

FORM B - BUILDING

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, State House, Boston

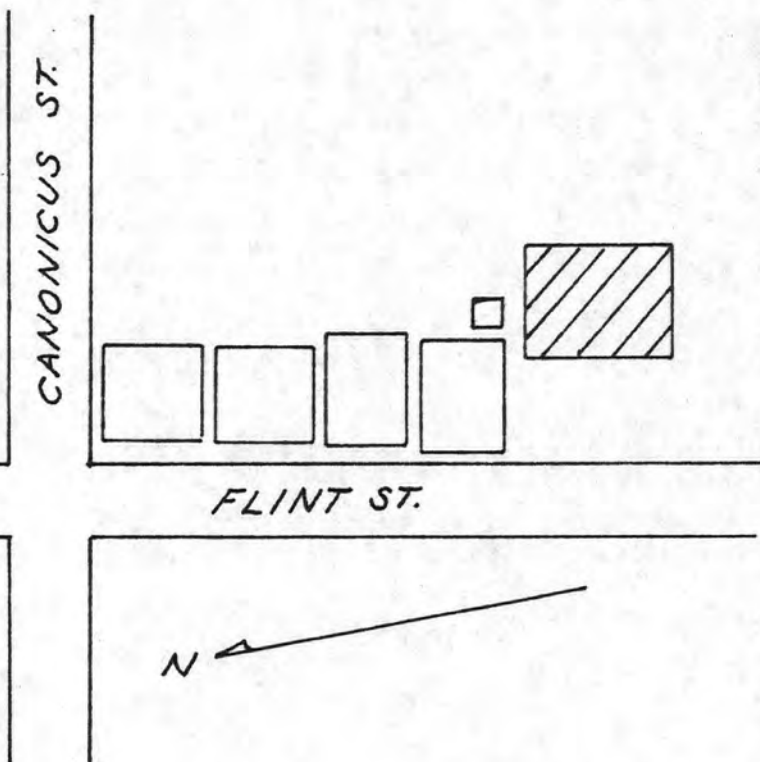
In Area no.

Form no.

K-1471
494

2. Photo (3x3" or 3x5")
Staple to left side of form
Photo number INST. 4-30A

4. Map. Draw sketch of building location
in relation to nearest cross streets and
other buildings. Indicate north.



1. Town Fall River, Mass.
Address 112 Flint Street
Name Davol School
Present use school
Present owner City of Fall River
3. Description: Lge , 2st brick school
Date 1892-1894
Source Fall River School Study
Style Romanesque
Architect Joseph M Darling
Exterior wall fabric masonry, brick
Outbuildings (describe) _____
Other features Bracketed cornice, central tower blocked forward, topped by open belfry and weathervane, corbelled brick chimney.
Altered _____ Date _____
Moved _____ Date _____
5. Lot size: 31,285 sq. ft.
One acre or less X Over one acre _____
Approximate frontage _____
Approximate distance of building from street _____
6. Recorded by Ken Champlin
Organization F.R.O.H.P.
Date 7/31/80

(over)

7. Original owner (if known) City of Fall River

Original use school

Subsequent uses (if any) and dates _____

8. Themes (check as many as applicable)

Aboriginal	_____	Conservation	_____	Recreation	_____
Agricultural	_____	Education	<u>X</u>	Religion	_____
Architectural	<u>X</u>	Exploration/ settlement	_____	Science/ invention	_____
The Arts	_____	Industry	_____	Social/ humanitarian	_____
Commerce	_____	Military	_____	Transportation	_____
Communication	_____	Political	_____		
Community development	<u>X</u>				

9. Historical significance (include explanation of themes checked above)

The Davol School (1892) and its look-alike, the Connell School on Plymouth Avenue, are both excellent examples of the late 19th century 8-room brick grammar school. Designed by the prolific local architect Joseph M. Darling, the substantial Romanesque Revival schoolhouse is particularly notable for its square 4-level center tower with a Syrian arched entrance and open belfry. Details such as the brownstone sill and lintel courses, slate hipped roof, copper weathervane on the tower cap, bracketed cornice and corbelled brick chimneys have also remained largely intact. Inside the school has four classrooms on each of the two floors and restrooms and utility rooms in the basement.

