

United States Department of the Interior
National Park Service

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NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Plumerville School Building

other name/site number: CN0148

2. Location

street & number: Arnold Street

not for publication: N/A

city/town: Plumerville

vicinity: N/A

state: AR county: Conway

code: AR 029

zip code: 72127

3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

| Contributing | Noncontributing |
|---------------|--------------------------|
| <u>1</u> | <u> </u> buildings |
| <u> </u> | <u> </u> sites |
| <u> </u> | <u> </u> structures |
| <u> </u> | <u> </u> objects |
| <u>1</u> | <u>0</u> Total |

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byford
Signature of certifying official

8-2-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

Entered in the
National Register

☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

Sharon Byers

9/10/92

for Signature of Keeper Date
of Action

=====

6. Function or Use

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Historic: EDUCATION

Sub: School

Current: RELIGION

Sub: Religious facility

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1939-1940 _____

Significant Dates: N/A _____

Significant Person(s): N/A _____

Cultural Affiliation: N/A _____

Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Plumerville School Building is believed to have been built circa 1925 as a black Methodist Church. In 1939 the WPA added stone veneer to the building, which was used as a school for some time. The Plain Traditional-style structure is now used as an educational building for the Mt. Carmel Baptist Church. A composition-shingled, hipped roof covers the cut-stone veneer frame walls, which rest upon a continuous stone foundation. Two interior brick chimneys protrude from the roofline.

Elaboration

The western elevation features a central, projecting gable-roof porch that is flanked on both sides by steps and cut-stone stoops. The relatively narrow porch is supported by two cut-stone columns resting on a raised deck. The pediment contains the ubiquitous louvered gable vent and has both vertical and horizontal boarding. Five nine-over-nine, double-hung windows are located on each side of the porch.

The northern elevation is blank. The eastern elevation, however, is fenestrated by twelve nine-over-nine, double-hung windows. The southern elevation provides an alternate access with a below-the-roofline, shed-roof covered entrance but is not otherwise fenestrated. The raised, single-leaf door is reached by several cut-stone steps running parallel to the exterior wall.

The building is currently used as a church.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 1

Plumerville School Building

In 1939, the Works Progress Administration initiated a school improvement project in Plumerville, which included the construction of a teacherage, the installation of a water system for the school plant, and the remodeling of the Plumerville School Building, a "negro school building" originally built in 1925 as a Methodist church for the local black community. The W.P.A. added stone veneer to the building, which by then had been used as a school for many years. The Morrilton Democrat proudly reported that "all construction is of native stone and is modern in every respect." The completion of this project in the fall of 1939 culminated what had become an impressive W.P.A. presence in the Plumerville community; a high school building and a modern gymnasium had been erected in the mid-1930's.¹

The Plumerville School Building, substantially reconstructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the W.P.A.

¹Morrilton Democrat, March 9, 1939.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

| | | | | | | | |
|---|-----------|---------------|----------------|---|-----|-----|-----|
| A | <u>15</u> | <u>533320</u> | <u>3890450</u> | B | ___ | ___ | ___ |
| C | ___ | ___ | ___ | D | ___ | ___ | ___ |

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the western edge of Arnold Street with a perpendicular line running parallel to the building's northern elevation and located approximately 50 feet to the north thereof, proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the western edge of Arnold Street; thence proceed northerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS
ARKANSAS

