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DESCRIBE THE PRESENT AND ORIGINAL (II known) PHYSICAL APPEARANCE

A simple 1 1/2 story, gable-roofed frame building, the First Kindergarten is located on a gently sloping hillside on the grounds of the Richards Octagon House. Cornices are boxed, with common metal eaves along the sides. Siding is of clapboards, and all openings have plain board trim. Windows are plain, wood-muntined, double hung sash. The building is small, approximately 18 feet wide and 24 feet long. It is well maintained and in reasonably good condition. Its continued preservation is assured.

In the years prior to 1956 the building had seen a variety of uses, the most recent being that of a store. The front gable end had been much altered to make it a store front. Original clapboarded sides had been covered with a simulated brick sheathing. What interior modifications might have occurred are not known.

Because the building faced demolition in late 1956 it was moved by the Watertown Historical Society to a permanent location on the Octagon House grounds and faithfully restored to its original state. The interior is one large room, furnished as a kindergarten school room would have appeared when it was used for that purpose--a living room used as a classroom--and, with manikins, portrays a kindergarten class in progress.



EE INSTRUCTION

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PERIOD (Check One or More as	Appropriate)		
Pre-Columbian	16th Century	18th Century	20th Century
15th Century	17th Century	X 19th Century	
SPECIFIC DATE(S) (If Applicat	le and Known) 1856		
AREAS OF SIGNIFICANCE (Ch	eck One or More as Appropria	te)	
Abor iginal	🖾 Education	Political	🔲 Urban Planning
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Margarethe Meyer Schurz, when but a girl of sixteen in Hamburg, Germany, had been greatly influenced by a series of lectures presented by the noted German educator, Friedrich Froebel. The lecture course dealt with " 'the new education,' as it was then called and of which the kindergarten was the first step." Margarethe's sister, Madame Ronge, and her husband Johannes Ronge had an active interest in the kindergarten, and when Madame Ronge later_had a kindergarten in London, Margarethe assisted her for a brief time.

In 1852 Margarethe Meyer married Carl Schurz, who was to become known as "the most famous German-American in U.S. History,"³ and sailed with him to the United States. After living in Philadelphia for a time, they moved to Watertown, Wisconsin in August 1856.⁴

Later that year Margarethe started her kindergarten in her new home, with the Schurz's three year old daughter Agatha and four of her little cousins as pupils. When "the children of other relatives and friends wished to join the group...Mrs. Schurz opened a kindergarten in the little building in town, as it was easily accessible to the children there. Thus was created the first kindergarten in America in November or December 1856."⁵ That this was indeed the first kindergarten in the United States was documented by the Library of Congress.⁶ The original little building, authentically restored and furnished, marks the point of beginning in America of what we now consider a vital phase of children's education.

Jenkins, Elizabeth, "How the Kindergarten Found Its Way to America," 49. 1. 2. Ibid, 50 Thielke, Rosemary, "A German Who Became a Great American. 3. 4. Jenkins, Elizabeth, op. cit., 51 5. Ibid, 52 "Research by Library of Congress Proves City had First 6. argarten in U.S., "Watertown (Wis) Daily Times, August 24 19560, 19 NATIONA REGIST

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9.	MAJOR	BIBLIOGRAPHICAL RI	FERENCES					
	Jenkins, Elizabeth, "How the Kindergarten Found Its Way to America," <u>Wisconsin Magazine of History</u> , 14:48-52, 1930. Thielke, Rosemary, "A German Who Became a Great American," <u>The Bridge</u> , Hamburg, Germany, 5 (4):3, April 1961. "Research by Library of Congress Proves City had First Kindergarten in U.S.,"							
	 <u>Watertown (Wis.) Daily Times</u>, Kindergarten Centennial Edition, August 24, 1956, 4-6. Vandewalker, Nina C., <u>The Kindergarten in American Education</u>, Macmillan, New York, 1908, 12-16. 							
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