Many schoolhouses were built during the late 19th century to accommodate a growing population attracted to Fall River because of continued expansion of the mill economy. In 1889 the city had 42 schoolhouses with 182 study rooms and 30 recitation rooms. Between 1894 and 1900, 64 new classrooms were added by enlarging existing schools and constructing nine new school buildings. In view of this 20% increase in the number of schools within a six-year period, the use of the same plan for the Connell and Davol Schools would seem practical and economical. It is also not surprising that Darling was hired, as he had perhaps the largest architectural practice in the city during the late 19th and early 20th century and designed innumerable banks and office buildings as well as the Bradford-Durfee Textile School and the Stone and Aldrich Schools.

As a well-detailed, well constructed and virtually intact example of a particular building type--the brick grammar school--the Davol School meets criteria C of the National Register, individually.

10. Bibliography and/or references (such as local histories, deeds, assessor's records, early maps, etc.)

Atlas 1895: Shown

Annual School Report, 1893-Xerox copy in F.R. drawer under "Schools"

Fall River and its Points of Interest (1896) p51-source for name of architect.

Fall River School Study (1975)-Coletti Bros.

Phillips History of Fall River, Vol.11 p.65

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Inventory—Nomination Form

For NPS use only

received 4/5/83

date entered

Continuation sheet

Item number

Page 4 of 10

Multiple Resource Area
Thematic GroupName Fall River Multiple Resource Area
State MA

Nomination/Type of Review

Date/Signature

31. Coughlin School

~~Substantive Review~~

Keeper

2/16/83 *Delores Byers*

Attest

32. Crescent Mill

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

33. Davol School

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

34. Davol, William C., Jr., House

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

35. Downtown Fall River Historic District

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

36. Durfee Mills

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

37. Earle, John M., House

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

38. Fall River Bleachery

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

39. First Baptist Church

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

40. Flint Mills

Entered in the
National Register

Keeper

2/16/83 *Delores Byers*

Attest

United States Department of the Interior
National Park Service

Davol School (Fall River MRA)
Bristol County
MASSACHUSETTS

Working No. 115/83-15

Fed. Reg. Date: 2.7.84

Date Due: 2/3/83 - 2/19/83

Action: ☒ ACCEPT 2/16/83

Entered in the ☐ RETURN
National Register ☐ REJECT

Federal Agency: _____

- ☐ resubmission
☐ nomination by person or local government
☐ owner objection
☐ appeal

Substantive Review: ☐ sample ☐ request ☐ appeal ☐ NR decision

Reviewer's comments:

Recom./Criteria _____

Reviewer _____

Discipline _____

Date _____

☐ see continuation sheet

Nomination returned for: ☐ technical corrections cited below
☐ substantive reasons discussed below

1. Name

2. Location

3. Classification

Category	Ownership	Status	Present Use
	Public Acquisition	Accessible	

4. Owner of Property

5. Location of Legal Description

6. Representation in Existing Surveys

has this property been determined eligible? ☐ yes ☐ no

7. Description

Condition	Check one	Check one
☐ excellent	☐ deteriorated	☐ unaltered
☐ good	☐ ruins	☐ altered
☐ fair	☐ unexposed	☐ original site
		☐ moved date _____

Describe the present and original (if known) physical appearance

- ☐ summary paragraph
☐ completeness
☐ clarity
☐ alterations/integrity
☐ dates
☐ boundary selection

8. Significance

Period _____ Areas of Significance—Check and justify below

Specific dates _____ Builder/Architect _____

Statement of Significance (in one paragraph)

- ☐ summary paragraph
- ☐ completeness
- ☐ clarity
- ☐ applicable criteria
- ☐ justification of areas checked
- ☐ relating significance to the resource
- ☐ context
- ☐ relationship of integrity to significance
- ☐ justification of exception
- ☐ other

9. Major Bibliographical References

10. Geographical Data

Acres of nominated property _____

Quadrangle name _____

UNIT References _____

Verbal boundary description and justification _____

11. Form Prepared By

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

_____ national _____ state _____ local

State Historic Preservation Officer signature _____

title _____ date _____

13. Other

- ☐ Maps
- ☐ Photographs
- ☐ Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: 202 272-3504

Comments for any item may be continued on an attached sheet



INST. 4-30A
DAVOL SCHOOL
112 FLINT ST.
INST. 4-30A

Fall River MRA, Ma

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000279