 3

Arizona Academy, North Hall & South Hall

name of property

Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early name of multiple property listing

Settlement to 1942

Bibliography

"Arizona Academy 1941-42 Annual Announcement."

Arizona Republic. Phoenix, Arizona, 1890-1942, Various Issues.

Kotlanger, Michael J. "Phoenix, Arizona, 1920-1940." Ph.D. diss., Arizona State University, 1983.

Phoenix City Directories, Phoenix, Arizona, 1889-1942.

"Sixteenth Annual Announcement, Arizona Academy 1935-36."

Whiffen, Marcus. American Architecture Since 1780: A Guide to the Styles. Cambridge: MIT Press, 1976.

Verbal Boundary Description

The nominated property is located in the west 356 feet of "Tract B" except for the south 18 feet of the Kenwood Addition.

Boundary Justification

The boundary includes the original school site which has historically been associated with the property.