

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

PH0687979

FOR NPS USE ONLY
NOV 20 1978
RECEIVED
DATE ENTERED FEB 7 1979

**NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM**

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC

Sandstone Public School Building

AND/OR COMMON

Old Sandstone High School Building

2 LOCATION

STREET & NUMBER

off MN 23

CITY, TOWN

Sandstone

VICINITY OF

NOT FOR PUBLICATION

CONGRESSIONAL DISTRICT

8th

STATE

Minnesota

CODE

22

COUNTY

Pine

CODE

115

3 CLASSIFICATION

CATEGORY

- DISTRICT
- BUILDING(S)
- STRUCTURE
- SITE
- OBJECT

OWNERSHIP

- PUBLIC
- PRIVATE
- BOTH
- PUBLIC ACQUISITION**
- IN PROCESS
- BEING CONSIDERED

STATUS

- OCCUPIED
- UNOCCUPIED
- WORK IN PROGRESS
- ACCESSIBLE**
- YES: RESTRICTED
- YES: UNRESTRICTED
- NO

PRESENT USE

- AGRICULTURE
- MUSEUM
- COMMERCIAL
- PARK
- EDUCATIONAL
- PRIVATE RESIDENCE
- ENTERTAINMENT
- RELIGIOUS
- GOVERNMENT
- SCIENTIFIC
- INDUSTRIAL
- TRANSPORTATION
- MILITARY
- OTHER:

4 OWNER OF PROPERTY

NAME

Sandstone School District #576

STREET & NUMBER

CITY, TOWN

Sandstone

VICINITY OF

STATE

Minnesota

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Registry of Deeds - Pine County Courthouse

STREET & NUMBER

CITY, TOWN

Pine City

STATE

Minnesota

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

Statewide Historic Sites Survey

DATE

1978

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR
SURVEY RECORDS

Minnesota Historical Society -- Building 25, Fort Snelling

CITY, TOWN

St. Paul

STATE

Minnesota

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Sandstone Public School Building is the central portion of a expansive educational facility which occupies an area of one city block in the central business district of Sandstone. The area to the front of the building is devoted to a well-landscaped rolling lawn. Throughout the existence of the school facility on this location, it has been necessary to construct additions to the original building in order to supply demands for increased space. These additions are affixed to each end of the original building and to the rear; the rear addition is a separate structure linked at ground level by enclosed concourse. The central section measures approximately 172 feet long by 66 feet wide.

The Sandstone Public School Building was constructed in 1901 as the western half of the central section of the complex. In 1910 the eastern half was added after the 1901 half had been gutted by fire. The total result was a symmetrical building of unified design and construction. The stylistic mode is reminiscent of the Romanesque in combination with the Neo-Classic. Entries are semi-circular arched; massive stone lintels crown window openings. The cornice is constructed of pressed metal and is adorned with modillions. The material employed in the construction of the exterior bearing walls is Kettle River Sandstone, quarried locally and finished by local craftsmen. The fine degree of craftsmanship is evident throughout in the variety of hammering and finishing techniques, and by the fact that no settling or cracking is evident.

The interior of the school building is constructed on a wood frame. There are two complete floors and a raised basement. Each level is bisected longitudinally by a central hallway. There is a wide staircase with wooden balustrade at each end of the hall. Walls are wainscoted on the lower level, plastered on the upper levels. Ceilings are sheathed in patterned pressed metal. In general, the interior is devoid of ornamentation or decorative moulding.

The additions are relatively unobtrusive. The earliest addition after the completion of the 1910 construction was accomplished as a W.P.A. project. It is a two story wing with a flat roof and constructed of a similar Kettle River Sandstone. The front entrance to this section is in the form of a semi-circular arch, complementary to the two entries to the original building. This addition houses an auditorium. A second addition is less complementary in appearance and construction; this forms the east wing of the central section. It is two stories in height, sheathed in red brick, and houses multi-purpose facilities. The third addition is actually a separate building situated to the rear of the original building. This is of modern design, executed in brick, metal, and glass. It is one story in height and has a flat roof.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES 1901-1910

BUILDER/ARCHITECT -- Unknown

STATEMENT OF SIGNIFICANCE

Since the time of initial construction in 1901, the Sandstone Public School Building has served the educational needs of the Sandstone community. Increased demands for space are evidenced by the additions which have been subsequently made to the original structure.

The original school building, now the central core of the complex, is also significant as a local landmark which attests to the art of stone cutting and masonry. The exterior bearing walls are constructed of locally quarried Kettle River Sandstone. The quarry, for which the community of Sandstone was named, provided stone for a large number of turn-of-the-century buildings throughout the Midwest. A variety of finishing techniques, including rock-facing and bush-hammering, are evident in addition to the examples of building expertise found in the placement of lintels and the precise fitting of voussoirs in the entrance arches. In all, the Sandstone Public School Building is truly an indigenous building in all respects; the stone was obtained locally, and finished and laid by local craftsmen. Further, the school has continued to play an important architectural and functional role within the community by which and for which it was built.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Records of Pine County Historical Society, Interview with Ron Nelson, President, June 8, 1978.

