

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

PHOTO 17919 DATA SHEET

FOR NPS USE ONLY

JUL 8 1975

RECEIVED

DATE ENTERED AUG 22 1975

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC

Hancock School

AND/OR COMMON

Same

2 LOCATION

STREET & NUMBER

33 Forest Street

NOT FOR PUBLICATION

CITY, TOWN

Lexington

CONGRESSIONAL DISTRICT

5

STATE

Massachusetts

CODE

025

COUNTY

Middlesex

CODE

017

3 CLASSIFICATION**CATEGORY**☐ DISTRICT☒ BUILDING(S)☐ STRUCTURE☐ SITE☐ OBJECT**OWNERSHIP**☒ PUBLIC☐ PRIVATE☐ BOTH**PUBLIC ACQUISITION**☐ IN PROCESS☐ BEING CONSIDERED**STATUS**☒ OCCUPIED☐ UNOCCUPIED☐ WORK IN PROGRESS**ACCESSIBLE**☒ YES: RESTRICTED☐ YES: UNRESTRICTED☐ NO**PRESENT USE**☐ AGRICULTURE☐ COMMERCIAL☒ EDUCATIONAL☐ ENTERTAINMENT☐ GOVERNMENT☐ INDUSTRIAL☐ MILITARY☐ MUSEUM☐ PARK☐ PRIVATE RESIDENCE☐ RELIGIOUS☐ SCIENTIFIC☐ TRANSPORTATION☐ OTHER:**4 OWNER OF PROPERTY**

NAME

Town of Lexington

STREET & NUMBER

1625 Massachusetts Avenue

CITY, TOWN

Lexington

VICINITY OF

STATE

Massachusetts 02173

5 LOCATION OF LEGAL DESCRIPTIONCOURTHOUSE,
REGISTRY OF DEEDS, ETC.

Middlesex County Courthouse

STREET & NUMBER

208 Cambridge Street

CITY, TOWN

Cambridge

STATE

Massachusetts 02141

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

Inventory of the Historic Assets of the Commonwealth

DATE

1975

☐ FEDERAL ☒ STATE ☐ COUNTY ☐ LOCALDEPOSITORY FOR
SURVEY RECORDS

Massachusetts Historical Commission

CITY, TOWN

Boston,

Massachusetts 02108

STATE

7 DESCRIPTION

CONDITION

☒ EXCELLENT
☐ GOOD
☐ FAIR

☐ DETERIORATED
☐ RUINS
☐ UNEXPOSED

CHECK ONE

☒ UNALTERED
☐ ALTERED

CHECK ONE

☒ ORIGINAL SITE
☐ MOVED DATE _____

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

Hancock School is a free standing three-story block located at the northeast corner of Forest and Clark Streets southwest of Lexington Center. It is set in a predominantly residential area at the base of Belfry Hill. The main ornamental facade of Hancock School faces north towards Massachusetts Avenue and was originally designed to be seen by approach from Clark Street which is now one-way onto Massachusetts Avenue. A secondary front faces onto Forest Street. The school's playground is between the building and Belfry Hill. The porte-cochere on the rear elevation which originally shielded pupils arriving by carriage is now adjacent to a long black-topped parking lot.

Hancock School is set on a granite foundation and rises from a basic rectangular plan. Exterior materials include common bond red brick for the walls and painted wood and sandstone for trim. All window sash is painted wood. Ornamental brick bond patterns accent the wall fabric around the entrance porches and windows and in decorative panels on the long elevations. The steeply pitched roof and dormers are entirely covered in gray slate and trimmed with copper as are the shed roofed entrance porches and porte-cochere. Two interior brick chimneys project through the roof.

