

United States Department of the Interior
National Park Service

RECEIVED

AUG 01 1991

National Register of Historic Places
Registration FormNATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Holly Grove Schoolother names/site number Resource #WHO192

2. Location

street & number County Road 379☐ not for publication N/Acity, town Stevens Creek☒ vicinitystate Arkansascode ARcounty Whitecode 145zip code 72010

3. Classification

Ownership of Property

- ☒ private
☐ public-local
☐ public-State
☐ public-Federal

Category of Property

- ☒ building(s)
☐ district
☐ site
☐ structure
☐ object

Number of Resources within Property

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Name of related multiple property listing:

Historic and Architectural Resourcesof White County, ArkansasNumber of contributing resources previously
listed in the National Register N/A

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this
☒ nomination ☐ request for determination of eligibility meets the documentation standards for registering properties in the
National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.
In my opinion, the property ☒ meets ☐ does not meet the National Register criteria. ☐ See continuation sheet.

Signature of certifying official

Date

Arkansas Historic Preservation Program

State or Federal agency and bureau

In my opinion, the property ☐ meets ☐ does not meet the National Register criteria. ☐ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

- ☐ entered in the National Register.
☐ See continuation sheet.
☐ determined eligible for the National
Register. ☐ See continuation sheet.
☐ determined not eligible for the
National Register.

☐ removed from the National Register.☐ other, (explain:) _____

Signature of the Keeper

Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

EDUCATION/ School

Current Functions (enter categories from instructions)

DOMESTIC/ Single Dwelling

7. Description

Architectural Classification

(enter categories from instructions)

OTHER: WPA Craftsman Architecture

Materials (enter categories from instructions)

foundation concrete

walls Stone/ Sandstone

roof asphalt

other brick

wood

Describe present and historic physical appearance.

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 7 Page 1

Description

Built as a National Youth Administration project in 1939, the Holly Grove School is located in the tiny community of Stevens Creek. Its field stone exterior and Craftsman-like features identify it as one of several government-funded institutional buildings in White County; however, it is the only such structure in Stevens Creek. Now functioning as a single family dwelling, it still remains intact, with the exterior unaltered and in good condition.

Many elements common to WPA, CCC and NYA structures adorn the former school's exterior. Its rectangular, one-story plan is centered on the front elevation by a one-bay, gable roofed, arched entry porch clad in brick. This porch roof is supported by brick columns on field stone bases, which continue on to ground level. The structure's low-pitched gable roof, covered in composition shingles, has a wide eave overhang that leaves its rafters exposed. These and other features in the building's details were borrowed from the earlier Craftsman and Prairie styles.

The screened, double front doors are topped with a multi-paned transom, and two sets of six-over-six double-hung sash windows flank either side of the porch along the front elevation. Running almost the length of the rear elevation is an entire row of six-over-six windows, separated only by an interior brick chimney and anchored on either end by two screened doors with concrete stoops. Each external corner of the building is highlighted by brick quoins, and stretcher bricks surround the door and window openings. The foundation is made of cast concrete, and a cellar extends partially underneath the length of the building.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

☐ nationally ☐ statewide ☒ locally

Applicable National Register Criteria ☒ A ☐ B ☒ C ☐ D

Criteria Considerations (Exceptions) ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Areas of Significance (enter categories from instructions)

EDUCATION

COMMUNITY PLANNING AND DEVELOPMENT

ARCHITECTURE

Period of Significance

1933-1939

1933-39

1939

Significant Dates

1939

N/A

N/A

Cultural Affiliation

N/A

Significant Person

N/A

Architect/Builder

Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

☒ See continuation sheet

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 1

Significance

The Holly Grove School is significant architecturally as one of the county's better school building examples in the associated property type entitled Depression Era Religious and Institutional Buildings, and as one of the earliest field stone structures to incorporate brick quoining in its design. Its 1939 date makes it one of the latest eligible properties in the county; therefore, its period of significance is limited to that year. Its location in an extremely rural community with no other architecturally significant buildings adds to this property's significance, as does its setting in a large, grassy area surrounded by several trees. As discussed in the associated property type, its distinctive architecture that borrows Craftsman and Prairie style themes, along with its native stone exterior, characterizes this property as a government-funded structure whose style and construction methods influenced residential, commercial and religious designs for many years following the Depression era. Therefore, this property is locally significant under National Register Criterion C for embodying the form, method of construction and style that became popular during this period.

