

OMB NO. 1024-0018
EXP. 10/31/84United States Department of the Interior
National Park ServiceNational Register of Historic Places
Inventory—Nomination FormSee instructions in *How to Complete National Register Forms*
Type all entries—complete applicable sections

For NPS use only

received MAY 23 1983

date entered

1. Name

historic Quincy School

and/or common same

2. Location

street & number 94 Newbury Avenue N/A not for publication

city, town Quincy N/A vicinity of ~~Congressional district~~

state Massachusetts code 025 county Norfolk code 021

3. Classification

Category	Ownership	Status	Present Use
☐ district	☒ public	☐ occupied	☐ agriculture ☐ museum
☒ building(s)	☐ private	☒ unoccupied	☐ commercial ☐ park
☐ structure	☐ both	☐ work in progress	☐ educational ☐ private residence
☐ site	Public Acquisition	Accessible	☐ entertainment ☐ religious
☐ object	N/A in process	☒ yes: restricted	☐ government ☐ scientific
	☐ being considered	☐ yes: unrestricted	☐ industrial ☐ transportation
		☐ no	☒ other: vacant

4. Owner of Property

name City of Quincy

street & number 1305 Hancock Street

city, town Quincy N/A vicinity of state Massachusetts

5. Location of Legal Description

courthouse, registry of deeds, etc. Norfolk County Registry of Deeds

street & number 650 High Street

city, town Dedham state Massachusetts

6. Representation in Existing Surveys

title Inventory of the Historic Assets of the Commonwealth, #1001 has this property been determined eligible? ☐ yes ☒ nodate 1979 ☐ federal ☒ state ☐ county ☐ local

depository for survey records Massachusetts Historical Commission

city, Boston state Massachusetts

7. Description Quincy School, Quincy, Massachusetts

Condition		Check one	Check one
☐ excellent	☐ deteriorated	☒ unaltered	☒ original site
☒ good	☐ ruins	☐ altered	☐ moved date <u>N/A</u>
☐ fair	☐ unexposed		

Describe the present and original (if known) physical appearance

The Quincy School stands on a high and level lot at the corner of Newbury Avenue and Botolph Street in northern Quincy. A shallow, unlandscaped lawn occupies the front and sides of its 1 1/3-acre site. Although the surrounding neighborhood is primarily residential, a block of stores faces the school on the west across a heavily travelled street. On the south side of the site is a residential street, while residents' rear and side yards abut the property on its northern and eastern boundaries.

Built in two parts, Quincy School maintains a uniform Neo-Colonial design. Two-story brick walls are framed by a granite ashlar foundation, granite quoins and frieze, and a copper cornice (with modillion blocks on the early section). The original (1906) building is a basically rectangular structure; it incorporates a central block with a shallow gabled frontispiece of 2½ stories, flanked by end pavilions. Its hipped slate roof is ornamented by copper ridge flashing with decorative knobs. Five chimneys (four interior and one exterior) and three rear dormers enliven the roofline. Two large flat-roofed ells were added at the rear in 1932, creating a U-shaped structure.

The symmetrical fenestration of the school consists of grouped windows which are articulated by granite sills and flared granite lintels with keystones. (Windows overlooking the rear courtyard do not have the keystones.) Original 12/2 wooden sash were replaced in 1977 by plexiglass, 1/1 sash in bronzed aluminum frames. Three similar, round arched doorways are located on the facade and on the rear of the ells. A plain entry porch connects the front of the building and the southern ell, providing a fourth doorway on the southern side.

Forming the primary visual focus of this design, however, is the wide gabled frontispiece. Its center entrance is comprised of two parts: (1) a round arched doorway flanked by narrow, round arched sidelights, all with granite archivolt and keystones; and (2) a deep, flat-roofed portico, composed of a granite base, paired Tuscan columns of polished granite, and a full Doric frieze. Between the second and third floors is a long granite plaque onto which the school's name is carved in relief; anthemions flank either end. Centered in the gable field is a triple window surmounted by a high granite archivolt; above this is a circular, recessed brick panel enclosed within a square granite frame.

The Quincy School building remains largely in its original condition, alterations being limited to new window sash and doors (1977) and asphalt roofs on the additions (1978).

