UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

### NATIONAL REGISTER OF HISTORIC PLACES **INVENTORY -- NOMINATION FORM**

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SEP 271978 **DATE ENTERED** 

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#### SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS **TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS** NAME HISTORIC Wagner-Mozart Music Hall AND/OR COMMON LOCATION STREET & NUMBER Ist Street NE and Delaware Avenue \_NOT FOR PUBLICATION CONGRESSIONAL DISTRICT CITY, TOWN Mason City Third VICINITY OF COUNTY Cerro Gordo CODE STATE CODE lowa **CLASSIFICATION** CATEGORY OWNERSHIP **STATUS PRESENT USE** X\_\_PUBLIC X\_OCCUPIED DISTRICT \_\_\_AGRICULTURE \_\_MUSEUM ----PRIVATE \_UNOCCUPIED \_COMMERCIAL \_\_\_PARK \_\_\_STRUCTURE \_WORK IN PROGRESS \_вотн **X**EDUCATIONAL PRIVATE RESIDENCE \_SITE PUBLIC ACQUISITION ACCESSIBLE \_\_ENTERTAINMENT \_\_\_RELIGIOUS X\_YES: RESTRICTED \_\_OBJECT \_\_\_IN PROCESS ......GOVERNMENT \_\_\_SCIENTIFIC \_\_\_BEING CONSIDERED .....INDUSTRIAL \_\_\_TRANSPORTATION \_\_NO \_\_\_MILITARY \_\_OTHER: **OWNER OF PROPERTY** NAME Mason City Community School District STREET & NUMBER 120 East State Street STATE CITY, TOWN Mason City VICINITY OF Iowa 50401 LOCATION OF LEGAL DESCRIPTION COURTHOUSE. REGISTRY OF DEEDS, ETC. Cerro Gordo County Courthouse STREET & NUMBER CITY, TOWN STATE Mason City lowa **REPRESENTATION IN EXISTING SURVEYS** TÎTLE Mason City, Iowa: Historic Heritage DATE \_\_FEDERAL \_\_STATE \_\_COUNTY X\_LOCAL 1977 DEPOSITORY FOR Div. Historic Preservation, Iowa City, Iowa SURVEY RECORDS CITY, TOWN STATE

## 7 DESCRIPTION

	CONDITION	CHECK ONE	CHECK ONE
EXCELLENT X_GOOD FAIR	DETERIORATED RUINS UNEXPOSED	UNALTERED	X_ORIGINAL SITE MOVED DATE

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Wagner-Mozart Music Hall was completed in 1936. It is rectangular in plan, with dimensions of 75' x 91'. The exterior is characterized by massed geometric forms ranging from one to about 2 stories in height. The building has a concrete structural frame and foundation, and is faced with brick backed up with hollow clay tile. Concrete is used for beltcoursing, and for the heavy "caps" which top the large, blocklike pavilions in which the entrances are located. One of these "caps" is marked "Wagner", the other, "Mozart". Windows are extremely plain, with narrow brick sills. Decoragive features are limited to the keystone entrance frames, beltcoursing, and layered piers of varying height, most of which are concentrated on the entrance pavilions.

Most of the interior space is occupied by an auditorium with stage at one end, concrete risers at the other, located in the southwest corner of the building. Practice rooms are arranged along the north side of the building, with offices, music library area, and the original string room on the east. In the original plan, practice rooms were located to either side of the auditorium stage; these are now storage areas. The practice rooms now located on the north wall of the building take the place of the original instrument room.

The building is located on a corner lot near the central business district of Mason City. It is within a portion of school property that has been recently opfered for sale. There is some local concern that sale of this building will lead to its demolition.

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# 8 SIGNIFICANCE

PERIOD	AF	EAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELOW	
PREHISTOHIC 1400-1499 1500-1599 1600-1699 1700-1799 1800-1899	ARCHEOLOGY-PREHISTORIC ARCHEOLOGY-HISTORIC AGRICULTURE ARCHITECTURE ART COMMERCE	COMMUNITY PLANNING CONSERVATION ECONOMICS X_EDUCATION ENGINEERING EXPLORATION/SETTLEMENT	LANDSCAPE ARCHITECTURE LAW LITERATURE MILITARY MUSIC PHILOSOPHY	RELIGION , SCIENCE SCULPTURE SOCIAL/HUMANITARIAN THEATER TRANSPORTATION
_X1900-	COMMUNICATIONS	LINDUSTRY LINVENTION BUILDER/ARC	POLITICS/GOVERNMENT	OTHER (SPECIFY)

#### STATEMENT OF SIGNIFICANCE

1936

The opening of the Wagner-Mozart Music Hall in 1936 initiated a "new era" in the development of adequate facilities for school instrumental music programs in the U.S. Until that time, school band and orchestra leaders were forced to make do with regular academic classrooms or gymnasia, which were neither acoustically, nor in their arrangement physically suitable for ensemble rehearsals. The greatest need in this respect was for housing facilities "suited to the particular needs" of instrumental music departments, which would include not only appropriate rooms for practice and rehearsal, but storage space for music and instruments (Prescott, p. 201).

The Wagner-Mozart Music Hall was perhaps the first instance in which the needs of school instrumental music programs were fully met. The building received coverage in The School Musician (Feb. 1935), a national publication for school band and orchestra leaders and teachers, and was featured in Gerald Prescott's textbook Getting Results with School Bands, issued in 1938 by two of the US' most prominent music publishers. Principal features of the Music Hall were the large band and orchestra room, with 16'9" ceiling of acoustical tile, concrete risers and small stage for recitals; the separate room for strings; and a  $36' \times 12'$  instrument room with extra space for the storage of instrument cases -- altogether a carefully-planned and self-contained unit for the performance and practice of music.

In Mason City, the Wagner-Mozart Music Hall was also intended for an additional function: that of "community building", a place for public meetings and other not necessarily musical activities. This dual purpose was reflected in the building's plan, with its two quite separate entrances. The first, on the north side, was the "students' vestibule", which opened onto the corridors leading to string room, practice rooms and instrument storage area. The west entrance led into the "public vestibule" and then directly into the auditorium/band room. The specifically musical areas of the north and east sides could be completely sealed off from activity in the auditorium, if necessary, thus allowing both school music and community meetings to take place simultaneously.

Thus the Wagner-Mozart Music Hall, built with local WPA labor and using local materials, achieved a certain status among school instrumental music teachers and band leaders, and encouraged the erection of similar facilities in other cities around the country, as well as serving the local community as a smallscale civic center.

9 MAJOR BI	BLIOGRAPH	ICAL REFER	ENCES		
Prescott, Ge	erald. <u>Getting</u>	Results with	School Bands.	New York: Carl	Fisher, lőc.;
The School N	spolis: Paul A. Musician:	SCHMITT MUSIC	to., 1938, p	p. 201-206.	
Rae, James.	"How Mason Ci	ty Built Her H	igh School Mu	sic Hall". Vol.	VII, Feb. 1935,
pp. o-11.	•				
"Another Sco	pop for the Sch	ool Music Boom	y boom is un" '', Vol. VII,	, Vol. VIII, Jan Feb. 1937, p. 18	. 193/, p. 22.
10 GEOGRAP					<u></u>
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