United States Department of the Interior National Park Service

## NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

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This form is for use in nominating or requesting determinations for individual properties and districts. Set instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

#### 1. Name of Property

historic name	Brooklyr	oklyn School District #42							
other names/site number		Brooklyn Township Hall							

#### 2. Location

street	& numb	er <u>295</u>	534 468 <sup>th</sup> Ave			r	_ not for publication <u>N/A</u>			
city or	town	Beresfo	rd						vicinity	/ <u>X</u>
state	South	Dakota	code	SD	county	Lincoln	_ code	083	zip code	57004

#### 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this  $\underline{x}$  nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  $\underline{x}$  meets \_\_\_\_ does not meet the National Register Criteria. I recommend that this property be considered significant \_\_\_\_ nationally \_\_\_\_ statewide  $\underline{x}$  locally. ( \_\_\_\_ See continuation sheet for additional comments.)

Signature of certifying official

10-29-2004

Date

South Dakota State Historic Preservation Officer State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. ( \_\_\_\_ See continuation sheet for additional comments.)

Signature of commenting or other official Date

Name of Property

4. National Park Service Certification	/	
I hereby certify that the property is:	Signature of the Keeper	Date of Action

## 5. Classification

**Ownership of Property** (Check as many boxes as apply)

- \_\_\_\_ private
- x public-local
- public-State
- public-Federal

### Category of Property (Check only one box)

- <u>x</u> building(s)
- \_\_\_\_ district
- \_\_\_\_ site
- structure
- object

## Number of Resources within Property

Contributing Noncontributing

1	0	buildings
0	0	sites
0	0	structures
0	0	objects Total
1	0	Total

Number of contributing resources previously listed in the National Register <u>0</u> Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) <u>Schools in South Dakota, MPL</u>

<b>Brooklyn School</b>	District	#42
Name of Property		

Lincoln County, South Dakota County and State

6. Function or Use

	Educatio			ries from instruction School	ns)			
Current	Function	<b>s</b> (Enter ca	itegoi	ries from instruction	s)			
Cat:	Social		Sub:	Meeting Hall				
	· · · · · · · · · · · · · · · · · · ·							
7. Desc	ription						 	
Archite	ctural Clas	ssification	(Ent	er categories from i	nstruc	tions)		
N	o Style							
					_			
Materia	<b>Is</b> (Enter c	ategories f	rom i	nstructions)				
fo	undation _		Block		_			
		Asphalt Wood Clar	oboai	-d				
	other _							
					_			

**Narrative Description** (Describe the historic and current condition of the property on one or more continuation sheets.)

See Continuation Sheets

Lincoln County, South Dakota County and State

#### 8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- X A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- **B** Property is associated with the lives of persons significant in our past.
- X C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- **D** Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- **A** owned by a religious institution or used for religious purposes.
- **B** removed from its original location.
- **C** a birthplace or a grave.
- **D** a cemetery.
- **E** a reconstructed building, object, or structure.
- **F** a commemorative property
- **G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Architecture	 	 
Education		

**Period of Significance** 

1895-1952

Brooklyn School District	#42	Lincoln County, South Dakota
Name of Property		County and State
Significant Dates	1895	
Significant Person	(Complete if Criterion B is marked above) N/A	
Cultural Affiliation	N/A	
Architect/Builder	Unknown	

**Narrative Statement of Significance** (Explain the significance of the property on one or more continuation sheets.)

See Continuation Sheets

### 9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

#### Previous documentation on file (NPS)

- \_\_\_\_\_ preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey #
- recorded by Historic American Engineering Record #

### **Primary Location of Additional Data**

- X State Historic Preservation Office
- \_\_\_\_ Other State agency
- Federal agency
- Local government
- \_\_\_\_ University
- \_\_\_\_ Other

Name of repository:

## 10. Geographical Data

Acre	eage of Pro	operty Les	s than 1					
	I Referenc e additional U		on a continuation	sheet.)				
1 2	 Zone	_675366 Easting	4775012 Northing	3	z	one ] See cont	Easting inuation sheet	Northing
Verk Shee		ary Descripti	<b>on</b> (Describe the l	boundaries of the p	roper	ty on a cont	tinuation sheet.)	See Continuation
Bou	ndary Jus	tification (Exc	lain why the bound	daries were selecte	d on a	a continuati	on sheet)See(	Continuation

**Boundary Justification** (Explain why the boundaries were selected on a continuation sheet.) See Continuation Sheet

#### 11. Form Prepared By

name/title Lynda B. Schwan	
organization <u>SD SHPO</u>	date August, 8 <sup>th</sup> 2004
street & number900 Governors Dr	telephone 605-773-6056
city or town Pierre	state _SD zip code _57501

### **Additional Documentation**

Submit the following items with the completed form:

#### **Continuation Sheets**

#### Maps

**A USGS map** (7.5 or 15 minute series)indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

#### Photographs

Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

#### **Property Owner**

(Complete this item at the request of the SHPO or FPO.)

name	Brooklyn Township						_
street & n	umber	29534 468 <sup>th</sup> Ave.		tele	ephone	Not available	_
city or tow	/n <u>B</u>	eresford	state	SD	_ zip code	57004	-

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list roperties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.0. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

Section number 7 Page 1

The Brooklyn School District #42 schoolhouse is located in Brooklyn Township, Lincoln County. It is located in a rural area of Lincoln County. The simple schoolhouse was constructed in 1895 for the betterment of the rural community.

