

United States Department of the Interior
National Park Service

RECEIVED
JUL 28 1992
NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Vol Walker Library; University of Arkansas, Fayetteville
other name/site number: WA0031

2. Location

street & number: Campus Drive
city/town: Fayetteville not for publication: N/A
state: AR county: Washington code: AR 143 vicinity: N/A
zip code: 72701

3. Classification

Ownership of Property: Public-state
Category of Property: Building
Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

=====

4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Carolyn A. Byrd
Signature of certifying official

7-14-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

~~Entered in the~~
~~National Register~~
Delores Byrd 9/4/92

for _____
Signature of Keeper Date
of Action

=====

6. Function or Use

=====

Historic: EDUCATION Sub: Library

Current: EDUCATION Sub: College

=====

7. Description

=====

Architectural Classification:

Classical Revival

Georgian

Other Description: N/A

Materials: foundation Concrete roof Ceramic tile
walls Stone other Roof: asphalt

Describe present and historic physical appearance. X See continuation sheet.

=====

8. Statement of Significance

=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A,C

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION
ARCHITECTURE

Period(s) of Significance: 1935-1940

Significant Dates: 1935

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

X See continuation sheet.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 7 Page 1

Summary

Vol Walker Library at the University of Arkansas at Fayetteville is a stone masonry classroom building, of two storys in height with a raised basement, and designed with a "T"-shaped plan. The primary stylistic influence is that of the Classical Revival, though the gabled entrance bay has a certain Georgian (Colonial) character also. The eastern or front section of the building is covered with a ceramic tile hipped roof that is intersected by a large, pedimented front entrance gable. The rear or western "T" is covered with a flat, built-up tar roof set behind a continuous stone parapet. The stone walls are set upon a continuous cast concrete foundation.

Elaboration

Vol Walker Library at the University of Arkansas at Fayetteville is a stone masonry classroom building, of two storys in height with a raised basement, and designed with a "T"-shaped plan. The primary stylistic influence is that of the Classical Revival, though the gabled entrance bay has a certain Georgian (Colonial) character also. The eastern or front section of the building is covered with a ceramic tile hipped roof that is intersected by a large, pedimented front entrance gable. The rear or western "T" is covered with a flat, built-up tar roof set behind a continuous stone parapet. The stone walls are set upon a continuous cast concrete foundation.

The eastern or front entrance is symmetrically-composed of five windows bays to either side of a pedimented, projecting entrance bay that is itself three window bays in width. All thirteen windows on the second floor are set into arched openings and composed of double-hung, eighteen-over-eighteen pane sash windows set beneath a fourteen-pane, stationary fanlight window; the openings are trimmed with Classical stone moldings and keystones. The windows to either side of the entrance bay are separated with shallow, attached pilasters, while the wall surfaces between the windows on the entrance bay are ornamented with attached Ionic columns. The Classical pediment adorning the projecting entrance bay features a heavy dentil course beneath the bottom cornice and within the pediment, the tympanum of which is decorated with a central emblem surrounded by a Classical swag motif. A broad frieze both supports the pediment and rests upon the Ionic columns below. The first floor is fenestrated with compound twenty-pane windows in each of the ten window bays that flank the three central entrances. The central entrances each contain a five-pane transom above a double-leaf entry. The rusticated walls extend across the entire facade on this story.

The northern and southern elevations are virtually identical. The projecting end of the front "T"

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 2

is lighted with three symmetrically-placed compound windows on the rusticated first floor and with two compound twenty-four pane windows flanking a central arched window on the second floor, the interstices of which are ornamented with attached pilasters supporting the entablature and cornice. The side walls of the central rear ell are composed of the wall of the two-story, projecting section and the wall of the taller, five-story central section of the ell behind. The two-story walls are ten window bays in length on both floors, with each of the window bays containing the same twenty-pane compound windows seen earlier. The walls of the taller section behind are lighted with five bays of smaller casement windows directly above the lower section and another five bays of identical windows lighting all floors of the section that projects to the west. The five-story section is ornamented with the same flush stone quoins of slightly-different color seen on other Depression-era buildings on campus and the same molded Classical cornice beneath the raised stone parapet.

The western elevation is lighted with two arched windows above two rectangular windows in both the first floor and basement of the rear of the front section. The walls of the two-story sections of the rear ell are each fenestrated with three symmetrically-placed rectangular compound windows on each of the two floors and basement. The five-story section of the rear ell is lighted with three symmetrically-placed bays of narrow casement windows; otherwise the rear of this section is blank.

