

M. I. A. M. I.
at
RUSSELL
ELEMENTARY
SCHOOL



1. *Phragmites australis* (Cav.) Trin. ex Steud.

2. *Spartina patens* (Muhl.) B.S.P.

3. *Spartina cynosuroides* (L.) B.S.P.

4. *Spartina anglica* (L.) B.S.P.

5. *Spartina alterniflora* (Lois.) B.S.P.

6. *Spartina foliosa* (Muhl.) B.S.P.



Public Office of
BUREAU OF SCHOOL CONSTRUCTION

BUREAU OF
SCHOOL CONSTRUCTION

Putnam School (FA-MS-24)

Putnam, NY

11th grade

Nov 2006

Student is located, finding of

... in ...

A black and white photograph of a two-story brick school building. The building has a central entrance with a glass door and windows. Above the entrance, the words "RUSSELL SCHOOL" are mounted in large, spaced-out letters. There are several windows on both floors, some of which appear to be boarded up or have white coverings. A chain-link fence runs across the foreground, with a concrete walkway leading from the sidewalk to the entrance. A tree is visible on the right side of the building.

RUSSELL SCHOOL

Russell School (FA-NS-392)

Fayette, KY

Alan Payne

Nov. 2005

~~NE~~ facade, facing NE

SW

Plaque in another position



CHURCH

GOSPEL PALACE

1870

1871

1872

1873

1874

1875



EXIT
ONLY

01201
MICHAEL S. BLOOMFIELD SCHOOL

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is crucial for ensuring the integrity and transparency of the financial system. The text notes that without proper record-keeping, it would be difficult to detect and prevent fraud or other irregularities.

2. The second part of the document outlines the various methods used to collect and analyze data. It describes how different types of information are gathered from various sources and how this data is then processed to identify trends and patterns. The text highlights the need for consistent and reliable data collection methods to ensure the accuracy of the analysis.

3. The third part of the document focuses on the role of technology in modern data analysis. It discusses how advanced software tools and algorithms have revolutionized the way data is processed and analyzed. The text notes that these technologies have significantly improved the speed and efficiency of data analysis, allowing for more complex and detailed insights.

4. The fourth part of the document addresses the challenges associated with data analysis. It identifies several key issues, such as data quality, privacy concerns, and the need for skilled personnel to interpret the results. The text suggests various strategies to overcome these challenges, including implementing robust data management practices and investing in training and development.

5. The fifth and final part of the document provides a summary of the key findings and conclusions. It reiterates the importance of data analysis in decision-making and offers recommendations for future research and practice. The text concludes by emphasizing the ongoing nature of data analysis and the need for continuous improvement and innovation in the field.



Russell School (FA-NC-196)

Fayette, KY

Oliver Payne

Nov. 2005

West facade, facing E

Photograph in our book, *Oliver Payne*



Wentworth School 1880-1881

Wentworth School

Wentworth School

Wentworth School

Wentworth School

Wentworth School



Russell School (FA-MS-146)

Fayette, KY

Glen Payne

Nov. 2005

SE facade, facing NW

negatives in author's possession



Russell School (Ka-745-746)

Payette, NJ

Oliver Payne

Nov 2005

All facade, facing SW

photograph is author's property.

M.I.A.M.I.
at
RUSSELL
ELEMENTARY
SCHOOL



Amstell School (CA-100-100)

Fayette, KY

John Payne

Nov 1905

5th grade, facing N

Amstell School - Fayette, KY