8. Significance

Quincy School, Quincy, Massachusetts

Period	Areas of Significance—Check and justify below			
☐ prehistoric	☐ archeology-prehistoric	☐ community planning	☐ landscape architecture	☐ religion
☐ 1400-1499	☐ archeology-historic	☐ conservation	☐ law	☐ science
☐ 1500-1599	☐ agriculture	☐ economics	☐ literature	☐ sculpture
☐ 1600-1699	☒ architecture	☒ education	☐ military	☐ social/
☐ 1700-1799	☐ art	☐ engineering	☐ music	☐ humanitarian
☐ 1800-1899	☐ commerce	☐ exploration/settlement	☐ philosophy	☐ theater
☒ 1900-	☐ communications	☐ industry	☐ politics/government	☐ transportation
		☐ invention		☐ other (specify)

Specific dates	1906; 1932	Builder/Architect	Hurd & Gore, Architect, 1906; Marr Bros., Builder
Statement of Significance (in one paragraph)	Hutchins & French, Architects(1932) M. J. Kelliher, Builder		

Quincy School is significant as a well designed and preserved example of early 20th century institutional architecture in Quincy and as a reflection of intensive civic growth at that time. The property meets criteria A and C of the National Register, retaining integrity of design, materials, workmanship, location, and setting.

In 1906 the City of Quincy appropriated \$61,000 for the construction of a 12-room grammar school in the Atlantic section of North Quincy. Quincy School was named after the prominent local family and was first occupied on September 10, 1907. It was equipped with all the modern conveniences, including electric lighting, telephones, and an automatic clock system.

At the time of construction, the number of pupils in the school district was 280, far less than what the Quincy School was designed to accommodate. However, population increases over the next 25 years caused the City Council in 1931 to appropriate \$150,00 for an 8-room addition; construction of the two ells was completed in February, 1932.

The original building was designed by the Boston firm of Hurd and Gore, who were known for their Boston apartment buildings. Marr Brothers of Quincy were the builders of this section. The rear ells were designed by Hutchins and French, Boston architects who specialized in bank buildings constructed throughout New England. M. J. Kelliher was the contractor.

Construction of the Quincy School reflects an important period of growth in Quincy. Population doubled every 20 years from ca. 1870 through 1915. On the larger scale, this precipitated Quincy's incorporation as a city in 1888, and resulted in a flurry of distinguished institutional buildings during the late Victorian period. At the same time, strong speculative residential development occurred in the North Quincy section, following a suburban trolley line. Among the city's unusually high number of well preserved brick schools from this period, Quincy School features one of the most substantial and monumental designs. Although it has been vacant for a year and a half, the building has been well preserved and maintained. Current proposals for reuse would convert the school into residential condominiums or apartments.

9. Major Bibliographical References

Holly, H. Hobart, ed., Quincy 350 Years, Quincy, Quincy Heritage, Inc., 1974.

Withey, Henry F., and Withey, Elsie R., Biographic Dictionary of America, Architects Deceased, Los Angeles, Hennessey and Ingalls, Inc., 1970.

10. Geographical Data

Acreage of nominated property 1.33 (58,286 sq. feet)

Quadrangle name Boston South

Quadrangle scale 1:25000

UMT References

A

1	1	9
---	---	---

3	3	2	7	1	0	1	0
---	---	---	---	---	---	---	---

4	1	6	8	1	2	7	1	0	1	0
---	---	---	---	---	---	---	---	---	---	---

Zone Easting Northing

B

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

Zone Easting Northing

C

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

D

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

E

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

F

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

G

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

H

--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

Verbal boundary description and justification

See attached sketch map.

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
N/A			

state	code	county	code

11. Form Prepared By

Wendy Frontiero, Preservation Planner, with Robert Luongo, City of Quincy,
name/title Department of Planning and Community Development

organization Massachusetts Historical Commission

date January 7, 1983

street & number 294 Washington Street

telephone (617) 727-8470

city or town Boston

state Massachusetts

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

☐ national ☐ state ☒ local

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

State Historic Preservation Officer signature

Peter L. Weslow

title State Historic Preservation Officer,
Massachusetts Historical Commission

date 4/28/83

For NPS use only

I hereby certify that this property is included in the National Register

Entered in the
National Register

date 6/23/83

for *Alfred Byers*
Keeper of the National Register

Attest:

date

Chief of Registration

Quincy School
Norfolk County
MASSACHUSETTS

Fed. Reg. Date: 2-7-84

Date Due: 6/23/83 - 7/7/83

Action: ✓ ACCEPT 6/23/83

Entered in the **RETURN**

National Register REJECT

Federal Agency: _____

Substantive Review: ☐ sample ☐ request ☐ appeal ☐ NR decision

Reviewer's comments:

Recom./Criteria _____

Reviewer_____

Discipline_____

Date _____

___ see continuation sheet

Nomination returned for: ☐ technical corrections cited below
☐ substantive reasons discussed below

