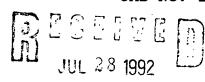
NPS Form 10-900 (Rev. 8-86)



United States Department of the Interior National Park Service

NATIONAL REGISTER

NATIONAL	REG1	STER	OF	HISTORIC	PLACES
REGISTRAT	ION	FORM			

	=======================================
1. Name of Property	
nistoric name: <u>Buford School Building</u>	
other name/site number: BA0047	
Location	
street & number: <u>State Highway</u> 126	
·	not for publication: N/A
city/town: <u>Buford</u>	vicinity: N/A
state: AR county: Baxter code:	AR 005 zip code: 72635
	,
Ownership of Property: <u>Public-local</u>	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
Number of contributing resources previously list Register: N/A	sted in the National
Name of related multiple property listing: <u>Pul</u> Ozarks, 1920-1940	blic Schools in the Arkansa

4. State/	Federal Agency Certification			
of 1986, request f standards Historic set forth does sheet.	esignated authority under the as amended, I hereby certify for determination of eligibils for registering properties. Places and meets the procedure in 36 CFR Part 60. In my or not meet the National Register.	that ity med in the cal and coinion	this X nominatiets the documentate National Register professional regional regions.	on cion c of quirements meets
Carle	e of certifying official		7-14-	92
Signature	e Af certifying official		Date	
	Historic Preservation Program Federal agency and bureau	n		
	nion, the property meets criteria See continuat			e National
Signature	e of commenting or other office	cial	Date	
	nal Park Service Certification			
I, hereby enter dete	certify that this property ced in the National Register See continuation sheet. Ermined eligible for the cional Register		Jun-hay	
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7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation <u>Concrete</u> roof <u>Metal</u> walls <u>Stone</u> other <u>N/A</u>
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: Locally .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION SOCIAL HISTORY
Period(s) of Significance: 1936-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. \underline{X} See continuation sheet.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number7	Page	1
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Summary

The Buford School Building is an irregular-plan, single-story building constructed in 1936 by the WPA. This Plain Traditional-style building has a Craftsman influence which is reflected by the exposed rafters and the ornamental brackets. A metal roof, punctuated by a tall, interior brick chimney, shields the structural grey limestone, which features "grapevine" mortaring that was originally painted black. The building rests upon a continuous cast-concrete foundation.

Elaboration

The eastern or front elevation is composed of a quarter-front, projecting gable roof porch supported by two cast-concrete columns on stone piers. The pediment is sheathed primarily with novelty siding and features four Craftsman ornamental brackets and a rectangular louvered attic vent. The majority of the porch is inset, and two single-leaf doors at the rear wall near the corners allow entry into the building. This elevation was originally fenestrated by a symmetrical arrangement of a set of two nine-over-nine, double-hung windows near the northern and southern corners with a six-pane stationary window between each set and the porch. The southern set of nine-over-nine windows has since been boarded over.

The southern elevation is not lighted but contains a wing projection that is flush with the western elevation. The pediment treatment is similar to that of the eastern elevation front porch with the exception of the pediment being fully covered with novelty siding. The western elevation consists of a row of six nine-over-nine, double-hung windows at the southern end and an original shed-roofed addition at the center. This projection is fenestrated by three small three-over-one, double-hung windows with one of them facing south. A modern concrete-block shed addition constructed by the Buford Fire Department is attached to the original shed and constitutes the remainder of the western elevation. The northern elevation reveals another wing projection which is finished identical to the southern elevation wing. The modern rear shed addition is flush with the northern elevation of the wing projection and contains a folding overhead door.

According to a former local resident, Max Parnell, the interior consisted of two large classrooms, separated by a moveable partition, and several smaller rooms that were utilized for a library and cloak rooms. One of the classrooms contained a stage complete with small dressing rooms and passageways. As was often the case, the WPA project provided work for unemployed artists in the area. A canvass screen with a garden scene painted by a Miss Lilly, a young artist in the community, separated the stage from the classroom.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section	number		Page	2
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The Buford School operated as a separate school district, Baxter County District No. 16, until it was consolidated with Mountain Home in 1947. Grades one through six continued at Buford until 1960. The building is currently used as a community center and is owned by the Buford Community Fire Department, Inc.

NPS Form 10-900-a (8-86)

OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Pa	ge1
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Buford School

"The material is being placed on the ground for a new modern school house at Buford. We, as parents, are very thankful to the ones that secured it for the district and for our children, as it was badly needed. It is to be constructed out of stone."

The Works Progress Administration was established in Baxter County in the Fall of 1935, and the Buford School was one of the first major public works projects in the Northern Arkansas District; by February, 1936, the county had twelve working WPA projects, mostly road and drainage work, employing a total of 363 people. The <u>Baxter County Bulletin</u> reported in April, 1936, that the Baxter County WPA had a monthly payroll of \$10,000, employed 465 men and women, and provided benefits to over 2,000 individuals.

As was often the case, the W.P.A. project provided work for unemployed artists in the area; a canvas screen with a garden scene painted by a local young artist, "Miss Lilly," separated the stage from the classroom. Record cold weather slowed construction on the "new stone veneer two room school building at Buford, Arkansas" during the winter months, but the facility was completed and ready for occupation by the start of the new school term in the fall of 1936. The Buford School and Baxter County School District No. 16 operated until 1947, when the district was consolidated with Mountain Home.

The Buford School, constructed in 1936 and therefore during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the W.P.A.

¹Baxter County Bulletin, January 17, 1936.

