UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

# NATIONAL REGISTER OF HISTORIC PLACES

FOR NPS USE ONLY

RECEIVED AUG 27 1979

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INVENTURI	NOMINATION I	FURM DATE	ENTERED			
SEE I	NSTRUCTIONS IN HOW T TYPE ALL ENTRIES (					
NAME	TITE ALL ENTRIES (	COMPLETE AFFLICAB	LE SECTIONS			
HISTORIC AVOC	a Public School, I	District 28				
AND/OR COMMON				· · · · · · · · · · · · · · · · · · ·		
A	voca School Buildi	ing				
LOCATION						
STREET & NUMBER						
	Cole Ave. and 2nd St.			NOT FOR PUBLICATION		
city, town <b>Avoca</b>	•	VICINITY OF	CONGRESSIONAL DISTRICT Sixth			
STATE		CODE	COUNTY	CODE		
MN		22	Murray	101		
CLASSIFIC	ATION			į		
CATEGORY	OWNERSHIP	STATUS	PRESI	ENT USE		
DISTRICT	X_PUBLIC	OCCUPIED	AGRICULTURE	MUSEUM		
XBUILDING(S)	PRIVATE	<b>X</b> UNOCCUPIED	COMMERCIAL	PARK		
STRUCTURE	ВОТН	WORK IN PROGRESS	EDUCATIONAL	PRIVATE RESIDENCE		
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	RELIGIOUS		
OBJECT	IN PROCESS	YES: RESTRICTED	GOVERNMENT	SCIENTIFIC		
	BEING CONSIDERED	YES: UNRESTRICTED	INDUSTRIAL	TRANSPORTATION		
		NO	MILITARY	<u>xother</u> not us		
OWNER OF	PROPERTY					
NAME						
	Village of Avoca	- <b>, </b>				
STREET & NUMBER						
CITY, TOWN			STATE			
Avoca		VICINITY OF	MN			
LOCATION	OF LEGAL DESCR	IPTION				
COURTHOUSE, REGISTRY OF DEEDS,	ETC. Registry of De	eeds, Murray Cou	untv Courthouse			
STREET & NUMBER						
	Broadway at 28	3th				
CITY, TOWN	Slayton			STATE MN		
REPRESEN	TATION IN EXIST	ING STIRVEYS				
TÎTLE	IAIION IN EAIGT	ING BORVETS				
DATE						
DEBOGITORY		FEDERAL	STATECOUNTYLOCAL			
DEPOSITORY FOR SURVEY RECORDS						
CITY, TOWN		The state of the s	STATE			

#### CONDITION

CHECK ONE

**CHECK ONE** 

\_\_EXCELLENT

\_\_FAIR

\_\_DETERIORATED
\_\_RUINS
\_\_UNEXPOSED

\_XUNALTERED

X\_ORIGINAL SITE
\_\_MOVED DATE\_\_\_\_\_

### DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The red brick, two-story Avoca school stands on a wooded corner lot toward the south end of the main commercial street. The building is rectangular in plan with a projecting front facade entrance. The school has a raised basement of rough cut stone. A stone water table projects above the basement.

Fenestration on both floors is dominated by tall, double-hung windows. Both ends of the building have rows of three such windows on each floor. The rear wall has two sets of paired windows on each floor. In each end gable are five small arched windows that add greatly to the buildings design. The larger windows have heavy stone sills and lintels.

Entrance is through the front facade. This facade, with its gable roof, extends out fron the major portion of the building. A small paneled door is located in the side of the extension. The main entrance has a newer glass door.

The original bell tower sits atop the extended facade gable. The original bell is still in place.

Brick detailing highlights the structure. A patterned brick belt course extends around the building between the two floors. Similar patterned brick accentuates the gable ends and arched windows. The stepped brick cornice and decorated pedimented gables make the building distinctive in comparison to later brick schools of the area.

A spiral fire escape has been added to the rear of the building. Aside from that and the new door, the exterior retains its original integrity.

The interior consists of four classrooms flanking wide, open stairway. The building has metal ceilings and plaster walls. Lighting has been changed to flourescent bulbs.

#### **PERIOD**

#### AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW

PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	RELIGION
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE
1600-1699	ARCHITECTURE	<b>X</b> EDUCATION	MILITARY	SOCIAL/HUMANITARIAN
1700-1799	ART	ENGINEERING	MUSIC	THEATER
<b>X</b> _1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION
1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	OTHER (SPECIFY)
		INVENTION	- <b>₹</b> . 1	

SPECIFIC DATES

1894

BUILDER/ARCHITECT

unknown

#### STATEMENT OF SIGNIFICANCE

The Avoca school is one of the nicest school buildings found in southwestern Minnesota. Many of the larger brick structures have been razed to make way for more modern buildings.

The school is last in a long line of intersting educational buildings in Avoca. Avoca was established as a center of one of Bishop John Ireland's Catholic Colonization Bureau colonies. In 1883 Bishop Ireland opened the Academy of St. Rose of Lima, one of the earliest academies in the western part of the state. Attendance was low, so in 1884 Ireland signed a contract with the United States government to run an educational institution for Sioux Indian girls. This functioned until 1893. Later the school was a boy's military academy. In 1910 the frame building burned down.

School District 28, the first public school in Avoca was established in 1879 and operated out of a parish hall. Increases in attendence led to construction of the brick Avoca school building in 1894. The school operated until 1970, when consolidation closed the school. Students are now bused to Fulda and Slayton.

The Village of Avoca owns the school and is searching for an appropriate use. The building should be preserved for its architectural merit in a small (pop. 200) town and its association with a long history of Avoca as an educational center.

## 9 MAJOR BIBLIOGRAPHICAL REFERENCES

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VERBAL BOUNDARY DESCRIPT	TION				
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Mrs. H.L.	Matson, Secret	ary	DATE	· · · · · · · · · · · · · · · · · · ·	
Committee of Avo	on Fodorated We	mon's C		/79	
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CITY OR TOWN			(507 STATE	) -335-7800	· · · · · · · · · · · · · · · · · · ·
Avoca			MN		
12 STATE HISTORIC P	RESERVATION	OFFICE			
	TED SIGNIFICANCE OF TH				
NATIONAL	STATE		LOCAL	<u> </u>	
As the designated State Historic Pres hereby nominate this property for inc criteria and procedures set forth by the STATE HISTORIC PRESERVATION OFFICE	clusion in the National Reg ne National Park Service.				
TITLE Russell W. Fridle	;y		DATE	8/14	179
State Historic Pr FOR NPS USE ONLY	eservation Officer	•		0/17/	
I HEREBY CERTIFY THAT THIS PE	ROPERTY IS/INCLUDED IN	THE NATION	AL REGISTER	_	
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KEEPER OF THE NATIONAD R	EGISTER			10/0	10
ACTEST: W. Pay Line	L		DATE	0ex 16.	1979
CHIEF OF REGISTRATION					•
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