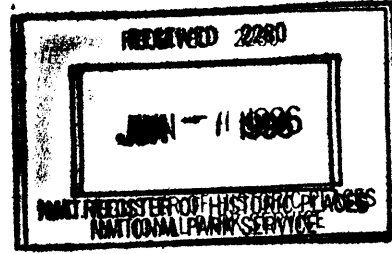


United States Department of the Interior
National Park Service



**NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM**

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

=====

1. Name of Property

=====

historic name: Burbank School Number 10

other names/site number N/A

=====

2. Location

=====

street & number White Street not for publication ___
city or town Burbank vicinity ___
state South Dakota code SD county Clay code 027 zip code: 57010

=====

3. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant ___ nationally ___ statewide locally. (___ See continuation sheet for additional comments.)

Jay D. Voigt
Signature of certifying official

05-24-96
Date

State or Federal agency and bureau

In my opinion, the property ___ meets ___ does not meet the National Register criteria. (___ See continuation sheet for additional comments.)

Signature of commenting or other official

Date

name of property _____ county and state _____

4. National Park Service Certification

I, hereby certify that this property is:

entered in the National Register

Edson H. Beall 7-5-96

See continuation sheet.

determined eligible for the National Register

~~Entered in the National Register~~

See continuation sheet.

determined not eligible for the National Register

removed from the National Register

other (explain): _____

Signature of Keeper _____ Date of Action _____

5. Classification

Ownership of Property (Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property (Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

Contributing	Noncontributing
<u>1</u>	_____ buildings
_____	_____ sites
_____	_____ structures
_____	_____ objects
<u>1</u>	_____ Total

Number of contributing resources previously listed in the National Register n/a

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

n/a

name of property _____

county and state _____

6. Function or Use

Historic Functions (Enter categories from instructions)

Cat: Education	Sub: School
Social	Meeting Hall
Recreation and Culture	auditorium
_____	_____
_____	_____
_____	_____
_____	_____

Current Functions (Enter categories from instructions)

Cat: Social	Sub: Meeting Hall
Recreation and Culture	Auditorium
_____	sports facility
_____	_____
_____	_____
_____	_____

7. Description

Architectural Classification (Enter categories from instructions)

Classical Revival

Materials (Enter categories from instructions)

foundation brick

roof wood

walls cedar shingle

other _____

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

name of property _____

county and state _____

8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Education _____
 Local Government _____
 Social History _____

name of property _____

county and state _____

Period of Significance 1910-1945

Significant Dates 1910

Significant Person (Complete if Criterion B is marked above)
N/A

Cultural Affiliation N/A

Architect/Builder unknown

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

=====

9. Major Bibliographical References

=====

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

preliminary determination of individual listing (36 CFR 67) has been requested.

previously listed in the National Register

previously determined eligible by the National Register

designated a National Historic Landmark

recorded by Historic American Buildings Survey # _____

recorded by Historic American Engineering Record # _____

Primary Location of Additional Data

State Historic Preservation Office

Other State agency

Federal agency

Local government

University

Other

Name of repository: South Dakota Historical Society

name of property _____ county and state _____
=====

10. Geographical Data
=====

Acreage of Property 2.57

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing	Zone	Easting	Northing
1	<u>14</u>	<u>677760</u>	<u>4734915</u>	3	___	_____
2	___	_____	_____	4	___	_____

___ See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

=====

11. Form Prepared By
=====

name/title Carolyn Carlson
organization Community Parks & Cemetery Assn., Inc. date October 1995
street & number Box 12 telephone (605) 624-4742
city or town Burbank state SD zip code 57010

=====

Additional Documentation
=====

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items (Check with the SHPO or FPO for any additional items)

name of property _____ county and state _____
=====

Property Owner
=====

(Complete this item at the request of the SHPO or FPO.)

name Fairview Township; Calvin Hawley, Board Chairman
street & number N/A telephone (605) 624-4742
city or town Burbank state SD zip code 57010
=====

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 7 Page 1

Description:

The Burbank Schoolhouse is a large one-story building located on one of the main blacktop roads that intersect in Burbank, a small farming community. Since its construction in 1910, the current building was used continuously as a school until 1970. It has been used as a center of community life and a public meeting place and still serves the community in these ways. It also served as a location for township voting until the early 1980s. A variety of events, such as the annual Easter Egg Hunt for Fairview Township children, benefits, fund-raisers, and family and community picnics have taken place at the site.

The original school building is rectangular, measuring approximately 32 feet by 60, with a hip roof and front projection in the center of the front facade. The front projecting gable covers the school bell, which was enclosed circa 1965. This alteration was needed to prevent water damage to the building and does not affect the architectural integrity of the building. The original projection featured a flat roof with a balustrade. A brick foundation supports the school house. The wood-frame building is sheathed in horizontal clapboard. Cornerboards and fascia are all of the same simple millwork.

