

FORM B - BUILDING

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, State House, Boston

In Area no.	Form no.
Old Camb.	OC IIC2

1. Town Cambridge

Address 25 Lowell Street

Name Lowell School

Present use offices

Present owner City of Cambridge

3. Description:

Date 1883

Source deed records/City history

Style Italianate

Architect James and George Fogerty

Exterior wall fabric wood

Outbuildings (describe) -----

Other features only surviving frame
school remaining in Cambridge, fairly
austere design in keeping with public
views.

Altered No Date -----

Moved No Date -----

5. Lot size:

One acre or less ----- Over one acre XX

Approximate frontage 200 feet

Approximate distance of building from street
18 feet

6. Recorded by Harriet White

Organization Cambridge Historical Comm.

Date January 1980

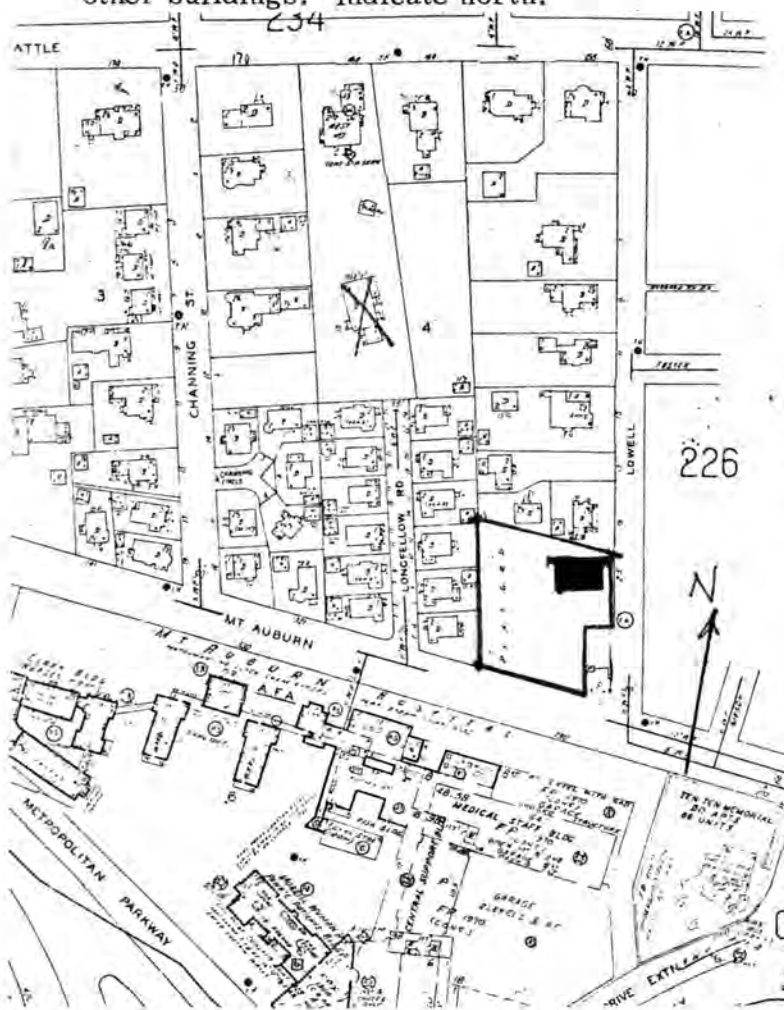
UTM-LEXINGTON

19/324300/4693420

NOV 14 1980

2. Photo (3x3" or 3x5")
Staple to left side of form
Photo number 1110-16A

4. Map. Draw sketch of building location
in relation to nearest cross streets and
other buildings. Indicate north.



Assessor # 239-55

7. Original owner (if known) City of Cambridge

Original use school

Subsequent uses (if any) and dates _____

8. Themes (check as many as applicable)

Aboriginal	_____	Conservation	_____	Recreation	_____
Agricultural	_____	Education	<u>XX</u>	Religion	_____
Architectural	<u>XX</u>	Exploration/ settlement	_____	Science/ invention	_____
The Arts	_____	Industry	_____	Social/ humanitarian	_____
Commerce	_____	Military	_____	Transportation	_____
Communication	_____	Political	_____		
Community development	_____				

9. Historical significance (include explanation of themes checked above)

The Lowell School has the distinction of being the only surviving frame school remaining in Cambridge. It was designed by the father-son team of architects James and George Fogerty, prolific Cambridge designers whose work included schools, firehouses, factories and over 100 Cambridge residences.

The design of the Lowell School reflects important advances in educational policy and school design of the 1880s. By this time classes were graded, each in its own room. Lower grades were separated from high school in a different building. Improved sanitation and heating facilities had also been developed, and school grounds were enlarged to provide adequate recreational space.

