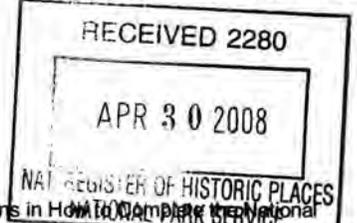


United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name: The Cottage Schools

other names/site number: _____

2. Location

street & number 255 E. Stillwater Ave.

not for publication _____

city or town Fallon

vicinity _____

state Nevada

code NV

county Churchill

code 001

zip code 89406

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility, meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property _____ meets _____ does not meet the National Register Criteria. I recommend that this property be considered significant _____ nationally _____ statewide X locally. (____ See continuation sheet for additional comments.)

Ronald M. [Signature]
Signature of certifying official/Title

4-28-08
Date

State or Federal agency and bureau _____

In my opinion, the property _____ meets _____ does not meet the National Register criteria. (____ See continuation sheet for additional comments.)

Signature of commenting or other official _____

Date _____

State or Federal agency and bureau _____

4. National Park Service Certification

I hereby certify that this property is:

entered in the National Register

____ See continuation sheet.

____ determined eligible for the

National Register

____ See continuation sheet.

____ determined not eligible for the

National Register

____ removed from the National Register

____ other (explain): _____

[Signature]
Signature of Keeper

6-10-08
Date of Action

5. Classification

Ownership of Property (Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property (Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property (Do not include previously listed resources in the count.)

Contributing	Noncontributing	
<u>3</u>	<u>1</u>	buildings
<u>—</u>	<u>—</u>	sites
<u>—</u>	<u>—</u>	structures
<u>—</u>	<u>—</u>	objects
<u>3</u>	<u>1</u>	Total

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

School Buildings in Nevada MPS

6. Function or Use

Historic Functions (Enter categories from instructions)

Cat: Education Sub: School

Current Functions (Enter categories from instructions)

Cat: Education Sub: School

7. Description

Architectural Classification (Enter categories from instructions)

Spanish Revival-Eclectic Modern

Materials (Enter categories from instructions)

foundation concrete
roof composite shingle
walls brick, steel
other wood, glass

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.) **See continuation sheets.**

8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
 B Property is associated with the lives of persons significant in our past.
 C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
 D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
 B removed from its original location.
 C a birthplace or a grave.
 D a cemetery.
 E a reconstructed building, object, or structure.
 F a commemorative property.
 G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Architecture
 Education
 Community Planning and Development

Period of Significance 1938-1958

Significant Dates _____

Significant Person (Complete if Criterion B is marked above) _____

Cultural Affiliation _____

Architect/Builder L. W. Crehore/ Kent & Long (Bldg #1); White and Alter (Bldgs #2 and #3)

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.) **See continuation sheets.**

9. Major Bibliographical References

Bibliography (Cite books, articles, and other sources used in preparing this form on one or more continuation sheets)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
 previously listed in the National Register
 previously determined eligible by the National Register
 designated a National Historic Landmark
 recorded by Historic American Buildings Survey # _____
 recorded by Historic American Engineering Record # _____

Primary location of additional data

- State Historic Preservation Office
 Other State agency
 Federal agency
 Local government
 University
 Other

Name of repository: Churchill County Museum, Churchill County School District Offices (Fallon)

10. Geographical Data

Acreage of Property 1.38 acres

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing	Zone	Easting	Northing
1	<u>11</u>	<u>347535</u>	<u>4370415</u>	3	___	___
2	___	___	4	___	___	___

___ See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.) See Continuation Sheet

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)
See Continuation Sheet

11. Form Prepared By

name/title Terri McBride, National/State Register Coord.
organization NV State Historic Preservation Office date February 5, 2008
street & number 100 N. Stewart Street telephone 775-684-3445
city or town Carson City state NV zip code 89701

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets**Maps**

- A USGS map (7.5 or 15 minute series) indicating the property's location.
- A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name Churchill County School District
street & number 545 E. Richards St.
city or town Fallon State NV zip code 89406

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reduction Project (1024-0018), Washington, DC 20503.

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 7 Page 1

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

Section 7: Description

The Cottage Schools are a group of three one-story stuccoed school buildings, built 1938-1939. They occupy the entire block in Fallon, Nevada, bracketed by Richards Street and Stillwater Avenue on the north and south, and Broadway and East Street on the west and east sides, respectively. They are built in a simplistic, modern Spanish Eclectic architectural style (McAlester and McAlester 1990:416-419).

The Cottage Schools are situated in a semi-circle on the north end of the lot. They face a gravel playground with older and newer playground equipment. Concrete sidewalks lead from the western, northern, and eastern limits of the property, and between each school. A chain link fence surrounds the schools and playground. There is a row of gravel parking spaces along the northern edge of the property.

The three Cottage Schools are identical in design and floor plan. The plans are shortened crosses, with a large entry hall and two classrooms in each, one to either side of the entry. The roof of each school is cross-hipped with composite shingles, with a chimney near the rear. The entries are arched and enclosed in a porch (see photo 1). The side facades of each cottage school contain large ribbon windows of sixteen vertical casement window panes. There are two rows of square panes above these vertical panes. These ribbon windows brightly illuminated both classrooms in each building (see Fallon Standard [FS] 26 April 1939).