The facade of Hancock School is dominated by two large staircase towers, one round, the other square, which rise the height of the building and are topped by pointed roofs. Each adjoin a one-story entrance porch with arched brick windows and entrance-ways which are trimmed with sandstone and iron grillwork. Both towers contain small windows at ground level which are topped by a sandstone belt course. Four rectangular windows, one with 1/4/2 sash and three with 4/8/2 sash, are located on the first story between the towers. They are surmounted by another sandstone belt course and four arched sandstone trimmed windows, one with 1/4/1 sash, and three with 15/8/2 sash. A carved stone panel reading "Hancock School 1891" is centrally situated on the round tower between the first and second stories. Three windows with 9/9, 15/15, 9/9 sash respectively are decoratively framed in a Palladian pattern in brick and sandstone on the second story. A similar, but less elaborate tri-partite window arrangement is used on the second story of the square tower. A single arched sandstone trimmed window with 15/8/2 sash flanks the building's second story and a series of short arched sandstone trimmed windows with 3/6/2 sash project from the roof between the towers.

Fenestration on the rear and side elevations is symmetrical. Three flat arched windows with 2/8/2 sash flank each side of the central porte-cochere between the pavilions. They are surmounted by identical windows on the second story. On the second story above the porte-cochere is a single 12/6/2 window beneath which is a small side segmentally arched window. The corner pavilions consist of a series of three flat arched windows with 8/8/2 sash which are surmounted by a series of three arched sandstone trimmed window with 6/8/2 sash. Each corner of the pavilions contains a narrow flat arched window with 2/4/1 sash on the first story and a narrow arched sandstone trimmed window with 1/4/1 sash on the second story. Each side elevation contains three flat arched windows with 4/8/2 sash and one flat arched window with 2/4/2 sash along the first story.

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INVENTORY -- NOMINATION FORM**

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CONTINUATION SHEET

ITEM NUMBER 7 PAGE 1

They are surmounted by three arched sandstone trimmed windows with 13/8/2 sash and one arched sandstone trimmed window with 6/4/2 sash. Sandstone belt courses extend around the building's rear and side elevations at levels beneath the larger first and second story windows. Five steeply pitched hipped dormers containing paired windows project from the rear elevation and the roof's side elevations each contain another steeply pitched hipped dormer also containing paired windows.

The basement of the building stands some five feet above grade with basement windows topped by segmental arches of brick headers. The basement is entered down a series of steps on the west elevation and was planned for "heating apparatus, the sanitary apartments, separate play-rooms for boys and girls and a... room or shop which can be used for a beginning in manual training."

The first and second stories contain several classrooms which all have southerly exposure for sunlight during instruction periods. The classrooms open onto a long corridor on the northerly side of the building in which there are coatrooms and an area for teachers to supervise the coming and going of pupils. On the third floor is a hall large enough to seat the entire school, and under each gable are two rooms which originally were intended for sewing and cooking. The building's interior finish is relatively plain.

8 SIGNIFICANCE

PERIOD

AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW

☐ PREHISTORIC	☐ ARCHEOLOGY-PREHISTORIC	☐ COMMUNITY PLANNING	☐ LANDSCAPE ARCHITECTURE	☐ RELIGION
☐ 1400-1499	☐ ARCHEOLOGY-HISTORIC	☐ CONSERVATION	☐ LAW	☐ SCIENCE
☐ 1500-1599	☐ AGRICULTURE	☐ ECONOMICS	☐ LITERATURE	☐ SCULPTURE
☐ 1600-1699	☒ ARCHITECTURE	☒ EDUCATION	☐ MILITARY	☐ SOCIAL/HUMANITARIAN
☐ 1700-1799	☐ ART	☐ ENGINEERING	☐ MUSIC	☐ THEATER
☒ 1800-1899	☐ COMMERCE	☐ EXPLORATION/SETTLEMENT	☐ PHILOSOPHY	☐ TRANSPORTATION
☐ 1900-	☐ COMMUNICATIONS	☐ INDUSTRY	☐ POLITICS/GOVERNMENT	☐ OTHER (SPECIFY)
		☐ INVENTION		