1. Name

2. Location

3. Classification

Category	Ownership	Status	Present Use
	Public Association	Accessible	

4. Owner of Property

5. Location of Legal Description

6. Representation in Existing Surveys

Has this property been determined eligible? ☐ yes ☐ no

7. Description

Condition:		Check one	Check one
☐ excellent	☐ deteriorated	☐ unaltered	☐ original site
☐ good	☐ ruins	☐ altered	☐ moved date _____
☐ fair	☐ unexposed		

Describe the present and original (if known) physical appearance:

- _____ summary paragraph
- _____ completeness
- _____ clarity
- _____ alterations/integrity
- _____ dates
- _____ boundary selection

8. Significance

Period _____ Areas of Significance—Check and justify below

Specific dates _____ Builder/Architect _____

Statement of Significance (in one paragraph)

- _____ summary paragraph
- _____ completeness
- _____ clarity
- _____ applicable criteria
- _____ justification of areas checked
- _____ relating significance to the resource -
- _____ context
- _____ relationship of integrity to significance
- _____ justification of exception
- _____ other

9. Major Bibliographical References

10. Geographical Data

Address of nominated property _____

Quadrangle name _____

UNIT References

Verbal boundary description and justification

11. Form Prepared By

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

_____ national _____ state _____ local

State Historic Preservation Officer signature

Title _____ date _____

13. Other

- _____ Maps
- _____ Photographs
- _____ Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: 202 272 - 3 04

Comments for any item y be contin an attached sheet



Quincy School
94 Newbury Avenue
Quincy, MA

West Elevation - Front

Photo Credit: Richard H. Meade
Negative at: Quincy Planning Dept.

Photo #1 of 5.



Quincy School
94 Newbury Street
Quincy, MA

Side Elevation - South

Photo Credit: Richard H. Meade
Negative at: Quincy Planning Dept.

Photo #2 of 5.



Quincy School
94 Newbury Street
Quincy, MA

East Elevation - Rear

Photo Credit: Richard H. Meade
Negative at: Quincy Planning Dept.

Photo #3 of 5.



Quincy School
94 Newbury Street
Quincy, MA

Rear Side Elevation - North

Photo Credit: Richard H. Meade
Negative at: Quincy Planning Dept.

Photo #4 of 5.

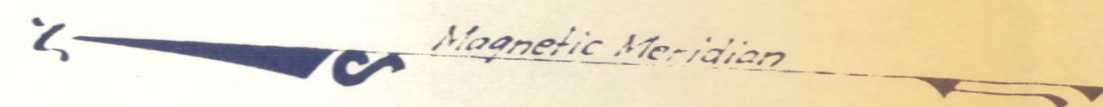


Quincy School
94 Newbury Street
Quincy, MA

Rear Side Elevation - South

Photo Credit; Richard H. Meade
Negative at; Quincy Planning Dept.

Photo #5 of 5.



