NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service



NATIONAL REGISTER

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property	
nistoric name: <u>Center Cross School</u>	
other name/site number: FR0066	
street & number: <u>County Road 95</u>	
	not for publication: N/A
city/town: Altus	vicinity: X
state: AR county: Franklin code:	
Ownership of Property: <u>Private</u>	
Category of Property: <u>Building</u>	,
Number of Resources within Property:	
Contributing Noncontributing	
Number of contributing resources previously lis Register: <u>N/A</u>	sted in the National
Name of related multiple property listing: <u>Pub</u> Ozarks, 1920-1940	olic Schools in the Arkansas

4. State/F	ederal Agency Certification			
of 1986, a request fo standards Historic P set forth	signated authority under the samended, I hereby certify or determination of eligibil for registering properties claces and meets the procedu in 36 CFR Part 60. In my on not meet the National Regis	that ity me in the ral an pinion	this <u>X</u> nominati ets the documentat National Register d professional req , the property <u>X</u>	on ion of uirements _ meets
(au	of certifying official		9-1-97	2
Signature	of certifying official		Date	
	istoric Preservation Progra ederal agency and bureau	m		
	nion, the property meet riteria See continuat			National
Signature	of commenting or other offi	cial	Date	_
State or F	ederal agency and bureau		-	
5. Nationa	l Park Service Certificatio	n		
entere	certify that this property d in the National Register See continuation sheet.			al Register
Nati deter Nati	onal Register See continuation sheet. mined not eligible for the onal Register ed from the National Regist			
other	(explain):	,		
		fers	ignature of Keeper	Date of Action
6. Function				
Historic:	EDUCATION		School	
Current:	RELIGION	_ Sub:	Religious facilit	у

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7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Other Description: Plain Traditional
Materials: foundation <u>Stone</u> roof <u>Asphalt</u> walls <u>WOOD/Weatherboard</u> other <u>N/A</u>
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: Locally .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): A
Areas of Significance: EDUCATION
Period(s) of Significance: 1930-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Unknown
State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Summary

The Center Cross School is a single story, wood frame classroom building designed in the Plain Traditional style. Its symmetrical eastern facade belies the "L"-shaped plan behind; the ell projects from the western elevation opposite, at the southern end. Its most distinctive feature is the low, horizontal hipped roof and the hipped roof over the front porch that echoes that of the main building. All the roof surfaces are covered with asphalt shingles, the walls are sheathed with novelty siding, and the entire structure rests upon stone piers.

Elaboration

The Center Cross School is a single story, wood frame classroom building designed in the Plain Traditional style. Its symmetrical eastern facade belies the "L"-shaped plan behind; the ell projects from the western elevation opposite, at the southern end. Its most distinctive feature is the low, horizontal hipped roof and the hipped roof over the front porch that echoes that of the main building. Two brick chimneys project from the rear or western slope of the building, and a louvered, square roof vent with hipped roof projects from the center of the roof ridge. All the roof surfaces are covered with asphalt shingles, the walls are sheathed with novelty siding, and the entire structure rests upon stone piers.

The front or eastern elevation is dominated by the spreading, hipped roof front porch supported upon six box columns standing on low brick piers. The wall beneath is symmetrically-divided into two double-leaf entrances placed toward either end, with a single six-over-six wood sash finishing each end. Two more six-over-six wood sash windows are placed between the entrances. The western elevation is composed of the end of the hipped roof ell, its gallery, and the rear wall of the main section. The end of the ell is lighted with two symmetrically-placed six-over-six wood sash windows. The gallery is placed to the north and leads directly to a central, single-leaf door in the rear of the building. The wall to the north is lighted with two six-over-six wood sash windows and accessed via a single-leaf door placed toward at the end of the elevation.

The southern elevation is composed of the side of the rear ell and the end of the main section. The main section is lighted by two symmetrically-placed six-over-six wood sash windows and the ell's side wall is lighted by another identical window. The northern elevation is lighted by three six-over-six wood sash windows placed asymmetrically across the end of the main front section, and accessed only via a single-leaf door in the side wall of the rear ell, beneath the gallery roof.

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The Center Cross School is intact and has suffered no discernable alterations. It is in fair condition.

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Center Cross School

The community of Altus was so named because, at its incorporation in 1888, it was the highest point on the Little Rock & Fort Smith Railroad. During the late 1920's, the area began to experience a building boom as a result of the vibrant local economy, driven by the prosperous wine industry, coal mining, and resort investments by the Chicago millionaire, J. H. Jacobson. The Center Cross School was built in 1930 to accommodate the demand for improved educational facilities in the increasingly affluent region; the economic consequences of the 1929 stock market crash would not be felt in Franklin County for several more months.¹

The Center Cross School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small, wood frame school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹Virginia Canady, Altus, Arkansas: 100 Years, 1888-1988 (Altus, Arkansas: 1988).

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
<pre>X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:</pre>
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 428460 3921630 B C D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the western edge of County Road 95 with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof, proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the western edge of County Road 95; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

Boundary Justification: ___ See continuation sheet.