The school rests on a concrete block foundation which was added in 1958. The addition of the basement did not change the elevation of the school. The entire building is clad with wood clapboards. The roof is covered with asphalt shingles. The façade (south elevation) is unornamented. Two concrete steps lead to the central entry door.

The west and east elevations are identical. They each have five, two-over-two double hung windows. Each window has a wood sill and lintel. The north elevation (rear) has no openings.

The interior has a cloak room at the southeast corner and a restroom in the southwest corner. Also located in the southwest corner is a set of stairs leading to the basement. The chalkboard and platform/stage is located on the north wall.

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# National Register of Historic Places Continuation Sheet

Section number 8 Page 2

The Brooklyn District School #42 in the Brooklyn Township, Lincoln County, South Dakota is eligible for the National Register of Historic Places under criteria A and C. The building is locally significant under Criterion A in the context of education for its role in the educational development of schools in rural South Dakota during the late nineteenth and early twentieth centuries, and under criterion C as an excellent example of early rural schoolhouse construction commonly built in South Dakota during the 1890s.

Local residents organized Brooklyn Township in 1870. Shortly thereafter, the community formed a school district and established the township's first school. State legislation passed in 1880 provided that a township could establish as many schools as needed, as long as they were at least two miles apart. By 1895, Brooklyn School #42 was formed and constructed.

Built in 1895, the school's simple one-room, gable-end design was typical of late nineteenth century schoolhouse design in South Dakota. Often comprised of donated materials and erected with voluntary labor, it was common for communities to construct schoolhouses with a familiar form and known practices. The design of these structures relied heavily upon the established architectural styles familiar to its builders, primarily settlers who had emigrated from New England and the Midwest. The rural schoolhouse was also viewed as a cultural symbol of the community, giving it a strong connection to the church. Because of this connection, characteristics of the typical rural schoolhouse reflected familiar church architecture. Described as aesthetic, they were simple one-room structures built on temporary foundations with balloon framing, uninsulated weatherboard siding, wainscoting on the interior, and heated by a central stove. According to <u>A Context for Education Development in South Dakota</u>, "a schoolhouse that was well-appointed and carefully constructed, adapting architectural styles familiar to settlers from the East, symbolized the ideal of the community school. Simplicity in design and use of modest materials in construction of the school, however, always reflected the material limitations inherent in Plains settlement." The Brooklyn School District #42's design and construction reflects these characteristics.

The Brooklyn School District #42 also played an essential role in the education of children through the mid-twentieth century. Consistent with contemporary trends, it had a mandatory attendance policy. The State of South Dakota passed a compulsory attendance law in 1915, requiring all children to attend school through the completion of sixth grade, and joined in nationwide efforts to promote civic pride and responsibility among immigrant families during the same period. By 1910, immigrants and their children (generally of Northern European origin) represented more than half of South Dakota's population. To handle this population influx and help immigrant families assimilate into American culture and society, the State legislature enacted a requirement in 1918

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# National Register of Historic Places Continuation Sheet

Section number 8 & 9 Page 3

that all schools devote one hour a week to patriotism. Many school districts also supported individual chapters of the Young Citizens League or YCL, a statewide organization for students that promoted good citizenship, patriotism, and common courtesy.

The Brooklyn School District #42 was closed in 1970 because of a declining population and local consolidation efforts. Over 65 teachers taught there during its seventy-five years of operation. The school continues to be used as the Brooklyn Township Hall. The School is eligible under Criterion A for its role in education in Brooklyn Township and Criterion C for its rural schoolhouse design.

#### **Bibliography**

- Erpstad, David and David Wood. <u>Building South Dakota: A Historical Survey of the State's</u> <u>Architecture to 1945</u>. Pierre, SD: South Dakota State Historical Society Press, 1997.
- Gulliford, Andrew. America's Country Schools. Niwot, CO: University Press of Colorado, 1996.
- Hallstrom, Linda and Maricarrol Kueter. <u>South Dakota Country School Days</u>. Dallas, TX: Taylor Publishing Co., 1987.
- Onsite Photography. "A Context for Educational Development in South Dakota." Pierre, SD: South Dakota State Historical Society, 1999.
- Wilson, Norma C. and Charles L. Woodward, eds.. <u>One-Room Country School: South Dakota</u> <u>Stories</u>. Brookings, SD: South Dakota Humanities Foundation, 1999.

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# National Register of Historic Places Continuation Sheet

Section number \_\_\_\_\_ Page \_\_\_\_\_

VERBAL BOUNDARY DESCRIPTION:

One acre in the NW Corridor, Section 26, Township 96, Range 51

**BOUNDARY DESCRIPTION:** 

The nominated property includes the entire parcel historically associated with the Brooklyn School District #42.