

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

FOR NPS USE ONLY	
RECEIVED	MAY 30 1979
DATE ENTERED	JUL 20 1979

**NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM**

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC

Campbell Union Grammar School

AND/OR COMMON

Campbell Union Grammar School

RECEIVED

JAN 2 1978

OHP

2 LOCATION

STREET & NUMBER

11 East Campbell Avenue

NOT FOR PUBLICATION

CITY, TOWN

Campbell

CONGRESSIONAL DISTRICT

VICINITY OF

13

STATE

California

CODE

06

COUNTY

Santa Clara

CODE

085

3 CLASSIFICATION

CATEGORY

OWNERSHIP

STATUS

PRESENT USE

DISTRICT

PUBLIC

OCCUPIED

AGRICULTURE

MUSEUM

BUILDING(S)

PRIVATE

UNOCCUPIED

COMMERCIAL

PARK

STRUCTURE

BOTH

WORK IN PROGRESS

EDUCATIONAL

PRIVATE RESIDENCE

SITE

PUBLIC ACQUISITION

ACCESSIBLE

ENTERTAINMENT

RELIGIOUS

OBJECT

IN PROCESS

YES: RESTRICTED

GOVERNMENT

SCIENTIFIC

BEING CONSIDERED

YES: UNRESTRICTED

INDUSTRIAL

TRANSPORTATION

NO

MILITARY

OTHER:

4 OWNER OF PROPERTY

NAME

Campbell Union School District

STREET & NUMBER

155 North Third Street

CITY, TOWN

Campbell

VICINITY OF

STATE

California 95008

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,

REGISTRY OF DEEDS, ETC.

Office of the Recorder

STREET & NUMBER

70 West Hedding Street

CITY, TOWN

San Jose

STATE

California 95110

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

- 1) Santa Clara County Heritage Resource Inventory
- 2) Campbell Historical Survey

DATE

- 1) October, 1975
- 2) 1977-1978

1) 2)

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR SURVEY RECORDS

- 1) Santa Clara County Historical Heritage Commission
- 2) Campbell Historical Museum

CITY, TOWN

- 1) San Jose
- 2) Campbell

STATE California

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input checked="" type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

Located on the northeast corner of Winchester Boulevard and Campbell Avenue on approximately 3.126 acres which includes front and side yard, Campbell Union Grammar School presently contains 38,200 square feet. It was originally in an E shape, open to the rear, but the architect who designed the school, William H. Weeks, designed two additions, one in June, 1926, and the other in March, 1929, that completed the enclosure of the E, thus forming an enclosed courtyard. The additions are of the same design and material as the original building. The single-story building has a second floor in the center of the E above the auditorium, which is directly behind the main entrance.

The building is located far enough from Campbell Avenue so that the front grounds provide an open space, park-like atmosphere. Included in the plantings is a 60 foot Sequoia gigantea which was planted in February, 1932, in conjunction with Campbell's Old Settlers' Day celebration, which has been held every year since 1895.

The building is of reinforced concrete with a low-pitched red tile roof that is a combination of hips and gables. The red tile roof is in evidence on the exterior elevations but not on the interior courtyard elevations.

The classically symmetrical facade was originally covered with a pinkish cream plaster. The front entry features a triple arched portico with dual attached columns. Across the whole portico is a series of four steps. Above the entry columns, the architrave area once exhibited the name of the school. These were removed in 1964 when the facility became known as West Valley College. A frieze area above the architrave features applied scroll panels in line with the applied columns below.

The windows are arranged in banks of three. The fenestration is intact, but the glazing has been vandalized. Above the banks of three windows in the front corner portions of the building, which housed the cafeteria on the west and the kindergarten on the east, are recessed arches with cast ornamentation resembling urns.

The central wing of the building has an enclosed hallway with skylights near both ends. The other wings have open arcades, and the classroom doors in these wings open into these arcades onto the interior courtyard which is in the shape of a U due to the intrusion of the auditorium. Two chimneys are in evidence, one to the rear of the auditorium and one on the east by the kindergarten.