Historically, the school's very existence is associated with the federal relief programs that dominated the Depression era [see Historic Context 3: Boom and Bust: The War and Depression Years]. The small, one-room rural schools all over the state had been forced to close their doors by the early 1930's when severe flooding in 1927, a drought in 1930 and plummeting cotton prices after the stock market crash caused the farm economy to virtually collapse. With no money to meet operating costs or to pay teachers' salaries, the schools simply disbanded. Many parents moved to larger towns, not only in search of jobs, but also in search of an education for their children, a factor that led to acute overcrowding in city public schools. The Federal Emergency Relief Administration (FERA), established by Congress in 1933, was ready to come to the aid of the state's public schools, but had difficulty carrying out its objectives because Arkansas' governor and legislators were slow in providing matching funds. It wasn't until the end of the decade, with a less conservative governor who was willing to enforce federal requirements and with the aid of such federal welfare programs as the Works Progress and National Youth Administrations, that rural schools were finally given the funding and buildings they needed in order to operate.

For the smallest rural areas, like Stevens Creek, these federally-funded school buildings were a major source of pride. Not only did they provide the most modern educational and recreational facilities for their children, but they also served as common meeting places for the rest of the community. While the new school's architecture changed the look of the area, its very existence changed the way of life. For this reason, the Holly Grove School is also eligible for National Register listing under Criterion A with local significance.

9. Major Bibliographical References

See "Historic and Architectural Resources of White County, Arkansas," Section H

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

☐ See continuation sheet

Primary location of additional data:

- ☐ State historic preservation office
- ☐ Other State agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other

Specify repository: _____

10. Geographical Data

Acres of property map is Less than 1 acre

UTM References

A

1	5
---	---

6	2	5	1	6	0
---	---	---	---	---	---

3	9	1	5	6	5	0
---	---	---	---	---	---	---

Zone Easting Northing

C

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--	--	--	--	--	--

--	--	--	--	--	--	--

B

--	--

--	--	--	--	--	--

--	--	--	--	--	--	--

Zone Easting Northing

D

--	--

--	--	--	--	--	--

--	--	--	--	--	--	--

☐ See continuation sheet

Verbal Boundary Description _____

☒ See continuation sheet

Boundary Justification _____

☒ See continuation sheet

11. Form Prepared By

name/title Jill Bayles, National Register Historian

organization Arkansas Historic Preservation Program date 14 December, 1989

street & number 225 E Markham, Suite 300 telephone 501-371-2763

city or town Little Rock state Arkansas zip code 72201

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Section number 10 Page 1

Verbal Boundary Description:

Beginning at a point formed by the intersection of the western edge of County Road 379 with a perpendicular line running along the northern elevation of the school building, proceed westerly along said line to its intersection with a perpendicular line running along the building's western elevation; thence proceed southerly along said line to its intersection with a perpendicular line running along the building's southern elevation; thence proceed easterly along said line to its intersection with a perpendicular line running along the western edge of County Road 379; thence proceed northerly along said line to the point of beginning.

Boundary Justification:

This boundary includes all the property historically associated with this resource.

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Holly Grove School

MULTIPLE NAME: White County MPS

STATE & COUNTY: ARKANSAS, White

DATE RECEIVED: 8/01/91

DATE OF 16TH DAY: 8/31/91

DATE OF WEEKLY LIST:

DATE OF PENDING LIST: 8/15/91

DATE OF 45TH DAY: 9/15/91

REFERENCE NUMBER: 91001309

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: Y PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

ACCEPT

RETURN

REJECT

DATE

9/13/91

ABSTRACT/SUMMARY COMMENTS:

See attached comments

RECOM./CRITERIA Return
REVIEWER Harper
DISCIPLINE Historian
DATE 9/13/91

DOCUMENTATION see attached comments (Y) N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Signed Patrick Anderson Phone _____
Date 9/13/91

Holly Grove School
White County MPS
White County, ARKANSAS

Reviewer's Comments

The boundaries of this property are presently located along building lines. A resource listed in the National Register should include all features of the property which contribute to its significance. In almost all cases this includes its historic setting. Page 77 of National Register Bulletin 16, Guidelines for Completing National Register of Historic Places Forms, states that "the boundaries of buildings should include the land surrounding the building, unless the lot occupied by the building contains no surrounding land as in the central business district of most cities."