SPECIFIC DATES 1890-1891

BUILDER/ARCHITECT Hartwell and Richardson

STATEMENT OF SIGNIFICANCE

Hancock School has been serving children in Lexington's primary and secondary grades longer than any extant educational building in the town. Architecturally, it is among Lexington's best examples of Romanesque Revival public buildings. The school was designed in 1890 by Henry Walder Hartwell (1813-1919) and William Cummings Richardson (1854-1935), prolific suburban architects in the Boston area whose popularity peaked in the 1880's and 1890's. Examples of their numerous works include: Boston's First Spiritual Temple (Exeter Street Theater, extant) Belmont Town Hall (extant), Boston's Normal Art School (demolished), and Acton Memorial Library (extant). All of these buildings, like Hancock School, were built during the period of Henry Hobson Richardson's greatest influence. Hancock School, however, is among the firm's more eclectic interpretations of Romanesque Revival architecture as evidenced by the unusual ornamental masonry and the imaginative design of the facade. In addition it is one of the best preserved examples of the firm's school architecture in any greater Boston community.

Hancock School's original building committee stated: "Our aim has been, first of all, for utility, healthfulness, and convenience; at the same time we have not been unmindful that correct proportions and architectural taste not only have an educating influence upon boys and girls, but tend to elevate the tone of the whole community." The enduringly fine quality of the school's design and construction has lived up to the building committee's initial expectations, and continues to foster great admiration and devotion to the school by alumni and families whose children find fascination in its special ambience which is in all probability unique and irreplaceable.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Hartwell, Henry W., School Architecture, American Institute of Architects,
New Hampshire, July 10, 1896.
Report of the Committee Appointed to Consider the Subject of Building a New School-
House for the Hancock School, Lexington, Massachusetts, Boston, 1890.
Vogel, Susan, "Hartwell and Richardson: An Introduction to Their Work," Journal
of the Society of Architectural Historians, May, 1973

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY 2 acres

UTM REFERENCES

A 19 316420 47101620
ZONE EASTING NORTHING

B
ZONE EASTING NORTHING

C
VERBAL BOUNDARY DESCRIPTION

D
ZONE EASTING NORTHING

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
-------	------	--------	------

STATE	CODE	COUNTY	CODE
-------	------	--------	------

11 FORM PREPARED BY

NAME / TITLE

Judy Dobbs, National Register Editor, and John Herzan

ORGANIZATION

Massachusetts Historical Commission

DATE

July 1975

STREET & NUMBER

40 Beacon Street

TELEPHONE

617-727-8470

CITY OR TOWN

Boston,

STATE

Massachusetts 02108

12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL ☐

STATE ☐

LOCAL ☒

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

Elizabeth Reed Amador

TITLE Executive Director, Massachusetts Historical Commission

DATE

July 2, 1975

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

DATE

8/22/75

DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

ATTEST:

DATE

AUG 20 1975

KEEPER OF THE NATIONAL REGISTER

Property

Hancock School

State Mass.

Working Number 7.8.75.1276

Middlesex

TECHNICAL

Photos 4

Maps 2

CONTROL

cm

OK 7.11.75

HISTORIAN

ARCHITECTURAL HISTORIAN

ACCEPT
Huganell
8/4/75

ARCHEOLOGIST

Leovich
Accept 8/4/75

OTHER

HAER

Inventory _____

Review _____

REVIEW UNIT CHIEF

Accept
W. R. Lyne
8/4/75

BRANCH CHIEF

accept
Burger
8.19.75

KEEPER

Aug
AUG 20 1975

National Register Write-up _____

Send-back _____

Entered AUG 22 1975

Federal Register Entry 10-7-75

Re-submit _____

INT:2106-74



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1 NAME

HISTORIC

Hancock School

AND/OR COMMON

Same

2 LOCATION

CITY, TOWN

Lexington

____ VICINITY OF

COUNTY

Middlesex

STATE

Massachusetts

3 PHOTO REFERENCE

PHOTO CREDIT

Raymond B. Barnes

DATE OF PHOTO

March 1975

NEGATIVE FILED AT

59 Gleason Road, Lexington, Massachusetts 02173

4 IDENTIFICATION

DESCRIBE VIEW, DIRECTION, ETC. IF DISTRICT, GIVE BUILDING NAME & STREET

Facade, facing north

PHOTO NO

1

PROPERTY OF THE NATIONAL REGISTER

#1
Facade
(note)



