

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM**

FOR FEDERAL PROPERTIES

FOR NPS USE ONLY

RECEIVED FEB 29 1980
AUG 8 1980
DATE ENTERED

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC Village of Encinal Day School

AND/OR COMMON

2 LOCATION

STREET & NUMBER Village of Encinal
Pueblo of Laguna

CITY, TOWN

Encinal Village

VICINITY OF

NOT FOR PUBLICATION

CONGRESSIONAL DISTRICT

2

STATE

New Mexico

CODE

35

COUNTY

Valencia

CODE

061

3 CLASSIFICATION

CATEGORY

☐ DISTRICT
☒ BUILDING(S)
☐ STRUCTURE
☐ SITE
☐ OBJECT

OWNERSHIP

☐ PUBLIC
☒ PRIVATE
☐ BOTH

PUBLIC ACQUISITION

☐ IN PROCESS
☐ BEING CONSIDERED

STATUS

☐ OCCUPIED
☒ UNOCCUPIED
☐ WORK IN PROGRESS
ACCESSIBLE
☒ YES: RESTRICTED
☐ YES: UNRESTRICTED
☐ NO

PRESENT USE

☐ AGRICULTURE ☐ MUSEUM
☐ COMMERCIAL ☐ PARK
☐ EDUCATIONAL ☐ PRIVATE RESIDENCE
☐ ENTERTAINMENT ☐ RELIGIOUS
☐ GOVERNMENT ☐ SCIENTIFIC
☐ INDUSTRIAL ☐ TRANSPORTATION
☐ MILITARY ☒ OTHER: None

4 AGENCY AND/OR OWNER OF PROPERTY

REGIONAL HEADQUARTERS: (If applicable)

BIA

and/or NAME

Pueblo of Laguna Indian Tribe

STREET & NUMBER

P. O. Box 194

CITY, TOWN

Old Laguna

STATE

VICINITY OF

New Mexico 87026

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Division of Facilities Management
Pueblo of Laguna Tribal Office

STREET & NUMBER

P. O. Box 194

CITY, TOWN

Old Laguna

STATE

New Mexico 87026

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

Property is not mentioned in existing surveys.

DATE

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR
SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

CONDITION

☐ EXCELLENT
☐ GOOD
☒ FAIR

☐ DETERIORATED
☐ RUINS
☐ UNEXPOSED

CHECK ONE

☐ UNALTERED
☐ ALTERED

CHECK ONE

☐ ORIGINAL SITE
☐ MOVED DATE _____

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

BUILDING DESCRIPTION:

The single story building is located at the northern edge of the Encinal Village and, with three other smaller structures, is enclosed within a small compound reminiscent of early federal type site planning. Next to the Catholic church, the schoolhouse is the largest building in the community.

The main structure is 62 feet long by 40 feet wide and is built of adobe walls which are 24 inches thick. A three foot high concrete stem wall reaches the windowsill and provides an unusual horizontal detail along the massive wall surface. The wooden truss roof is hidden behind a two foot high continuous parapet which protrudes 14 inches from the building. False 10 inch round vigas underneath the parapet are used to suggest that an indigenous beamed roofing system was used to support the roof. As with all other village day schools, the floor plan is symmetrical about both axes with the main entries oriented in an east/west direction. The end rooms were used for a kitchen or storage and the large center rooms, on either side of the center bearing wall, were classrooms. The end porches continue the rigid geometry of the floor plan.

The designers of the structure sought to combine a "mission style" of architecture with that of local "pueblo" or southwest. The day school expresses building mass, characteristic of both styles, yet use of pueblo vigas, corbals, and wood columns are visually integrated with the endwall mission style parapet.

Interiorally, the building consists of large rooms with 11 foot high ceilings. Use of tongue and groove wood flooring, wainscoting, and ceiling typifies finishing approaches used in earlier public buildings.

PRESENT PHYSICAL APPEARANCE:

The old school building at Encinal is abandoned and not in use. There is evidence of much leaking through the roof, dirt on the floor in three places where the adobe wall has caved way. Most of the exterior windows are broken. The building is in a transition state. If repair work is made at this point, the building can be saved and made into a productive facility. If it is allowed to remain as is the vandalism and the disintegration from the water coming in through the roof will continue and the building will have to be demolished.

The toilet and shower building at the back of the complex is similar to the other schools, only all of the plumbing fixtures have been removed and the doors are gone. There is a large crack in the back of this building that would make it impractical to save the structure. It has pulled away from the joist and the wall has moved about three inches and settled.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
☐ PREHISTORIC	☐ ARCHEOLOGY-PREHISTORIC	☐ COMMUNITY PLANNING	☐ LANDSCAPE ARCHITECTURE	☐ RELIGION
☐ 1400-1499	☐ ARCHEOLOGY-HISTORIC	☐ CONSERVATION	☐ LAW	☐ SCIENCE
☐ 1500-1599	☐ AGRICULTURE	☐ ECONOMICS	☐ LITERATURE	☐ SCULPTURE
☐ 1600-1699	☒ ARCHITECTURE	☒ EDUCATION	☐ MILITARY	☐ SOCIAL/HUMANITARIAN
☐ 1700-1799	☐ ART	☐ ENGINEERING	☐ MUSIC	☐ THEATER
☐ 1800-1899	☐ COMMERCE	☐ EXPLORATION/SETTLEMENT	☐ PHILOSOPHY	☐ TRANSPORTATION
☒ 1900-	☐ COMMUNICATIONS	☐ INDUSTRY	☐ POLITICS/GOVERNMENT	☐ OTHER (SPECIFY)
		☐ INVENTION		

SPECIFIC DATES 1926

BUILDER/ARCHITECT United States Government

STATEMENT OF SIGNIFICANCE

RELEVANCE TO TRIBAL HISTORY:

The structure is prototypical of the first U. S. governmental facilities used to educate Laguna Indians and other Pueblo Indians in New Mexico. The school-house and outbuildings surrounded by a waist high fence were built shortly after World War I with local labor using indigenous materials of adobe brick and rough milled lumber.