The interior of Vol Walker Library is especially noteworthy for the large Classical columns that support the roof of the entrance lobby. Though the remainder of the interior is much simpler, it is largely intact, as is the exterior of the structure.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetSection number 8 Page 1**Vol Walker Library; University of Arkansas, Fayetteville**

The University of Arkansas at Fayetteville was officially founded as a federal land grant university in 1871 through the passage by the Arkansas state legislature of "An Act for the Location, Organization, and Maintenance of the Arkansas Industrial University, with a Normal Department Therein." The state had been empowered to establish such schools since March 2, 1827, when Congress passed an act that set aside two townships within the Territory of Arkansas to be selected from the best federal land and sold for the sole purpose of establishing a state university; yet for reasons that were primarily political, this did not occur until after the Civil War.

The board of trustees oversaw the financing and construction of University Hall -- affectionately known as "Old Main" (NR-Listed 6/15/70) -- as the first building erected on the campus. The University continued to grow gradually throughout the late nineteenth and early twentieth centuries, responding to increased enrollment, an expanding curriculum, and greater emphasis upon extracurricular activities. This trend continued during the 1920's and did not abate in the 1930's in spite of the Depression. As was the case with many public sites and institutions around the state, the labor force was largely contributed by the Emergency Relief Administration (ERA), the federal agency established by President Franklin D. Roosevelt to hire the nation's unemployed for the purpose of carrying out a broad variety of projects in the public interest. The Works Progress Administration (WPA), the National Youth Administration (NYA) and the Civilian Conservation Corps (CCC) were all subsidiary organizations whose work in Arkansas was overseen by the ERA.

The Vol Walker Library, designed and constructed in 1935 and named for J. Vol Walker, Arkansas lawyer and professor of both criminal law and criminal procedure, was built during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*. It is an unusually fine example of a large stone masonry library building designed in a synthesis of the Classical Revival (e.g., the relatively flat, planar aspect of the front or eastern facade in spite of the presence of a central, pedimented entrance portico, and the large, compound arched windows that light the second story) and the Colonial Revival (Georgian) styles (e.g., the dominant central, pedimented entrance portico with its attached Ionic columns, dentillated cornice and thin, shallow arched window molds, and the rusticated, raised basement). Its use during this period as a library building for a public university clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period, and under Criterion C as

**United States Department of the Interior
National Park Service**

National Register of Historic Places Continuation Sheet

Section number 8 Page 2

the best example locally of this unusual synthesis of the Classical Revival and Colonial Revival styles.

=====

9. Major Bibliographical References

=====

See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

=====

10. Geographical Data

=====

Acreage of Property: Approximately 2.75

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>394410</u>	<u>3992000</u>	B	___	_____	_____
C	___	_____	_____	D	___	_____	_____

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the western edge of Campus Drive with a perpendicular line running parallel to the building's southern elevation and located approximately 50 feet to the south thereof, proceed westerly along said line for a distance of approximately 400 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 300 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 400 feet to its intersection with a perpendicular line running along the western edge of Campus Drive; thence proceed southerly along said line for a distance of approximately 300 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

=====

11. Form Prepared By

=====

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 13, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS
ARKANSAS

Date Listed

92001195	Liberty School Cafeteria	9/10/92
92001107	Locust Grove School	9/4/92
92001124	Luber School Substantive Review	9/4/92
92001199	Maxville School Building	9/10/92
92001201	Melbourne Home Economics Building	9/10/92
92001103	Men's Gymnasium--University of Arkansas, Fayetteville	9/4/92
92001109	Moorefield School	9/4/92
92001207	Mountain View School	9/10/92
92001216	Mountainburg High School	9/10/92
92001218	Mulberry Home Economics Building	9/10/92
92001220	New Liberty School	9/10/92
92001211	Physical Education Building--Arkansas Tech University	9/10/92
92001193	Plumerville School Building	9/10/92
92001198	Poughkeepsie School Building	9/10/92
92001111	Pyatt School Building	9/4/92
92001126	Quitman High School Building	9/4/92
92001127	Quitman Home Economics Building	9/4/92
92001219	Smithville Public School Building Substantive Review	9/4/92
92001119	Spring Valley School District 120 Building	9/4/92
92001104	Student Union Building--University of Arkansas, Fayetteville	9/4/92
92001108	Thida Grove School	9/4/92
92001117	Tontitown School Building	9/4/92
92001204	Valley Springs School	9/10/92
92001105	Walker, Vol, Library--University of Arkansas, Fayetteville	9/4/92
92001208	Williamson Hall--Arkansas Tech University Substantive Review	
92001209	Wilson Hall--Arkansas Tech University Substantive Review	
92001351	Center Cross School	Entered in the National Register
93001255	Big Flat School Gymnasium	Entered in the National Register 10/8/92
939461	Solomon Grove Smith-Hughes Building	Entered in the National Register 11/19/93
		12.9.94