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3 PHOTO REFERENCE

PHOTO CREDIT

Raymond Barnes

DATE OF PHOTO

March 1975

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59 Gleason Road, Lexington, Massachusetts

4 IDENTIFICATION

DESCRIBE VIEW, DIRECTION, ETC. IF DISTRICT, GIVE BUILDING NAME & STREET

Rear, south elevation

PHOTO NO

2

PROPERTY OF THE NATIONAL REGISTER

#2
Rear
South

PROPERTY OF THE NATIONAL REGISTER



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AUG 22 1975

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AND/OR COMMON

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2 LOCATION

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Lexington

____ VICINITY OF

COUNTY

Middlesex

STATE

Massachusetts

3 PHOTO REFERENCE

PHOTO CREDIT

Raymond Barnes

DATE OF PHOTO

March 1975

NEGATIVE FILED AT

59 Gleason Road, Lexington, Massachusetts 02173

4 IDENTIFICATION

DESCRIBE VIEW, DIRECTION, ETC. IF DISTRICT, GIVE BUILDING NAME & STREET

East elevation

PHOTO NO

3

PROPERTY OF THE NATIONAL REGISTER



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Hancock School

AND/OR COMMON

Same

2 LOCATION

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Lexington

____ VICINITY OF

COUNTY

Middlesex

STATE

Massachusetts

3 PHOTO REFERENCE

PHOTO CREDIT

Raymond Barnes

DATE OF PHOTO

March 1975

NEGATIVE FILED AT

59 Gleason Road, Lexington, Massachusetts 02173

4 IDENTIFICATION

DESCRIBE VIEW, DIRECTION, ETC. IF DISTRICT, GIVE BUILDING NAME & STREET

West elevation

PHOTO NO

4

UNITED STATES DEPARTMENT OF THE INTERIOR
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PROPERTY MAP FORM**

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SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- ENCLOSE WITH MAP

1 NAME

HISTORIC Hancock School

AND/OR COMMON
same

2 LOCATION

CITY, TOWN Lexington

— VICINITY OF

COUNTY Middlesex

STATE MA

3 MAP REFERENCE

SOURCE Sketch map

SCALE 1" = 100'

DATE 1975

4 REQUIREMENTS

TO BE INCLUDED ON ALL MAPS

1. PROPERTY BOUNDARIES
2. NORTH ARROW
3. UTM REFERENCES

HANCOCK SCHOOL

Lexington, Massachusetts

1" = 100'



