NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM



1. Name of Property	
historic name: Dill School	
other name/site number: N/A	
gtreet C number: Legated west of State Highways	
street & number: <u>Located west of State Highways</u>	
	not for publication: N/A
city/town: <u>Ida</u>	vicinity: X
state: AR county: Cleburne code:	AR 023 zip code: 72546
3. Classification	
Ownership of Property: Private	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
Number of contributing resources previously lis Register: N/A	sted in the National
Name of related multiple property listing: <u>Pub</u> Ozarks, 1920 - 1940.	olic Schools in the Arkansa

4. State/Federal Agency Certification	on	
sheet.	fy that this <u>X</u> nomination <u></u> ility meets the documentation s in the National Register of dural and professional requireme	nts
Signature of certifying official	7-5-94	
Signature of certifying official	Date	
Arkansas Historic Preservation Progr State or Federal agency and bureau	ram	
In my opinion, the property mee Register criteria See continua		nal
Signature of commenting or other off	ficial Date	
State or Federal agency and bureau		
5. National Park Service Certificati	ion	====
I, hereby certify that this property entered in the National Register See continuation sheet. determined eligible for the National Register See continuation sheet. determined not eligible for the	r Edson H. Beall 8.	16.94
National Register removed from the National Regis		
other (explain):	Entered in the National Register	
	Signature of Keeper Da	te ction
6. Function or Use		
Historic: Education	Sub: School	
Current : Commerce/trade	Sub: Clothing	

7. Description	
Architectural Classification:	
Other	
Other Description: NYA Rustic	
Materials: foundation <u>Stone</u> walls <u>Stone</u>	
Describe present and historic phy sheet.	sical appearance. X See continuation
8. Statement of Significance	
Certifying official has considere relation to other properties: Loc	d the significance of this property in ally
Applicable National Register Crit	eria: A and C
Criteria Considerations (Exceptio	ns): <u>N/A</u>
	tory
Period(s) of Significance: 1938-1	941
Significant Dates: 1938	
Significant Person(s): N/A	
Cultural Affiliation: N/A	
Architect/Builder: National Youth	Administration(NYA)
State significance of property, a considerations, and areas and per X See continuation sheet.	nd justify criteria, criteria iods of significance noted above.

National Register of Historic Places Continuation Sheet

Section number _____7 Page ____1

	CEIVED	7
44	JUL 1 1994	

Summary

The structure once known as the Dill School is a one story, stone constructed building that rests on a continuous stone foundation and is topped with a hipped roof featuring four eyebrow dormers and one central rear chimney.

Elaboration

The structure is located 50 meters west of Arkansas highways 5 and 25, 3.8 miles south of the junction of Arkansas highway 92 and Arkansas highways 5 and 25 at Drasco in the community of Ida. The eastern facade or front of the structure features a one bay central front portico of stone with a low angle arch which spans the two separate entrances to the structure. The entrance doors of the structure are simple panel doors separated by a thin stone column and have a transom window over each entrance as well as exterior screen doors. The only other feature of the portico is the stone marker on the northern stone column which indicates that this was a National Youth Administration (NYA) project, constructed in 1938. This facade is symmetrically fenestrated with two pair of double hung windows with a light arrangement of six over six.

The northern facade is a simple stone wall with no windows. The western facade is symmetrically fenestrated with six double hung nine over nine windows on each side of a central stone panel. Each set of six windows is flanked by a single door on the north and south end of the western facade. These doors have cast concrete steps as an approach to the structure. In the center of the western facade is an interior chimney which is of brick construction. The southern facade is also a simple stone wall with no windows. The mortar of the structure is crafted to give it a "grape vine" appearance.

National Register of Historic Places Continuation Sheet

Section number __8 Page __1

Summary

Criterion C, local significance

The Dill School is locally significant under Criteria A and C through its associations with the National Youth Administration, the Depression-era federal public works agency that hired the workers to build it, and as the best example of federal public works construction in the vicinity of the community of Ida. Its characteristic symmetrical massing and composition, its minimal Craftsman detailing and its typical selection of locally-available building materials firmly establish this building as a typical example of the more restrained, functional architectural style preferred by these public works agencies during this era.

Elaboration

The Ida community received a post office in 1891 served about 125 people. It was in this community that the school's namesake, Calvin Dill, had a cotton gin sometime in the 1890's and then a grist mill until the Great Depression.