On the front façades of each school, there are two small casement windows framing the arched entry way. These are two-pane vertical casement windows with smaller panes surrounding them, making a geometric pattern. This central portion of the façade juts out from the rest of the building (creating one of the cross-shaped plan's "arms"), and there are four-panel steel casement windows on both sides of this entry element. Similar to the large ribbon windows on the sides of the schools, there is one row of square panes above each of the four vertical panes. On the main portion of the schools' front façades—on either side of the entries—are large rectangle insets in the stuccoed walls. These appear as though they may have once been window openings, but a photo of the newly-constructed Cottage School No. 1 shows the insets have always been present (FS 26 April 1939). In addition, the Cottage Schools have always been stuccoed, as a fire prevention measure.

Each entry has three concrete steps leading into the arched entrance. Handicap access ramps with metal railings have been added to each entrance, per current educational facility standards.

There is a grass lawn surrounding the semi-circle of buildings. The rest of the parcel is gravel and concrete walkways. There are large cottonwoods planted along the rear (north) property line, and few more interspersed in front of the three schools, within the landscaped semi-circle they occupy.

Cottage School No. 1 was constructed of new brick; Cottage Schools No. 2 and No. 3 were constructed of reclaimed brick from the original 1906 Fallon High School that occupied the site. The two-story high school

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 7.8 Page 2

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

(Section 7, continued)

had been in use as an elementary school since 1918 when the new high school was built; once Cottage School No. 1 was complete, primary students were moved into it and the old high school demolished.

There is one non-contributing building on the Cottage Schools property, a narrow rectangular stuccoed building in the southeast corner of the lot, facing west. It is the psychologist's office, built sometime in the 1990s. There are three small temporary tool sheds on the lot, two along the southern fence line and one near the western edge of the parcel.

The Cottage Schools have excellent historic integrity, in terms of location, design, setting, materials, workmanship, feeling, and association. Except for the handicap access ramps, there are no detectable alterations to the exteriors of the buildings, so they appear as they did in 1939.

Section 8: Statement of Significance

The Cottage Schools in Fallon are significant under Criterion C, in the area of Architecture. Built in 1938-1939, they are well-preserved local example of modernistic Spanish Eclectic in a Custom Architect-designed school (see "Schools in Nevada" MPS). Elements of the Spanish Eclectic style seen in the Cottage Schools are: smooth unadorned stucco wall surfaces, casement windows, geometric design elements around the windows, and arched doorways at the main entries (McAlester and McAlester 1990:416-419). They are also significant under Criterion A for their role in Education, and Community Planning and Development.

Background

Churchill County, in the west central part of Nevada, contains 5,158 square miles or roughly 3.3 million acres. Within this region the lower portion of the Carson River and its swampy terminus sustained human occupation for thousands of years. Numic-speaking Northern Paiutes and their predecessors were the first to use the region's wetland resources along the shore of the Stillwater Marsh.

In historic times, the site of Fallon was along the Carson River branch of the California Emigrant Trail, near an encampment known as "Ragtown." Named for tattered immigrants' clothing hanging on sagebrush to dry, Ragtown was the western limit of the Forty Mile Desert and Stillwater Marsh, the first place with drinking (and bathing) water from any source in forty miles of trail from the east. Several miles east was the ranch of Jim and Eliza (Bruner) Fallon who established a post office on their ranch located at a trail crossroads in 1896. By the time the Fallons sold the ranch and returned to California in 1902, the Fallon moniker stuck.

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 8 Page 3

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

(Section 8 continued)

Agriculture in the Desert

At the turn of the century, the promise of a reclamation project fueled economic development in the region. The Newlands Reclamation Act of 1902 sought to continue a long tradition in American land law, dating back to the Homestead Act and before, of trying to promote agrarian communities of single-family farms as the proper foundation for American democracy. (Milner et al. 1994). The Reclamation Act created a revolving fund which would be replenished by the sale of public lands in sixteen western states. The construction of dams and irrigation systems were paid for with these funds. As early as 1877 with the passage of the Desert Land Act, the Federal government was looking for ways to promote this vision of taming the arable West. The Desert Land Act, applied to all western states except Colorado, allowed farmers to purchase 640 acres of land at \$1.25 per acre. Purchasers need only pay 25 cents per acre at the time of purchase and had three years to "make satisfactory proof of reclamation" before paying the balance and obtaining a clear title. Abuse of the intent of the Desert Land Act was common with large investors accumulating more than a square mile of land. With the election of Theodore Roosevelt and legislation sponsored by Nevada Senator Francis Newlands, the government continued with federal involvement and implemented the Newlands Reclamation Act of 1902. Irrigation and agricultural development of Fallon and the arid West was seen as an important element in ensuring national prosperity.