²Baxter County Bulletin, April 3, 1936.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
_ preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register _ previously determined eligible by the National Register _ designated a National Historic Landmark _ recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record # Primary Location of Additional Data: X State historic preservation office _ Other state agency _ Federal agency _ Local government _ University _ Other Specify Repository:
10. Geographical Data
Acreage of Property: Less than one
UTM References: Zone Easting Northing Zone Easting Northing A 15 551460 C D 4011470 B D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the western edge of State Highway 126 with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof, proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding

feet to the point of beginning.

property known to have been historically associated therewith that retains its integrity.

distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with

a perpendicular line running along the western edge of State Highway 126; thence proceed southerly along said line for a distance of approximately 200

11. Form Prepared By	
Name/Title: Kenneth Story, National Register	Coordinator
Organization: Arkansas Historic Preservation	Program Date: July 14, 1992
Street & Number: 225 E. Markham, Suite 300	Telephone: <u>(501)</u> 324-9346
City or Town: Little Rock	State:AR ZIP: 72201

ayetteville

92001106 Jamestown School

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number Page				
Public S	chools in the Ozarks MPS			
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92001115	Aggie Hall	9/4/92		
92001113	Aggie Workshop	914/92		
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92001125	Alco School	9/4/92		
92001203	Bergman High School	9/10/92		
92001214	Berryville Agriculture Building	9/10/92		
92001215		9/16/92		
92001178	Boswell School Substantive Review	, ,		
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92001197		7/10/92		
92001114		7/4/92		
92001102	Home Economics BuildingUniversity of Arkansas,	1/4/92		

92001210 Hughes Hall--Arkansas Tech University Substantive Heview

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Buford School Building

NAME:

MULTIPLE Public Schools in the Ozarks MPS

NAME:

STATE & COUNTY: ARKANSAS, Baxter

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92

DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001128

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N

REQUEST: N SAMPLE: Y SLR DRAFT: Y NATIONAL:

COMMENT WAIVER: N

ACCEPT RETURN REJECT 9/4/92 DATE

ABSTRACT/SUMMARY COMMENTS:

Good example of small rural school

constancted on the Ozerks by the WPA.

Somewhat attered, but original emorated

Still visible.

RECOM./CRITERIA ACCEPTA

REVIEWER HOTPER

DISCIPLINE HISTORION

DATE G14192

CLASSIFICATION	78.90, 8 (2.2)
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STATE/FEDERAL AGENCY CERTIFICATION	
FUNCTION	
historiccurrent	
DESCRIPTION	The new company of the states
<pre>architectural classificationmaterialsdescriptive text</pre>	
SIGNIFICANCE	
Period Areas of SignificanceCh	neck and justify below
Specific dates Builder, Statement of Significance (in one para	/Architect agraph)
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OTHER COMMENTS	5
Questions concerning this nomination m	may be directed to
	Phone
Signed	Date



BUFORD SCHOOL

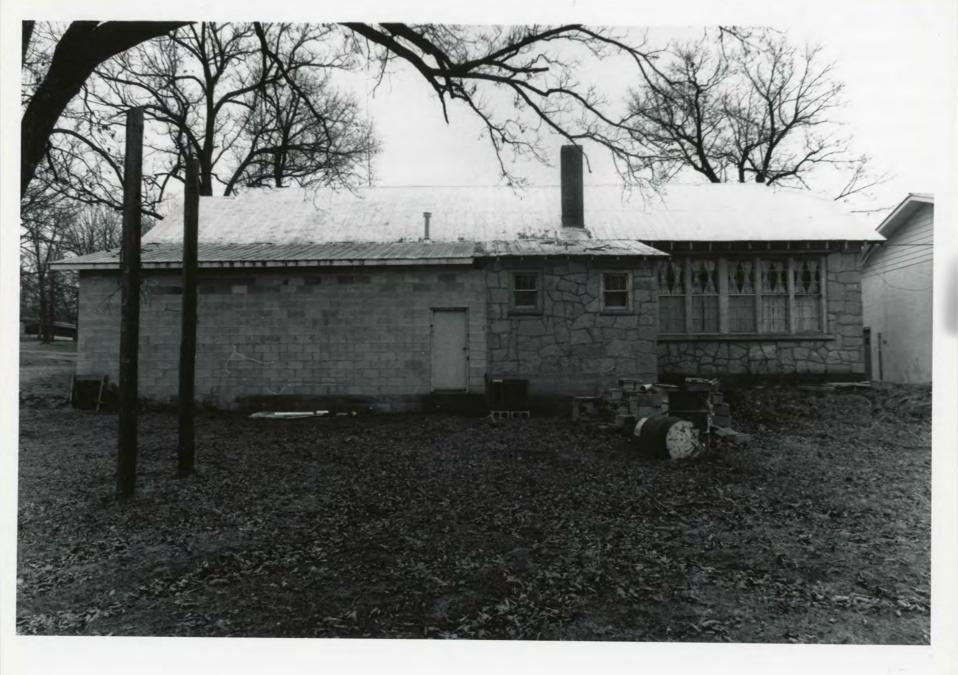
BUFORD, BAXTER CO., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY- ALLEN

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTHEAST



BUFORD SCHOOL BUFORD, BAKTER CO., ARKENSAS PHOTOGRAPHED BY B. LINDSEY- ALLEN MARCH, 1990 NEGATIVE ON FILE AT AHPP VIEW FROM WEST