COMMON

Minute-
Mar

FOREST STREET

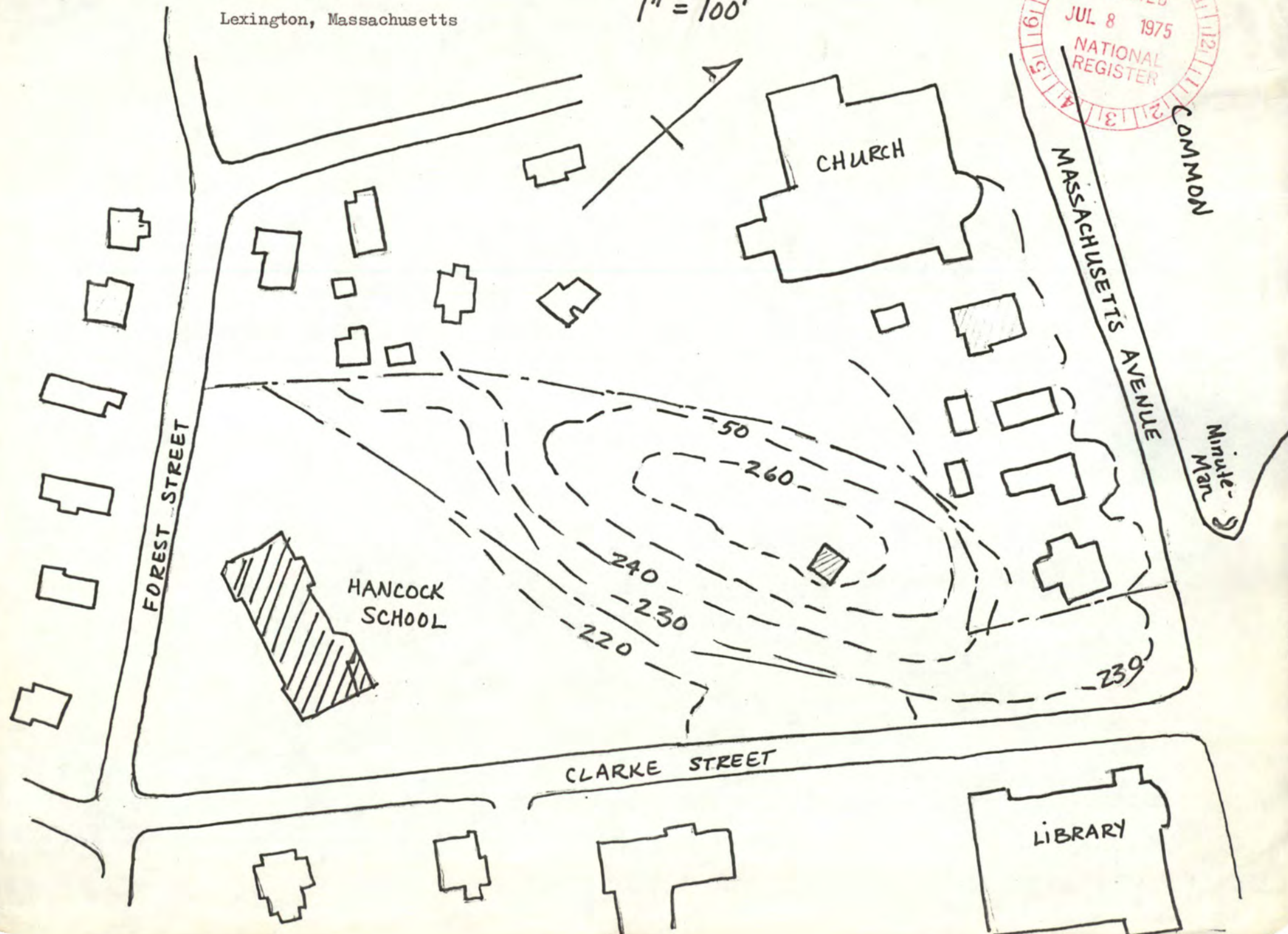
MASSACHUSETTS AVENUE

CLARKE STREET

CHURCH

HANCOCK
SCHOOL

LIBRARY



UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

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PROPERTY MAP FORM**

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Hancock School

