NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service



NATIONAL.

REGISTER

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property	
historic name: <u>Poughkeepsie School Building</u>	
other name/site number: SH0070	
2. Location	
street & number: <u>State Highway 58, south of Cou</u>	
	not for publication: N/A
city/town: Poughkeepsie	vicinity: N/A
state: AR county: Sharp code:	<u>AR 135</u> zip code: <u>72569</u>
3. Classification	
Ownership of Property: <u>Public-local</u>	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
buildings sites structures objects 0 Total	
Number of contributing resources previously lis Register: $N/A$	sted in the National
Name of related multiple property listing: <u>Pub</u> Ozarks, 1920-1940	olic Schools in the Arkansa

	ederal Agency Certification		
As the desof 1986, a request for standards Historic Forth does sheet.	signated authority under the as amended, I hereby certify or determination of eligibil for registering properties places and meets the procedu in 36 CFR Part 60. In my o not meet the National Regis	that this <u>X</u> nomination ity meets the documentation in the National Register of ral and professional requipinion, the property <u>X</u> ter Criteria. See con	n f rements meets
Signature	of certifying official	Date	
Arkansas I	Mistoric Preservation Programederal agency and bureau	m	
	nion, the property meet criteria See continuat		ational
Signature	of commenting or other offi	cial Date	
State or I	rederal agency and bureau		
	l Park Service Certification	intered in	tha
entered determination	certify that this property  ed in the National Register See continuation sheet.  mined eligible for the onal Register See continuation sheet.	37 - Ad cm = 7 53	9/10/5
Nati	mined not eligible for the onal Register wed from the National Regist	er	
other	(explain):		
		Signature of Keeper	Date of Action
6. Function	on or Use		
Historic:	EDUCATION	_ Sub: <u>School</u>	
Current:	EDUCATION	Sub: School	

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Other Description: Plain Traditional
Materials: foundation Stone roof Asphalt walls Stone other N/A
Describe present and historic physical appearance. $\underline{X}$ See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: <u>Locally</u> .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION
Period(s) of Significance: 1929-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

X See continuation sheet.

## United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

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### **Summary**

The Poughkeepsie School Building is a single-story, H-shaped, Plain Traditional-styled building constructed in 1929. The composition-shingled gable roof has intersecting gables at the eastern and western elevations and is interrupted by four interior brick chimneys. The walls and the continuous foundation are constructed of structural field stone with "grapevine" mortaring.

#### Elaboration

The southern or front elevation contains two entrances located underneath porches created by wing projections of the inner side of the eastern and western intersecting gables. These porches have hooded arched entrances, closed sides, and double-leaf doors with twelve-pane transoms. The western pediment contains a rounded brickwork ornament with "Poughkeepsie" etched in concrete underneath. The eastern pediment has a similar rounded, brick ornament with "1929" etched in concrete underneath. Two large, gabled, wall dormers occupy the center of the elevation. Both are identically arranged with boarded-over windows in the pediment and original three-pane transoms over side-by-side modern replacement windows. The southern elevation is further fenestrated by side-by-side windows between the wall dormers and on each remaining side. With the exception of the aforementioned transoms, all windows in the Poughkeepsie School Building are modern replacements.

The western elevation consists of four sets of three side-by-side windows. An interior brick chimney is also present at this elevation. The northern elevation contains a modern gable-roofed, concrete-block ell addition to the rear of the eastern intersecting gable end. There are two shedroofed, side porches located to the inside of the eastern and western intersecting gables. These porches are supported by a single wood post on a field-stone stoop. Another shed-roofed porch covers a single-leaf door just west of center. Unlike the other two, this shed roof is below the roofline and is supported by two brackets. The northern elevation is lighted by three sets of side-by-side windows and a solitary window in the western intersecting gable end. The eastern elevation is identical to the western elevation with the exception of the aforementioned modern addition.

The building is still used by the Poughkeepsie School.

NPS Form 10-900-a

OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

## National Register of Historic Places Continuation Sheet

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### Poughkeepsie School

In March, 1929, the Sharp County Board of Education authorized a school election on whether or not to establish a consolidated school district at Poughkeepsie, already the site of an Agricultural High School. The consolidation measure passed, and half of the Oak Dale district, a portion of the Powell's Chapel district, and all of the Mount Pisgah district, were added to Poughkeepsie's District No. 45. In October, the citizens of the new district held an election, and by a vote of eighty-nine to two agreed to apply for a loan from the State Revolving Loan Fund to build a new school building on the high ground to the east of town. The following year, in 1929, \$1,650 was approved by the Department of Education in Little Rock to assist the Poughkeepsie district in the construction of its new school, and construction began.

The destruction of the existing 1911 two-story frame agricultural high school by fire the following March forced the cancellation of the remainder of the school term and lent a sense of urgency to the construction of the new facility. Nevertheless, work continued slowly; construction was suspended from April through June so that the local cotton crops could be planted. The official dedication of the new facility attracted nearly the entire population of the Poughkeepsie community, as well as several onlookers from surrounding districts on September 22, 1930; this despite the fact that the new facility remained incomplete, and classes were held in the local Baptist and Christian churches for a number of weeks thereafter.<sup>1</sup>