In Churchill County the Reclamation Act provided funds to build the Truckee Canal, bringing waters from the Truckee River to the Lahontan Valley, and to dam the Carson River with the Lahontan Dam, creating the Lahontan Reservoir (315,000 acre feet capacity). The selection of Churchill County as a site for a major reclamation project has often been termed political, however "the site provided the location for utilization of the flow of two major streams with a natural reservoir, Lake Tahoe to store water for late season irrigation" (Townley 1998). The United States Reclamation Office offered land parcels of 80 to 160 acres. The first water was supplied to homesteaders on February 5, 1906. Thus began the agricultural legacy and full-scale settlement of Fallon.

History of Fallon and Its Schools

Warren Williams was one of Fallon's founders. Williams platted most of the west side of town for development, and as state senator, in 1903, he pushed for legislation to move Churchill County's seat from Stillwater to Fallon (Lahontan Valley News 2005). By 1904 Fallon had become the seat of Churchill County government, and the city incorporated in 1907.

The 1911-1914 construction of Lahontan Dam and reservoir affected growth in Fallon. The impact of workers moving in for dam construction and homesteaders on newly viable agricultural land increased Fallon's

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 8 Page 4

The Cottage Schools
Name of Property
Churchill County, Nevada
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(Section 8 continued)

population from 1,000 in 1909 to 1,800 in 1912 (Gordon 1990). In 1910, a large fire destroyed all buildings on the west side of Maine Street (the main north-south corridor through Fallon), where the 1916 high school was later located.

The first school to be erected in Churchill County (founded 1874) was in 1871, in the rural area known as the St. Clair precinct, and was known locally as “the big adobe.” In 1906, the county’s first high school was constructed in Fallon, to house all primary through high school students. Within ten years the town’s population outgrew the high school building. Notably in 1914, two large elementary schools were being erected in the Fallon area: the Harmon School, a large elementary school for the rural areas surrounding Fallon (listed in the NRHP in 1988) and Oats Park School in town, named for the park parcel resident John Oats donated to the city on which the school is located. Designed and built by Nevada’s preeminent architect Frederick J. DeLongchamps in 1914-1915, the Oats Park School was listed in the NRHP in 1990.

DeLongchamps’ involvement in the construction of Fallon’s first elementary attests to Fallon’s statewide importance at the time. The state fair was held in Fallon 1915-1950, indicating agricultural prominence, and today Fallon enjoys regional fame from the super-sweet “Hearts O’ Gold” cantaloupes, marketed by Fallon’s growers as such since the 1920s.

Construction of Fallon’s new high school began in 1916, and in January 1918, it was opened for classes. At a cost of \$75,000 the neo-classical building was situated on a 14-acre campus in the center of town. By 1921 due to Fallon’s continued growth, the conventional wisdom was more classrooms were needed (Fallon Standard [FS] 16 March 1921:1). The high school was added onto in 1922 (design by DeLongchamps), and in 1966. The decorative elements of the impressive neo-classical front façade were stripped from the building in the early 1960s, and the original windows replaced with aluminum frame single-hung sliders in the late 1970s.

The old high school building on Stillwater Avenue (now the site of the Cottage Schools) was in use for elementary students 1918-1939. Growth and safety concerns for young students in second-floor classrooms in the case of a fire or earthquake prompted local officials to construct a new type of elementary school.

The Cottage Schools

By 1920, seven rural school districts (see “School Buildings in Nevada” MPS) were consolidated into School District B in Fallon; ten remained outside the district in more remote areas. Churchill County schools had the state’s second-highest student enrollment in 1920 (Washoe County—Reno—had higher enrollment figures). In 1938, the elementary school contract was awarded to Kent & Long of Fallon for \$47,000 for three buildings. The architect, L.W. Crehore, was also Fallon-based.

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 8 Page 5

The Cottage Schools
Name of Property
Churchill County, Nevada
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(Section 8 continued)

The 9 July 1938 edition of the *Fallon Eagle* reports on the upcoming school construction:

“The new building will be a two-room, cottage type, a new departure in school buildings for this section, and will be complete in itself with its own heating system, the cost of which is included in the contract price” (Fallon Eagle [FE] 9 July 1938:1).

The builder was to construct the first one of these cottage-type schools adjacent to the two-story 1906 high school building. The students were then to move into the first “cottage” school while the high school was demolished and the brick re-utilized for the other two at the site. A fourth cottage-type school was to be built at the site of the 1906 West End School in Fallon, replacing another two-story elementary school.

Fallon’s citizens were excited about their new elementary school design. In an article written by the District Superintendent E.C. Best in 1939, Mr. Best notes the first completed school designed by Crehore was the first cottage-type school in Nevada, built according to the 1924 *Nevada Rural School Standards* (see “School Buildings in Nevada” MPS) with windows on the students’ left that reach “within a few inches of the ceiling” (FS 26 April 1939:7). Two exits for each classroom and an additional large window emergency exit in each was noted by Best, as well as stainless steel and tiled bathrooms for modern sanitation, the steel reinforcement of the structure (“earthquake-proof”) and a fire-resistant stucco exterior.

The building contract for the three additional cottage schools was awarded in May 1939 to White and Alter of Elko, Nevada, for \$47,149. The schools were completed by that fall and final payment was approved by District B on October 9, 1939 (FE 20 May 1939:4). Each building was designated for one grade, grades 1-4.

