

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM**

FOR FEDERAL PROPERTIES

FOR NPS USE ONLY	
RECEIVED	JUL 30 1986
DATE ENTERED	AUG 13 1986

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*  
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

**1 NAME**

HISTORIC

School

AND/OR COMMON

Grade School

**2 LOCATION**

STREET & NUMBER

North Missouri Avenue

\_\_\_ NOT FOR PUBLICATION

CITY, TOWN

CONGRESSIONAL DISTRICT

Fort Peck

\_\_\_ VICINITY OF

Second District, Scohey

STATE

CODE

COUNTY

CODE

Montana

30-0450-105

30-105

**3 CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> MUSEUM
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> COMMERCIAL
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input checked="" type="checkbox"/> EDUCATIONAL
<input type="checkbox"/> OBJECT	<input checked="" type="checkbox"/> IN PROCESS	<input checked="" type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> ENTERTAINMENT
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input checked="" type="checkbox"/> GOVERNMENT
		<input type="checkbox"/> NO	<input type="checkbox"/> RELIGIOUS
			<input type="checkbox"/> SCIENTIFIC
			<input type="checkbox"/> INDUSTRIAL
			<input type="checkbox"/> MILITARY
			<input type="checkbox"/> OTHER:
			<input type="checkbox"/> PRIVATE RESIDENCE
			<input type="checkbox"/> PARK
			<input type="checkbox"/> TRANSPORTATION

**4 AGENCY**

REGIONAL HEADQUARTERS: (If applicable)

U.S. Army Corps of Engineers, Omaha District

STREET & NUMBER

6014 U.S. Post Office & Courthouse

CITY, TOWN

Omaha

\_\_\_ VICINITY OF

STATE

Nebraska

**5 LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE,  
REGISTRY OF DEEDS, ETC.

Recorder's Office

STREET & NUMBER

Valley County Courthouse

CITY, TOWN

Glasgow

STATE

Montana

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE

Cultural Resource Survey, Government Townsites Study

DATE

1 May 1980

FEDERAL  STATE  COUNTY  LOCAL

DEPOSITORY FOR  
SURVEY RECORDS

U.S. Army Corps of Engineers, Omaha District

CITY, TOWN

Omaha

STATE

Nebraska

# 7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED 2 additions remain. Remainder de-	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED	molished after 1965.	

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The old grade school is built in the Swiss Chalet style. It is a one-story building with a gable roof and cupola. The school is built on a rectangular plan with a projecting entry.

The school has a wood frame with horizontal wood siding. It also has composition roofing, a timbered entry, and is painted. When the school was built, it was evidently too small to hold the number of students in Fort Peck. The school had additions to the original structure in 1935 and 1937. Two of these additions remain; the remainder were demolished after 1965.

The school is located to the northwest of the grass mall, north of the flagpole area. The Swiss Chalet style of the school is identical to quite a few of the other construction camp era buildings. The Chalet style provides a rustic style for central and eastern Montana.

The windows at the school have been altered. They appear to have been double hung windows, five in a row, and located on either side of the front door. These windows have been sealed up, with only a tiny slit window at the top of the original for height. The basic configuration is still apparent and the original window configuration could be restored.

# 8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input checked="" type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input checked="" type="checkbox"/> 1900.	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input checked="" type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES      1934, additions                      BUILDER/ARCHITECT      Johnson, Drake and Piper

STATEMENT OF SIGNIFICANCE

The school meets the National Register Criteria A and C for the National Register. It is an exceptionally significant structure that is "associated with events that have made a significant contribution to the broad patterns of our history." The school educated the children who lived at Fort Peck with their families during the time the dam was being constructed. It continues to provide education facilities for the people who live and work at Fort Peck.

The school also meets Criterion C, which applies to "exceptionally significant properties that embody the distinctive characteristics of a period, type, or method of construction . . . or that possess high artistic value . . ." The Swiss Chalet style of the school is a definitive method of construction which was popularized by the National Park Service in the 1900-1920 period. This architectural style lends a rustic appearance to the school. Many of the structures at Fort Peck which have survived from the construction camp era also embody this same style.

The school and the town of Fort Peck help to symbolize the New Deal in Montana. There are so few government construction projects in Montana, that the construction of Fort Peck Dam, Lake, and town is of major importance in the history of Montana. It would be hard to estimate the amount of impact that this construction had on the state. Its significance should not be underestimated. It is also one of the few 1930's government construction projects in the State of Montana.

## 9 MAJOR BIBLIOGRAPHICAL REFERENCES

MacDonald and Mack Partnership. "Cultural Resources Survey, Government Townsite Study." Report prepared for the Omaha District, Corps of Engineers, 1 May 1980. Published by the Omaha District. Copies available upon request.

Fort Peck Dam and Lake. Pamphlet, U.S. Army Corps of Engineers, Omaha District

## 10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY less than 1 acre

UTM REFERENCES

A	1 3	3 9 19 6 0	5 3 1 8 23 0	B			
	ZONE	EASTING	NORTHING		ZONE	EASTING	NORTHING
C				D			

VERBAL BOUNDARY DESCRIPTION

The grade school is located on North Missouri Avenue, between West Osage Avenue and West Kansas Avenue, in Fort Peck, Montana. From the intersection of North Missouri Avenue and West Osage Avenue, proceed 125 feet north northwest. The proceed approximately 225 feet southwest, then approximately 85 feet north northwest, then proceed approximately 225 feet northeast, and then approximately 85 feet south southeast.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

## 11 FORM PREPARED BY

NAME / TITLE

Rebecca J. Otto Archeologist

ORGANIZATION

U.S. Army Corps of Engineers

DATE

August 1985

STREET & NUMBER

6014 U.S. Post Office & Courthouse

TELEPHONE

402-221-3070 FTS 864-3070

CITY OR TOWN

Omaha

STATE

Nebraska

## 12 CERTIFICATION OF NOMINATION

STATE HISTORIC PRESERVATION OFFICER RECOMMENDATION

YES  NO  NONE

*Maevell* *Slaf* *2-14-86*  
STATE HISTORIC PRESERVATION OFFICER SIGNATURE

In compliance with Executive Order 11593, I hereby nominate this property to the National Register, certifying that the State Historic Preservation Officer has been allowed 90 days in which to present the nomination to the State Review Board and to evaluate its significance. The evaluated level of significance is  National  State  Local.

FEDERAL REPRESENTATIVE SIGNATURE LTC Kit J. Valentine

TITLE Chief, Office of Environmental Overview

DATE

15 April 1986

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

*See Contamination Sheet for Testing*  
DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

DATE

ATTEST:

DATE

KEEPER OF THE NATIONAL REGISTER