The front facade features two ribbons of three one-over-one double hung windows on either side of the front projection. The projection features a fanlight over the double door entrance. Also, in the 1960s an entryway to the exterior basement stairs was installed. The entrance is on the south side of the front projection. The north and south elevations both feature four one-over-one double-hung sash windows. The double-hung windows of the west elevation were replaced with glass block circa 1965. The owners are planning to remove the glass block and put in replicas of the double hung windows.

If you enter the building through the foyer, the center is divided into a lobby and an elevated theater stage. The stairs to the basement are on the right side of the lobby, and the "stage right" door is directly ahead. Built-in cupboards line the south wall of the foyer and lobby. To the right of the lobby is a short hall with an adjacent restroom that leads to the northern classroom. This classroom features a closet that

United States Department of the Interior

National Park Service

NATIONAL REGISTER OF HISTORIC PLACES**CONTINUATION SHEET**Section 7 Page 2

originally served as the teacher's coatroom and storage. The stage curtain serves as one wall of the room. Not only did this room to seat audiences for school plays, it was also functioned as a performance area for community children after the district was incorporated into the nearby Vermillion Schools. Under the stage, accessed from the lobby, is storage for folding chairs. To the left of the lobby is another short hall with an adjoining restroom and another large classroom.

This classroom features a tall built-in display cabinet on the north wall of the same elaborate woodwork as used throughout the rest of the building. Also on the north wall is a door leading backstage. The entire main floor is covered with maple tongue-and-groove flooring. All ceilings on the main floor measure 12' high, with molding approximately 2' below the ceiling. Walls and ceiling are original lath and plaster. Chair-rail molding can be found throughout the main floor on most walls; below is varnished pine wainscoting and mopboard at the floor.

The main access to the basement is by the stairway in the lobby. The floor plan is roughly the same as the main floor. The central area is bordered on two sides by coat-hanging areas for children, with a shelf above. Under the stairs is built-in storage, and on the southwest corner of the room is another stairway leading to the outdoors. This entrance was enclosed in the early 1960s. West of the coat area is a large furnace, utility and work-room with more built-in cupboards. A large double door on the south wall of the coat area leads to the dining room and kitchen. The kitchen and dining area are original to the building but were modernized in the late 1960s. Between the large entry to the dining hall and the door to the kitchen stands a cupboard that held dishes for the children's meals. The southern wall of the kitchen consists of a serving counter with a large window opening onto the dining hall.

The opposite end of the basement is open, with the south wall holding more coat hooks and shelving. This area made an excellent playroom on days when the weather prevented the children from going outside. All of the basement windows are glass block. The basement walls are back-plastering.

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 8 Page 3

Narrative Statement of Significance:

Burbank School Number 10 is significant under criteria A in association with the events of the growth of the town of Burbank. This school is a symbol of the development of the community. It is also significant under criteria C due to its architecture. The building is one of few remaining examples of rural school houses built in 1910.

The community of Burbank began as a settlement named Victors at the site of a Missouri River ferry crossing in 1859. When the Dakota Southern Railway was built from Sioux City to Yankton in 1872, the name was changed to Burbank in honor of John A. Burbank, who was governor of Dakota Territory when the town was founded and also one of the directors of the Dakota Southern Railroad.

Block 4 of the town of Burbank was set aside for the school when the town was originally laid out and platted by Cornelius Andrews, Nelson W. Cusick, and Jonas S. Meckling, on June 3, 1873. This fact was recorded October 6, 1873 at 9 o'clock A. M. on Page 311 of Book A of Deeds at the Office of the Registrar of Deeds in Clay County, South Dakota. The original school building was built in 1881, in time for the first class to be taught by Alma Maynard.

Within twenty years, original building built on this site in 1881 grew too small to serve the needs of the children. School District 10 issued bonds that were purchased by Clara Salmer of Vermillion to build the present school on the same spot as the original.

Since its construction in 1910, the current building was used as a school until 1970. As a center of community life and a public meeting place, it still serves the community in these ways and was used as a location for township voting until the early 1980s.

Burbank School Number 10 is an example of the rural school houses that used to dot the countryside, of which few remain. The school house is also one of only two older buildings to survive in Burbank. The building is the only remaining

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 8,9,10 Page 4

meeting hall in Fairview Township and hosts both the township board and the local Community, Parks and Cemetery Association.

The Burbank school has undergone few changes. Some windows have been replaced, and the bell tower had a gabled roof added. The school retains its original integrity and is a reminder of the small-town rural schools that used to be abundant. The town of Burbank itself has also retained its small farm community atmosphere and the school still stands as a focal point of community life.

Bibliography:

Anonymous Children of Burbank School No. 10. Burbank, S.D. class project, with information taken from teachers' notes. Date unknown.

Bell, F. A Glimpse Back on the Occasion of Burbank's Centennial. Burbank, S.D. Private publication, 1973.

Verbal Boundary Description:

Lots 1 through 14 inclusive, Block 4, Town of Burbank, Fairview Twp. Section 35, T.92 N., R.51 W., Clay County, South Dakota.

Boundary Justification:

The nominated property includes the entire parcel historically associated with the schoolhouse.