National Register of Historic Places Inventory—Nomination Form

received JUL 3 1 1985 date entered **ALG** 2 9 1985

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

Type all entrie	s-complete applic	able sec	tions			
1. Nan	ne					
historic	Fourth District School					
and/or common	Little Red Schoolhouse					
2. Loc	ation					
street & numbe	Old Post Roa	d			n/a	not for publication
city, town	North Branfo	rd	_x vicinity of	Northford		
state	Connecticut	code	09 county	New Haven		code 009
3. Clas	sification	1				
Category districtx building(s) structure site object	Ownership public private both Public Acquisitic in process n/a being conside	on .	Status _x occupied _unoccupied work in progress Accessible x yes: restricted yes: unrestricted no	Present Use agriculte commer educatio entertain governm industria military	are cial onal oment nent	X museum park private residence religious scientific transportation other:
4. Owr	ner of Pro	pert	У			
name	Northford Co	ngrega	ıtional Church			
	Old Post Roa					
			x_ vicinity of N	orthford	-4-4-	Connecticut
city, town	North Branfo		Descripti		state	Connecticut
courthouse, reg	istry of deeds, etc.	Town	Clerk, North	Branford To	wn Ha	11
street & number	•	1599	Foxon Road			
city, town		North	Branford		state	Connecticut
6. Rep	resentati	on ir	n Existing	Surveys		
titl e State Re	egister of Hi	storio	Dlace has this pro	operty been deter	mined el	igible?yes _X_no
date	1975	500110				te county local
depository for s		ecticu	t Historical	Commission	59.8	. Prospect St.
city, town		ford		ZZIIIII Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z		Connecticut
• • • • • • • • • • • • • • • • • • • •	<u> </u>	LULU		·		COMMECCATORY

7. Description Condition X excellent Qood Tuins X altered X moved date 1928

贤宗 食食 漢篇 Describe the present and original (if known) physical appearance

__ unexposed

_ fair

The Fourth District School, built ca.1800, is located in the center of Northford, a small village located in the northwestern part of the town of North Branford. The school occupies a small parcel on a hill next to the Northford Congregational Church parsonage. In order to prevent its demolition, the school was moved to its present site in 1928 from a rural location on Forest Road, approximately one mile from its new location. Although the new site is more densely built, the land surrounding the school is wooded, thereby approximating the rural character of the original location. The school is set back about twenty-five feet from the street in an orientation similar to its former site.

Facing west and resting on a fieldstone foundation, the single-story rectangular structure has three bays on the facade, with a flanking-gable roof covered with asphalt shingles, and an interior-end chimney centered on the south side (photograph #1). Although the school retains its early appearance, much of the original exterior building materials, including roof, chimney, 6-over-9-light sash, and plank shutters, were replaced during its restoration in 1965. Exterior clapboards and the plank-door entrance, however, appear original.

The simple plan of the school consists of a small anteroom that opens into the single classroom (see floor plan). The existing interior finish dates from the restoration of 1965. Ceiling and wall surfaces are plaster over lath. Flush-boarded wainscotting rises from the wood floor to the window sills. A wooden bench with a high shelf is built around three sides of the room, facing a high teachers desk that stands in front of the anteroom wall. A stove (not original) is located at the center of the room. As originally furnished, classroom seating probably consisted of rows of benches facing a teachers bench or table, with a stove backed up against the anteroom wall.

8. Significance

Period	Areas of Significance—C	heck and justify below		
1500-1599 1600-1699 1700-1799 X 1800-1899	agriculture x architecture art commerce communications	community planning conservation economics X education engineering exploration/settlemen industry invention	landscape architect	science sculpture social/ humanitarian theater
Specific dates	ca 1800	Builder/Architect 11n1	known	•

Statement of Significance (in one paragraph)

Construction of the Fourth District School followed formation of Northford's fourth school district in 1769, and paralleled the movement on local and state levels to provide public education outside of the jurisdiction of ecclesiastical societies (Criterion A). considerably restored in 1965, the schoolhouse retains its original It is a good and relatively rare example of a singledesign quality. room frame schoolhouse, a type which proliferated in New England during the 18th-and-early-19th centuries (Criterion C). Purchased from the town of North Branford in 1928 by the League of Women Voters, the school was relocated by the League to a parcel of land provided by the Northford Congregational Church. Reused as a public library and later restored as a museum, the preservation of the Fourth District School was an early example of cooperation between a private organization and local government which facilitated retention of an endangered landmark.

Historical Background

The evolution of the single-room schoolhouse is related to church supported parish or ecclesiastical societies which spawned the formation of school societies or districts during the latter part of the 18th century. Settled around 1700, Northford village was originally divided into north and south school districts supervised by the local ecclesiastical society. Third and fourth school districts were organized in 1755 and 1769 respectively. sited on Forest Road, two miles south of Northford center, the Fourth District School was constructed in ca. 1800. Prior to this time classes were held at the town's meetinghouse. The school was in session during the winter months only; the term increased from 4 months in 1841, to 6 months in 1855, and $7\frac{1}{2}$ months in 1870 (contingent upon a minimum enrollment of 24 pupils). Children of varying ages attended class together. The curriculum consisted of reading, writing, arithmetic and spelling.

The responsibility for public education, left to parish or ecclesiastical societies through the first half of the 18th century, shifted to school societies after 1800. School societies managed school districts, and were empowered by the General Assembly in 1766 to purchase, receive, hold and convey school property; and to elect officers and committees, employ teachers and apportion money.