In fact, it was as a result of the Depression that the National Youth Administration came into being at all. The onset of the Great Depression in 1929 and the subsequent advent of such federal public works programs as the National Youth Administration (NYA) brought a new school building to the Ida community in 1938. The NYA -- an organization that hired unemployed young men and women between the ages of 14-30 to work on a variety of public projects throughout the nation -- was established by President Franklin Delano Roosevelt and his administration as part of the federal response to the dire economic circumstances brought upon the American people by the Great Depression. The NYA was but one of many such public works organizations instituted by the Roosevelt Administration and managed under the aegis of the umbrella agency in charge of all such public works efforts, the Federal Emergency Relief Administration (FERA); other agencies under its direction included the Civilian Conservation Corps (CCC), the short-lived Public Works and Civilian Works Administrations (PWA and CWA), and such regional projects as the Tennessee Valley Authority (TVA) and the Rural Colonization Projects in Arkansas established at such places as Dyess, Clover Bend and Plum Bayou. Among its various other projects, the NYA constructed or repaired a number of rural school buildings throughout the state, and the school building at Ida was erected as part of this statewide effort.

It is unknown when the first school was formed for this community, but in 1938 the NYA constructed this stone school building. The school in the community of Ida has been known as

National Register of Historic Places Continuation Sheet

Section	number	8	Page	2
Section	HUHHDO		raye	

the Antioch, Center Ridge, Dill and Ida schools. This was one of 17 schools in the county to be constructed or renovated by the NYA or WPA during the 1930's.

Ten years after the construction of this school, a plan was devised by the county to consolidate schools of less than 350 students to larger schools using buses. The students that had attended the Dill School were sent to either the Wilburn Schools or Concord Schools. Since the consolidation of the schools, the structure has had a variety of uses. Today it is used as a partial residence and tanning/beauty care facility.

The Dill School, in addition to its associations with the NYA and its significant social history, is also representative of the construction ethos of such Depression-era public works organizations. Obviously, with labor costs already at a minimum, the clear emphasis was on minimizing materials costs and utilizing existing local construction expertise. With the abundance of local stone throughout the Ozark region and its long-standing stone masonry construction tradition, a cut stone masonry school building fulfilled the design and construction ethos of the NYA.

While it is admittedly of plain and unornamented design, the Dill School remains a representative example of this philosophy, and so a reminder of that era and the creative architectural solutions it produced. Constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, its documented construction by the NYA and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the NYA. It is also significant under Criterion C by virtue of its representative architectural features and its relatively good state of preservation.

9. Major Bibliographical References
X See continuation sheet.
A See Continuation sheet.
Previous documentation on file (NPS):
_ preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register _ previously determined eligible by the National Register _ designated a National Historic Landmark _ recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #
Primary Location of Additional Data:
<pre>X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:</pre>
and the second section of the second section of the second section sec
10. Geographical Data
Acreage of Property: <u>less than one acre</u>
UTM References: Zone Easting Northing Zone Easting Northing
A <u>15 596660 3939270</u> B <u>15</u> C <u>15</u> D <u>15</u>
See continuation sheet.
Verbal Boundary Description: See continuation sheet. Beginning at a point approximately 3.8 miles South of the Junction of State Highways 5,25, and 92 at Drasco on the west side of State Highways 5 and 25 proceed West approximately 150 feet; thence proceed approximately 100 feet South; thence proceed approximately 150 feet East to State Highways 5 and 25; thence proceed North approximately 100 feet to the beginning point.
Boundary Justification: See continuation sheet. The limits of this boundary include all the property historically associated with of the structure.
11. Form Prepared By
Name/Title: Todd L. Ferguson, Survey Historian
Organization: Arkansas Historic Preservation Program Date: June 22, 1994
Street & Number: 1500 Tower Bldg, 323 Center St. Telephone: (501) 324-9880

National Register of Historic Places Continuation Sheet

Section number9 Page	1
----------------------	---

Bibliography

Berry, Evalena, "Time and the River: A History of Cleburne County."; Rose Publishing Company, Little Rock, Arkansas; 1982.

On site information provided by Mr. Frank Bowers.