AND/OR COMMON

Same

2 LOCATION

CITY, TOWN

Lexington

___ VICINITY OF

COUNTY

Middlesex

STATE

Massachusetts

3 MAP REFERENCE

SOURCE

U.S. Geological Survey

SCALE

1:24000

DATE

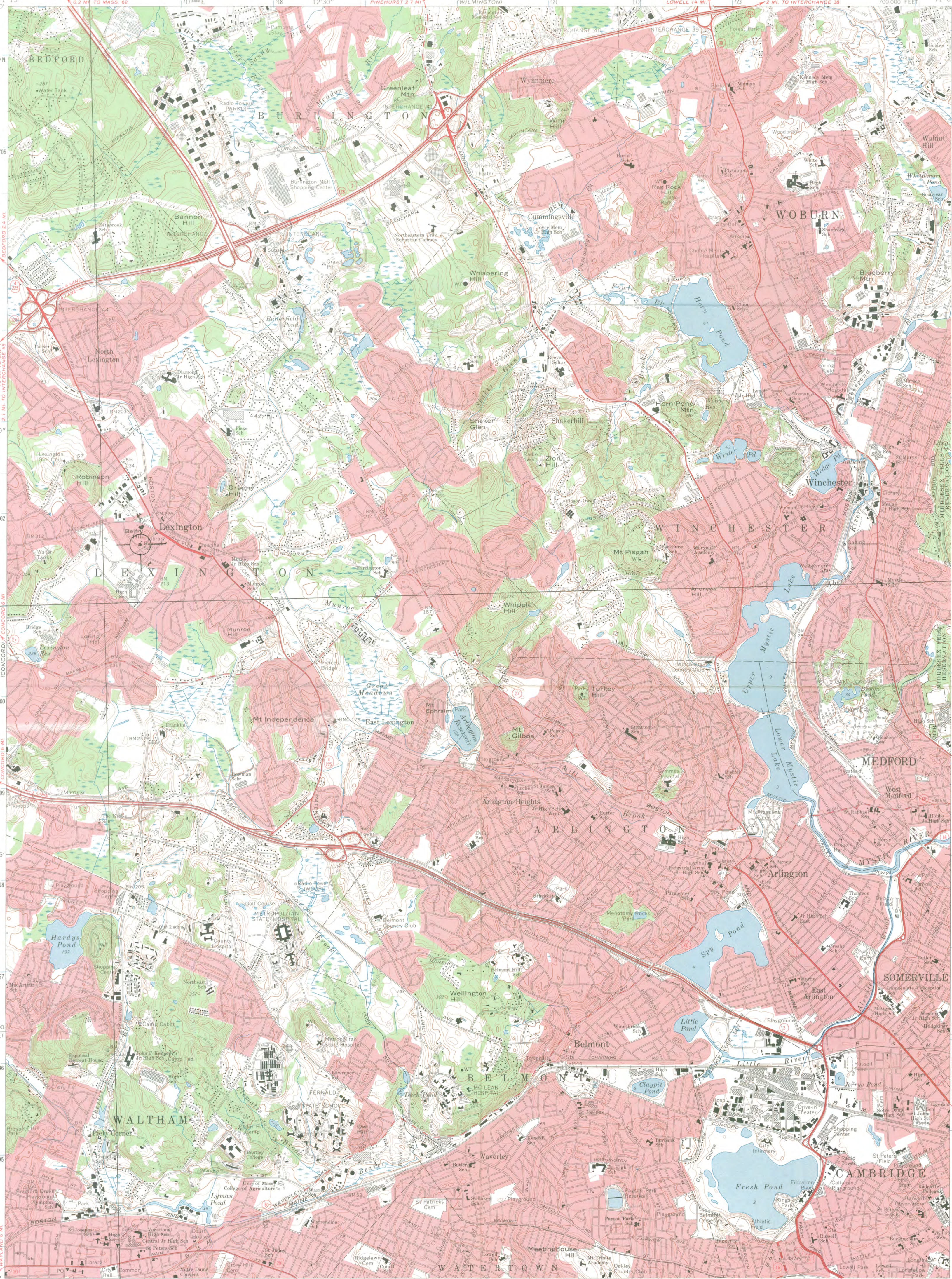
1971

4 REQUIREMENTS

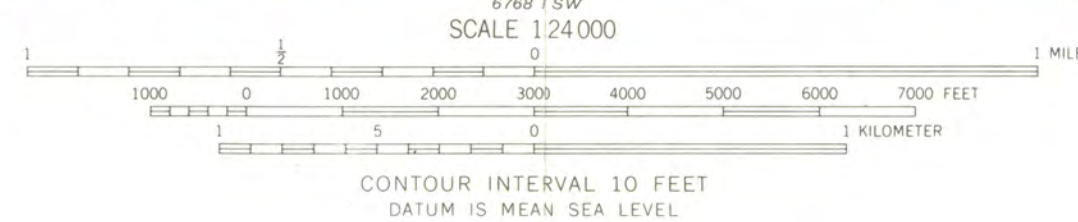
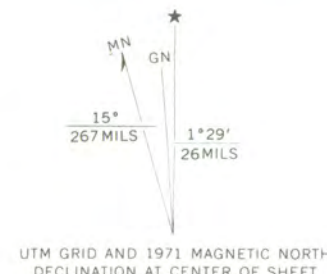
TO BE INCLUDED ON ALL MAPS