SEE PLAN 6052

SEE PLAN 6047

SEE PLAN 6054

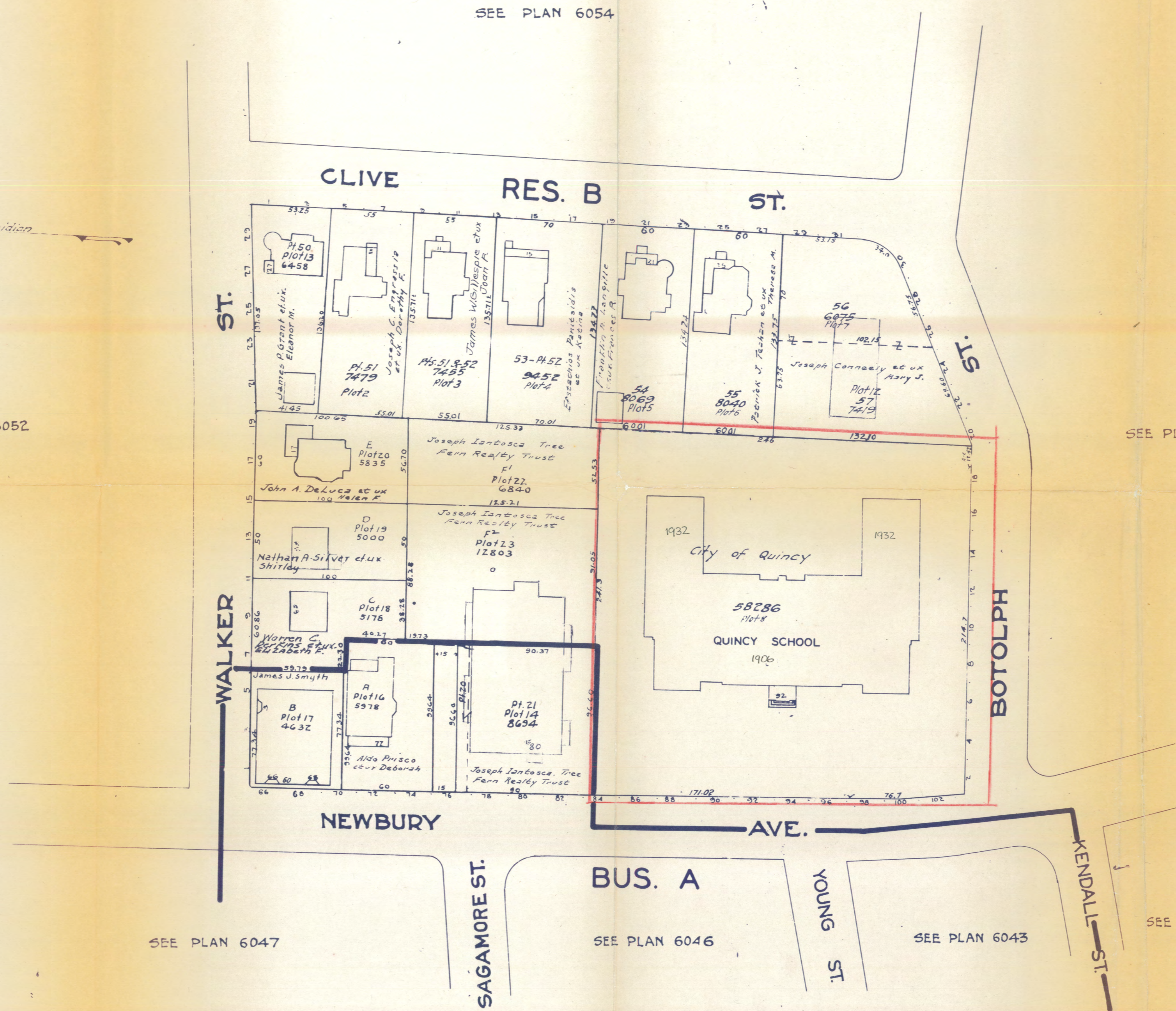
SEE PLAN 6046

SEE PLAN 6056

SEE PLAN 6042

SEE PLAN 6043

QUINCY, MASS.
Quincy School
Source: Assessors Maps, 1982
Scale: 1" = 40'





CONVERSION
SCALES

Feet Meters



Feet Meters

1	3048
2	6096
3	9144
4	12192
5	15240
6	18288
7	21336
8	24384
9	27432
10	30480

To convert feet to meters
multiply by .3048
To convert meters to feet
multiply by 3.2808

QUINCY SCHOOL
94 Newbury Avenue
Quincy, MA

UTM:
19/332700/4682700

Mapped, edited, and published by the Geological Survey

Control by USGS, USC&GS, and Massachusetts Geodetic Survey
Topography by planetable surveys 1943. Revised from
aerial photographs taken 1969. Field checked 1970

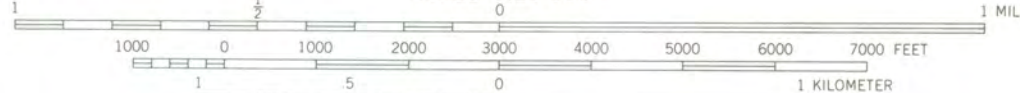
Selected hydrographic data compiled from USC&GS Charts 246
and 248 (1971). This information is not intended for navigational
purposes

Polyconic projection. 1927 North American datum
10,000-foot grid based on Massachusetts coordinate system,
mainland zone
1,000-meter Universal Transverse Mercator grid,
zone 19

Boundaries in tidewater areas from information supplied
by Massachusetts Department of Public Works

Red tint indicates areas in which only landmark buildings are shown

SCALE 1:25 000



CONTOUR INTERVAL 10 FEET

NATIONAL GEODETIC VERTICAL DATUM OF 1929
DEPTH CURVES AND SOUNDINGS IN FEET—DATUM IS MEAN LOW WATER
THE RELATIONSHIP BETWEEN THE TWO DATUM IS VARIABLE
SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE ON MEAN HIGH WATER
THE MEAN RANGE OF TIDE IS APPROXIMATELY .85 FEET

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, RESTON, VIRGINIA 22092
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

There may be private inclusions within the boundaries of
the National or State reservations shown on this map

Revisions shown in purple compiled in cooperation with the State of
Massachusetts agencies from aerial photographs taken 1975 and other
source data. This information not field checked. Map edited 1979

BOSTON SOUTH, MASS.

N4215—W7100/7.5

1970
PHOTOREVISED 1979
AMS 6768 I SE—SERIES V814