

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM**

FOR NPS USE ONLY  
RECEIVED JUL 12 1978  
DATE ENTERED NOV 28 1978

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*  
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

**1 NAME**

HISTORIC  
Lincoln School Building

AND/OR COMMON  
The Lincoln Building

**2 LOCATION**

STREET & NUMBER  
Third Avenue at First Street North

\_\_NOT FOR PUBLICATION

CITY, TOWN  
Virginia

CONGRESSIONAL DISTRICT  
8

STATE  
Minnesota

\_\_ VICINITY OF  
CODE  
22

COUNTY  
St. Louis

CODE  
137 ✓

**3 CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input checked="" type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input checked="" type="checkbox"/> COMMERCIAL	<input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL	<input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input type="checkbox"/> ENTERTAINMENT	<input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT	<input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input checked="" type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL	<input type="checkbox"/> TRANSPORTATION
		<input type="checkbox"/> NO	<input type="checkbox"/> MILITARY	<input type="checkbox"/> OTHER:

**4 OWNER OF PROPERTY**

NAME  
The Lincoln Building/A Partnership ✓

STREET & NUMBER  
P.O. Box 958

CITY, TOWN  
Virginia

\_\_ VICINITY OF

STATE  
Minnesota

**5 LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE,  
REGISTRY OF DEEDS, ETC. Registry of Deeds/St. Louis County Courthouse

STREET & NUMBER  
Fifth Avenue West at First Street

CITY, TOWN  
Duluth

STATE  
Minnesota

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE  
NONE

DATE

\_\_FEDERAL \_\_STATE \_\_COUNTY \_\_LOCAL

DEPOSITORY FOR  
SURVEY RECORDS

CITY, TOWN

STATE

# 7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input checked="" type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED      DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

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## DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Lincoln Building is located at the northeast corner of the intersection of Third Avenue and First Street North in Virginia, Minnesota. Constructed in 1922, the building is designed in the Jacobean style popular in the design of educational facilities during the first two decades of the twentieth century. Typical features of this design include a body of red brick, decorative trim in grey stone or concrete, low relief sculptural panels and cartouches, formal/monumental entries accentuated by low "Tudor" arches, windows arranged in horizontal groupings, and flat or low hipped roofs hidden from view by parapets. The building usually rests upon a distinctive foundation of finished stone or concrete. Symmetry in the arrangement of elements on principal facades is usually a rule. In the execution of the Lincoln School all of the above design criteria have been employed.

The building itself is three stories in height with the principal (longitudinal) facade fronting on Third Avenue. Secondary entries are centrally located on the First Street North and alley facades. A formal front yard is provided with dual concrete sidewalks leading in semi-circular arcs from the corners of the lot to the main entry. The overall dimensions of the building plan are approximately 110 feet in length and sixty feet in width.

The interior of the building is arranged to accommodate fifteen large classrooms, a gymnasium, and support facilities. Floors are finished in terrazzo; walls and ceilings are finished in plaster. All interior trim, doors, and woodwork are of dark oak. Windows are multiple pane and double hung.

Although the building no longer serves as an educational facility, it is in an excellent state of repair and retains architectural design integrity. It is the intention of the present owner to develop an adaptive use program for the building which will insure its preservation.