1. PROPERTY BOUNDARIES
2. NORTH ARROW
3. UTM REFERENCES

Lexington: Hancock School
UTM Reference:
19/316420/4701620



Mapped, edited, and published by the Geological Survey
Control by USGS, USC&GS, and Massachusetts
Geodetic Survey
Planimetry by photogrammetric methods from aerial
photographs taken 1939. Topography by planimetric surveys 1943
Revised from aerial photographs taken 1969. Field checked 1971
Polyconic projection. 1927 North American datum
10,000-foot grid based on Massachusetts coordinate system,
mainland zone
1000-meter Universal Transverse Mercator grid ticks,
zone 19, shown in blue
Red tint indicates areas in which only landmark
buildings are shown



THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, WASHINGTON, D.C. 20242
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST



ROAD CLASSIFICATION
Primary highway, hard surface
Secondary highway, hard surface
Unimproved road
Interstate Route
U.S. Route
State Route
Light-duty road, hard or improved surface
Unimproved road

LEXINGTON, MASS.
N4222.5—W7107.5/7.5

1971

AMS 6768 I NW—SERIES V814



ENTRIES IN THE NATIONAL REGISTER

STATE MASSACHUSETTS

Date Entered AUG 22 1975

Name

Location

Sharon Historic District

Sharon
Norfolk County

Hancock School

Lexington
Middlesex County

Also Notified

Hon. Edward M. Kennedy
Hon. Edward W. Brooke
Hon. Margaret M. Heckler
Hon. Paul Tsongas

Regional Director, North
Atlantic Region

State Historic Preservation Officer
Mrs. Elizabeth R. Anadon
Executive Director
Massachusetts Historical Commission
40 Beacon Street
Boston, Massachusetts 02108

PR MMott/je 8/27/75

Hancock School qualifies for National Register list

The Hancock School, 33 Forest st., nominated by the Massachusetts Historical Commission for inclusion in the National Register of Historic Places, has been accepted. State Secretary Paul F. Ziegler, chairman of the commission, has been informed by Gary Everhardt, director of the

National Park Service in the United States Department of the Interior.

Hancock School has been serving children in Lexington's primary and secondary grades longer than any extant educational building in the town. Architecturally, it is among Lexington's best examples of Romanesque Revival public buildings.

The school was designed in 1890 by Henry Walder Hartwell (1813-1919) and William Cummings Richardson (1854-1935), prolific suburban architects in the Boston area whose popularity peaked in the 1880's and 1890's. Examples of their numerous works include Boston's First Spiritual Temple (Exeter Street Theatre, extant), Belmont Town Hall (extant), Boston's Normal Art School (demolished) and Acton Memorial Library (extant). All of these buildings, like Hancock school, were built during the period of Henry Hobson Richardson's greatest influence.

Hancock School's original building committee stated: "Our aim has been, first of all, for utility, healthfulness, and convenience; at the same time we have not been unmindful that correct proportions and architectural taste not only have an educating influence upon boys and girls, but tend to elevate the tone of the whole community."

The enduringly fine quality of the school's design and construction has lived up to the building committee's initial expectations, and continues to foster great admiration and devotion to the school by alumni and families whose children find fascination in its special ambience which is, in all probability, unique and irreplaceable.

The school building is a free standing three-story block located at the Northeast corner of Forest and Clark sts. Southwest of Lexington Center. It is set in a predominantly residential area at the base of Belfry Hill. The main ornamental facade faces north towards Massachusetts avenue and was originally designed to be seen by approach from Clark st. which is now one-way into Massachusetts ave. A secondary front faces onto Forest st.

The first and second stories contain several classrooms which all have southerly exposure for sunlight during instruction periods. The classrooms open onto a long corridor on the Northerly side of the building in which there are coatrooms and an area for teachers to supervise the coming and going of pupils. On the third floor is a hall large enough to seat the entire school population, and under each gable are two rooms which originally were intended for sewing and cooking. The interior of the school is relatively plain.