Due to vandalism of the interior, the only significant feature remaining is the tile-lined fireplace in the kindergarten, with seats on either side of it. The kindergarten also included a unique feature known as the sun porch, which was located off the room to the east. With an 18" wall around it, it was considered an innovation for its day and provided an exterior entrance to the room.

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Although all doors and light fixtures have to be replaced, a September, 1978, report by consulting engineer Hugh B. Brewster indicates that the building is in excellent structural condition, with no evidence of settlement of the exterior walls or foundation. The condition of the roof structure is excellent and little work would be required to bring its structural element to an acceptable level of safety. The floor system is of wood assembly, with joists and girders of acceptable condition and of a quality not available today, according to Brewster.

There is one modern intrusion to the building. It is a portion of a concrete arcade built in 1941 on the east side that joined additional classrooms to the original building. It was partially demolished in 1977 when Civic Center Drive was built, and the remaining part will be removed when the building is renovated. It can be removed without damage to the original building and definitely is not a part of this nomination.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES 1922

BUILDER/ARCHITECT William H. Weeks

STATEMENT OF SIGNIFICANCE

Located on the northeast corner of what has become one of the busiest inter-sections in the valley, this school is significant because it was and still remains a focal point of identity for this community. Built in 1922, it became the first Campbell Union Grammar Schools as a result of the consolidation of four districts in this once rural agricultural area. The building's monumental size with its classical lines provides a strong visual impact on our city as it serves as the westerly entrance to the historic old downtown core. Architect William H. Weeks' use of selective plantings to soften the building and a large set-back create a park-like atmosphere on the front and side facing the two streets.

With the consolidation of Hamilton, San Tomas, Meridian and Campbell districts, which comprised about 14 square miles, the voters also approved a \$155,000 bond issue in 1921. Architect William H. Weeks, who was familiar to the Campbell community as he had built the previous grammar school which became the high school annex after 1922, presented plans which were more elaborate than those actually accepted. However, he revised these drawings to meet the feelings and needs of the community. This was a strong point of Mr. Weeks. He designed schools as his local clients wanted them. This is most evident in the auditorium of this school, which was much larger than needed by the student body. However, the trustees wanted what would become a meeting place for the community and, as a result, it became the community center. Since Campbell was not incorporated as a city until 1952, it needed this central point upon which to build community identity.

Another example of the attention Mr. Weeks paid to his clients' needs was exemplified in the kindergarten on the southeast front corner. Because many of the children had to be bussed from a great distance, the room contained many features to make them feel at home, such as the alcove with the fireplace and low seats around the tile-lined hearth, so that they could warm their hands and feet.

This school was so important to this community that, on the day of the laying of the cornerstone, all business houses in town closed so that the entire community could attend the ceremony. A historic photo shows numerous people and automobiles, indicating that they came from all over the area to witness the event.

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There was much discussion as to the location of the school. The site selected was directly north of the old high school. Later a new high school would be built in 1936 on the northwest corner, also designed by William H. Weeks. This area became known as the "schools' corner" and still is.

The building is of reinforced concrete, which Mr. Weeks had worked in for many years. Even though he is little recognized, he built more schools in northern California during the period from 1894-1936 than any other architect. Schools were only a part of his achievements, as he also built many libraries, churches, the Casino and Natatorium in Santa Cruz, and many hotels, including the De Anza Hotel in nearby San Jose.

Mr. Weeks later used plates of his Campbell school to illustrate his work in journals and books. The school served as a grammar school from 1922 until 1964, at which time it became the first campus of West Valley Junior College. The junior college continued using the facility until 1976. Since that time, it has been vacant. It should be noted that between 1922 and 1946 this was the only grammar school in the district.

This monumental structure represents the middle period of architect Weeks' long career in public school building. According to David Gebhard, architectural historian at the University of California at Santa Barbara, Campbell's grammar school is a type of Spanish Colonial Revival architecture called Mediterranean Revival, characterized by many classical elements from the Mediterranean world. The spartan, clean lines resulted because of Campbell's desire to economize and Weeks' genius to create a blend of styles in keeping with the popular architecture of the early 1920's.