In July-December 1954, there were four powerful earthquakes centered 25-35 miles east of Fallon, ranging 6.6-7.2 on the Richter scale (Lahontan Valley News 2005:132). The fourth cottage school, at the former West End School site, sustained severe damage and was soon demolished. The three Cottage Schools at the old high school site did not suffer, and served as elementary schools until 1962, when the Atomic Energy Commission leased them for two years. They served elementary students again until 1988, when they became kindergarten-only schools. The Cottage Schools currently function as day care facilities for 2-4 year olds.

In 1958, all rural schools were closed and the county district was made responsible for all its school-aged citizens’ education; the state legislature consolidated all the state’s district into county-level districts. At that time, the Cottage Schools, Oats Park Elementary, Northside Elementary, West End Elementary (formerly the fourth Cottage School) and the high school were in operation in Churchill County. Since that time, four additional schools have been incorporated.

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 9 Page 6

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

Section 9: Bibliographic References

Fallon Eagle [FE]

1938 Kent & Long to Build Primary School Building. 9 July:1. Fallon, NV.

1938 School Building Nears Completion. 12 November:1.

1939 Elko Firm Wins School Contract. 20 May:4.

Fallon Standard [FS]

1921 Within Churchill County and the Newlands Project. 16 March:1. Fallon, NV.

1939 First of Four New Cottage-Type Unit School Buildings at Fallon. 26 April:7.

Gordon, P. Ana

1990 Oats Park School Nomination to the National Register of Historic Places. On file at the Nevada State Historic Preservation Office.

Lahontan Valley News

2005 *Fallon Reflections and Memories*. Lahontan Valley Printing, Inc., Fallon.

McAlester, Virginia and Lee McAlester

1990 *A Field Guide to American Houses*. Alfred A Knopf, New York.

Milner, Clyde A., Carol A. O'Connor, and Martha A. Sandweiss (editors)

1994 *The Oxford History of the American West*. Oxford University Press, New York.

Townley, John M.

1998 *Turn This Water Into Gold, The Story of the Newlands Project*. second edition. Nevada Historical Society, Reno.

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 10 Page 7

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

Section 10: Geographical Data

Verbal Boundary Description

The National Register of Historic Places boundaries of the Cottage Schools include all the land within the parcel identified as Churchill County Assessor's Parcel Number 001-556-01 in the Oats Park Addition, Block 14. This property is located in the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ of the NW $\frac{1}{4}$ of Section 31, Township 19N, Range 29E, MDM, USGS 7.5' quadrangle, Fallon, NV, 1985, provisional edition.

Boundary Justification

Resource boundaries includes all land commonly associated with the town lot identified as Churchill County, Nevada APN 001-556-01.

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

Photo Log

The Cottage Schools: Digital images on file at the NV State Historic Preservation Office, Carson City.

Photo Number	Description	Photographer/Date
1	Frontal view of Building 1, the Cottage Schools, facing north	T. McBride/February 5, 2008
2	Angled view of Building 2 (central building), facing NW	T. McBride/February 5, 2008
3	Overview of Cottage Schools, facing NW	T. McBride/February 5, 2008
4	Overview of Cottage Schools, facing N-NE; from left to right, Buildings 1, 2, and 3	T. McBride/February 5, 2008
5	Overview, facing E-NE. Note older swing set in foreground	T. McBride/February 5, 2008
6	Building 3, facing N-NE	T. McBride/February 5, 2008
7	West wall of Building 2, facing SE. Note non-contributing temp. sheds in background.	T. McBride/February 5, 2008
8	Building 2 at center of property, facing north	T. McBride/February 5, 2008
9	Rear of Building 3, facing SW	T. McBride/February 5, 2008
10	West wall of Building 1, facing east	T. McBride/February 5, 2008
11	Rear of Building 1, facing SE	T. McBride/February 5, 2008
12	Non-contributing office, facing east	T. McBride/February 5, 2008