The Lowell School was built in 1883 at a cost of \$12,943 which included land, construction and furnishings. The two-story, rectangular plan frame building rests on a brick foundation. Its low-pitched hip roof has a projecting cornice supported by paired brackets. Except for the brackets, the building is otherwise devoid of ornamentation; such austerity was considered appropriate for educational buildings, and was done for reasons of economy as well.

10. Bibliography and/or references (such as local histories, deeds, assessor's records, early maps, etc.)

United States Department of the Interior
National Park Service

National Register of Historic Places
Inventory—Nomination Form

For NPS use only

received

date entered

Continuation sheet

Item number

Page 13 of 17

Multiple Resource Area
Thematic Group

Name Cambridge Multiple Resource Area
State MA

Nomination/Type of Review

Date/Signature

121. Worcester, Frederick, House

✓ Keeper

Thomas M. Mearns 6-30-82

DOE/OWNER OBJECTION

Attest

122. Porcellian Club

✓ Keeper

Thomas M. Mearns 6-30-82

Attest

123. Lowell School

✓ Keeper

William H. Brachman 4-13-82

Attest

124. Frost, Elizabeth, Tenanthouse

✓ Keeper

Thomas M. Mearns 6-30-82

Substantive Review

Attest

125. Wyeth, Augustus, House

Keeper

DOE/OWNER OBJECTION

Attest

126. Brattle Hall

✓ Keeper

William H. Brachman 4-13-82

Attest

127. Frost, Robert, House

✓ Keeper

William H. Brachman 4-13-82

Attest

128. Stedman, Samuel, House

Keeper

DOE/OWNER OBJECTION

Attest

129. Mount Auburn Hospital -

Determined Eligible

✓ Keeper

Thomas M. Mearns 6-30-82

Surgical Building

Substantive Review

Attest

DOE/OWNER OBJECTION

130. Dodge, Edward, House

✓ Keeper

William H. Brachman 4-13-82

Attest

NATIONAL REGISTER OF HISTORIC PLACES

United States Department of the Interior
National Park Service

EVALUATION / RETURN SHEET

Property: Lowell School (Cambridge Multiple Resource Area)
 State, County: MA-Middlesex
 Federal Agency: _____

Working No. 11-14-80-2862
 Fed. Reg. Date: _____
 Date Due: 4-17-82
 Action: ☒ ACCEPT 4/13/82
 ☐ RETURN _____
 ☐ REJECT _____

photos 1
 maps _____

☐ resubmission
☐ nomination by person or local government
☐ owner objection
☐ appeal

Substantive Review: ☐ sample ☐ request ☐ appeal ☒ NR decision

Reviewer's comments:

*Only surviving frame school - of the 1800s -
 built by Cambridge designers.*

Recom./Criteria A+C
 Reviewer Braun *arch (P)*
 Discipline 4.2.82
 Date _____
☐ see continuation sheet

Nomination returned for: ☐ technical corrections cited below
☐ substantive reasons discussed below

1. Name2. Location3. Classification

Category	Ownership	Status	Present Use
	Public Acquisition	Accessible	

4. Owner of Property5. Location of Legal Description6. Representation in Existing Surveys

Has this property been determined eligible? ☐ yes ☐ no

7. Description

Condition		Check one	Check one
☐ excellent	☐ deteriorated	☐ unaltered	☐ original site
☐ good	☐ ruins	☐ altered	☐ moved date _____
☐ fair	☐ unexposed		

Describe the present and original (if known) physical appearance

☐ summary paragraph
☐ completeness
☐ clarity
☐ alterations/integrity
☐ dates
☐ boundary selection

8. Significance

Period _____ Areas of Significance—Check and justify below

Specific dates _____ Builder/Architect _____

Statement of Significance (in one paragraph)

- _____ summary paragraph
- _____ completeness
- _____ clarity
- _____ applicable criteria
- _____ justification of areas checked
- _____ relating significance to the resource
- _____ context
- _____ relationship of integrity to significance
- _____ justification of exception
- _____ other

9. Major Bibliographical References

10. Geographical Data

Acres of nominated property _____

Quadrangle name _____

USIT References

Verbal boundary description and justification

11. Form Prepared By

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

_____ national _____ state _____ local

State Historic Preservation Officer signature

Site _____ date _____

13. Other

- _____ Maps
- _____ Photographs
- _____ Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: 202 272-3504

Comments for any item may be continued on an attached sheet



1110-16A

NOV 14 1980

043C

Cambridge MRA, Ma
Lowell School

25 Lowell St.

1110-16A

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000275