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

PROPERTY Dill Sch NAME:	ool						
MULTIPLE Public S	chool in the						
STATE & COUNTY: AR	KANSAS, Clebu		licati				
DATE RECEIVED: DATE OF 16TH DAY: DATE OF WEEKLY LIST	8/13/94	DATE	OF PE OF 45	NDING LITH DAY:		7/28/9 8/25/9	
REFERENCE NUMBER:	94000854						
NOMINATOR: STATE							
REASONS FOR REVIEW:							
APPEAL: N DATA PR OTHER: N PDIL: REQUEST: N SAMPLE:			N PR	SS THAN	50 YE		N N
COMMENT WAIVER: N		nosea eq	enger det				
ACCEPT RET	URNREJ			. 94 _{DATI}	Ent	ered in ional R	giste
ACCEPT RET	URNREJ				E Ent Nat	ered in ional R	egiste
ACCEPT RET	URNREJ			<u>. 94</u> рати	E Ent Nat	ered in ional R	egiste
ACCEPT RET	URN REJ	ECT <u> </u>	6.16	<u>. 94</u> ратн	E Ent Nat	ered in ional R	egiste
ACCEPT RET	URN REJ	ECT 2 9	16 VIS	-94 _{DATE}	E Ent Nat	ered in	Ideli Rood:
	URN REJ	eb vusba	16 VIS	- 94DATH	E Nat	ered in	egiste
ACCEPTRET	URN REJ	eb vusba	6.16 100 1	- 94DATH	E Ent Nat	ered in ional Re	Egiste TIBLE SEGGE TU

CLASSIFICATION	
countresource type	
STATE/FEDERAL AGENCY CERTIFICATION	
TUNCTION	Rus
historiccurrent	
DESCRIPTION SAM ENTERO END AT IQUADE DITUGE	HEE
architectural classification materials descriptive text Tall Dulgmen to TIAG	
SIGNIFICANCE ATELY WAXABLE	7 30 OE 3
Period Areas of SignificanceCheck and justify below	
Specific dates Builder/Architect Statement of Significance (in one paragraph)	
completeness clarity applicable criteria justification of areas checked relating significance to the resource context relationship of integrity to significance justification of exception other	STIS NT 1
BIBLIOGRAPHY	
GEOGRAPHICAL DATA	
acreageverbal boundary descriptionboundary justification	
ACCOMPANYING DOCUMENTATION/PRESENTATION	-
sketch mapsUSGS mapsphotographspresentati	on
OTHER COMMENTS	
Questions concerning this nomination may be directed to	
Phone	_