9. Major Bibliographical References

Davis, Lydia. "Address to Totoket Historical Society."
Unpublished manuscript filed with Margaret Brennan, Lanes Pond Road, Northford. 1982. (continued)

10. Geographic	al Data		<u>.</u>			
Acreage of nominated propertyle Quadrangle nameWallingfor	ess than one	_	Quad	rangle scale <u>1</u> :	24000	
1 8 6 8 4 5 8 0 4 5 Zone Easting North	8 4 4 4 0	B Zone	Easting	Northing	لنا	
		D F H				
The legal boundary de and Volume 19, Page 1	scription may 04 of the Nort	h Branford T	own Records.			
tate	all states and counties for properties overlap			n/a code		
tate	code	county		cod	e	
11. Form Prepa	red By					
ame/title Jack A. Gold		A	rchitectural		Edited by John Herzan,	
rganization Jack A. Gold Historic Preserva		t	date Mar	National ch 1985	Register Coordin tor	
treet & number 277 Dwight St		·	telephone 203	624 4673	···	
ity or town New Haven		7.7	state CT	06511		
12. State Histo	ric Prese	ervation	Officer	Certifi	cation	
he evaluated significance of this p	•	tate is: X_ local				
s the designated State Historic Profess, I hereby nominate this propert coording to the criteria and proced tate Historic Preservation Officer s	y for inclusion in th ures set forth by the	e National Registe	er and certify tha			
	Historical Co	ammi action	da	ite July 11,	1085	
For NPS use only I hereby certify that this prope	rty is included in th	e National Registe		0/-	9/15-	
Keeper of the National Register		onal Register				
Attest: Chief of Registration			da	te		

National Register of Historic Places Inventory—Nomination Form

Fourth District School, North Branford (Northford), CT Continuation sheet Item number 8

For NPS use only received date entered

Page

8. SIGNIFICANCE

The General Assembly in 1865 enabled municipalities to consolidate school districts in order to improve the quality of public education This action followed years of private-sector lobbying in the state. for public education. The Society for the Improvement of Common Schools, founded by Noah Webster in 1827, sought to recognize that no centralization, standards, or uniformity of teaching existed in the state's schools. An article in the February 1819 issue of Connecticut Journal reported that despite an increase in population, the number of school-age children enrolled in public schools actually declined between 1811 and 1819. A number of state laws passed after 1865 hastened the advancement of public education-these included a compulsory attendance law in 1872, and an act authorizing the establishment of public kindergartens in 1886. The State Board of Education, reorganized in 1868, levied increased taxes to assist public education.

Despite increased support, public schools continued to operate under relatively primitive conditions. During the 1870s the average salary for a male teacher at the Fourth District School was \$14.00 per month (\$5.75 per month for women). Parents of school children were expected to furnish wood to fire the school stove. Between 1919 and 1920 North Branford's archaic school districts were consolidated into a single system; the Fourth District School was closed and slated for demolition.

The relocation and restoration of the Fourth District School was the first major project of the North Branford League of Women Voters, an organization founded in response to the passage of the 19th amendment to the U.S. Constitution giving women the right to vote. Under the direction of President May Holabird, the League purchased the school from the town in 1928, obtained a 99-year lease from the Northford Congregational Church, moved the building to its present site, and used it as a public library from 1933 to 1956. The school was restored to its present appearance during the 1960s by carpenter Joseph Bianchi.

Architectural Significance

The Fourth District School is a relatively rare example of an early-19th-century schoolhouse that retains its original architectural integrity. As the only surviving schoolhouse of its kind in North Branford, and one of only a few extant structures in New

(continued)

¹See Rollin G. Osterweiss, <u>Three Centuries of New Haven</u>, <u>1638-</u> 1938. New Haven: Yale University Press, 1953, page 224.

National Register of Historic Places Inventory—Nomination Form

Fourth District School, North Branford (Northford), CT

Continuation sheet Item number 8

For NPS use only received date entered

Page 2

8. SIGNIFICANCE

Haven County, the small building is an important landmark for the town. The exterior and interior design quality of the school is intact. During restoration care was taken to preserve as much as possible of the original fabric of the building, including the structural frame, exterior clapboard and entrance door. Replacement sash and plank shutters duplicate the appearance of the original materials. Architecturally, its austere, utilitarian quality and lack of ornamentation are the sources of its esthetic interest. Since relocation fifty-seven years ago the schoolhouse has served a variety of public uses—as a library and now a museum it provides an insight on the beginnings of public education in Northford and North Branford.

National Register of Historic Places Inventory—Nomination Form

Fourth District School, North Branford (Northford), CT Continuation sheet Item number 9

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Page 1

9. MAJOR BIBLIOGRAPHICAL REFERENCES

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- Miller, Herbert C. The History of North Branford and Northford. North Branford: The Totoket Historical Society, 1982.
- Osborn, Norris Galpin, ed. <u>History of Connecticut</u>. Charles L. Ames, "History of Education in Connecticut." New York: The States History Company, 1925.
- Osterweis, Rollin G. Three Centuries of New Haven, 1638-1938.

 New Haven: Yale University Press, 1953.
- Rockey, J. L. <u>History of New Haven County</u>, <u>Connecticut</u>. New York: W. W. <u>Preston & Company</u>, 1892.