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- MAJOR BIBLIOGRAPHICAL REFERENCES 1922 Campbell Union Grammar School
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- Brewster, Hugh B. "Structural Feasibility Report--Old Campbell Grammar School." 1978.
- Cutting, T. A. Historical Sketch of Campbell. Campbell: Knappen Press, 1929.
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- Henley, William C. Campbell Union School District, 1944-1964, A Career Report. Campbell Union School District, 1964.
- Lewis, Betty. "Architect of the Plain Citizen." California Historical Courier. San Francisco: California Historical Society, July, 1978.
- Marinovich, Charles S. Oral interview with William H. Weeks, Historical Tape Collection. Campbell Historical Museum, September 28, 1978.
- Newspaper clippings from the Campbell Press and San Jose Mercury.
- Spain, Charles Lyle, et al. The Public School Plant. New York: Rand McNally & Co., 1930.
- Whiffen, Marcus. American Architecture Since 1780. Massachusetts: M. I. T. Press, 1969.

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VERBAL BOUNDARY DESCRIPTION: 1922 Campbell Union Grammar School

BEGINNING at a point on the easterly line of Winchester Boulevard (formerly Santa Clara and Los Gatos Road) (45.00 foot half-street) as said easterly line was established by that certain Grant of Easement recorded January 22, 1962, and filed in Book 5440 of Official Records at page 117 in the office of the County Recorder, County of Santa Clara, State of California, said point being North $0^{\circ} 12' 45''$ West 96.06 feet from the centerline of Campbell Avenue as said Campbell Avenue is described by said Grant of Easement;

THENCE, along said easterly line of Winchester Boulevard North $0^{\circ} 12' 45''$ West 316.94 feet to its intersection with a line that is parallel with and 413.00 feet northerly, measured at right angles, from said centerline of Campbell Avenue;

THENCE, along said parallel line North $89^{\circ} 42' 00''$ East 395.00 feet to its intersection with a line that is parallel with and 395.00 feet easterly, measured at right angles, from said easterly line of Winchester Boulevard;

THENCE, along last-mentioned parallel line South $0^{\circ} 12' 45''$ East 281.26 feet to its intersection with a curve that is concave northwesterly and has a radius of 275.00 feet;

THENCE, from a tangent bearing South $46^{\circ} 08' 05''$ West southwesterly and westerly along the arc of said curve 209.10 feet through a central angle of $43^{\circ} 33' 55''$ to its point of tangency with a line that is parallel with and 56.00 feet northerly, measured at right angles, from said centerline of Campbell Avenue;

THENCE, along last-mentioned parallel line South $89^{\circ} 42' 00''$ West 165.53 feet to its point of tangency with a curve that is concave northeasterly and has a radius of 40.00 feet;

THENCE, along the arc of last-mentioned curve westerly, northwesterly, and northerly 62.89 feet through a central angle of $90^{\circ} 05' 15''$ to the POINT OF BEGINNING.

CONTAINING 3.126 acres, more or less, and being a portion of Section 26, Township 7 South, Range 1 West, M. D. B. & M.

Campbell Grammar School Site
Tentative Subdivision Map

MAY 30 1979

NOTES

- Owner & Developer - Campbell Union School District
- 195 North Third Street
- Campbell, California 95008
- 408-378-9405
- Existing Zoning - A-E (Public Facility)
- Approved Zoning -
- Existing Use - School
- Proposed Use -
- Water Supply - Campbell Water Co.
- Sanitary Sewers - Sanitation Dist. #4