Dill School

Ida Vicinity, Cleburne County, Arkansas

Photo by T. Ferguson

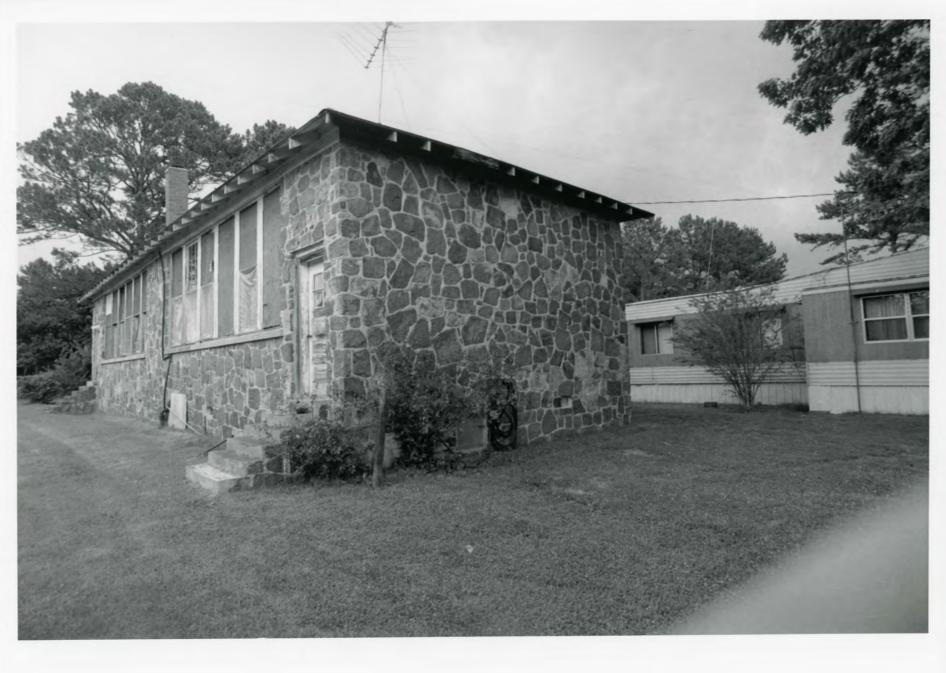
June 1993

Negatives on file at AHPP

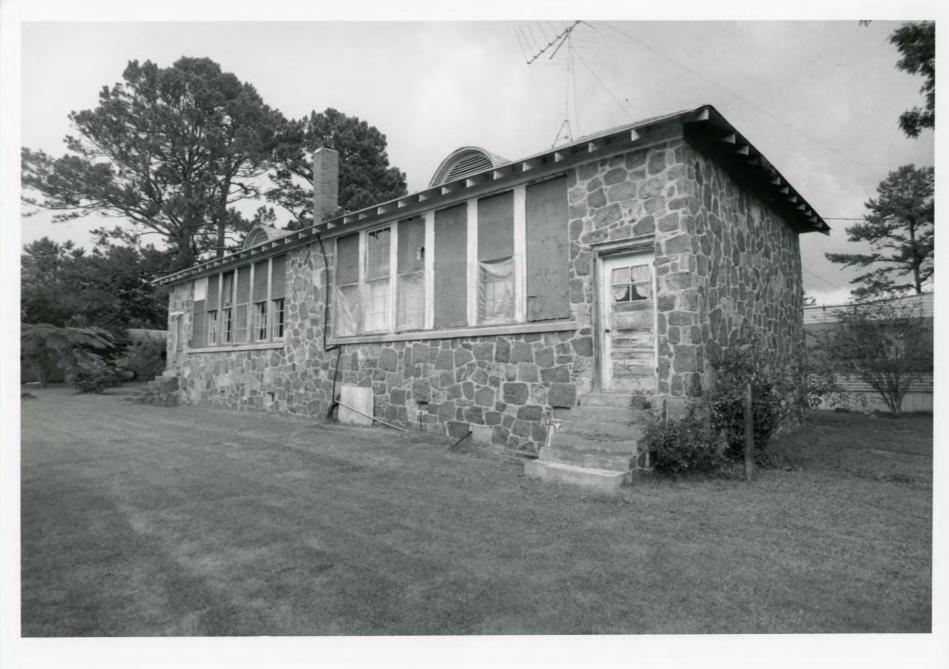
View from East



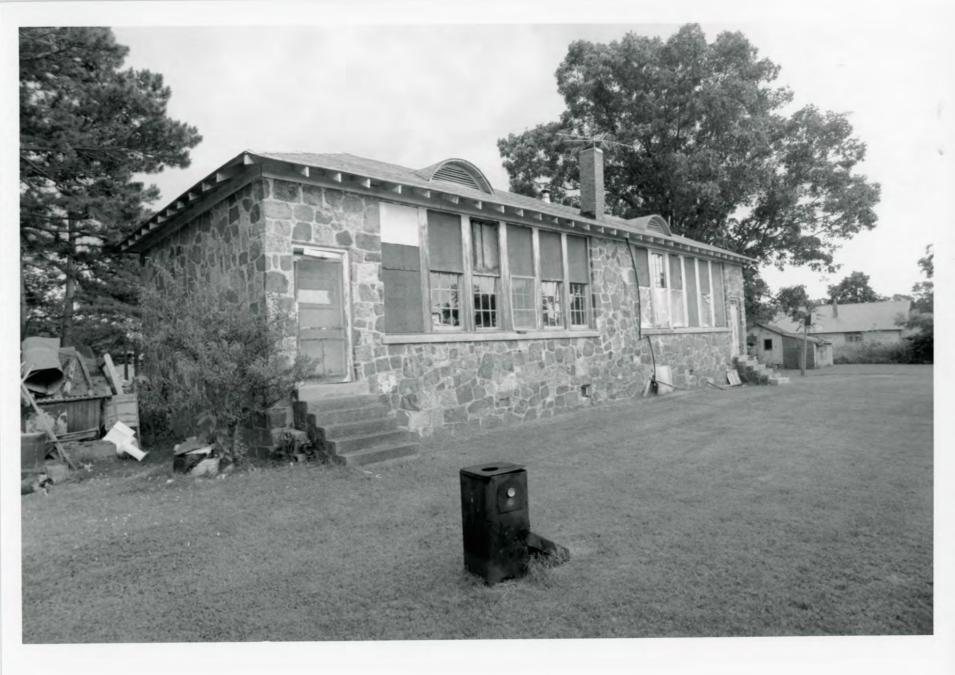
Dill School
Ida vicinity, Cleburne County, Arkansas
Photo by T. Ferguson
June 1993
Negatives on file at AHPP
View from East



