

JAN 25 1988

1. NAME: Hawthorne Grade School (historic)
Hawthorne Hall (contemporary)
2. LOCATION: 3500 White Way, Butte, Montana 59701
3. CLASSIFICATION: Category--building
Ownership--public
Public Acquisition--N/A
Status--occupied
Accessible--yes
Present Use--commercial, religious
4. OWNER OF PROPERTY: Butte School District Number 1
111 North Montana
Butte, MT 59701
5. LOCATION OF LEGAL DESCRIPTION: Clerk and Recorder's Office
Butte-Silver Bow Courthouse
Butte, MT 59701
6. REPRESENTATION IN EXISTING SURVEYS: Suburban Grade Schools of Butte
7. DESCRIPTION: Condition--good; altered; original site

The Hawthorne Grade School is a one-story, U-shaped, Collegiate Gothic-style structure with a flat roof and concrete foundation. The original 1917 building is polychromated brick veneer with sandstone and white terra cotta trim. The west facade has the main entrance with a recessed entry flanked by towers with mock-crenelated towers. The south tower contains three 1/1 double-hung windows, one in each bay of the tower, which have their upper half covered with wood. The north tower is taller than the south tower and contains vents on three sides, has a sandstone crenelated top with sandstone scuppers. Within the entry recession are two wooden doors with 3-light windows. A Tudor arch with carved sandstone detailing and a panel with the name "Hawthorne School" marks the entry. Above the arch are four 1/1 double-hung windows. Above that are four sandstone quatrefoils topped with a divided crenellation. The west facade is divided symmetrically into bays by brick pilaster strips. Within the bays closest to the entry are two sets of three 1/1 double-hung windows surrounded by sandstone trim. Above each set of three windows are repeating sandstone panels containing carved stone detailing. White terra cotta and diamond-shaped brick detailing and raised parapet trim characterize the bays at the north and south end of the west facade. The north and south facades of the 1917 portion of the school have two sets of six 6/6-light double hung windows with the same sandstone brick detailing as the west facade. On either end of the north and south facades are single 6/6 double hung windows. A tall brick chimney extends from the structure which has two white terra cotta bands, white terra cotta diamond-shaped detailing and a concrete cap.

In 1958, two rear extensions were added to the Hawthorne School. Unlike the Longfellow School where the additions were built at right angles to the main structure, the Hawthorne's additions radiate out from the central gymnasium giving the school a V-shape. The additions are one-story, concrete block structures faced with brick. A row of five 2-light windows run under the eaves of flat roofs. In the intersection between the additions and the original central gymnasium are entrances with glass doors and 3-light windows.

The school was designed to have additions constructed in the rear. Although the additions are not totally compatible with the original structure they do not detract because they extend behind the 1917 building and are similar in materials, massing and scale. Although somewhat compromised, the 1917 school retains its integrity of location, design, setting, materials, workmanship, feeling and association.

8. SIGNIFICANCE:

Areas of Significance--architecture, suburban development

Specific dates: 1917-- Architect: Wellington Smith
Builder: Hugh Johnson

The Hawthorne School is both historically and architecturally significant because it represents the early suburbanization of Butte and is an intact example of the Collegiate Gothic architectural style. Near the turn-of-the-century, the Tidewater Investment Company and its founder, W. Mc. White, began developing the Lake Avoca region south of Butte into a rather exclusive suburb. The extension of a streetcar line to the area after 1908-9 and the re-location of the Butte Country Club to the lake front in 1909 increased the desirability living in the suburb. Intending to preserve and enhance the natural beauty of the area, White placed use restrictions on deeds, mandated the cost of residences and established a tree nursery for the area. People began building bungalows in White's subdivision known as Atherton Place-on-the-Lakes.

In 1914, realizing the desirability and need for a local grade school, W. Mc. White deeded 2.87 acres of land in Atherton to the Butte School District #1. Sometime prior to 1916, the Butte School District erected a small wood-frame building to educate the children in the Lake Avoca region. Two women taught in this structure. By 1917, the population with children was large enough to warrant the construction of new school. In that year, W. Wellington Smith, architect for the Butte School District, let bids for a new school in the Lake Avoca neighborhood. For \$55,000, contractor Hugh Johnson, who also constructed the Washington School, erected a building in the Collegiate Gothic style, called "modified Doric" by the Butte Miner on March 24, 1918. The school contained six classrooms arranged in a U-shape with the gymnasium located in the center of the U. Designed with the most modern ideas of ventilation and lighting, the school's classrooms all lay on outer walls. The 40x60 foot gymnasium contained steel lockers, showers, baths and an indoor track. Students occupied the school in September 1917.

The Hawthorne School, as the structure was named, was an "exact duplicate" of a school constructed the same year in the Gilman Addition called the Longfellow School. With its crenelated parapet wall, brick detailing, multi-paned windows and Tudor arch entrance flanked by towers, the Hawthorne and Longfellow Schools are good examples of Collegiate Gothic architecture. Collegiate Gothic arose as part of the Gothic Revival which often characterized suburban development. Used mainly for public buildings, such as schools, the style shaped campuses such as Princeton University and the University of Pennsylvania.

9. MAJOR BIBLIOGRAPHICAL REFERENCES: See section 9 of cover form

10. GEOGRAPHICAL DATA: Acreage--2.87
Quadrangle--Homestake, Montana
Quadrangle--1:24,000
UTM References--12/384740/5092080

BOUNDARY DESCRIPTION: That portion of the NE 1/4 of Section 32, T3N, R7W, described as follows: Beginning at the NE corner of the tract herein described from which the NE corners of Sec. 32, T3N, R7W, bears N 0 12' W., 50 ft., and running thence S. 0 12' E., 304 ft., thence N. 89 57' W., 113.3 ft., thence N. 0 12' W., 301.8 ft., thence N., 89 115' E., 413.3 ft., to the place of beginning.

T3N;R7W NE 1/4 section 32