| | | Date Listed |
|----------|--|-------------|
| 92001195 | Liberty School Cafeteria | 9/10/92 |
| 92001107 | Locust Grove School | 9/4/92 |
| 92001124 | Luber School Substantive Review | 9/4/92 |
| 92001199 | Maxville School Building | 9/10/92 |
| 92001201 | Melbourne Home Economics Building | 9/10/92 |
| 92001103 | Men's Gymnasium--University of Arkansas, Fayetteville | 9/4/92 |
| 92001109 | Moorefield School | 9/4/92 |
| 92001207 | Mountain View School | 9/10/92 |
| 92001216 | Mountainburg High School | 9/10/92 |
| 92001218 | Mulberry Home Economics Building | 9/10/92 |
| 92001220 | New Liberty School | 9/10/92 |
| 92001211 | Physical Education Building--Arkansas Tech University | 9/10/92 |
| 92001193 | Plumerville School Building | 9/10/92 |
| 92001198 | Poughkeepsie School Building | 9/10/92 |
| 92001111 | Pyatt School Building | 9/4/92 |
| 92001126 | Quitman High School Building | 9/4/92 |
| 92001127 | Quitman Home Economics Building | 9/4/92 |
| 92001219 | Smithville Public School Building Substantive Review | 9/4/92 |
| 92001119 | Spring Valley School District 120 Building | 9/4/92 |
| 92001104 | Student Union Building--University of Arkansas, Fayetteville | 9/4/92 |
| 92001108 | Thida Grove School | 9/4/92 |
| 92001117 | Tontitown School Building | 9/4/92 |
| 92001204 | Valley Springs School | 9/10/92 |
| 92001105 | Walker, Vol, Library--University of Arkansas, Fayetteville | 9/4/92 |
| 92001208 | Williamson Hall--Arkansas Tech University Substantive Review | |
| 92001209 | Wilson Hall--Arkansas Tech University Substantive Review | |
| 92001351 | Center Cross School Entered in the National Register | 10/8/92 |
| 93001255 | Big Flat School Gymnasium Entered in the National Register | 11/19/93 |
| 93001461 | Solomon Grove Smith-Hughes Building Entered in the National Register | 12.9.94 |

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Plumerville School Building
NAME:

MULTIPLE Public Schools in the Ozarks MPS
NAME:

STATE & COUNTY: ARKANSAS, Conway

DATE RECEIVED: 8/07/92 DATE OF PENDING LIST: 8/21/92
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/21/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001193

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/10/92 DATE

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA
REVIEWER
DISCIPLINE
DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