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY approx. 1 acre

UTM REFERENCES

A	1 5	5 1 0 5 0 0	5 1 0 8 5 5 0
	ZONE	EASTING	NORTHING
C			

B			
	ZONE	EASTING	NORTHING
D			

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

11 FORM PREPARED BY

NAME / TITLE

Charles W. Nelson, Architectural Historian/Ron Nelson, President

ORGANIZATION

Minnesota Historical Society/Pine County Historical Society

DATE

27 July 1978

STREET & NUMBER

Building 25, Fort Snelling/Askov, Minnesota

TELEPHONE

612-726-1171/--

CITY OR TOWN

St. Paul/Askov

STATE

Minnesota

12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE

LOCAL

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

Russell W. Fridley

TITLE Russell W. Fridley
State Historic Preservation Officer

DATE 11/9/78

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

ATTEST *Bill Bobovich*
KEEPER OF THE NATIONAL REGISTER

DATE 2/2/79
KEEPER OF THE NATIONAL REGISTER
DATE Feb 7, 1979

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

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INVENTORY -- NOMINATION FORM**

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DATE ENTERED	FEB 7 1979

Sandstone Public School Building

CONTINUATION SHEET

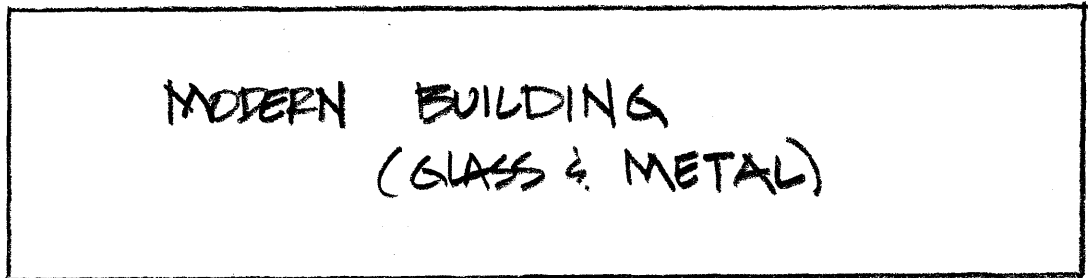
ITEM NUMBER 8 PAGE 1

The construction of the Sandstone Public School building represents a significant interest and contribution by the community toward the provision of a quality educational facility. The scale and architectural quality of the building itself is important, considering that the population of Sandstone and the surrounding townships was less than 2000 at the time of the building's construction, and that it tapered-off to approximately 1500 after the local quarrying operation ceased. Throughout its history, the school served as both an educational facility and a community center: these functions promoted the construction of the auditorium addition during the WPA era.

With the recent construction of a new high school, the present 1900-1910 building is to be vacated. The elementary grades will continue to occupy the modern building at the rear of the school property and will periodically use the auditorium wing. Present plans call for conducting an adaptive use feasibility study of the building to determine its appropriateness for future community-oriented uses. The building is regarded by the community as the principal architectural element, and that which most represents the heritage of Sandstone.

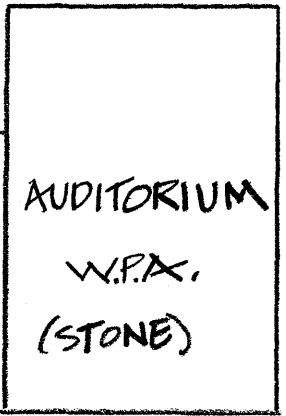
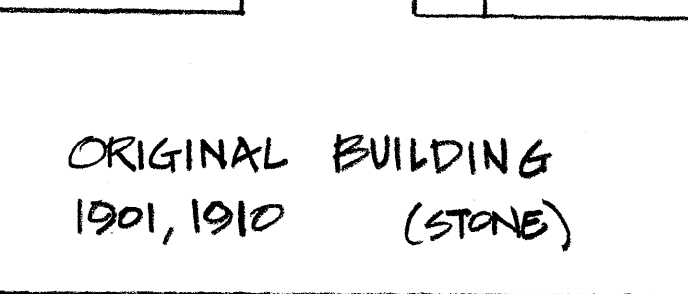
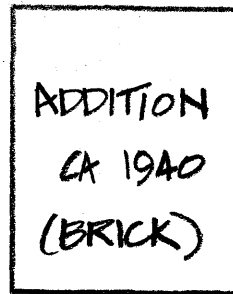
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PLAYGROUND



← ONE-STORY
CONCOURSE (GLASS & METAL)

PARKING



NORTH
▽

LAWN

NO SCALE

SKETCH-PLAN —
SANDSTONE PUBLIC
SCHOOL BLDG.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number _____ Page _____

Note: These changes apply to
Sandstone Public School Building in
Pine County, Minnesota.

REFERENCE NUMBER: 79001251

STATE: MINNESOTA

COUNTY: Pine

RESOURCE NAME (HISTORIC): Sandstone School

CITY:

VICINITY OF:

ADDRESS: Commercial Ave. between 5th and 6th Sts.

CERTIFICATION DATE:

REMOVED DATE:

COMMENTS:

Nina M. Archabal

Nina M. Archabal
State Historic Preservation Officer

JUN 17 1988

Date