United States Department of the Interior
National Park Service

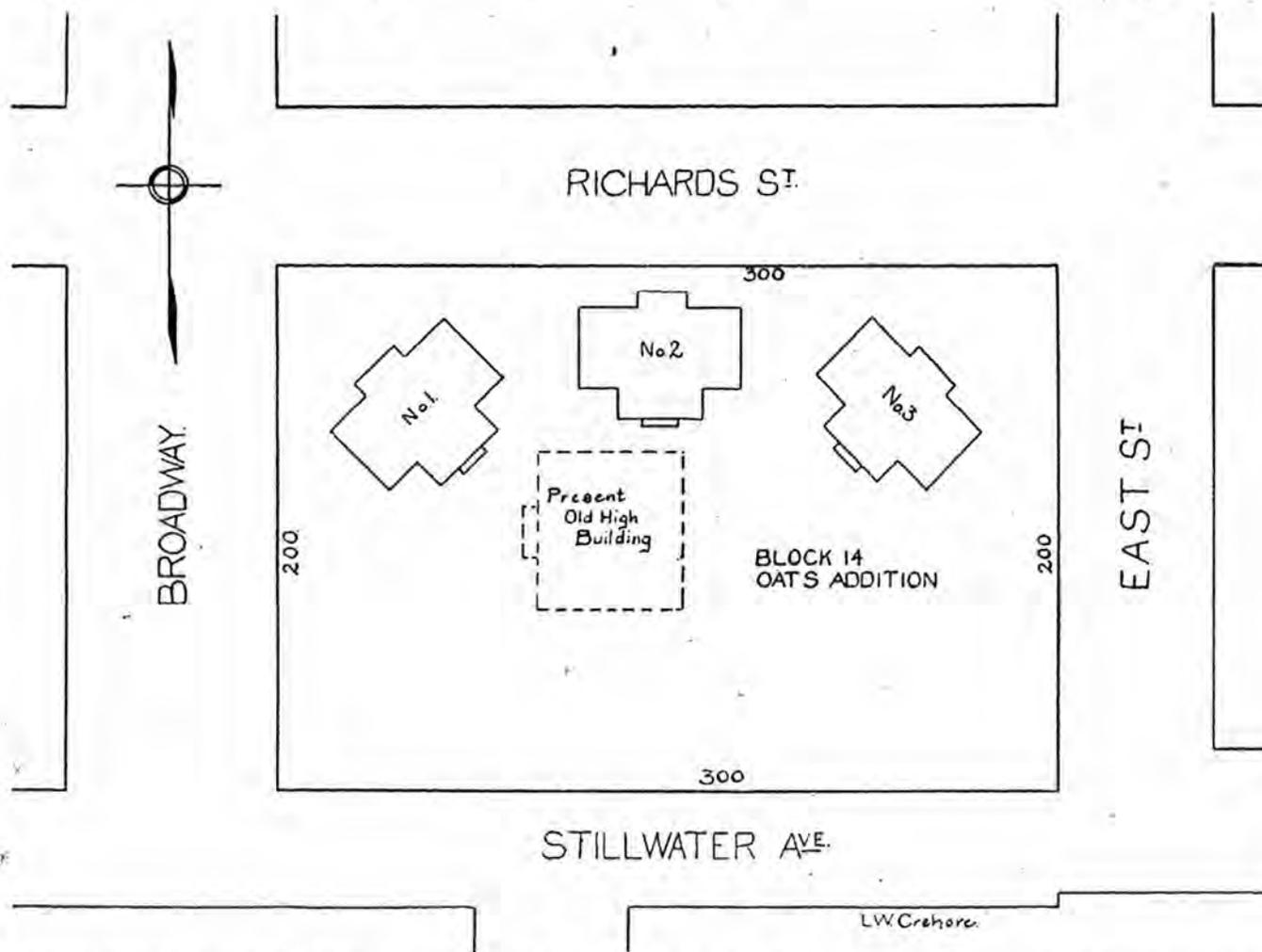
NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

