

United States Department of the Interior
National Park Service

ORIGINAL

National Register of Historic Places Registration Form

RECEIVED
MAY 18 2000
NATIONAL REGISTER, HISTORY
& EDUCATION

607

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Henry Perrine Baldwin High School

other names/site number _____

2. Location

street & number Kaahumanu Avenue not for publication

city or town Kahului vicinity

state Hawaii code HI county Maui code 009 zip code 96732

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

[Signature] deputy SHPO 5/15/00
 Signature of certifying official/Title Date
STATE HISTORIC PRESERVATION OFFICE
 State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

 Signature of certifying official/Title Date

 State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

<input type="checkbox"/> entered in the National Register. <input type="checkbox"/> See continuation sheet.	Signature of the Keeper	Date of Action
<input type="checkbox"/> determined eligible for the National Register <input type="checkbox"/> See continuation sheet.	_____	_____
<input type="checkbox"/> determined not eligible for the National Register.	_____	_____
<input type="checkbox"/> removed from the National Register.	_____	_____
<input type="checkbox"/> other, (explain): _____	_____	_____

Baldwin High School
Name of Property

Maui, Hawaii
County and State

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1	0	buildings
0	0	sites
0	0	structures
0	0	objects
1	0	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)

Maui Public Schools

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions
(Enter categories from instructions)

EDUCATION / School

Current Functions
(Enter categories from instructions)

EDUCATION / School

7. Description

Architectural Classification
(Enter categories from instructions)

Moderne

Materials
(Enter categories from instructions)

foundation concrete

walls concrete

roof tile

other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

Architecture

Education

Period of Significance

1938-1940

Significant Dates

1938

1939

1940

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder

Henry Stewart

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Baldwin High School
Name of Property

Maui, Hawaii
County and State

10. Geographical Data

Acreeage of Property 4.92 acres

UTM References

(Place additional UTM references on a continuation sheet.)

1 104 1760710 2312520
Zone Easting Northing

2

3
Zone Easting Northing

4

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Daina Penkiunas / Architectural Historian

organization State Historic Preservation Division date February 25, 1992

street & number 33 S. King Street, 6th floor telephone 808-587-0047

city or town Honolulu state Hawaii zip code 96813

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name State of Hawaii, Department of Education

street & number PO Box 2360 telephone 808-737-4743

city or town Honolulu state Hawaii zip code 96804

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

The main buildings of Henry Perrine Baldwin High School were built in Kahului between 1938 and 1940. The school occupies a large parcel overlooking the ocean on the main road to the county seat, Wailuku.

The school buildings were designed by Henry Stewart, the Department of Public Works architect, and are distinguished by their stucco walls, red tile roofs, and decorative details of both Asian and Moderne derivation. The auditorium, administration wing and one classroom wing define the front facade. The remainder of the school buildings extend in arms from the front buildings and form open ended courtyards. The classroom wings have single loaded corridors with a wide lanais forming the halls. Opening onto the hall are the classroom doors and clerestory openings for ventilation. Both the clerestories and all of the windows are currently filled with jalousies.

The main school buildings are designed with the strong horizontal emphasis popular in the 1930s. The half walls of the lanais are set forward of the vertical support piers. The walls and the low broad roof dictate the building's massing. Adding vertical emphasis are decorative elements at the main entrance to the school. Two large vertical sections are set forward of the horizontal bands. These walls are edged with decorative stonework. In the center of each wall portion is a vertical decorative band which extends from the roof to several feet above the ground level. The decorative band is composed of a central half circle, which juts out from the wall, and indented square blocks to either side. The stairwells pick up the rounded themes also popular with Moderne architecture. The entrance to each stair is defined by a plastered half cylinder. Other decorative features include elaborate downspouts and decorative ventilation grilles. These grilles recall stylized Chinese characters.

The most ornate building of the campus is the auditorium. Set forward of the administration and classroom blocks, this was the last unit built of the original school plan. The theater was intended to accommodate all level of performances. The auditorium was designed with an entrance foyer with ticket booths and hat check room. The building was also designed with an air-cooling system. The auditorium has 1,197 seats and an orchestra pit. The stage is 88 feet long and 36 feet deep. Located backstage are a workroom for building scenery, two dressing rooms with showers and lockers, and two property rooms.

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Built in 1940, the auditorium also has many Moderne design elements. While the main theater building is basically a block with a red tile roof, its facade is a rich layering of horizontal and vertical planes. Attached to the main wall are four fins which step out form the facade and wrap around the top of the building. These four vertical elements define the three central bays of the auditorium facade. A short flight of steps leads to two sets of double doors, one set in each outer bay. The central bay is a window with a grille of stylized Asian motif. Forward of the four fins is a broad horizontal band which extends beyond the vertical elements and meets the wall with a curved edge. The auditorium is joined to the main school buildings by a lanai running along the side wall of the auditorium.