Please revise the boundaries to include the property historically associated with the resource. If a portion of the original setting has lost its integrity, please explain.

The period of significance should be 1939, since that is the date of the building's construction.

Marilyn Harper
Historian
Sept. 16, 1991

1309

United States Department of the Interior
National Park Service

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National Register of Historic Places
Registration FormNATIONAL
REGISTER

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1. Name of Property

historic name Holly Grove School
other names/site number Resource #WHO192

2. Location

street & number County Road 379 ☐ not for publication N/A
city, town Stevens Creek ☒ vicinity
state Arkansas code AR county White code 145 zip code 72010

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input checked="" type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input type="checkbox"/> public-local	<input type="checkbox"/> district	<u>1</u>	<u> </u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u> </u>	<u> </u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u> </u>	<u> </u> structures
	<input type="checkbox"/> object	<u>1</u>	<u>0</u> objects
			<u> </u> Total

Name of related multiple property listing:
Historic and Architectural Resources
of White County, Arkansas

Number of contributing resources previously
listed in the National Register N/A

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this
☒ nomination ☐ request for determination of eligibility meets the documentation standards for registering properties in the
National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 80.
In my opinion, the property ☒ meets ☐ does not meet the National Register criteria. ☐ See continuation sheet.

Cathryn A. Boyd
Signature of certifying official

5-13-90
Date

Arkansas Historic Preservation Program

State or Federal agency and bureau

In my opinion, the property ☐ meets ☐ does not meet the National Register criteria. ☐ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

- ☒ entered in the National Register.
☐ See continuation sheet.
☐ determined eligible for the National
Register. ☐ See continuation sheet.
☐ determined not eligible for the
National Register.

☐ removed from the National Register.

☐ other, (explain:) _____

for M. J. M. 10/1/92
Signature of the Keeper

7/13/92
Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

EDUCATION/ School

Current Functions (enter categories from instructions)

DOMESTIC/ Single Dwelling

7. Description

Architectural Classification

(enter categories from instructions)

OTHER: WPA Craftsman Architecture

Materials (enter categories from instructions)

foundation concrete
walls Stone/ Sandstone

roof asphalt
other brick
wood

Describe present and historic physical appearance.

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number 7 Page 1

Description

Built as a National Youth Administration project in 1939, the Holly Grove School is located in the tiny community of Stevens Creek. Its field stone exterior and Craftsman-like features identify it as one of several government-funded institutional buildings in White County; however, it is the only such structure in Stevens Creek. Now functioning as a single family dwelling, it still remains intact, with the exterior unaltered and in good condition.

Many elements common to WPA, CCC and NYA structures adorn the former school's exterior. Its rectangular, one-story plan is centered on the front elevation by a one-bay, gable roofed, arched entry porch clad in brick. This porch roof is supported by brick columns on field stone bases, which continue on to ground level. The structure's low-pitched gable roof, covered in composition shingles, has a wide eave overhang that leaves its rafters exposed. These and other features in the building's details were borrowed from the earlier Craftsman and Prairie styles.

The screened, double front doors are topped with a multi-paned transom, and two sets of six-over-six double-hung sash windows flank either side of the porch along the front elevation. Running almost the length of the rear elevation is an entire row of six-over-six windows, separated only by an interior brick chimney and anchored on either end by two screened doors with concrete stoops. Each external corner of the building is highlighted by brick quoins, and stretcher bricks surround the door and window openings. The foundation is made of cast concrete, and a cellar extends partially underneath the length of the building.