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Walker, Vol, Library--University of Arkansas, Fayetteville
NAME:

MULTIPLE Public Schools in the Ozarks MPS
NAME:

STATE & COUNTY: ARKANSAS, Washington

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001105

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/4/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

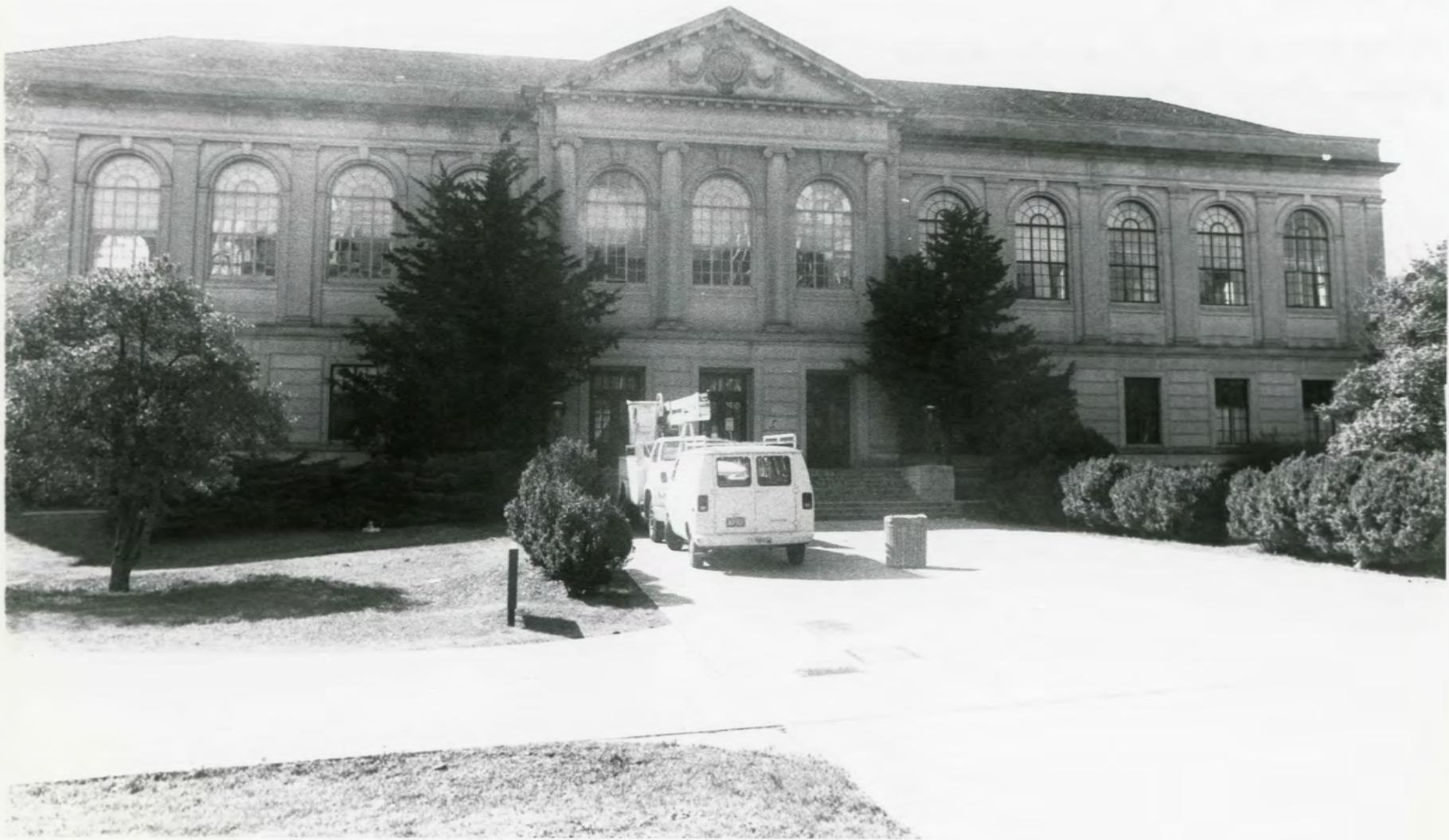
___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



VOL WALKER LIBRARY

FAYETTEVILLE, WASHINGTON Co., ARKANSAS

PHOTOGRAPHED BY K. STORY

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM EAST



VOL WALKER LIBRARY
FAYETTEVILLE, WASHINGTON Co., ARKANSAS
PHOTOGRAPHED BY K. STORY
MARCH, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHWEST

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500028