With the exception of the replacement of original windows with jalousies, the school retains most of the design features from the time of its construction.

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Section number 8 Page 1

The Henry Perrine Baldwin High School is significant for its use of Moderne style architecture for a school building and for its role in the history of education in Maui. The school master plan was designed in 1938 by Henry Stewart with the assistance of Noboru Kobayashi. Although the school is a series of buildings connected by wings, it was designed to be built in phases as the need arose and money became available.

In December of 1924 a resolution was introduced by Supervisor R.A. Drummond to establish a new high school in or near Wailuku. While Maui High School was available for students pursuing a secondary school education, the supervisors felt that it was too far and inconvenient for students to travel to Hamakuapoko and that a high school should be located near the population center of the island.

By 1937, Maui High School was becoming crowded and a new school was needed to relieve pressure from the school. In that year the supervisors asked for a bond issue to fund the construction of a new high school near Wailuku. However, building a new high school was not a unanimously approved plan. As reported in the Maui News (5 June 1937):

Talk of building a new high school found Supervisor H.L. Holstein asking the question as to whether the school was being built so as to thrust another batch of white collar job hunters on the market or whether a vocational school was being built that would teach a man a trade so he could earn a living.

The supervising principal, Richard E. Meyer, pointed out that only 25% of students who began the first grade finished the twelfth and that the new school was to be a senior high school with some shop and vocational work.

After the new school selected the Sandhills site in Kahului, a budget of \$350,000 was approved. The County was then able to obtain a Public Works Administration grant raising the budget for the new school building to nearly \$650,000. Because of the lucrative nature of the commission, a number of Honolulu architect submitted their applications to the Department of Education. The applying architects included C.W. Winstedt and C.W. Dickey. As a cost saving measure, plans and specifications were prepared by Department of Public Works architect Henry Stewart and County architect Noboru Kobayashi.

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The first bids were called in November 1938 for the cafeteria, which was to cost about \$50,000. In March 1939 bids for the administration building, the homemaking building, the science building and utilities were received. By 1939, the school with its classroom wings was substantially complete. Students and teachers moved furniture and equipment into the new buildings before beginning the 1939 Christmas vacation.

The final remaining unit was the auditorium, which was built in 1940. By the time of the auditorium's construction, the school had depleted most of its building funds and had to request an additional \$25,000 from the Public Works Administration. The cornerstone of the auditorium was laid in May 1940 by the Grand Lodge of California F&AM. The final cost of construction for the auditorium was \$168,678.60.

The design of the school complex in general and the auditorium in particular are characterized by the use of Moderne design elements. The use of rounded elements and vertical projections are characteristic of this style. The style was prevalent in theater and commercial design. The use of the Moderne decorative elements for the Baldwin High School auditorium is therefore in keeping with the application of the style. While the Moderne was an internationally used style, at the Baldwin High School it was given regional adaptations with the use of Asian inspired ventilating grilles and the use of the low pitched red tile roof. The choice of style is unique for a Maui school, and with Farrington High School in Honolulu is one of the two Moderne/Art Deco schools in the state.

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9. Bibliography:

Maui News

10. Verbal Boundary Description:

This nomination includes all the property owned by the Hawaii State Department of Education in 1992 located at TMK: 3-8-07:04.

Boundary Justification:

This is the property historically associated with the school

BALDWIN HIGH SCHOOL

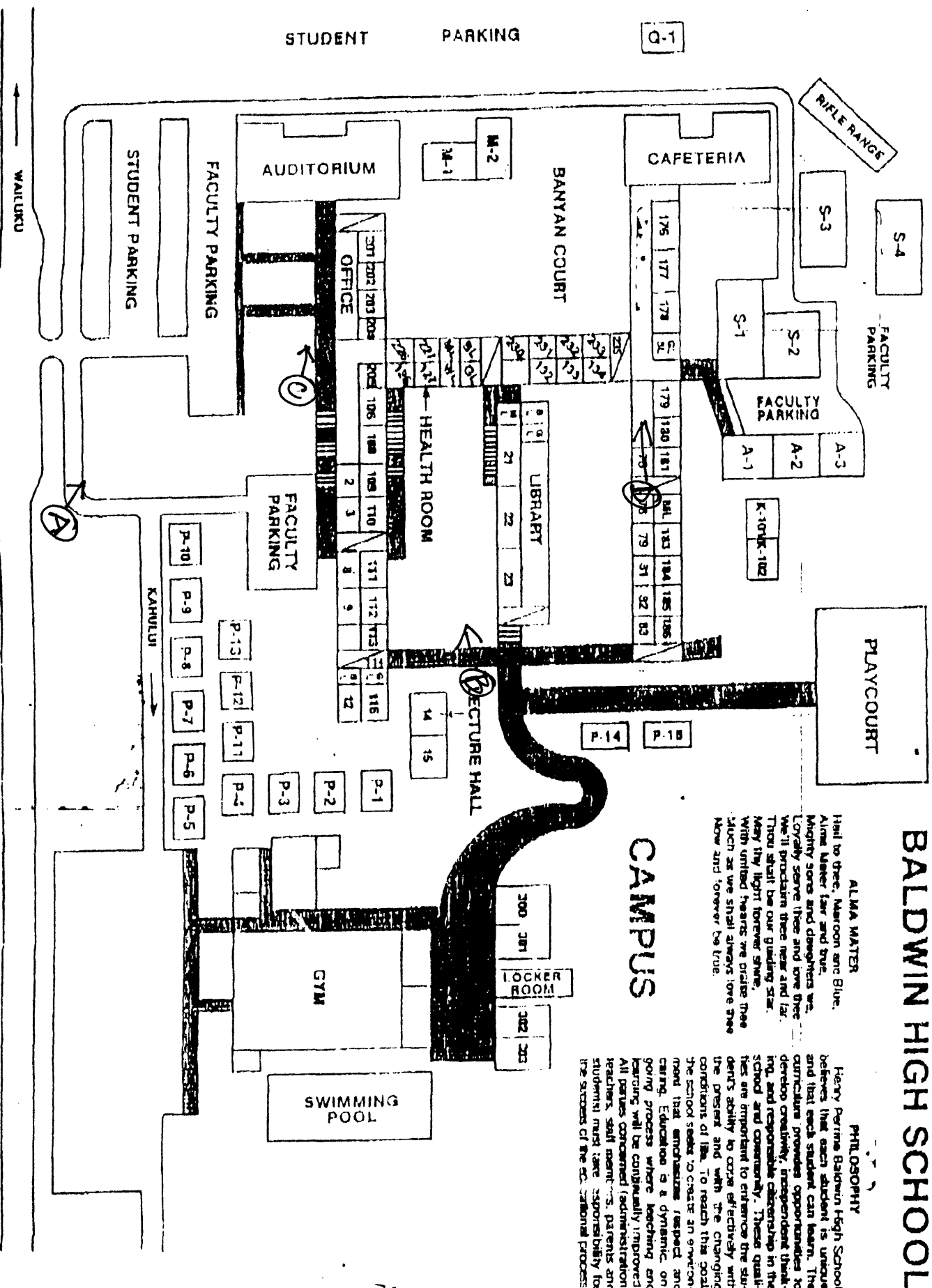
ALMA MATER

Hail to thee, Maroon and Blue,
 Alma Mater fair and true,
 Mighty sons and daughters we,
 Loyal to thee and true to thee
 We'll proclaim thee near and far,
 Thou shalt be our guiding star,
 May thy light forever shine,
 With united hearts we praise thee
 Much as we shall always love thee
 Now and forever be true.

PHILOSOPHY

Henry Perrine Baldwin High School believes that each student is unique and that each student can learn. The curriculum provides opportunities to develop creativity, independent thinking, and responsible citizenship in the school and community. These qualities are important to enhance the student's ability to cope effectively with the present and with the changing conditions of life. To reach this goal, the school seeks to create an environment that emphasizes respect and caring. Education is a dynamic, ongoing process where teaching and learning will be continually improved. All parties concerned (administration, teachers, staff members, parents and students) must share responsibility for the success of the educational process.

CAMPUS



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Continuation Sheet**

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SUPPLEMENTARY LISTING RECORD

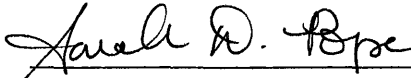
NRIS Reference Number: 00000667

Date Listed: 08/22/00

Property Name: Baldwin, Henry Perrine High School County: Maui State: HI

Multiple Name: Maui Public Schools MPS

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.



Signature of the Keeper

8/22/00

Date of Action

Amended Items in Nomination:

The following amendments are hereby made to the documentation and confirmed with the HI SHPO:

Section 2: Location

A more specific address is: Jct of Lower Main St. and Kaahumanu Ave.

Section 3: State/Federal Agency Certification

A level of significance has not been marked. The level of significance is local.

Section 8: Statement of Significance

The Period of Significance should be extended to incorporate the building's on-going use as a school.

The Period of Significance is changed to 1938-1950, reflecting the 50 year cut-off date.

Section 7: Description

The number of resources is amended to: 24 non-contributing buildings (15 portables and 9 assorted newer buildings) and 1 contributing building.

Photographs

The photographs date from 1994. The Hawaii SHPO confirmed that the property has not been altered since 1994, is in the same condition.

DISTRIBUTION: National Register property file; Nominating Authority