JUN 29 1992

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8. Statement of Significance

=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A,C

Criteria Considerations (Exceptions): _____

Areas of Significance: Education
Community Planning & Development
Architecture

Period(s) of Significance: 1939 _____

Significant Dates: 1939 _____

Significant Person(s): N/A _____

Cultural Affiliation: N/A _____

Architect/Builder: Work Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

X See continuation sheet.

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 8 Page 1

Significance

The Holly Grove School is significant architecturally as one of the county's better school building examples in the associated property type entitled Depression Era Religious and Institutional Buildings, and as one of the earliest field stone structures to incorporate brick quoining in its design. Its 1939 date makes it one of the latest eligible properties in the county; therefore, its period of significance is limited to that year. Its location in an extremely rural community with no other architecturally significant buildings adds to this property's significance, as does its setting in a large, grassy area surrounded by several trees. As discussed in the associated property type, its distinctive architecture that borrows Craftsman and Prairie style themes, along with its native stone exterior, characterizes this property as a government-funded structure whose style and construction methods influenced residential, commercial and religious designs for many years following the Depression era. Therefore, this property is locally significant under National Register Criterion C for embodying the form, method of construction and style that became popular during this period.

Historically, the school's very existence is associated with the federal relief programs that dominated the Depression era [see Historic Context 3: Boom and Bust: The War and Depression Years]. The small, one-room rural schools all over the state had been forced to close their doors by the early 1930's when severe flooding in 1927, a drought in 1930 and plummeting cotton prices after the stock market crash caused the farm economy to virtually collapse. With no money to meet operating costs or to pay teachers' salaries, the schools simply disbanded. Many parents moved to larger towns, not only in search of jobs, but also in search of an education for their children, a factor that led to acute overcrowding in city public schools. The Federal Emergency Relief Administration (FERA), established by Congress in 1933, was ready to come to the aid of the state's public schools, but had difficulty carrying out its objectives because Arkansas' governor and legislators were slow in providing matching funds. It wasn't until the end of the decade, with a less conservative governor who was willing to enforce federal requirements and with the aid of such federal welfare programs as the Works Progress and National Youth Administrations, that rural schools were finally given the funding and buildings they needed in order to operate.

For the smallest rural areas, like Stevens Creek, these federally-funded school buildings were a major source of pride. Not only did they provide the most modern educational and recreational facilities for their children, but they also served as common meeting places for the rest of the community. While the new school's architecture changed the look of the area, its very existence changed the way of life. For this reason, the Holly Grove School is also eligible for National Register listing under Criterion A with local significance.

9. Major Bibliographical References

See "Historic and Architectural Resources of White County, Arkansas," Section H.

X See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- ☐ State historic preservation office
- ☐ Other state agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other -- Specify Repository: _____

10. Geographical Data

Acreage of Property: Less than 1 acre

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>625160</u>	<u>3915650</u>	B	_____	_____
C	_____	_____	_____	D	_____	_____

____ See continuation sheet.

Verbal Boundary Description: X See continuation sheet.

Boundary Justification: X See continuation sheet.

11. Form Prepared By

Name/Title: Jill Bayles, National Register Historian

Organization: Arkansas Historic Preservation Program Date: 14 December, 1989

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Section number 10 Page 1

Verbal Boundary Description:

Beginning at a point formed by the intersection of a line running along the western edge of County Road 379 with a perpendicular line running parallel to the northern elevation of the school building and located approximately 50 feet to the north thereof, proceed westerly along the latter line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running parallel to the western elevation of the building; thence proceed southerly for a distance of approximately 200 feet along said line to a point formed by its intersection with a perpendicular line running parallel to the southern elevation of the building; thence proceed easterly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running along the western edge of the County Road 379; thence proceed northerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification:

The original lot has been subdivided during the non-historic period, resulting in an indefinite current lot boundary; therefore, this boundary includes all the property historically associated with this resource that retains its integrity.