TENTATIVE MAP

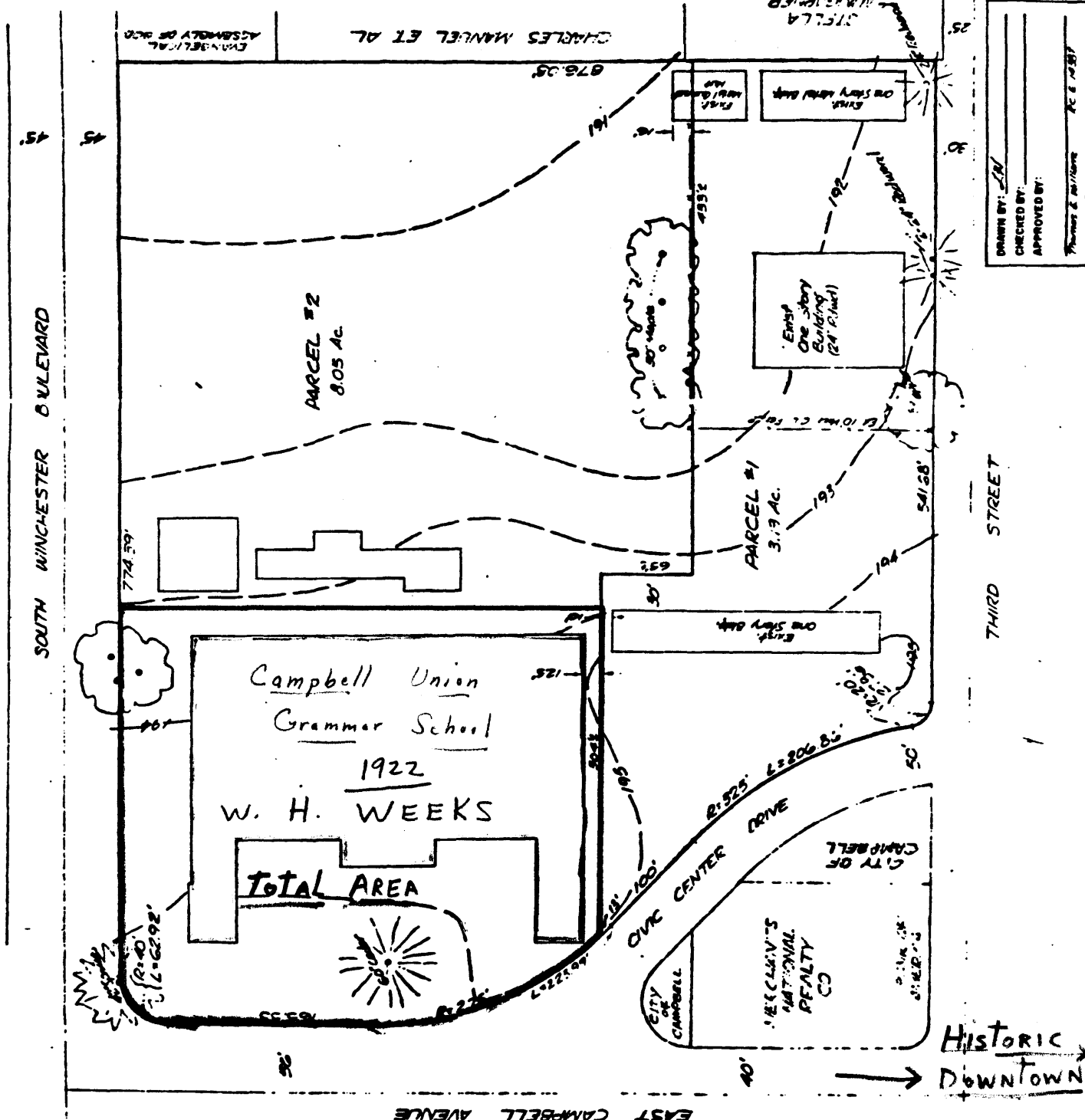
CAMPBELL UNION SCHOOL DIST.

CAMPBELL CALIFORNIA

Scale 1"=60' December 19



CIVIL ENGINEERS-LAND SURVEYORS
ENVIRONMENTAL PLANNERS



DRAWN BY: [Signature]
CHECKED BY:
APPROVED BY:
Thomas E. Wino/John P. E. Wino

THIRD STREET

HISTORIC
DOWNTOWN

EAST CAMPBELL AVENUE