11. Form Prepared By
Name/Title: Kenneth Story, National Register Coordinator
Organization: Arkansas Historic Preservation Program Date: July 16, 1992
Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346
City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS ARKANSAS

		Date Listed
92001195	Liberty School Cafeteria	9/10/92
92001107	Locust Grove School	914192
92001124	Luber School Substantive Review	9/4/52
92001199	Maxville School Building	9/10/92
92001201	Melbourne Home Economics Building	9/10/92
92001103 lle	Men's GymnasiumUniversity of Arkansas, Fayettevi	9/4/92
92001109	Moorefield School	9/4/92
92001207	Mountain View School	9/10/9,2
92001216	Mountainburg High School	9/10/92
92001218	Mulberry Home Economics Building	9/16/92
92001220	New Liberty School	9/10/92
92001211 ity	Physical Education BuildingArkansas Tech Univers	9/10/92
92001193	Plumerville School Building	9/10/92
92001198	Poughkeepsie School Building	9/10/92
92001111	Pyatt School Building	9/4/92
92001126	Quitman High School Building	9/4/92
92001127	Quitman Home Economics Building	9/4/92
92001219		
92001119		9/4/92
92001104	Student Union BuildingUniversity of Arkansas, Fa	9/4/92
yettev: 92001108	Thida Grove School	alulas.
92001117	Tontitown School Building	9/4/10
92001204	Valley Springs School	9/10/92
92001105	Walker, Vol, LibraryUniversity of Arkansas, Faye	9/4/92
ttevil		111/1
92001208	Williamsen Well Ankenger Mach Universität	1 2
92001209	Wilson HallArkansas Tech University Substantive Revision Center Cross School	view
92001351	Center Cross School	
93001255	Rig Flat School Gymnasium	10/8/92
2 4 7 7 7 7 7 7 7 7 7 7	A Mational Rogaria	11/19/53
9391461	Solomon Grove Smith-Hughs Brilding Entered in the	17.9.94
2 . 1	National Register	1

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION
PROPERTY Center Cross School NAME:
MULTIPLE Public Schools in the Ozarks MPS VOITGIGGES NAME:
STATE & COUNTY: ARKANSAS, Franklin
DATE RECEIVED: 9/08/92 DATE OF PENDING LIST: 9/22/92 DATE OF 16TH DAY: 16/5/92 DATE OF 45TH DAY: 10/23/92 DATE OF WEEKLY LIST:
REFERENCE NUMBER: 92001351 as deedsame limple to seem borney
Specific dates Builder/Architect State : SOTANIMON Statement of Significance (in one paragraph)
REASONS FOR REVIEW:
APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL:
COMMENT WAIVER: N equipment and an equipment prisaler
ACCEPT RETURN REJECT 10/8/92 DATE intered in the
ABSTRACT/SUMMARY COMMENTS:
screageverbul boundary description
ACCOMPANY ING. DOCUMENTATION PRETERBATION
sketch mapsUSDS mapsUtbooks apasprofession
RECOM./CRITERIAREVIEWER Vam nerdanima end printedno smollaeuQ
DISCIPLINE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION BOILVAGE REAG	JANOITAN	1.460
countresource type		
STATE/FEDERAL AGENCY CERTIFICATION		REQUESTED ACTION:
FUNCTION		
historiccurrent	ross School	PROPERTY Center C
DESCRIPTION 29M 2238	chools in the Oz	MULTIPLE Public S
architectural classificationmaterialsdescriptive text :TRIA DMIGMAG TO ALAM		
SIGNIFICANCE : YAG HT3A 30 STAG	-699776	DATE OF 16TH DAY:
Period Areas of SignificanceC	heck and justify	REFERENCE NUrwolad
Specific dates Builder Statement of Significance (in one par		
summary paragraphcompleteness	dolasa M ad ala M rce ficance Mau	OTHER: N PDIE: REQUEST: N SAMPLE: COMMENT WAIVER: N
BIBLIOGRAPHY		
GEOGRAPHICAL DATA		
acreageverbal boundary de UTMsboundary justifica		
ACCOMPANYING DOCUMENTATION/PRESENTATI	ON	
sketch mapsUSGS mapspho	tographspre	sentation
OTHER COMMENTS		and the second of the second o
Questions concerning this nomination	may be directed Phone	RECOM./CRI STA
SignedNV_N see_attached_siR_V/N	Dates Comments	JOCUMENTATI <u>ON see a</u>



CENTER CROSS SCHOOL

ALTUS VIC, FRANKLIN CO., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY- ALLEN

APRIL, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM EAST



CENTER CROSS SCHOOL

ALTUS VIC, FRANKLIN CO., ARKANSAS

PHOTOGRAPHED BY B. JINDSEY- ALLEN

APRIL, 1990

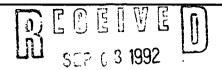
NEGATIVE ON FILE AT AHPP

VIEW FROM WEST





ARKANSAS HISTORIC PRESERVATION PROGRAM



NATIONAL REGISTER

September 1, 1992

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
1100 "L" Street, NW
Washington, DC 20240

RE: Center Cross School

Altus, Franklin County

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford

State Historic Preservation Officer

CB:kg

Enclosures