ARCHITECTURE:

The site was planned with all structures enclosed within a yard or "compound". The federal designers sought to combine the early "mission style" of California with the New Mexico "pueblo style". Built in 1926, the structure is of double walled adobe with a heavy rough milled lumber truss roof. The flooring, wainscoting, and finished ceiling are of finished tongue and grooved lumber. All rooms have eleven foot high ceilings and windows of narrow but lengthy dimensions allow for good natural lighting.

EDUCATION:

The majority of persons now living at Encinal Village were educated at the day school. In many instances, education at the school was all the formal education that a villager ever received.

The early approach of teaching several grades in a single classroom is well expressed in the floor plan.

The community of Encinal possesses a strong attachment to the structure not only for sentimental reasons but that the structure symbolizes the importance of education as it relates to the non-Indian world.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Early Records
United Pueblos Agency
Bureau of Indian Affairs
U. S. Department of the Interior

UTM NOT VERIFIED

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .661

ACREAGE NOT VERIFIED

UTM REFERENCES

A | 13 | 27.5 | 5.2 | 0 | 3.8 | 8.9 | 0.0 | 0 |
ZONE EASTING NORTHING
C | | | | | | | | |

B | | | | | | | | |
ZONE EASTING NORTHING
D | | | | | | | | |

VERBAL BOUNDARY DESCRIPTION

Beginning at the north side of the drive proceed east along the fence which continues along the same line; proceed east for 180 feet to the point where the fence turns south; proceed along the fence for 160 feet to the point where the fence turns west; proceed west for 180 feet to the point where the fence turns north; proceed north for 180 feet, crossing the drive, to the starting point.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
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STATE	CODE	COUNTY	CODE
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11 FORM PREPARED BY

NAME / TITLE

Andrew Acoya, Architect

ORGANIZATION

Bureau of Indian Affairs, Albuquerque Area Office

STREET & NUMBER

P. O. Box 8327

CITY OR TOWN

Albuquerque

DATE

2-13-80

TELEPHONE

505-766-3177

STATE

New Mexico 87198

12 CERTIFICATION OF NOMINATION

STATE HISTORIC PRESERVATION OFFICER RECOMMENDATION

YES ☒

NO ☐

NONE ☐

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

In compliance with Executive Order 11593, I hereby nominate this property to the National Register, certifying that the State Historic Preservation Officer has been allowed 90 days in which to present the nomination to the State Review Board and to evaluate its significance. The evaluated level of significance is National State Local.

FEDERAL REPRESENTATIVE SIGNATURE

Adrian J. Sprigal

TITLE *Federal Representative, BIA*

DATE *2/27/80*

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

Thomas A. Davis

KEEPER OF THE NATIONAL REGISTER

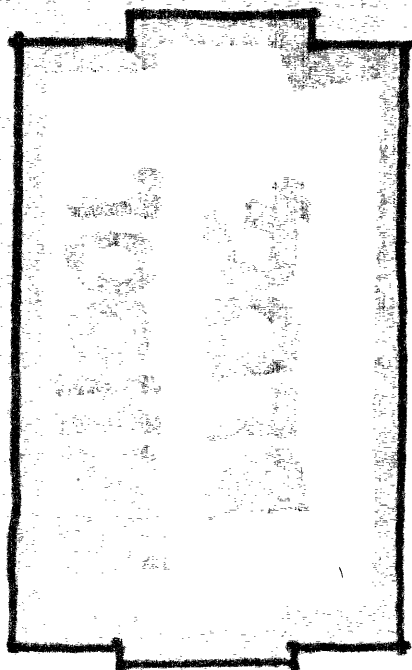
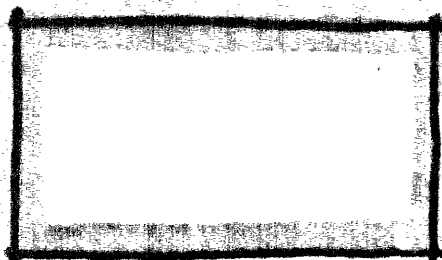
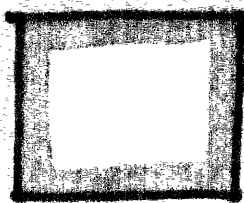
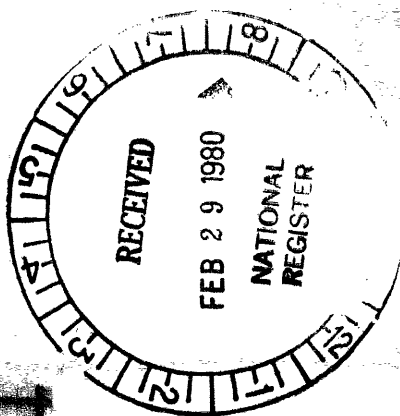
DATE *8/8/80*

ATTEST

Beth Grovum

DATE *8/5/80*

KEEPER OF THE NATIONAL REGISTER



UNITED PUEBLOS AGENCY
ENCINAL

School No. 821

DEC • 64



AUG 8 1980

Front & South Elevation

DEC • 64



Rear & North Elevation