United States Department of the Interior
National Park Service

AUG 1 1991

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

245

White County MPS
ARKANSAS

Date Listed

91001189	Edie, James W., House	9-5-91
91001303	El Paso Bank	9-5-91
91001269	Elm Street House <u>Substantive Review</u>	9-13-91
91001327	✓ Emmer, Joe, House	7/12/92
91001198	✓ First Christian Church	7/12/92
91001206	✓ First United Methodist Church	7/12/92
91001324	✓ Floyd Cotton Gin <u>Substantive Review</u>	7/12/92
91001267	✓ Fox Motel House	7/12/92
91001185	Freeman, Wood, House No. 1	9-5-91
91001181	Freeman, Wood, House No. 2	9-5-91
91001318	✓ Frizell, Dr., House	7/12/92
91001263	Garrard, Lizzie, House	9-5-91
91001281	✓ Gooden, Milt, House	7/12/92
91001311	✓ Gordon, Leonard, Homestead, Hexagonal Grain Crib	7/21/92
91001323	✓ Gravel Hill Baptist Church	7/21/92
91001334	✓ Gray House	7/21/92
91001194	✓ Gray, Louis, Homestead, Barn	7/21/92
91001294	Gray, Rufus, House	9-5-91
91001335	✓ Gray--Kincaid House	7/21/92
91001357	✓ Griffithville School <u>Substantive Review</u>	7/13/92
91001358	✓ Hale, Thomas Jefferson, General Merchandise Store	7/21/92
91001222	Hall, Fred, House	9-5-91
91001204	✓ Hammond, Mary Alice, House	7/21/92
91001304	✓ Harper, Roy, House	7/21/92
91001340	Hartsell, Morris, Farmstead <u>Substantive Review</u>	9-13-91
91001205	Hassell House	9-5-91
91001312	Hays, Brady, Homestead <u>Substantive Review</u>	9-13-91
91001348	Herring Building	9-5-91
91001317	✓ Hickmon, Marshall, Homestead	7/21/92
91001316	Hickmon, U. L., Hardware Store	9-5-91
91001180	Hicks, Ida, House	9-5-91
91001191	✓ Hilger, Louis N., Homestead, Livestock Barn	7/21/92
91001258	✓ Hill Farm	7/21/92
91001236	✓ Hoag House	7/21/92
91001309	✓ Holly Grove School <u>Substantive Review</u>	7/13/92
91001352	✓ Honey Hill Christian Union Church	7/21/92
91001188	✓ Hoofman Farmstead Barn	7/22/92
91001184	✓ Hoofman, Arthur W., House	7/22/92
91001238	✓ Hoofman, Tobe, Farmstead	7/22/92
91001283	✓ Hopewell District No. 45 School <u>Substantive Review</u>	7/13/92
91001207	Hunt House <u>Substantive Review</u>	9-13-91

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: RESUBMISSION

PROPERTY NAME: Holly Grove School

MULTIPLE NAME: White County MPS

STATE & COUNTY: ARKANSAS, White

DATE RECEIVED: 6/29/92

DATE OF PENDING LIST:

DATE OF 16TH DAY:

DATE OF 45TH DAY: 8/13/92

DATE OF WEEKLY LIST:

REFERENCE NUMBER: 91001309

NOMINATOR: STATE

DETAILED EVALUATION: Y

☒ ACCEPT ☐ RETURN ☐ REJECT 7/13/92 DATE

ABSTRACT/SUMMARY COMMENTS:

Architecturally significant example of WPA school construction. Revolutionized education in the tiny town of Stevens Creek and was a great source of local pride as well.

Concerns raised in earlier return have been addressed.

RECOM./CRITERIA Accept/A+C
REVIEWER Harper
DISCIPLINE Historion
DATE 7/13/92

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone _____

Signed _____

Date _____



Holly Grove School *written*
Stevens Creek, Arkansas
Photographed by Steve Mitchell
April, 1988
Negative on file at AMPP
Northeast elevation



Holly Grove School white
Stevens Creek, Arkansas
Photographed by Steve Mitchell
April, 1988
Negative on file at AMPP
North elevation

AUG 1 1991



Holly Grove School *white*

Stevens Creek, Arkansas

Photographed by Steve Mitchell

April, 1988

Negative on file at AMPP

Northwest elevation



Holly Grove School *Ark. Co*

Stevens Creek, Arkansas

Photographed by Steve Mitchell

April, 1988

Negative on file at AMPP

South elevation

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500033