The Cottage Schools
Name of Property
Churchill County, Nevada
County and State

Attachment

THE FALLON EAGLE, SATURDAY, APRIL 2, 1938

Layout for Proposed Primary School Building Plan

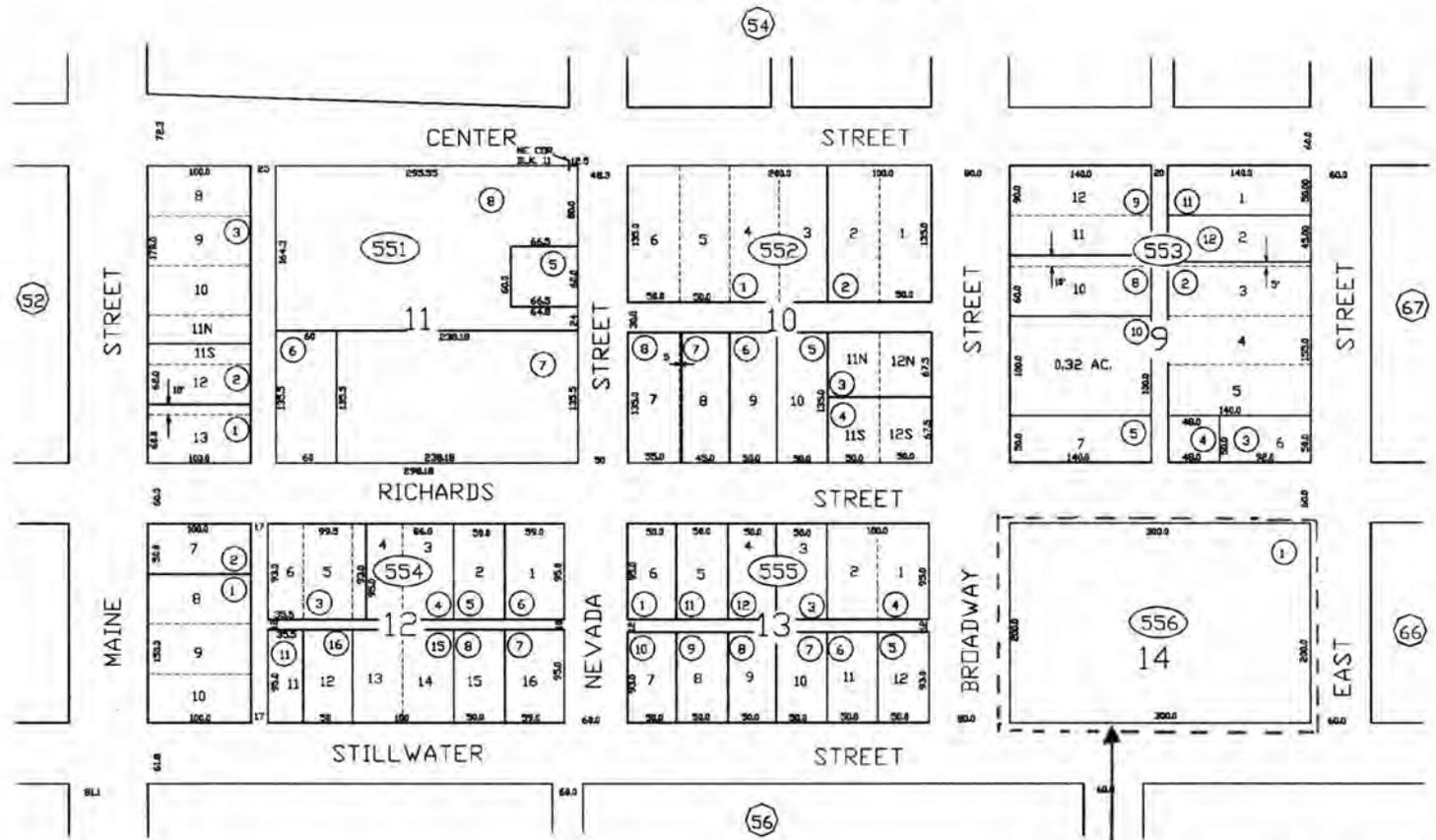


Above is Architect L. W. Crehore's sketch of the ground plan for the proposed primary school building program which includes a group of three cottage type buildings to be erected on what is known as the Old High property, recently conveyed to Consolidated B district by the county board of education. Bids will be sought soon on Unit No. 1, which will be built during the coming summer. When the second building is completed, the present Old High building will be torn down. The three buildings will house the children of the first, second and third grades. Later, according to plans, West End will be remodeled for the fourth grade. Space south of buildings shown here will be

01-55



DATS ADDITION



THE COTTAGE SCHOOLS

TOWNSHIP RANGE SECTION
 19 N. 29 E. 31

LEGEND
 ZONING
 ELLIPSE
 BRACKET
 PARCEL #
 ROAD
 EASEMENT

ZONE PER CITY MAPS

LAST REVISED: JULY 13, 2006

STATE OF NEVADA
 COUNTY OF CHURCHILL
 REVISED BY:
 ASSESSOR
 FISCAL YEAR
 2007/2008

1"=120'
 01-55

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Cottage Schools, The

MULTIPLE NAME: School Buildings in Nevada MPS

STATE & COUNTY: NEVADA, Churchill

DATE RECEIVED: 4/30/08 DATE OF PENDING LIST: 5/14/08
DATE OF 16TH DAY: 5/29/08 DATE OF 45TH DAY: 6/13/08
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 08000509

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT RETURN REJECT 6-10-08 DATE

ABSTRACT/SUMMARY COMMENTS:

**Entered in
The National Register
of
Historic Places**

RECOM./CRITERIA _____

REVIEWER _____ DISCIPLINE _____

TELEPHONE _____ DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

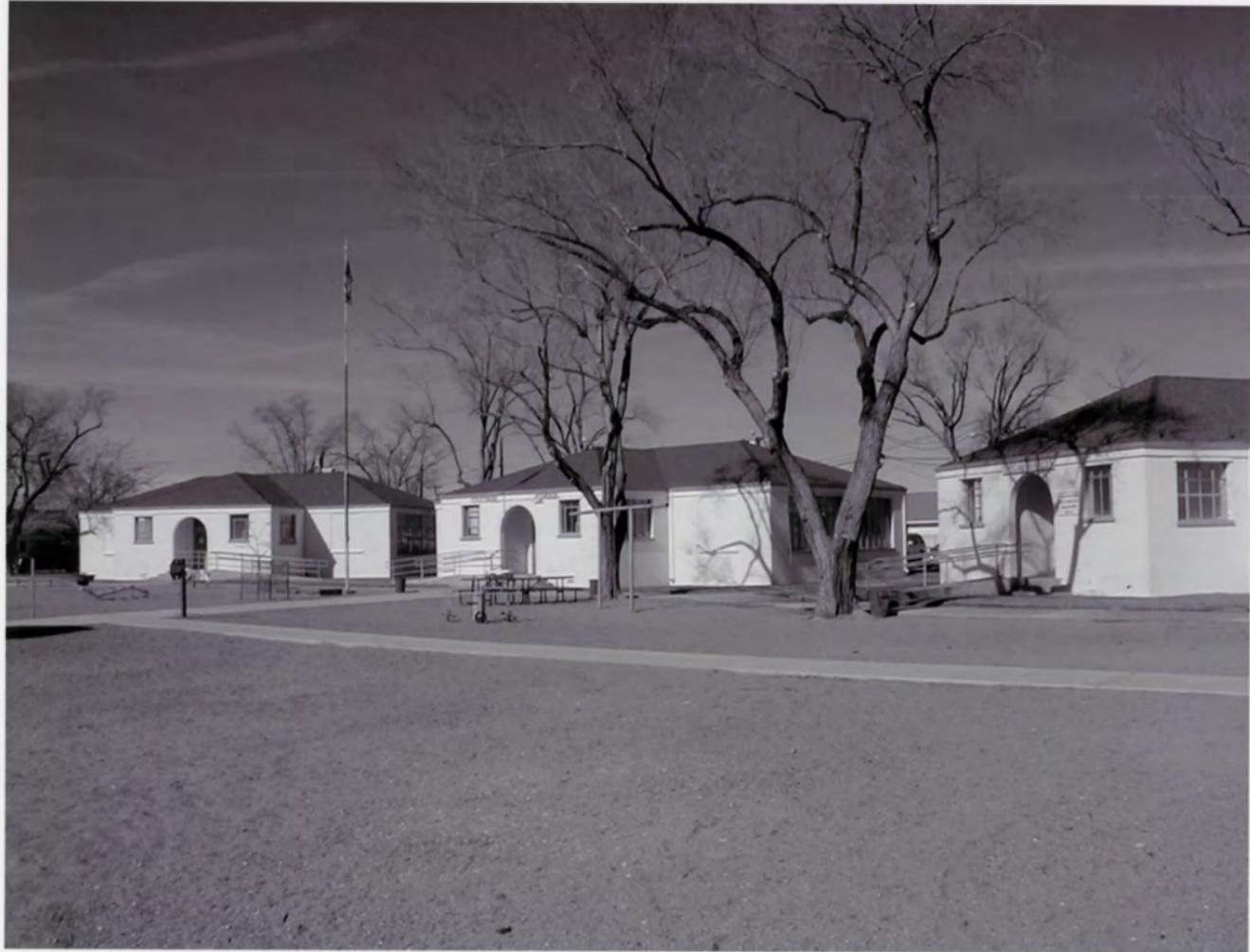
If a nomination is returned to the nominating authority, the nomination is no longer under consideration by the NPS.



The Cottage Schools
Churchill City, NV

Photo #1





The Cottage Schools
Churchill Cty., NV
Photo #3



The Cottage Schools
Churchill City, NV
Proto #4



The Cottage Schools
Churchill Cty., NV
Photo #5



The Cottage Schools
Churchill County, NV
Photo #6



The Cottage Schools
Churchill County, NV
Photo # 7



The Cottage Schools
Churchill County, NV
Photo # 8



The Cottage Schools
Churchill County, NV
Photo #9



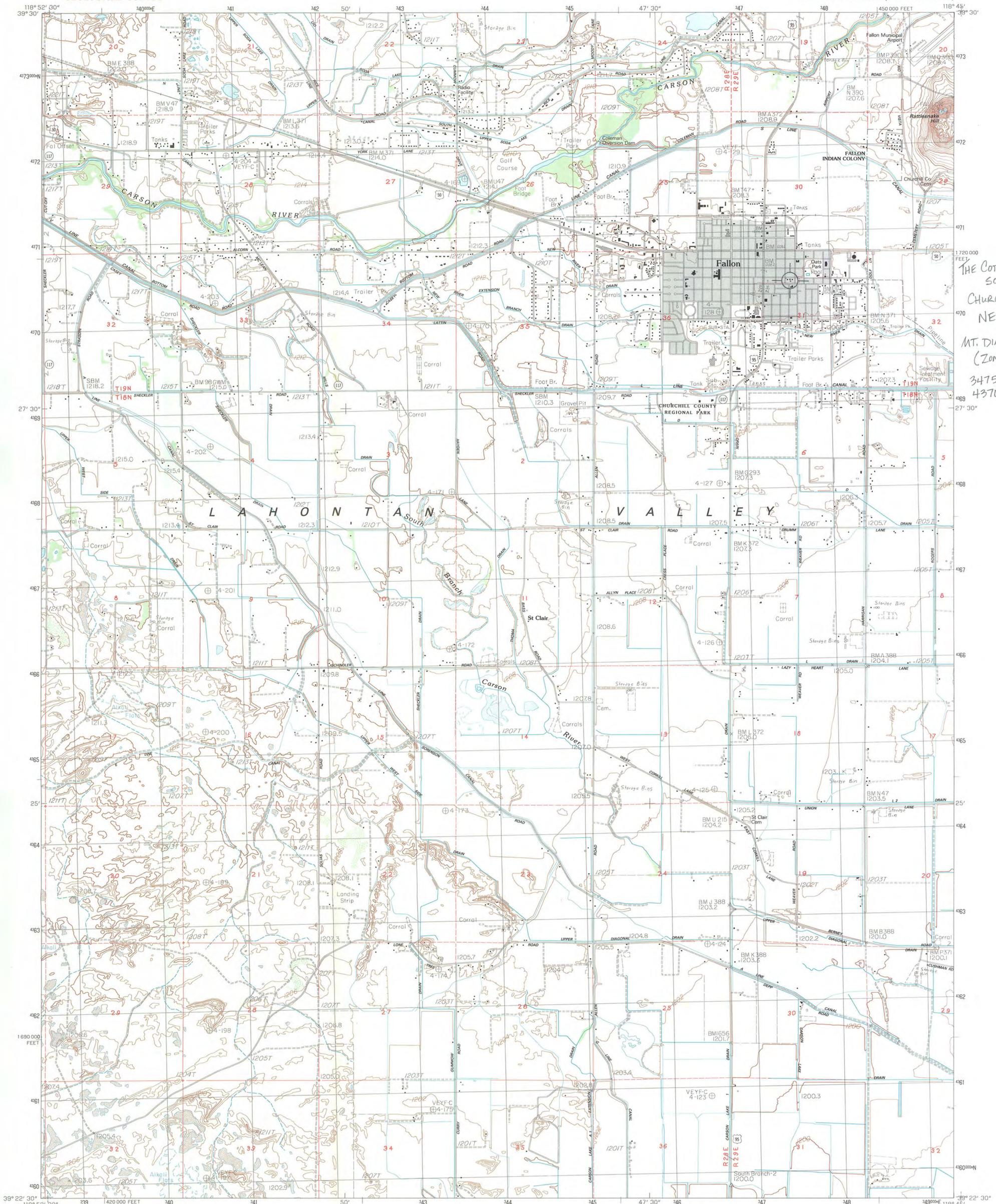
The Cottage Schools
Churchill County, NV
Photo #10