NR Data Sheet

DATE: 3/83/77
Reviewer: INITIALS: *Drf*
NR DOE Aug. 22, 1975

NAME AS IT APPEARS IN FEDERAL REGISTER: ¹⁰ Hancock School

OTHER NAMES:

LOCATION:

STREET & NUMBER 33 Forest Street

CITY/TOWN Lexington

STATE Massachusetts

VICINITY OF

CONGRESSIONAL DISTRICT 5th

COUNTY Middlesex code 017

OWNER OF PROPERTY: (Circle) PRIVATE STATE LOCAL GOV'T MUNICIPAL COUNTY OTHER

ADMINISTRATOR (underline)

FEDERAL (AGENCY NAME):

NPS REGION: (CIRCLE) N. ATLANTIC MID ATLANTIC SOUTHEAST MIDWEST

SOUTHWEST ROCKY MOUNTAIN WEST PACIFIC NORTHWEST

FEATURES:

INTERIOR EXTERIOR ENVIRONS
- Substantially intact-1 - Substantially intact-2 - Substantially intact-3
- unknown - 4 - unknown - 5 - unknown - 6
- not applicable - 7 - not applicable - 8 - Not applicable-9

- Interior, exterior, environs not intact-0

CONDITION - EXCELLENT
- GOOD
- FAIR

- DETERIORATED
- RUINS
- UNEXPOSED
- Unexcavated

UNALTERED
- ALTERED
- Reconstructed
- Excavated

ORIGINAL SITE
- MOVED
- Unknown

ACCESS - Yes-restricted Yes-unrestricted No access Unknown

historic district? YES NO

WITHIN NATIONAL REGISTER HISTORIC DISTRICT? YES NO
IF YES, NAME:

WITHIN NATIONAL HISTORIC LANDMARK? YES NO
IF YES, NAME:

ADAPTIVE USE: YES NO Saved? YES NO

FUNCTION(S): (use vocabulary words)

then- *School*

now- *School*

SIGNIFICANCE:

ARCHAEOLOGY-PREHISTORIC
ARCHAEOLOGY-HISTORIC
AGRICULTURE
ARCHITECTURE -4
ART
COMMERCE
COMMUNICATIONS
CONSERVATION
ECONOMICS
EDUCATION -10
ENGINEERING
EXPLORATION
INDUSTRY
INVENTION

LANDSCAPE ARCHITECTURE
LAW/Gov't/politics
LITERATURE
MILITARY
MUSIC
PHILOSOPHY
POLITICS/GOVERNMENT
RELIGION
SCIENCE
SOCIAL/HUMANITARIAN
TRANSPORTATION
OTHER (SPECIFY)

entertainment
health
recreation
settlement
socio/cultural
urban & commun
planning

Claims

"first" YES NO

prim. + secondary education
"oldest" YES NO *instr. in "only"* YES NO
Lexington

ARCHITECTURAL STYLE: Late Romanesque Revival elements

architect/m. builder: ⁽²⁾ Henry Walden Hartwell ^{and} engineer:

landscape/garden designer: ⁽³⁾ Wm Cummings Richardson

interior decorator:

artist/artisan:

builder/contractor:

ETHNIC GROUP:

NAMES:

personal

(label role

&

appropriate date)

events

institutional

DATES:

DATE OF CONSTRUCTION (Specific date or 1/4 of century):

✓ 1890 ¹/₄ 1891

DATE(S) OF "MAJOR" ALTERATIONS:

HISTORICALLY SIGNIFICANT DATE(S):

SOURCE:

(OF NOMINATION)

PRIVATE

STATE

LOCAL GOV'T

MUNICIPAL

COUNTY

OTHER

FEDERAL AGENCY:

ACREAGE:

(to nearest tenth of an acre)

2

COMMENTS: (include architectural information here)

✓ Brick, sandstone trim, granite foundation; modified rectangle, hipped roof with dormers, interior chimneys, round arch entrance portal and porte-cochere, main facade with 3-story staircase towers, sandstone drip molds, multi-coursed relieving arches. Late Romanesque Revival elements. Oldest

SIGNIFICANCE: (maximum two sentences)

primary and secondary educational institution remaining in Lexington.