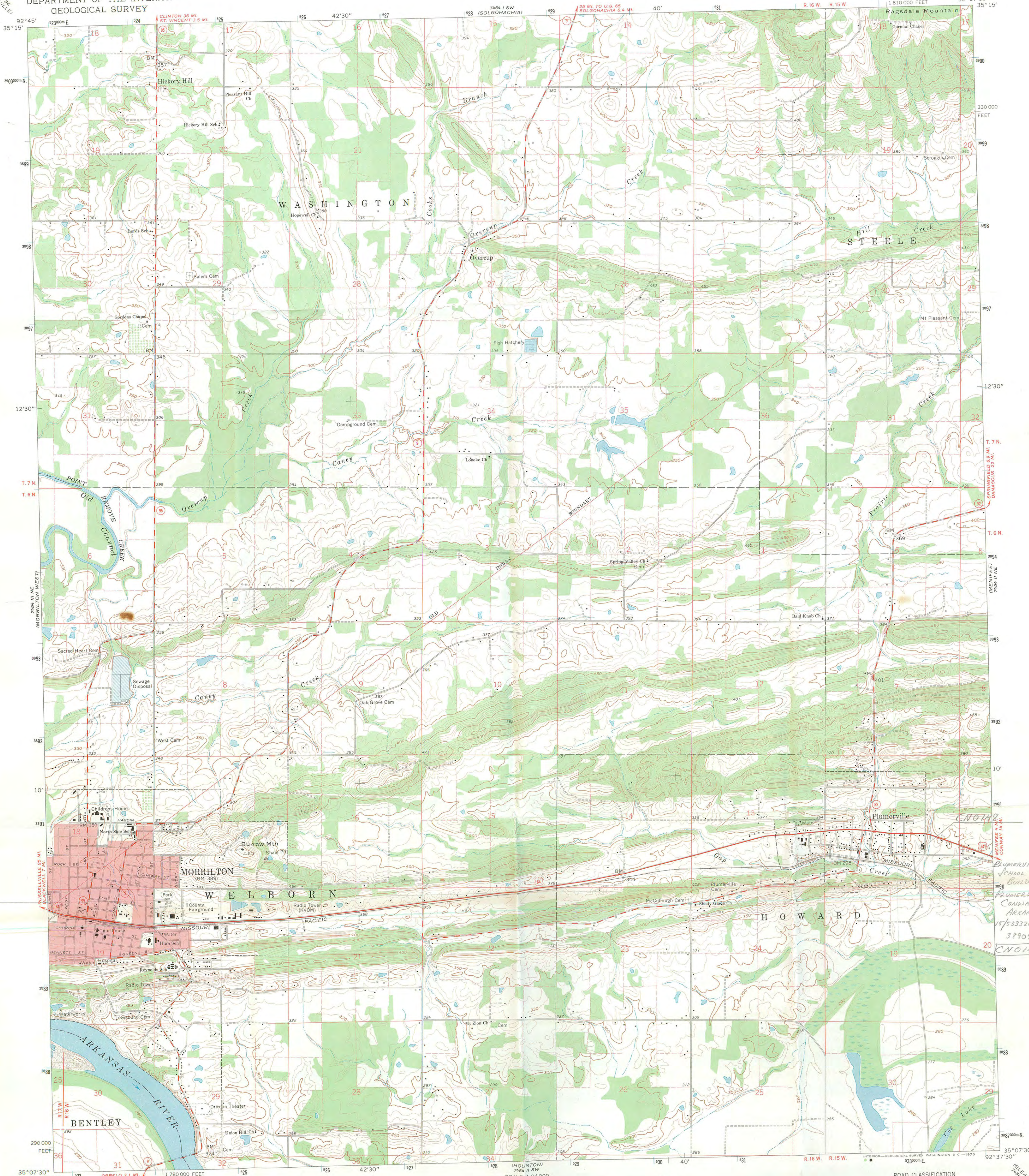
PLUMERVILLE SCHOOL BUILDING
PLUMERVILLE, CONWAY Co., ARKANSAS
PHOTOGRAPHED BY V. DE ROSE
JANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST



PLUMERVILLE SCHOOL BUILDING
PLUMERVILLE, CONWAY CO, ARKANSAS
PHOTOGRAPHED BY J. DE ROSE
JANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHEAST

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

MORRILTON EAST QUADRANGLE
ARKANSAS-CONWAY CO.
7.5 MINUTE SERIES (TOPOGRAPHIC)



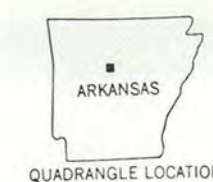
Mapped, edited, and published by the Geological Survey
Control by USGS, USC&GS, and USCE

Topography by photogrammetric methods from aerial
photographs taken 1958. Field checked 1961
Polyconic projection. 1927 North American datum
10,000-foot grid based on Arkansas coordinate system, north zone
1000-meter Universal Transverse Mercator grid ticks,
zone 15, shown in blue
Red tint indicates area in which only landmark buildings are shown
Fine red dashed lines indicate selected fence and field lines where
generally visible on aerial photographs. This information is unchecked

UTM GRID AND 1961 MAGNETIC NORTH
DECLINATION AT CENTER OF SHEET

SCALE 1:24,000
CONTOUR INTERVAL 10 FEET
DATUM IS MEAN SEA LEVEL

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR WASHINGTON, D.C. 20242
AND BY THE ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72201
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST



ROAD CLASSIFICATION
Heavy-duty ——— Light-duty ———
Medium-duty ——— Unimproved dirt ———
U.S. Route ——— State Route ———

MORRILTON EAST, ARK.
N3507.5-W9237.5/7.5

1961

AMS 7454 II NW-SERIES Y884