The Poughkeepsie School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

<sup>&</sup>lt;sup>1</sup>Sharp County Record, January 31, 1929; March 14, 1929; August 22, 1929; September 19, 1929; October 15, 1929; October 24, 1929; March 20, 1930; June 12, 1930; June 26, 1930; August 14, 1930; September 11, 1930; September 25, 1930; November 13, 1930. Presumably, the "1929" etching on the school's eastern pediment represents the date construction began.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
_ preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register _ previously determined eligible by the National Register _ designated a National Historic Landmark _ recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #  Primary Location of Additional Data:  X State historic preservation office _ Other state agency _ Federal agency _ Local government _ University _ Other Specify Repository:
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 638080 3992910 B C D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running parallel to the building's eastern elevation and located approximately 50 feet to the east thereof with a perpendicular line running parallel to the building's southern elevation and located approximately 50 feet to the south thereof (a point located approximately 300 feet south of the southern edge of County Road 137 and 650 feet east of the eastern edge of State Highway 58), proceed

Beginning at a point formed by the intersection of a line running parallel to the building's eastern elevation and located approximately 50 feet to the east thereof with a perpendicular line running parallel to the building's southern elevation and located approximately 50 feet to the south thereof (a point located approximately 300 feet south of the southern edge of County Road 137 and 650 feet east of the eastern edge of State Highway 58), proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding

property known to have been historically its integrity.	associated therewith that retains
11. Form Prepared By	
Name/Title: Kenneth Story, National Regis	ster Coordinator
Organization: Arkansas Historic Preservati	on Program Date: July 16, 1992
Street & Number: 225 E. Markham, Suite 30	00 Telephone: (501) 324-9346
City or Town: Little Rock	State: AR ZIP: 72201

# Public Schools in the Ozarks MPS ARKANSAS

		Date Listed	
92001195	Liberty School Cafeteria	9/10/92	
92001107	Locust Grove School	914192	
92001124	Luber School Substantive Review	9/4/50	
92001199		9/18/92	
92001201	Melbourne Home Economics Building	9/10/92	
92001103 lle	Men's GymnasiumUniversity of Arkansas, Fayettevi	9/4/92	
92001109	Moorefield School	9/4/92	
92001207	Mountain View School	9/10/9,2	
92001216		9/10/92	
92001218		9/16/92	
92001220		9/10/92	
92001211 ity	Physical Education BuildingArkansas Tech Univers	9/10/92	
92001193	Plumerville School Building	9/10/92	
92001198	Poughkeepsie School Building	9/10/92	
92001111	Pyatt School Building	9/4/92	
92001126	Quitman High School Building	9/4/92	
92001127		9/4/92	
92001219			
92001119		9/4/92	
92001104		9/4/92	
yettev			
92001108		9/4/92	
92001117		9/4/92	
92001204		9/10/92	
92001105 ttevil		9/4/92	
	18 Williamson Well Archanges Mach Universität		
92001208	Wilson Hall Arlanges Mach University	vlew	
92001209	Wilson Hall-Arkansas Tech University Substantive Rev	iew	
92001351	National Registr		
93001255	Big Flat School Gymnasium	1 1 -	
9391461	Solomon Grove Smith-Hughs Brilding Entered in the National Register	12.9.94	

# UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

## NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINA	TION		
PROPERTY Poughkeepsie S	chool Building		
MULTIPLE Public Schools NAME:			
STATE & COUNTY: ARKANSAS			
DATE RECEIVED: 8/07 DATE OF 16TH DAY: 9/06 DATE OF WEEKLY LIST:		F PENDING LIST:	8/21/92
REFERENCE NUMBER: 920011	nceCheck and80		
REASONS FOR REVIEW:			
APPEAL: N DATA PROBLEM: OTHER: N PDIL: REQUEST: N SAMPLE:	N PERIOD: N N SLR DRAFT: N	LESS THAN 50 PROGRAM UNAPP NATIONAL:	ROVED: N
COMMENT WAIVER: N		ificance to he	
ACCEPTRETURN	REJECT	10/9 DATE	Hational Recomme
ABSTRACT/SUMMARY COMMENTS	:		
			ACCOMPANYING DOC
RECOM./CRITERIA	villa and law access		Questlons concer
REVIEWERDISCIPLINE	222 33 1331 130 - 3 8		acomor enorseance

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION	JAMOITAN	<u></u>
countresource_type		
STATE/FEDERAL AGENCY CERTIFICATION		
FUNCTION		REQUESTED ACTIONAL
historiccurrent		
DESCRIPTION	Schools in the Cx	MULTIPLE Vublic
architectural classificationmaterialsdescriptive text		
SIGNIFICANCE	SESTIONE	DATE OF LETH DAY:
Period Areas of SignificanceC		
Specific dates Builder, Statement of Significance (in one part	/Architect agraph)	
completenessclarityapplicable criteriajustification of areas checkedrelating significance to the resourcentextrelationship of integrity to signification of exceptionother	rce ficance Mayor	
BIBLIOGRAPHY		Manada dan San San San San San San San San San S
GEOGRAPHICAL DATA		
acreageverbal boundary de UTMsboundary justifica		
ACCOMPANYING DOCUMENTATION/PRESENTATION	ON	
sketch mapsUSGS mapspho	tographspres	entation
OTHER COMMENTS		
Questions concerning this nomination	may be directed t	RECOMM SERITERIA  REVIEWER  DISCH LIFT LESS CO
Signed		THE MADE TABLETON



POUGHKEEPSIE PCHOOL
POUGHKEEPSIE, PHARP CO., ARKANSAS
PHOTOGRAPHED BY B. LINDSEY- ALLEN
APRIL, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM POUTH



POUGHKEEPSIE SCHOOL
POUGHKEEPSIE, SHARP &, ARKANSAS
PHOTOGRAPHED BY B. LINDSEY- ALLEN
APRIL, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHWEST

