MONTANA HISTORICAL * ARCHITECTURAL INVENTORY

MONTAL TIBLORICAL'A	INCHIECTORYL HAVEIATOR		
1 Reference #	Date: Spring 1980		
2 Photo # 16 Direction N	NE E SE S SW W NW		
3 Historic Name: Maudlow School	CONTACT		
Ba Common Name: PHOTO			
4 Address: Belgrade, MT			
5 Program Area: Gallatin County	6 County Code 031 State Code 030		
7 Legal Description: 200' x 200' lot, N bo	undary is right-of-way of Milwaukee Road		
8 Owner & Address: Maudlow Women's Club	c/o Mrs. Walter Brainard		
9 🗌 Public 🕱 Private Route 1, Box 62,	Belgrade, MT		
10 Year Built: 1909 🕱 Factual 🗌 Estimate	ll Location 🙀 Original 🗌 Moved		
12 Architect (if known):			
13 Builder/Original Owner (if known)			
14 Exterior Materials: Stone Brick Stucco Wood Log Terra-cotta Concre			
\square Shingle \square Other Materials (specify):	-		
15 Condition: 🛛 Excellent 🗌 Good 🗀 Fair 🔲 Det	teriorated 🗌 In Ruins 🗌 No Longer Exists		
16 Retention of Original Design: Altered	Major Minor Vunaltered		
17 Present Use: community center	18 Original Use: school		
17 Present Use: community center 18 Original Use: school 19 Please describe the present general physical appearance of the structure and site. To the extent possible, please also describe changes that have occurred to the property over the years, noting the approximate dates at which they occurred. The Maudlow School is a two story, detached, rectangular, frame two room school with clapboard siding and a gable roof. The west wall of the building has five windows on the upper level with seven windows located on the lower level. Five windows are placed on the upper level of the east wall with three windows and a side door on the lower level. Located on the north wall is a central door with a small window above it on the second level. The building is in excellent condition and is presently used as a women's clud and community center.			
20a Reason for significance: 🗷 Historical Associations 🔀 Architectural and Engineering			
design and appearance \square Presence of historic or prehistoric information			
20b Please justify the historical significand historical patterns associated with struc	ce; noting important persons, events and/or cture, site and surrounding area.		
a larger than normal building. Elementa level while the high school meet above.	n County. A large student enrollment, umber of schools in the area, necessitated ry classes would be held on the first The building is significant in that other, retaining the from and characteris-		

	20c	Please justify how the location, design, details, materials, and/or workmanship contribute to the property's significance.		
	20d	Please note if the extant structure/site may demonstrate or yield information about its historic use or construction.		
	21	Neighborhood Context: Unrelated Compatible X Integral element Major component of the neighborhood		
continued	21a	If the structure/site contributes to the value of a larger grouping of structures and sites, please describe the visual or historic relationships that the individual structure/site has to that grouping.		
SIGNIFICANCE	22	22 Environmental/Economic threats to survival: ☐ Private Development ☐ Zoning ☐ Public Works Projects ☐ Vanadalism ☐ Deterioration ☐ Other (specify):		
١	23	Recognition in existing historical surveys:		
SIG	24	Sources of Documentation: Annual Trustee Reports 1896-1934		
面	25	Agency Prepared For:		
	26	Name/Address Dave Minor and Paul Bishop		
ÄΙ	ŧ	Phone # Date:		
PREPARE		Organization: School of Architecture, MSU, Bozeman, MT		
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	27	Staff Evaluator: Date: Permission to Nominate X Yes No		
	28	National Register Status: Listed Currently nominated Appears to meet NR Criteria A D M C D Does not appear to meet NR Criteria Eligible Yes No As part of a district Yes No Individually Yes No		
1	29	UTM References: Zone 12 Easting 486750 Northing 5105790		
E ONLY	30	Please Return to: State Historic Preservation Office Montana Historical Society 225 N. Roberts St. Helena, Montana 59601		
STAFF USE	31	SHPO Comments:		