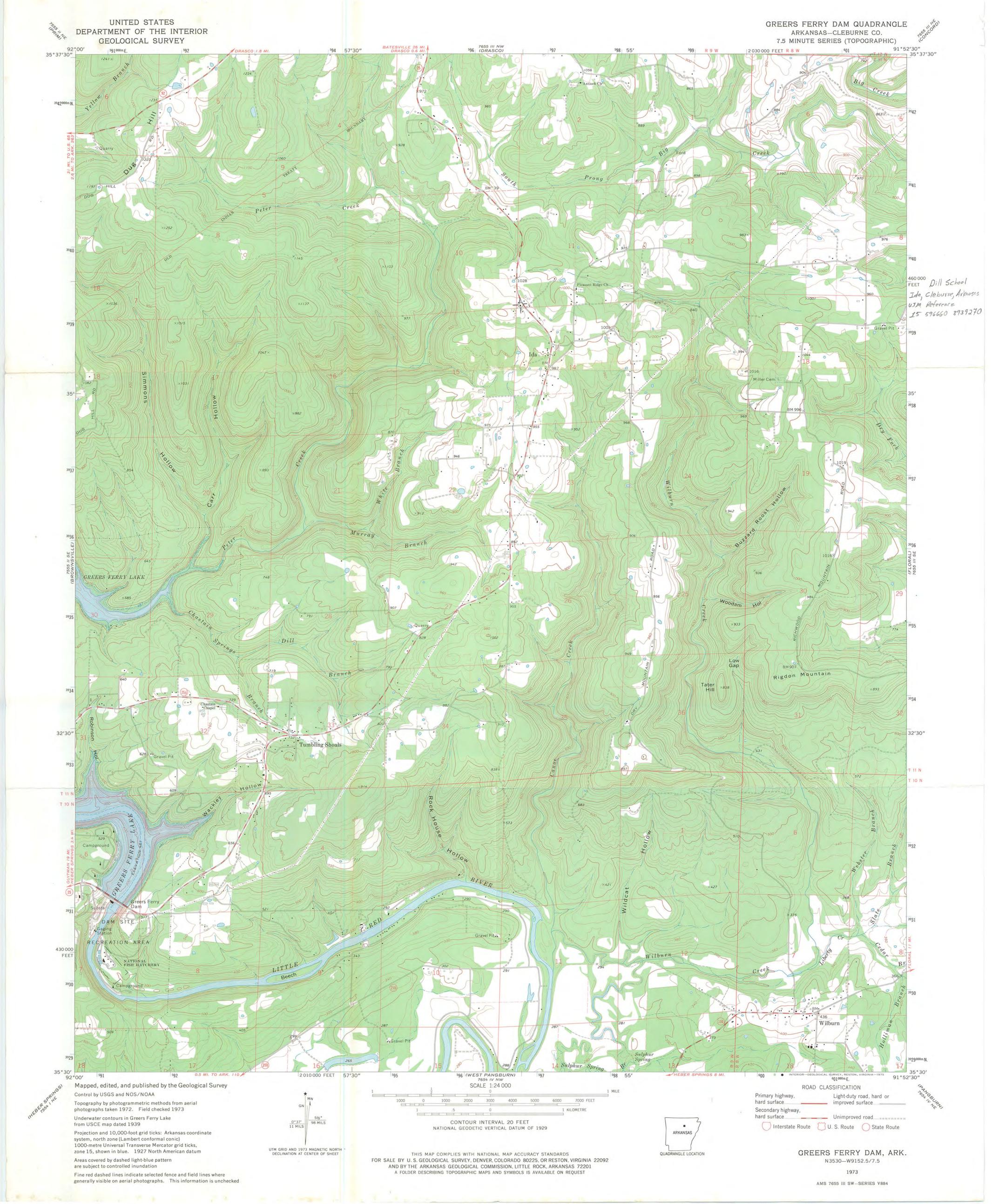
Dill School
Ida vicinity, Cleburne County, Arkansas
Photo by T. Ferguson
June 1993
Negatives on file at AHPP
View from Southwest



Dill School
Ida vicinity, Cleburne County, Arkansas
Photo by T. Ferguson
June 1993
Negatives on file at AHPP
View from South west



Dill School
Ida Vicinity, Cleburne County, Arkansas
Photo by T. Ferguson
June 1993
Negatives on file at AHPP
View from North west





ARKANSAS HISTORIC PRESERVATION PROGRAM

INTERAGENCY RESOURCES DIVISION NATIONAL PARK SERVICE

July 1, 1994

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
800 North Capitol Street, Suite 250
Washington, DC 20002

RE: Dill School

Ida, Cleburne County

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford Stater

State Historic Preservation Officer

CBS:kg

Enclosures