The Cottage Schools
Churchill County, NV
Photo #11



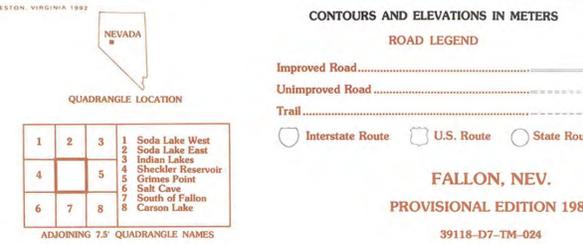
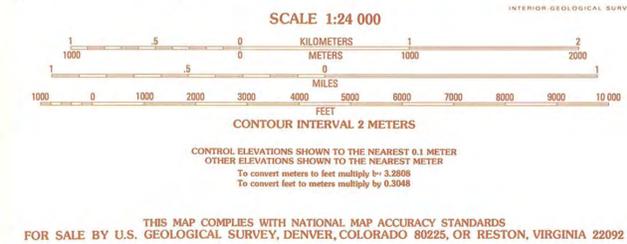
The Cottage Schools
Churchill County, NV
Photo #12



THE COTTAGE
SCHOOLS
CHURCHILL CITY,
NEVADA
MT. DIABLO MD
(ZONE II)
347535 E
4370415 N

PRODUCED BY THE UNITED STATES GEOLOGICAL SURVEY
CONTROL BY USGS, NOS/NOAA
COMPILED FROM AERIAL PHOTOGRAPHS TAKEN 1980
FIELD CHECKED 1981. MAP EDITED 1985
PROJECTION UNIVERSAL TRANSVERSE MERCATOR
GRID: 1000-METER UNIVERSAL TRANSVERSE MERCATOR ZONE 11
10,000-FOOT STATE GRID TICKS NEVADA, WEST ZONE
UTM GRID DECLINATION 1987 WEST
1980 MAGNETIC NORTH DECLINATION 1630' EAST
VERTICAL DATUM NATIONAL GEODETIC VERTICAL DATUM OF 1929
HORIZONTAL DATUM 1927 NORTH AMERICAN DATUM
The difference between 1927 North American Datum and North
American Datum of 1983 (NAD 83) for 7.5 minute intersections
is given in USGS Bulletin 1875. The NAD 83 is shown by
dashed corner ticks
There may be private inholdings within the boundaries of any
Federal and State Reservations shown on this map
Gray tint indicates area in which selected buildings are shown

PROVISIONAL MAP
Produced from original
manuscript drawings. Infor-
mation shown as of date of
field check. 2



01592



JIM GIBBONS
Governor

MICHAEL E. FISCHER
Department Director

STATE OF NEVADA
DEPARTMENT OF CULTURAL AFFAIRS
State Historic Preservation Office
100 N. Stewart Street
Carson City, Nevada 89701
(775) 684-3448 • Fax (775) 684-3442
www.nvshpo.org



April 28, 2008

Ms. Barbara Wyatt
National Park Service
National Register of Historic Places
1201 Eye Street, N.W., 8th Floor
Washington D. C., 20005

Dear Ms. Wyatt:

Please find enclosed a nomination for the following property in the National Register of Historic Places:

- Veterans of Foreign Wars Building (Reno), Washoe County, NV
- Smith-Cornelius Hotel, Lincoln County, NV
- The Cottage Schools, Churchill County, NV (School Buildings in Nevada MPS)

The property owner and local officials were notified per the regulations, and the Nevada Board of Museums and History approved the nominations at their quarterly meeting on March 19, 2008.

If you have any questions, please contact me by telephone at (775) 684-3445 or by e-mail at tmcbride@clan.lib.nv.us. Thank you for your assistance.

Sincerely,

Terri McBride
National Register Coordinator

enclosures